

Program Description: Independent Living Program (ILP Intern)

PLEASE NOTE: A VEHICLE IS REQUIRED FOR THIS POSITION AS IT MAY REQUIRE SOME TRAVELING WITHIN ORANGE COUNTY!!

Independent Living Program (ILP):

ILP is our Independent Living Program that works in collaboration with the Social Services Agency. ILP provides case management, workshops, special events and support services to help youth ages 16-21 prepare for emancipation. Recently a new HUD housing program was added to assist youth ages 21-24. Over 600 current and former foster youth attend ILP workshops and special events each year. Workshops focus in the 7 areas of Daily Living Skills, Education, Employment, Housing, Family/Social Support, Financial Responsibility and Health, and help prepare youth to live on their own more confidently and prepare them to be better equipped for the challenges that adulthood brings.

Duties include, but are not limited to:

- Work directly with YSS's/ILP Team
- Shadowing during youth visits
- Engaging with youth
- Building rapport with youth
- Case Management - 1:1 support
- Meeting at various locations to meet the needs of the youth
- Assist youth in setting attainable goals
- Working with youth to provide assistance with goals (housing, employment, education, etc.)
- Writing case notes
- Assisting with workshops
- Assisting with events
- Assisting youth with housing and support "HUD" program
- Maintain regular contact with youth per YSS
- Provide outstanding support
- Significantly impact and influence emancipation planning services and hands-on- life skills development
- and much more..

You will work closely with your supervisor and get the opportunity to work collaboratively with them and other team members as well as perform projects and tasks independently.

If interested, please use the following link to submit an interest form and Crystal Ford, Mentor/Intern Match Specialist will get back to within 72 hours.

Interest Link: <https://www.jotform.com/build/212836435815055>

Additional questions? Please contact Crystal Ford, Mentor/Intern Match Specialist, via email at cford@orangewoodfoundation.org, via phone at (714)619-0225, via text at (714)420-1696.

Thank you for your interest!

Learning Outcomes:

The student will learn to deal with crisis.

The student will learn to be flexible

The student will learn problem-solving skills.

The student will learn critical thinking skills.

The student will learn active listening skills.

The student will learn to be reliable.

The student will learn clear and concise writing.

The student will learn organization skills.

The student will learn computer skills.

The student will learn interpersonal skills.

The student will learn to write and use case notes.

The student will learn conflict resolution skills.

The student will learn assessment skills.

The student will learn to identify dangerous/crisis situations.

The student will learn to intervene in dangerous/crisis situations.

The student will develop an awareness of gender/ethnic/and sexual orientation issues.

The student will develop sensitivity to gender/ethnic/and sexual orientation issues.

The student will learn about the communities the agency serves.

The student will learn community resources that are available.

The student will appropriate community resources for clients.

The student will learn to access appropriate client resources.

The student will gain knowledge of the population being served.

The student will gain knowledge of the issues being addressed.

The student will learn the importance of a professional appearance.

The student will develop a professional demeanor.

The student will learn to separate issues of self and client.

The student will learn to take initiative.

The student will learn to be self-motivated.

The student will learn when to ask for direction.

The student will learn how to take direction.

The student will learn to leave the job behind after work.

The student will learn to be prepared.

The student will learn realistic expectations.

The student will learn to assume responsibility for acquiring knowledge.

The student will develop a high tolerance for ambiguity.

The student will be able to identify his/her own professional work ethic.

The student will learn to increase verbalization with the specified client population.

The student will learn to increase verbalization with coworkers.

The student will learn to be assertive.

The student will learn to collaborate.

The student will learn agency policies and procedures.

The student will learn to use supervision wisely.

The student will learn to learn to work within the agency policies and procedures.

Training:

Intern Onboarding (Orientation, 11 Required Training Topics, General Overview of Agency)

In-depth Training for Program/Service Area they are interning in

Weekly 1:1 Supervision meetings w/ assigned supervisor

Overview of Assigned Tasks

Attend team meetings

Schedule:

This position is not your typical 9:00am-5:00pm. This position will have varying hours to meet the needs of our youth. At times, our staff work as early as 6:00am and as late as 9:00pm. This position is flexible based on the needs of our organization.

Based on our organizational needs, interns will be requested to work two 4 hours shifts or one 8 hour shift.