Fall ’23 Catalog of School of Social Ecology- Based Placements

• SOCECOL 106W – Digital Media Archive
  o This is a hybrid Field Study course/placement opportunity that represents a unique “3-in-1” model by simultaneously fulfilling the following three requirements: 1) Field Study course 2) Field placement and 3) Upper Division Writing...All in one!

• Research Assistantships (RA)
  o Research assistant positions with faculty within the School of Social Ecology**

• Learning Assistantships (LA)
  o Learning assistant positions for courses within the School of Social Ecology**
  o Learn more about Learning Assistantships here: https://dtei.uci.edu/certified-learning-assistants-program-clap/

Helpful Reminders:

• ** Research and Learning Assistants WITHIN the School of Social Ecology, NOT LISTED on this catalog, could be approved as a field study placement as long as you have approval from the faculty in charge to use their lab/class as a field study placement and they agree to take on the role of supervisor.

• **Research and Learning Assistants OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement. Submit a RA Clearance Form Here.

• **IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions HERE before applying.

If you have any questions, contact us at sefieldstudy@uci.edu!
<table>
<thead>
<tr>
<th>Placement Name</th>
<th>Virtual/Remote/Hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCECOL 106W DIGITAL MEDIA ARCHIVE (50105) PROJECT: LIVING ARCHIVE OF POETIC JUSTICE</td>
<td>Placements available = 40</td>
</tr>
</tbody>
</table>

**Supervisor Information**

- **Name:** Dr. Susan Coutin
- **Title:** Associate Dean for Academic Programs
- **Email Address:** scoutin@uci.edu

**Placement Information**

In this course, students will be trained in community archiving, oral history, and ethnography in order to contribute to a Living Archive of Poetic Justice that explores how education can address the experiences of historically marginalized communities. Students will be invited to reflect on their own previous education, whether these taught them about people whose backgrounds differ from their own, and what they learned about their own histories. These reflections will enable students to consider how public education in Orange County can examine the diverse histories of our county, and of Southern California more broadly. Students will conduct their own oral history interviews focusing on Orange County voices, whether those of fellow students, family members, coworkers, teachers, or others whose stories are important to document. These materials may be submitted to a community-centered digital archive housed in the UC Irvine Special Collections section of the UC Irvine libraries. Community-centered archiving enables members of a community to identify themes and materials that have enduring historical value, and to include underrepresented voices in archival records. Students will work collaboratively to identify relevant themes, create and collect materials, and complete training in research ethics and informed consent. Through this service project, students will have opportunities to conduct and record oral history interviews, write field notes, and produce supporting documentation, such as timelogs, transcriptions, abstracts, and narrator biographies. They will also be trained in evaluating such materials, applying criteria used by archivists.

**Requirements (subject to change)**

Interest in contributing to this archive. Keep in mind that placement with this project requires enrolling in SOCECOL 106W(50105), which has the following prerequisites: (1) Declared major in the School of Social Ecology; (2) SOCECOL10 (or an equivalent course; (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing.

**How to Apply**

[https://uci.co1.qualtrics.com/jfe/form/SV_7OFiY2g4SovbXds](https://uci.co1.qualtrics.com/jfe/form/SV_7OFiY2g4SovbXds)
OPPORTUNITY: Course- Placement Hybrid | Virtual/Remote/Hybrid
---|---
Placement Name | In Person
SOCECOL 106W DIGITAL MEDIA ARCHIVE (50107) PROJECT: AGING AND DYING INCARCERATED | Placements available = 40

Supervisor Information
Name: Dr. Christopher Seeds
Title: Assistant Professor
Email Address: cseeds@uci.edu

Placement Information
One of the starkest features of contemporary US punishment is the increasing age of the prison population and the rising mortality rate of people incarcerated. This course, designed as a practicum and experiential lab as an alternative to the traditional field study course, offers students an opportunity to learn about aging and incarceration in complementary ways. First, we will examine issues related to aging and incarceration through readings and class discussions. Our focus will be on the lived experience of aging in prison as well as the complexities that housing people who are older and chronically ill poses for prison administrations. Second, students will engage with these issues through hands-on work in research and analysis. The overarching aim of the course is for students to gain research skills while also acquiring substantive knowledge on a topic of increasing concern in the United States.

Requirements (subject to change)
Interest in contributing to this archive. Keep in mind that placement with this project requires enrolling in SOCECOL 106W(50107), which has the following prerequisites: (1) Declared major in the School of Social Ecology; (2) SOCECOL10 (or an equivalent course; (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing.

How to Apply
**OPPORTUNITY: Research Assistant**

<table>
<thead>
<tr>
<th>Placement Name</th>
<th>Virtual/Remote/Hybrid</th>
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<tbody>
<tr>
<td>Hybrid</td>
<td></td>
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<tr>
<td>Prison Pandemic</td>
<td>Placements available = 10+</td>
</tr>
</tbody>
</table>

**Supervisor Information**

- **Name:** Laura Castillo
- **Title:** Faculty Assistant
- **Email Address:** lauranc@uci.edu

**Placement Information**

In this experiential learning lab, you will work in teams with faculty and graduate students to assist in collecting and processing stories from incarcerated people in California. Student tasks will include: redacting, scanning, and processing letters from incarcerated people for permanent library archiving; and transcribing and identifying key themes in letters or audio files for inclusion on the PrisonPandemic website. You will gain research skills while working on a community oriented education project and have the opportunity to reflect on and write about this experience with small group members, classmates, and PrisonPandemic faculty and graduate students. Class attendance will be in person.

