

UCI School of Social Ecology

Field Study

Spring'24 School of Social Ecology- Based Placement Types of Placements Available:

- **SOCECOL 106W – Digital Media Archive**

- This is a hybrid Field Study course/placement opportunity that represents a unique “3-in-1” model by simultaneously fulfilling the following three requirements: 1) Field Study course 2) Field placement and 3) Upper Division Writing...All in one!

- **Research Assistantships (RA)**

- Research assistant positions with faculty within the School of Social Ecology**

- **Learning Assistantships (LA)**

- Learning assistant positions for courses within the School of Social Ecology**

- Learn more about Learning Assistantships here:

<https://dtei.uci.edu/certified-learning-assistants-program-clap/>

Helpful Reminders:

- ** Research and Learning Assistants WITHIN the School of Social Ecology, NOT LISTED on this catalog, could be approved as a field study placement as long as you have approval from the faculty in charge to use their lab/class as a field study placement and they agree to take on the role of supervisor
- **Research and Learning Assistants OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement. Submit a RA Clearance Form [Here](#).
- **IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions [HERE](#) before applying.

If you have any questions, contact us
at sefieldstudy@uci.edu!

UCI Field Study -Social Ecology Sponsored Placements Catalog

OPPORTUNITY: Course Placement Hybrid	Virtual/Remote/Hybrid
Placement Name	In-person
SE106W- National Registry of Exonerations	Placements available = 40
Supervisor Information	
Name: Simon Cole	
Title: Professor	
Email Address: scole@uci.edu	
Placement Information	
<p>In this service-learning course, students will complete their field study and writing requirements while contributing to the National Registry of Exonerations, an internationally known archive of all known exonerations in the United States, which is headquartered at UC, Irvine. Students will work with real cases of innocent people who have been convicted of crimes and then exonerated. During the course of the quarter, cases will progress from the research phase to the coding phase to the writing phase, culminating in the writeup of a summary of each case for publication on the Registry's public website. Students will learn research skills, including reading and interpreting legal documents and criminal court dockets and interviewing court clerks and attorneys. Students will learn social science coding. And, students will learn skills for newspaper-style writing. Students whose work meet the Registry's standards, will be published and preserved as the permanent records of these cases, and students will be playing an important role in the innocence movement, identifying, helping care for, counting, and telling the stories of persons wrongly convicted by the US criminal legal system. This is an experiential learning course in which students contribute to and sustain a digital media archive</p>	
Requirements (subject to change)	
<p>Interest in contributing to this archive. Keep in mind that placement with this project requires enrolling in SOCECOL 106W(50700), which has the following prerequisites: (1) Declared major in the School of Social Ecology ; (2) SOCECOL10 (or an equivalent course); (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing.</p>	
How to Apply	
<p>https://uci.co1.qualtrics.com/jfe/form/SV_9L8zMSYsX3syWdU</p>	

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Human Rights and Technology Laboratory	Placements available = 3
Supervisor Information	
Name: Nicole Iturriaga	
Title: Assistant Professor	
Email Address: n.iturriaga@uci.edu	
Placement Information	
<p>The laboratory will serve undergraduate and graduate students, postdoctoral fellows, and faculty who have an interest in the intersection of human rights and technology social science research. The lab's primary functions will be to support new and ongoing research and to build a thriving academic community on campus. This will be accomplished in several ways. First, after being properly trained, undergraduate students will have the opportunity to work as research assistants on projects associated with the lab. Second, the graduate students will workshop their ongoing projects, share updates, get feedback, and, if their projects need additional support, have access to the undergraduate research assistants. Having a tiered effect will ensure that the laboratory remains consistent and productive and will aid in the educational development of all the students involved. Third, due to these opportunities, the lab will help all students develop mentoring relationships with faculty. Fourth, there will be weekly lab meetings to review the progress of the research projects. And finally, the Human Rights and Technology Lab will advance further collaboration and research development by hosting workshops for visiting scholars, both from the UCI community, as well as other universities, with similar research interests.</p>	
Requirements (subject to change)	
3.5 GPA	
How to Apply	
Email with resume and cover letter	

