

# UCI School of Social Ecology

## Field Study

### Spring '23 School of Social Ecology- Based Placements

#### Types of Placements Available:

- **SOCECOL 106W – Digital Media Archive**

- This is a hybrid Field Study course/placement opportunity that represents a unique “3-in-1” model by simultaneously fulfilling the following three requirements: 1) Field Study course 2) Field placement and 3) Upper Division Writing...All in one!

- **Research Assistantships (RA)**

- Research assistant positions with faculty within the School of Social Ecology\*\*

- **Learning Assistantships (LA)**

- Learning assistant positions for courses within the School of Social Ecology\*\*

- Learn more about Learning Assistantships here:

<https://dtei.uci.edu/certified-learning-assistants-program-clap/>

#### *Helpful Reminders:*

- \*\* Research and Learning Assistants WITHIN the School of Social Ecology, NOT LISTED on this catalog, could be approved as a field study placement as long as you have approval from the faculty in charge to use their lab/class as a field study placement and they agree to take on the role of supervisor
- \*\*Research and Learning Assistants OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement. Submit a RA Clearance Form [Here](#).
- \*\*IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions [HERE](#) before applying.

If you have any questions, contact us  
at [sefieldstudy@uci.edu](mailto:sefieldstudy@uci.edu)!

<b>OPPORTUNITY: Course- Placement Hybrid</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	In Person
SOCECOL 106W	<b>Placements available = 40</b>
<b>Supervisor Information</b>	
Name: Dr. Simon Cole	
Title: Professor	
Email Address: scole@uci.edu	
<b>Placement Information</b>	
<p>In this service learning course, students will complete their field study and writing requirements while contributing to the National Registry of Exonerations, an internationally known archive of all known exonerations in the United States, which is headquartered at UC, Irvine. Students will work with real cases of innocent people who have been convicted of crimes and then exonerated. During the course of the quarter, cases will progress from the research phase to the coding phase to the writing phase, culminating in the writeup of a summary of each case for publication on the Registry's public website. Students will learn research skills, including reading and interpreting legal documents and criminal court dockets and interviewing court clerks and attorneys. Students will learn social science coding. And, students will learn skills for newspaper-style writing under the supervision of former professional journalists. Students' published work will be preserved as the permanent records of these cases, and students will be playing an important role in the innocence movement, identifying, helping care for, counting, and telling the stories of persons wrongly convicted by the US criminal legal system. This is an experiential learning course in which students contribute to and sustain a digital media archive.</p>	
<b>Requirements (subject to change)</b>	
<p>Interest in contributing to this archive. Keep in mind that placement with this project requires enrolling in SOCECOL 106W(50180), which has the following prerequisites: (1) Declared major in the School of Social Ecology ; (2) SOCECOL10 (or an equivalent course); (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing. Preferred qualifications: Capacity for independent work  Ability to complete tasks on time and with diligence  Knowledge and passion about wrongful convictions, preferably acquired from Criminology, Law &amp; Society 114-Miscarriages of Justice  Strong work ethic  Attention to detail and pride in careful and accurate work  Ability to meet deadlines and get work done in a timely manner  Responsiveness in communications (i.e., respond promptly to emails)</p>	
<b>How to Apply</b>	
<a href="https://uci.co1.qualtrics.com/jfe/form/SV_dcgQr8EJDoS7crk">https://uci.co1.qualtrics.com/jfe/form/SV_dcgQr8EJDoS7crk</a>	

