Bright Past.
Brilliant Future.

Field Study Fall 2022 Information Session



Attendance Form

We will be starting shortly. Please fill out the Attendance Form — link in chat!



Summer Field Study Memo

SSII Deadline Extension - New Deadline - Friday, July 22 at 11:59 pm

Access a list of <u>available SSII placements</u> using the QR code below:





Field Study Information Session Agenda

- What is Field Study? A Requirement Overview!
- Field Study Steps for Success, including:
 - Procedures and Timeline
 - Field Study Options & Catalog Overview
 - Field Study Courses Overview
- Live Q&A



Field Study Overview

- Field Study is a graduation requirement for Social Ecology and ESNP students.
 - 4 units of SE195/195W/104W + 80 fieldwork hours satisfy the requirement**
 - Course + placement hours must be completed at the SAME TIME
 - No retroactive credit for hours completed previously
 - Students are responsible for securing their own placement, with the support of the field study office.

***Other course options are available, check out the <u>Field Study Options</u> page for more information.

Field Study Important Reminders

- Placement Options include in-person and limited number of remote and hybrid options
- 80 hour fieldwork requirement for 4 units of SE195/195W/104W
- Order of procedures:
 - 1. Find and secure a placement **FIRST**!
 - 2. Submit your placement & request enrollment through the **Course Enrollment form**
 - 3. If approved through email, you will be provided enrollment information

Field Study Steps to Success

- 1. Plan
- 2. Apply
- 3. Select
- 4. Submit
- 5. Enroll



Field Study Steps to Success Step 1: Plan

Plan

- Select a quarter: When will you be participating in field study?
- Assess your <u>Field Study Options</u>
- Verify your eligibility
- Explore your career interest



Download a copy of the Student Guide -

A Student Guide to Field Study

The Field Study Program was developed as a School of Social Ecology undergraduate degree requirement to Immerse students in rigorous, innovative, and engaged learning both in the classroom and through active participation in our community.

ABOUT FIELD STUDY

To complete their School of Social Ecology Field Study requirement, students enroll in a field study course while completing 80 hours of fieldwork throughout the quarter at an approved field placement site.

In the classroom, students engage with faculty and one another through lectures, discussions, writing, and presentations, synthesizing their fieldwork with theory, peradigms, and ideas learned about in their coursework.

With faculty guidance, students explore and develop professional competencies that complement their fieldwork experiences and prepare students for future graduate school and career goals.



Students have the opportunity to explore a career field, observe and participate in organizational operations, and develop their interpersonal and technical competencies in a supportive, professional learning environment.

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FIELD STUDY STEPS TO SUCCESS

1 PLAN

- Select a quarter, be mindful of deadlines
- Prepare <u>resume</u> & <u>cover letter</u>
 Browse catalog of placement
- Browse <u>catalog or placement</u>
 sites
- 2 APPLY
- Three months before the Course Enrollment Form deadline
 Apply to 3-6 sites
- Be professional & follow up
 Consider placement offers
- 3 SELECT
- Select a placement
 Accept an offer before the Course Enrollment Form deadline
- 4 SUBMIT
- Once a placement is SECURED
 Submit Course Enrollment
- Submit <u>Course Enrollme</u>
 <u>Form</u> by the appropriate deadline
- 5 ENROLL
- Enroll through WebReg once authorized and notified by our office

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2022 - 2023 Field Study Student Calendar

	Fall 2022	Winter 2023	Spring 2023
Plan & Apply	Jul - Aug	Sept - Nov	Nov - Jan
Course Enrollment Form Opens	Monday, July 25	Monday, Sept 26	Monday, Dec 5
Course Enrollment Form Deadline	Friday, Aug 26	Friday, Nov 4	Friday, Feb 10
Enroll (upon authorization)	Week of Sept 5	During enrollment window	During enrollment window
Placement Period	Sep 19 - Dec 2	Jan 4 - Mar 17	Mar 29 - Jun 9
Hours Required & Deadline to complete	80 hours by Dec 2	80 hours by Mar 17	80 hours by Jun 9
Final Evaluation Due	Wed, Dec 7	Wed, Mar 22	Web, Jun 14