UCI Field Study -Social Ecology Sponsored Placements Catalog

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid
Placement Name	
Housing Affordability	Placements available = 2
Supervisor Information	
Name: Ajay Garde	
Title: Assistant Professor	
Email Address: ajay.garde@uci.edu	
Placement Information	
<p>This is an ongoing research project titled "Housing Affordability" with a focus on Southern California cities. Student research assistants would assist the professor in downloading, analyzing, and tabulating the data, and literature, on housing and land use regulations. The data and the literature is publicly available from various online sources. The professor will provide instructions and guidelines to students for their research assistance.</p>	
Requirements (subject to change)	
<p>Required criteria: Urban Studies or ENSP majors with the minimum GPA of 2.7 (higher GPA is preferred). The student must be able to use Microsoft Excel Spreadsheets to conduct preliminary analysis of data using basic MS Excel functions such as "cut and paste," and basic formulas such as "sum" to provide useful research assistance.</p>	
How to Apply	
Send an email with resume that includes information about technical skills	

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Suburban Governance at a Period of State Housing Reform	Placements available = 3
Supervisor Information	
Name: Alejandra Reyes	
Title: Assistant Professor	
Email Address: lreyesru@uci.edu	
Placement Information	
<p>This research examines the recent evolution of the housing policies and politics of a sub-region characterized by endemic residential segregation and affordability pressures. Further, it examines this region's shifting influence on higher government levels. Orange County is used as an empirically significant case for other U.S. regions aiming to reconcile municipal and state housing goals. This research stage relies on the content analysis of public accounts and meetings around the reform and local implementation of state housing law in recent years, such as the contentious appeals process against housing allocations.</p>	
Requirements (subject to change)	
<p>Interest in housing policy and pressures, excellent reading and writing skills, GIS knowledge and urban studies majors preferred</p>	
How to Apply	
<p>Brief email describing interest and fit and resume</p>	

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid
Placement Name	Remote
Partnering with Prosecutors to Reduce Racial Disproportionalities	Placements available = 1
Supervisor Information	
Name: Jon Gould	
Title: Dean	
Email Address: jon.gould@uci.edu	
Placement Information	
<p>We have two research projects in which we are studying prosecutor use of discretion. The first project examines how the decisions that prosecutors make impact racial disparities in the criminal justice system, particularly at the charging, plea bargaining, and sentencing stages. The second assesses how progressive prosecutors implement policies aimed at criminal justice reform, including the use of diversion programs and other alternatives to incarceration. A students' primary responsibility on the project would be checking interview transcripts for accuracy and may also include preliminary coding of transcripts as well.</p>	
Requirements (subject to change)	
3.5 GPA, criminal justice major preferred	
How to Apply	
Email Dr. Lowrey-Kinberg (belen.lowreykinberg@uci.edu) with resume and cover letter	

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Qualitative research on social and political attitudes of Orange County residents	Placements available = 2
Supervisor Information	
Name: Elliott Currie	
Title: Social Ecology Faculty Chair & Professor	
Email Address: ecurrie@uci.edu	
Placement Information	
<p>This is a qualitative, interview-based study of the social and political views of a varied range of Orange County residents. The study is in its very early stages: the students will help to arrange intensive pilot interviews and will be able to participate in them, thus learning, in a hands-on way, something about the craft of qualitative interviewing.</p>	
Requirements (subject to change)	
<p>Enthusiasm for learning the skills of qualitative research, interest in current social and political issues, ability to be comfortable reaching out to potential interviewees.</p>	
How to Apply	
email with brief cover letter	

OPPORTUNITY: Learning Assistant	Virtual/Remote/Hybrid
Placement Name	Hybrid
C10 Fundamentals of Criminology, Law and Society	Placements available = 1
Supervisor Information	
Name: Karma Zavita	
Title: Teaching Associate & PhD Candidate	
Email Address: krzavita@uci.edu	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators who work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs weekly.</p> <p>Tentative Meeting Time: TBA</p>	
Requirements (subject to change)	
Having earned a 'B' or higher in C10, taken at UCI, and have an interest in learning more about teaching in higher education.	
How to Apply	
Apply here: https://forms.gle/hUa6C17V8RUA6VZa9	

OPPORTUNITY: Learning Assistant	Virtual/Remote/Hybrid
Placement Name	In-Person
UPPP 109 Housing Policy	Placements available = 1
Supervisor Information	
Name: Alejandra Reyes	
Title: Assistant Professor	
Email Address: lreyesru@uci.edu	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.</p> <p>Must be available MW 2:00 - 3:20 PM during the spring quarter</p>	
Requirements (subject to change)	
Having taken the course before, excellent reading and communication skills and, interest in housing policy and pressures.	
How to Apply	
Brief email describing interest and fit and resume	