<b>OPPORTUNITY: Special Project</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
PrisonPandemic	<b>Placements available = 10+</b>
<b>Supervisor Information</b>	
Name: Laura Castillo	
Title: PrisonPandemic	
Email Address: lauranc@uci.edu	
<b>Placement Information</b>	
<p>In this experiential learning lab, you will work in teams with faculty and graduate students to assist in collecting and processing stories from incarcerated people in California. Student teams will include a group staffing a hotline to accept calls from incarcerated people; a group sending outreach letters to incarcerated people to let them know about PrisonPandemic; a group redacting, scanning and processing for permanent library archiving letters from incarcerated people; and a group transcribing and identifying key themes in letters or audio files for inclusion on the PrisonPandemic website. You will gain research skills while working on a community oriented education project and have the opportunity to reflect on and write about this experience with small group members, classmates, and PrisonPandemic faculty and graduate students. Class attendance will be in person.</p>	
<b>Requirements (subject to change)</b>	
N/A	
<b>How to Apply</b>	
<a href="https://uci.co1.qualtrics.com/jfe/form/SV_5stTC3ccfzcl3la">https://uci.co1.qualtrics.com/jfe/form/SV_5stTC3ccfzcl3la</a>	

<b>OPPORTUNITY: Research Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
Law, Justice, & Identity in Popular Culture	<b>Placements available = 5</b>
<b>Supervisor Information</b>	
Name: Brandon Golob	
Title: Assistant Professor of Teaching of Criminology, Law and Society	
Email Address: bgolob@uci.edu	
<b>Placement Information</b>	
<p>Are you a true crime fanatic? Do you find yourself watching the latest true crime Netflix series, listening to My Favorite Murder, or even engaging as an internet sleuth for your favorite case? Have you ever sat in a Criminology, Law &amp; Society course and thought about how the material was related to popular media? If so, this is the research project for you. In this experiential learning lab, students critically analyze content from a variety of new media outlets, examining how streaming services and podcasts shape public perception of legal systems, law enforcement, and law and justice issues generally. Specifically, they are trained to screen and code media content for presentation in a digital media archive. This archive is part of a free media literacy web resource for educators and students working in criminology, law, and related fields. Ultimately, whether your interest is in media, education, or law (or perhaps all three), this project and is your opportunity to explore these topics and more!</p>	
<b>Requirements (subject to change)</b>	
N/A	
<b>How to Apply</b>	
<a href="https://forms.gle/VZgA6CDAj9LLMLbu9">https://forms.gle/VZgA6CDAj9LLMLbu9</a>	

<b>OPPORTUNITY: Research Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
Environmental Policy Research with Ulibarri Research Group	<b>Placements available = 3</b>
<b>Supervisor Information</b>	
Name: Nicola Ulibarri	
Title: Associate Professor of Urban Planning and Public Policy; Director, Undergraduate Program	
Email Address: ulibarri@uci.edu	
<b>Placement Information</b>	
<p>The Ulibarri group focuses on environmental policy and governance. We are looking for RAs for three projects this spring:</p> <ol style="list-style-type: none"> <li>1. Water governance in China: This project explores policy tools used by local governments to solve water issues and how these governments collaborate. The RA will help collect and analyze data on water governance organizations in China from newspapers, government reports, and policy documents.</li> <li>2. Disaster planning in US: This project evaluates the social and environmental impacts of disaster declarations across the US. The RA will help collect and analyze data on how disaster declarations are used and their outcomes from newspapers and policy documents.</li> <li>3. Hydropower collaboration in California: This project looks at conflicts over hydropower dams in California. The RA will assemble a dataset of public comments about hydropower dams and evaluate the views expressed in them.</li> </ol>	
<b>Requirements (subject to change)</b>	
<p>Applicants should have strong organizational skills, familiarity with Microsoft Excel, and high attention to detail.</p> <p>For the China project: applicants must be able to read and speak Mandarin Chinese</p>	
<b>How to Apply</b>	
Students should email a resume and cover letter to ulibarri@uci.edu	