IMPORTANT NOTES

- Spring Field Study typically has the highest enrollment and is the most competitive
 quarter for securing a field placement. Therefore, students who meet all prerequisites
 should consider completing their Field Study requirement during the Fall or Winter
 quarters.
- For F-I Visa International Students: Visit the <u>International Center website</u> (before submitting a Course Enrollment Form) for information on <u>Curricular Practical Training</u>: eligibility, deadlines, & submission process

UCI School of Social Ecology



https://fieldstudy.soceco.uci.edu/pages/deadlines-procedures



UCI Field Study

Spring 2023

Nov - Jan

Monday, Dec 5

Friday, Feb 10

During

enrollment window

Mar 29 - Jun 9

June 9

Wed, June 14

2022-2023	Student	Calenda

Course Enrollment Form Opens

Course Enrollment Form Deadline

Enroll (upon authorization)

Placement Period

Deadline to complete hours

Final Evaluation Due

Fall 2022

Winter 2023

Sept - Nov

Monday, Sep 26

Friday, Nov 4

During

enrollment window

Jan 4 - Mar 17

March 17

Wed, Mar 22

Plan & Apply

July - Aug

Monday, July 25

Friday, Aug 26

Week of Sept 5

Sept 19 - Dec 2

Dec 2

Wed, Dec 7

Field Study Enrollment Prerequisites

- SocEcol 10 or an equivalent course
- Junior or Senior Standing (90+ Units Completed)
- Declared major in the School of Social Ecology or Environmental Science and Policy Major
- 2.0 or above GPA
- Lower Division Writing *if requesting SE 195W*
- Accept and submit a placement by the Course Enrollment Deadline for the quarter of your choice



Field Study Steps to Success Step 2: Apply

Apply

- 1-2 months prior to the deadline
- Apply to 3-6 sites
- Be proactive



APPLY FOR...

SOCECOL 104W

A 3-IN-1 MODEL!

Have you ever wanted to become a part of history? Do you have a story about the COVID-19 pandemic that you'd like to share? Are you interested in amplifying the voices of underrepresented or impacted communities?

In this course developed and instructed by Associate Dean Susan Bibler Coutin, students will be trained in community archiving, oral history, and ethnography in order to produce materials for a Social Ecology community archive.



FULFILLS:

- FIELD STUDY PLACEMENT
- FIELD STUDY COURSE
- UPPER DIVISION WRITING

APPLICATION:

OPENS: FRIDAY, JULY 8 CLOSES: FRIDAY, AUGUST 19

UCI Field Study

SOCECOL 104W

• Features:

- 3-in-1 model
- Available for 4 units ONLY
- Satisfies 80 fieldwork hours
 - These projects will be in addition to the regular coursework/papers assigned

Course option this Fall:

- SOCECOL 104W (50105):
 Community Archiving (Pandemic Histories). Instructor/Supervisor:
 Dr. Susan Coutin
- Application now open!



Field Study Catalog Overview

Traditional Field Study Catalog

- Placements listed are non-profits, for-profits, private sector, and UCI campus-based
- Will be available year long and will be updated frequently

School of Social Ecology Based Placements include:

- Research Assistant Positions
- Learning Assistantships

Navigating the Traditional Catalog

- Traditional Placements are organized within 10 categories (see image) → several placements appear in multiple categories
- Students are welcome to apply to ANY placement, but an exception applies to Environmental Science and Policy Majors: Field Study Placements must be in one of the following areas:
 - Environmental
 - Planning
 - Public Policy



CHILD & FAMILY SERVICES



CLINICAL/COUNSELING



COLLEGE STUDENT SERVICES



EDUCATION (K-12)



ENVIRONMENTAL, PLANNING, & POLICY



GENERAL COMMUNITY OUTREACH/SERVICES



HEALTHCARE SERVICES



HUMAN RESOURCES & I/O PSYCHOLOGY



LAW ENFORCEMENT



LEGAL SERVICES

Traditional Catalog Reference Guide

- Use the Catalog Reference Guide to search for sites:
 - i. Alphabetically
 - ii. By Category
 - iii. By City
 - iv. By Kind of Placement (In person, Remote, Hybrid)
 - v. By length of commitment
- TIP: Items to keep handy from the catalog:
 - Site Number
 - Supervisor Information
 - How to Apply!