**Requirements (subject to change)**

n/a

**How to Apply**

https://uci.co1.qualtrics.com/jfe/form/SV_5stTC3ccfzcl3la
**OPPORTUNITY: Research Assistant**  
**Virtual/Remote/Hybrid**

<table>
<thead>
<tr>
<th>Placement Name</th>
<th>Hybrid</th>
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<tbody>
<tr>
<td>Promoting local control and spatial inequality: Governance and development rationalities in Southern California</td>
<td>Placements available = 4</td>
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</tbody>
</table>

**Supervisor Information**

- **Name:** Alejandra Reyes  
- **Title:** Assistant Professor  
- **Email Address:** ireyesru@uci.edu

**Placement Information**

Given contentious housing politics and pressing unaffordability, this research examines the reactions of Orange County (one of two Los Angeles metropolitan area counties) cities to recent state housing legislation and assesses their support to low-income housing provision.

**Requirements (subject to change)**

Excellent reading and writing skills, knowledge and interest around housing matters, GIS a plus.

**How to Apply**

Email resume and brief text on their interest and fit for this position.
**OPPORTUNITY: Research Assistant** | **Virtual/Remote/Hybrid**
---|---
**Placement Name** | In Person
The Ulibarri Research Group | Placements available = 3

**Supervisor Information**

Name: Nicola Ulibarri
Title: Associate Professor and Director, Undergraduate Programs
Email Address: ulibarri@uci.edu

**Placement Information**

The Ulibarri Research Group studies ways to design regulations and decision-making processes to yield better social and environmental outcomes. We focus on water resource management, coastal resilience, and infrastructure siting, all with an eye toward building more adaptive and equitable environmental governance. Sample projects might include reviewing plans and policies to evaluate whether/how they support environmental justice, climate adaptation, or other sustainability-related goals; surveying or interviewing government agency or nonprofit employees to understand barriers they face in implementing policies; or reconstructing a decision-making process (i.e., collaboration, use of science) from meeting minutes. Our research is fundamentally mixed method, interdisciplinary, and practically oriented. For Fall 2023, we are seeking RAs for two specific projects. In your cover letter, please indicate which project(s) you are applying to work on.

1. **Drought in California**: This project assesses the ways non-profit organizations are impacted by and respond to drought. The RA will assist with building a database of nonprofit organizations as well as transcribing and analyzing interviews.
2. **Planning for climate resilience**: This project evaluates the content of land use and resource management plans to assess how they are adapting to climate change (especially wildfire and sea level rise). The RA will assist with building a database of plans and analyzing the contents of those plans. Students with experience coding in Python may also assist with automated text extraction and machine learning analysis.

**Requirements (subject to change)**

Applicants should be organized, self-motivated, and have high attention to detail. Coursework, career interests, or related experience in environmental policy or governance is a plus.

**How to Apply**

Email a resume and cover letter to ulibarri@uci.edu
<table>
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<tr>
<th><strong>OPPORTUNITY: Learning Assistant</strong></th>
<th><strong>Virtual/Remote/Hybrid</strong></th>
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<tbody>
<tr>
<td>Placement Name</td>
<td>Hybrid</td>
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<tr>
<td>Clinical Psychology (150C)</td>
<td>Placements available = 1</td>
</tr>
</tbody>
</table>

**Supervisor Information**

| Name: Alyson Zalta                |
| Title: Ph.D. Graduate Advisor    |
| Email Address: azalta@uci.edu    |

**Placement Information**

Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.

**Requirements (subject to change)**

REQUIREMENTS: 1) Attend class twice a week and participate in role plays 2) Offer weekly office hours (1 hour) 3) Attend weekly teaching team meeting (1 hour) 4) Respond to student emails in a timely way 5) Assist with course-related tasks (e.g., prepping assignments)

APPLICATION MATERIALS: 1) Unofficial transcript 2) Brief statement as to why you want to be an LA for the course

**How to Apply**

APPLICATION MATERIALS: 1) Unofficial transcript 2) Brief statement as to why you want to be an LA for the course
### OPPORTUNITY: Learning Assistant

<table>
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<tr>
<th>Placement Name</th>
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<tbody>
<tr>
<td>C107 Deviance</td>
<td>Hybrid</td>
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<td>Placements available = 8</td>
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</tbody>
</table>

### Supervisor Information

- **Name:** Brandon Golob
- **Title:** Assistant Professor of Teaching
- **Email Address:** bgolob@uci.edu

### Placement Information

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### Requirements (subject to change)

Student should have previously completed the course with Professor Golob (or a professor-approved, equivalent course). Moreover, this position requires: (1) excellent writing & editorial skills; (2) strong organizational skills & attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education & media. https://forms.gle/fbHUfcjCUUmzNAeY8

### How to Apply

https://forms.gle/fbHUfcjCUUmzNAeY8
<table>
<thead>
<tr>
<th>OPPORTUNITY: Learning Assistant</th>
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<tbody>
<tr>
<td>Placement Name</td>
<td>Hybrid</td>
</tr>
<tr>
<td>C122 Constitutional Law</td>
<td>Placements available = 8</td>
</tr>
</tbody>
</table>

**Supervisor Information**

Name: Brandon Golob  
Title: Assistant Professor of Teaching  
Email Address: bgolob@uci.edu

**Placement Information**

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**How to Apply**

https://forms.gle/fbHUfcjCUUmzNAeY8