<b>OPPORTUNITY: Research Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Remote
Voter outreach to system-impacted constituents	<b>Placements available = 3</b>
<b>Supervisor Information</b>	
Name: Naomi Sugie	
Title: Associate Professor, Criminology, Law & Society	
Email Address: nsugie@uci.edu	
<b>Placement Information</b>	
<p>Laws about voter eligibility for people with criminal records vary substantially by state and over time, leading to misinformation, lack of information, and fear about voting. The goal of this project is to make voting easier for people who have been affected by the criminal legal system. In collaboration with our community partner, Alliance for Safety and Justice, we've been conducting interviews and focus groups to better understand motivations and challenges to voting to improve voting access. In this research project, we are seeking up to 3 highly motivated students to join our team, spanning across UCI, UC Berkeley, and Stanford, to help analyze these interviews and focus groups. Much of the work will involve transcribing and coding, and can be done remotely.</p>	
<b>Requirements (subject to change)</b>	
<p>We are especially interested in working with students who have an interest in these issues, which might involve (but not require) a major or minor in Criminology, Law and Society.</p>	
<b>How to Apply</b>	
Email: nsugie@uci.edu	

<b>OPPORTUNITY: Research Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
Shadow Costs	<b>Placements available = 3</b>
<b>Supervisor Information</b>	
Name: Bryan Sykes	
Title: Assistant Professor, Criminology, Law & Society	
Email Address: btsykes@uci.edu	
<b>Placement Information</b>	
<p>This proposal explores the social, economic, and legal consequences of shadow costs – financial outlays and expenditures not immediately quantifiable by the state but are nevertheless ordered as a part of a reentry or rehabilitation treatment program. Shadow costs are a central and hidden feature of the contemporary criminal justice system that portends significant legal consequences should individuals fail to complete courses and programs. The introduction of new diversionary programs into criminal justice policy reform may have exacerbated socioeconomic inequality, requiring system-involved individuals to pay thousands of dollars to courts and service providers. The central research question for this project assesses how economic and informational inequality about shadow costs affects compliance with state-ordered treatment and reentry programs for defendants, probationers, and parolees, many of whom are people of color.</p> <p>An original data collection effort is underway to empirically assess the effects of economic, socioeconomic, and informational barriers on the completion of state-ordered programs in six California counties. This project is a randomized control trial (RTC) (i.e., a field experiment) that will causally investigate whether and how investments in rehabilitation programming, as well as the alleviation of particular forms of structural disadvantage, can increase program participation and completion rates.</p> <p>For more information about the research project, visit <a href="https://shadowcosts.com/">https://shadowcosts.com/</a></p>	
<b>Requirements (subject to change)</b>	
<p>Students should have at least a 3.0 and be serious students. Ability to speak and write in Spanish is a plus. Knowledge of social inequality and punishment is helpful but not required.</p>	
<b>How to Apply</b>	
Email with resume and cover letter.	

<b>OPPORTUNITY: Research Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
Local governments & development rationalities in Southern California	<b>Placements available = 3</b>
<b>Supervisor Information</b>	
Name: Alejandra Reyes	
Title: Assistant Professor of Teaching of Criminology, Law and Society	
Email Address: lreyesru@uci.edu	
<b>Placement Information</b>	
<p>This research project is examining the uneven local implementation of state housing law in Southern California, where fragmented governance and enforcement limitations have promoted economic and ethno-racial segregation. Recent housing legislation presents an opportunity to examine the evolution of municipal support or resistance to state housing mandates and development, and the roles of different stakeholders in such processes. Preliminary findings highlight prominent and persistent local resistance, evident in the rate of appeals against new housing allocations and the recent legal battles launched by some cities against the state. These cities are also among the most restrictive of low-income housing construction, least dense, higher-income, majority-white, and least affordable. In contrast, the densest, lowest-income, minority-white, and most affordable cities seem to be carrying the brunt of low-income housing provision through their management of subsidy programs and by permitting low-income housing development at higher rates.</p>	
<b>Requirements (subject to change)</b>	
Interest in housing related topics, critical thinking skills, good reading and writing skills, GIS knowledge a plus.	
<b>How to Apply</b>	
Email brief paragraph delineating interest and fit and resume	