TRADITIONAL FIELD STUDY SITE CATEGORIES

Use the reference guide to browse through the catalog.

The full listings can be found under each of the categories listed below

Site Name	Placement Category	Site Numbe
A-Tech Consulting	Environmental, Planning, & Policy	420
About Behavior Consulting	Child & Family Services	25
About Behavior Consulting	Clinical/Counseling	25.1
Acacla Adult Day Services	Healthcare Services	600
Access California Services	Child & Family Services	1
Adventures to Dreams Enrichment	ventures to Dreams Enrichment Environmental, Planning, & Policy	
American Planning Association (APA)	Planning Association (APA) Environmental, Planning, & Policy	
American Planning Association (APA) - Central Coast	sociation (APA) - Central Coast Environmental, Planning, & Policy	
Anaheim Family YMCA	Child & Family Services	2
Anteater Recreation Center	College Student Services	200
Anteater Recreation Center	General Community Outreach/Services	200.1
Arthritis Foundation	Healthcare Services	601
Arthritis National Research Foundation	Healthcare Services	602
Asians for Miracle Marrow Matches (A3M)	Healthcare Services	603
Assistance League of Irvine	General Community Outreach/Services	502
Bloom Foundation	Child & Family Services	21
Bloom Foundation	Clinical/Counseling	21.1
Boys & Girls Clubs of Garden Grove	Education (K-12)	300
Breakthrough San Juan Capistrano	Education (K-12)	301
California Department of Justice - LA CLEAR	Law Enforcement	800
Center for Student Wellness & Health Promotion	College Student Services	208
Child Abuse Services Team (CAST)	Child & Family Services	3
Child Development Institute Early Learning Center	Child & Family Services	4
City of Irvine	Human Resources & I/O Psychology	700
City of Norwalk	Environmental, Planning, & Policy	405



Sample Traditional Catalog Listing

ACCESS CALIFORNIA SERVICES (SITE #1)



Potential opportunities for employment following field placement period



Accepting students for Fall: Yes Winter: Yes Spring: Yes Summer: Yes (SSI & SSII)

Placement type: In-person

Placements available: 3 Length of Commitment: 1 quarter

Physical Address (if applicable): 631 S Brookhurst St Suite 107 Anaheim CA 92804

Hours of Operation: M-F 8 - 5 Site Website: www.accesscal.org

 Main Contact: Mrs. Suzanne Baker
 Title: Director of Operations

 Email Address: suzanne@accesscal.org
 Phone: 714-917-0440

About the Organization:

Our Vision

A world in which each individual leads a dignified and enriched life.

Our Mission

Access California Services is a culturally sensitive community-based organization dedicated to empowering all underserved populations, with a focus on Arab-American & Muslim-American communities. We strive to enhance the quality of life and foster self-determination through direct health & human services.

Placement Job Description: Case Management/ Educational workshops/ Helping organize various events

Requirements (subject to change): Interview

COVID-19 Protocols: Mask required How to Apply: suzanne@accesscal.org

Recommending a New Site for Approval

- Site must meet the following criteria:
 - Complete the <u>Site Placement Application</u>
 - Please plan ahead & ask them to submit this form ASAP
 - No guarantee that the site will be approved
 - Sign a Site Placement Agreement (provided after we receive their application)
 - Assign 80 hours of supervised fieldwork for the quarter
 - Be responsive to our office and submit the End-of-Term Evaluation to confirm the student has completed the 80 hour fieldwork requirement

The School of Social Ecology Based Placements Catalog



AVAILABLE NOW!

