

Field Study

Community Partner Project/Activity Planning Workshop

Project/Activity Idea: _____

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What would be the benefits to your organization if progress was made toward this idea?

What are the key objectives for the project/activity?

What tasks, responsibilities can be assigned to a student? Consider challenging tasks that use their skills, knowledge and talents.

What student preparation is needed? How can this be accomplished?

How many labor hours will be required?

How much time do I need to commit to the activity/project?

What preparation does my staff need?

Are there costs involved?

YOUR ROLE

As a community partner you are truly a partner in the student's education and should view yourself as a co-educator. As a co-educator you have a unique opportunity to mentor students about the larger social, cultural and political issues that make up the world around them. You will also have an opportunity to provide them with the knowledge and understanding of the community/population they are working with and the service they are providing. By answering the following questions you will help students better understand the community and their service.

What do students need to understand about:

- The community organization, its purpose and vision, the staff?
- Community members who utilize the services?
- The service tasks/projects they will be involved with and the larger context?
- The surrounding neighborhood and larger context (town, city, etc.)?
- The local community assets and challenges and how they can best be responsive to them?
- The history between the community, the agency and the higher education institution?
- How they can be of service and be open to being served as well?
- What might others have to teach them in this experience?
- How they can be responsive to what the community needs from me?

¹ Retrieved from <https://www.csuci.edu/servicelearning/cce-cp.pdf> 2018 June 11.