<b>OPPORTUNITY: Research Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Remote
Confia en mi, Confio en Ti Study: UCI THRIVE LAB	<b>Placements available = 10+</b>
<b>Supervisor Information</b>	
Name: Jessica Borrelli	
Title: Associate Professor of Psychological Science	
Email Address: jessica.borelli@uci.edu	
<b>Placement Information</b>	
<p>Interested in learning about family relationships? Interested in Latino/a/x families? In this research field study project, we will be having students evaluate the quality of mother-youth interactions by watching the interactions and rating them on a variety of rating scales. Students will have the opportunity to learn about key constructs in relationship science, as well as data analysis and person perception. Professor Borelli will teach an accompanying research seminar for students enrolled in this course. Students need not be bilingual to apply.</p>	
<b>Requirements (subject to change)</b>	
None	
<b>How to Apply</b>	
<p>Email Crystal Torres (crystt3@uci.edu) and Jose Arreola (josearreola274@gmail.com) with resume and cover letter</p>	

<b>OPPORTUNITY: Learning Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
C122 Constitutional Law	<b>Placements available = 4</b>
<b>Supervisor Information</b>	
Name: Brandon Golob	
Title: Assistant Professor of Teaching of Criminology, Law and Society	
Email Address: bgolob@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
<p>Students should have previously completed the course with Professor Golob (or a professor-approved, equivalent course). Moreover, this position requires: (1) excellent writing &amp; editorial skills; (2) strong organizational skills &amp; attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education &amp; media.</p>	
<b>How to Apply</b>	
<p><a href="https://forms.gle/oLb3KjEMHEcjd89e6">https://forms.gle/oLb3KjEMHEcjd89e6</a></p>	

<b>OPPORTUNITY: Learning Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	In-person
UPPP 109: Housing Policy	<b>Placements available = 4</b>
<b>Supervisor Information</b>	
Name: Alejandra Reyes	
Title: Assistant Professor of Teaching of Criminology, Law and Society	
Email Address: lreyesru@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
N/A	
<b>How to Apply</b>	
Email brief paragraph delineating interest and fit and resume	

<b>OPPORTUNITY: Learning Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
C127 Hate Crimes	<b>Placements available = 5</b>
<b>Supervisor Information</b>	
Name: Brandon Golob	
Title: Assistant Professor of Teaching of Criminology, Law and Society	
Email Address: bgolob@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
<b>How to Apply</b>	
<a href="https://forms.gle/oLb3KjEMHEcjD89e6">https://forms.gle/oLb3KjEMHEcjD89e6</a>	

<b>OPPORTUNITY: Learning Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid (mix of in-person and remote)
CRM/LAW 178 Critical Race Theory	<b>Placements available = 2</b>
<b>Supervisor Information</b>	
Name: Sora Han	
Title: Associate Professor Criminology, Law & Society	
Email Address: sora.han@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
Experience with courses teaching oral history methods; having taken Prof. Coutin's SE 104W (Fall 2022).	
<b>How to Apply</b>	
Email: sora.han@uci.edu	

<b>OPPORTUNITY: Learning Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	In-person
C113 Gender and Social Control	<b>Placements available = 2</b>
<b>Supervisor Information</b>	
Name: Hillary Berk	
Title: Assistant Professor of Teaching	
Email Address: hberk@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
<p>The ideal candidate will have already taken C113 Gender and Social Control in a prior quarter and have earned an A-level grade. During their time as a student in a previous quarter, they should have participated during class discussions and activities to demonstrate engagement with the course material. They do not need to submit materials - just have an interview with me via Zoom. The candidate should have a service-orientation towards supporting peer undergraduate CLS majors and an ability to communicate during peer-to-peer office hours. They should be organized and on time, as a model for the class.</p>	
<b>How to Apply</b>	
Email hberk@uci.edu	

<b>OPPORTUNITY: Learning Assistant</b>	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	In-person
Positive Psychology 184S	<b>Placements available = 3</b>
<b>Supervisor Information</b>	
Name: Sarah Pressman	
Title: Professor of Psychological Science	
Email Address: pressman@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
<p>Requirement: Taken positive psychology or relevant well-being courses (e.g., on emotion, stress, etc.) in PS previously and are willing to do the readings ahead of time to keep ahead of the other students in the class.</p>	
<b>How to Apply</b>	
Email: pressman@uci.edu	