SUMMER 2022

SCHOOL OF SOCIAL ECOLOGY-BASED PLACEMENTS:

RESEARCH AND LEARNING ASSISTANT POSITIONS

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid: Hybrid (mix of in-person and remote)
Placement Name:	Summer Availability:
Mexican Long Beach Urban Lab	SSI & SSII
Website: https://faculty.sites.uci.edu/rendon/rendon-urban-research-lab/	Placements available = 4
Supervisor Information	
Name: Maria G Rendon	
Title: Assistant Professor, Urban Planning & Public	
Policy	
Email Address: mgrendon@uci.edu	

Placement Information

As part of this project, students will be asked to engage in newspaper archival research. We will focus on the years 1920-1940, during the first large Mexican immigration wave to southern California and their repatriation in the 1930s. Students will examine and identify local stories on the Mexican community in Los Angeles and Orange County. This research will examine rhetoric around the Mexican group to better understand the local context that shaped the social and economic integration/exclusion of the group. The analysis will inform Dr. Rendon's new Book.

Requirements (subject to change)

Students interested in racial/ethnic disparities, urban neighborhoods and segregation.

How to Apply

Email your resume and cover letter to mgrendon@uci.edu

Apply: Tips to Keep in Mind

- Apply to 3-6 Sites
 - Organize your search
 - Have a top choice and a couple of back ups
- Follow Instructions
 - Pay close attention to the "How to Apply" section of the catalog
 - Always include the placement period dates for the quarter you are applying for
 - Ex: Fall (Sep 19 Dec 2)
 - Be prepared to send resume and cover letter with every email inquiry
- Follow Up
 - After 5 business days from your original inquiry
 - Call after 3 days from the follow up email
 - Be assertive NOT aggressive
- Be professional
 - Check grammar, tone and format of your emails, and other application materials.

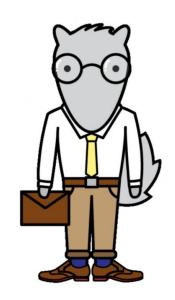
Prepare your application materials using: Division of Career Pathways

- Work on your resume and cover letters
 - RESUME AND COVER LETTER
 - Tip: Use <u>VMOCK</u> virtual resume assistant that gives you feedback within seconds
- Prepare for an interview
 - Tip: Use <u>Big Interview</u> online system that combines training and practice to help you improve your interview technique and build your confidence
- Check out the <u>UCI Division of Career Pathways website</u> for resume and cover letter samples, advising, career readiness virtual workshops, and more!

Field Study Steps to Success Step 3: Select

Select

- Consider offers
- Select a placement
- Accept an offer
- Select a field study course(SE 195/SE 195W/ SE104W)



Accepting/Declining a Position

- Always include your gratitude and appreciation
 - Thank them for their time and interest in you
- If accepting, lead with an accepting statement, reiterate the terms of offer (i.e., start date), and show enthusiasm for position
- If **declining**, keep it simple and to the point
 - Try to let them know ASAP
 - Provide a brief explanation and avoid saying anything negative about the organization as your reason
 - Ex: "I accepted another position that better fit my research/interests."

	Field Study Course		
•	4 units of SE 195 (coursework + 80		

requirement Must be taken P/NP

class/fieldwork)

SocEcol 10

Minimum 2.0 GPA

• 90+ Units

deadline

SocEcol 195

fieldwork hours) fulfills the SE Field Study

Field Study Course +

+ UDW requirements

Upper Division Writing 4 units of SE 195W (coursework + 80 fieldwork hours) fulfills the SE Field Study

SocEcol 195W

• Must be taken for a grade; 'C' or better

• Class meets for 50 minutes per week

All sections meet 10 times per quarter

Expect to spend approximately 2-3 hours

per week on assignments, paper drafts,

fulfills Upper Division Writing requirement

 Fieldwork is supervised by faculty instructor and is integrated into the course 4 units of SE 104W / 106W fulfills the SE Field Study + UDW requirements Must be taken for a grade; 'C' or better fulfills Upper Division Writing requirement

SocEcol 104W / 106W

Placement + Field Study Course + Upper

Division Writing

 Class meets 50-80 minutes per week, up to 10 times per quarter Most sections meet 5-6 times per quarter Expect to spend approximately 1-2 hours per week on assignments (outside of

> and building writing skills (outside of class/fieldwork) • Class paper/s = 4,000+ words (+625 words for each extra unit beyond 4)

 Class meets for 50 minutes per week All sections meet at least 10 times per quarter • Expect to spend approximately 1-2 hours per week on assignments (outside of class/fieldwork) Class paper/s = 4,000+ words (+625 words

for each extra unit beyond 4)

words for each extra unit beyond 4) **Prerequisites**

Secured position at approved site

Course enrollment form submitted by

Class paper/s = 2,500+ words (+625)

SocEcol 10

Prerequisites Prerequisites Lower Division Writing Lower Division Writing SocFcol 10 90+ Units 90+ Units Minimum 2.0 GPA Minimum 2.0 GPA Secured position at approved site Secured position with faculty instructor Course enrollment form submitted by · Course enrollment form submitted by deadline deadline

SE 195 vs. SE 195W

SE 195W

Pros: Completes 2

requirements in one course

Cons: Very work-intensive

course for 4 units!

There are other Upper Division Writing course options, any course over 100 with a "W" will satisfy the requirement

SocEcol 195 Field Study

SocEcol 195W

Field Study + Upper Division Writing

- 4 units of SE 195 (coursework + 80 fieldwork hours) fulfills the SE Field Study requirement
- Must be taken P/NP
- Class meets 50-80 minutes per week, up to 10 times per quarter
- Most sections meet 5-6 times per quarter
- Expect to spend approximately 1-2 hours per week on assignments (outside of class/fieldwork)
- Class paper/s = 2,500+ words (+625 words for each extra unit beyond 4)

- 4 units of SE 195W (coursework + 80 fieldwork hours) fulfills the SE Field Study + UDW requirements
- Must be taken for a grade; 'C' or better fulfills Upper Division Writing requirement
- Class meets for 50 minutes per week
- All sections meet 10 times per quarter
- Expect to spend approximately 2-3 hours per week on assignments, paper drafts, and building writing skills (outside of class/fieldwork)
- Class paper/s = 4,000+ words (+625 words for each extra unit beyond 4)



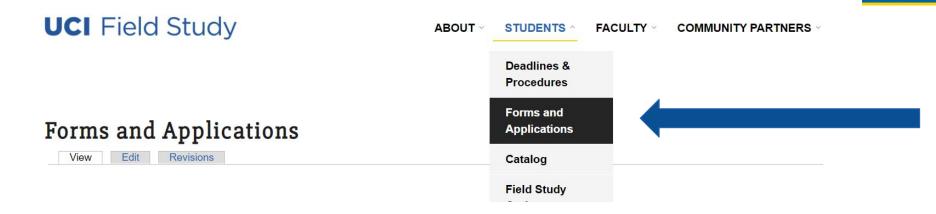
Field Study Steps to Success Step 4: Submit

Submit

 Submit the <u>Course Enrollment form</u> to confirm your placement and provide your course selection.







FALL 2022 COURSE ENROLLMENT FORM

AVAILABLE MONDAY, JULY 25TH

Click HERE for additional Fall Field Study information.

Course Enrollment Form

- After <u>securing</u> a placement, submit the Course Enrollment Form
 - Do not submit a form if you have not been offered a placement
 - Deadline to submit: Friday, August 26th
 - You are guaranteed a seat in (at least) SE195 if you submit an approved placement & this form by the deadline and you meet all of the field study prerequisites.
- Information you will be submitting:
 - Placement and Supervisor Information
 - Course Selection (SOCECOL 195/195W/104W)
 - 195W seats not guaranteed, will be filled on a first come, first served basis.

Field Study Steps to Success Step 5: Enroll

Enroll

- For all approved students:
- WIII be assigned an enrollment window, based on their
 F22 assigned window during the week of September 5.
 - They will be provided that enrollment window on Friday, September 1st
- Enroll through <u>WebReg</u>.



Hours & Units Breakdown

- 4 units/80 hours of SocEcol 195/195W/104W satisfies the field study requirement
 - An additional 4 units of SE 195/195W/104W may be used to fulfill the one additional upper-division course requirement for the School of Social Ecology
- Field Study can be taken for 2 8 units
 - 20 hours required per 1 unit of SE195/195W/104W
 - +625 words per each additional unit above the 4 units required in your final paper word count
- Field Study may be repeated for up to 12 units

Here's the breakdown:

2 units = 40 hours

3 units = 60 hours

4 units = 80 hours

5 units = 100 hours

6 units = 120 hours

7 units = 140 hours

8 units = 160 hours

Fieldwork Guidelines

- Students will be required to complete 80 fieldwork hours (for 4 units)
- Students may **not** change placements after the course enrollment deadline
- Only hours completed during the placement period will be credited
 - Fall Placement Period: September 19 to December 2
- Hour Tracking and reporting
 - Track your hours, using this <u>sample time log</u>
 - Your supervisor will report the final tally through the evaluation at the end of the quarter.
- Students are responsible for meeting all deadlines, including ensuring evaluations are received by the deadline

More Field Study Options:

- Advanced Field Study AFS offers a small number of undergraduate students in the School of Social Ecology an in-depth, three-quarter field study experience focused on civic and community engagement.
- Public Health Practicum 195W can be used to satisfy field study (PH majors doubling with a major in Social Ecology)
- <u>Global Service Scholars</u>- Summer field study abroad undergraduate students tackle poverty issues and bring their ingenuity to those in need. Year long program. (Temporarily unavailable)
- <u>SE 104W</u> 3-in-model. In this course developed and instructed by Associate
 Dean Susan Bibler Coutin, students will be trained in community archiving, oral
 history, and ethnography in order to produce materials for a Social Ecology
 community archive.

More Field Study Options (cont.)

- <u>UCDC Academic Internship</u> Internships are available in a wide variety of fields. Students live in the University of California Washington Center.
- <u>UCDC Summer Internship</u> Interns live in the UC Washington Center in the heart of D.C.. There are numerous internship opportunities in various industries such as non-profit public service organizations, governmental agencies, communications and entertainment.
- <u>UC Center Sacramento</u> Operated by UC Davis, programs provide students with an opportunity to study through seminars and internships in and around the state Capitol.
- Sacramento Internship Program program that gives students an opportunity to intern in the California state capital in various fields.

Field Study Advising Services ADVANCED APPOINTMENTS

20-Minute Appointments
Available on Zoom

Have an urgent question?

USE OUR SAME DAY ADVISING SERVICES

ZOTCHAT

Tuesdays 10-11am Thursdays 1-2pm

ZOOM WALK-IN WEDNESDAYS

Wednesdays 2 -3pm

Take Advantage of the Field Study Advising Services



SCAN HERE
To access the Field Study Advising
Services page.





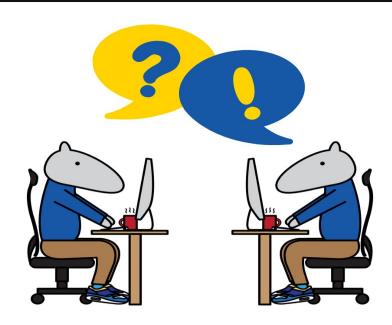
Academic Advising Questions

Have questions about course planning?
Graduation requirements? General
academic questions?

Ask an Academic Advisor! And get your quick, general questions answered with *Zot Chat!*



Questions & Answers





Thank you for attending this Field Study Information Session!