UCI School of Social Ecology Field Study

School of Social Ecology Based Placements

Types of Placements Available:

• SOCECOL 106W - Digital Archive

This new hybrid Field Study course/placement opportunity represents a unique "3-in-1" model by simultaneously fulfilling the following three requirements: 1) Field Study course 2) Field placement and 3) Upper Division Writing...All in one!

• Research Assistantships (LA)

 Research assistant positions with faculty within the School of Social Ecology**

Learning Assistantships (RA)

- Learning assistant positions for courses within the School of Social Ecology**
- Learn more about Learning Assistantships here: <u>https://dtei.uci.edu/certified-learning-assistants-program-clap/</u>

Helpful Reminders:

- ** Research and Learning Assistantships WITHIN the School of Social Ecology, NOT LISTED on this catalog, could be approved as a field study placement, along as you have approval from the faculty in charge to use their lab/class as a field study placement and they agree to take on the role of supervisor
- **Research and Learning assistantships OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement.
- **IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions <u>HERE</u> before applying.

If you have any questions contact us at <u>sefieldstudy@uci.edu</u>!

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid:	
	Hybrid (mix of in-person and	
	remote)	
Placement Name:	Summer Availability:	
Mexican Long Beach Urban Lab	SSI & SSII	
Ŭ		
Website: https://faculty.sites.uci.edu/rendon/rendon-	Placements available = 4	
urban-research-lab/		
Supervisor Information		
Name: Maria G Rendon		
Title: Assistant Professor, Urban Planning & Public		
Policy		
Email Address: mgrendon@uci.edu		
Placement Information		
As part of this project, students will be asked to enga	ge in newspaper archival	
research. We will focus on the years 1920-1940, duri	ng the first large Mexican	
immigration wave to southern California and their repatriation in the 1930s. Students		
will examine and identify local stories on the Mexican community in Los Angeles and		
Orange County. This research will examine rhetoric around the Mexican group to		
better understand the local context that shaped the se		
integration/exclusion of the group. The analysis will in	ntorm Dr. Rendon's new Book.	
Requirements (subject to change)		
Trequirements (Subject to change)		
Students interested in racial/ethnic disparities, urban neighborhoods and segregation.		
	5 5 9	
How to Apply		

Email your resume and cover letter to mgrendon@uci.edu

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid TBA
Placement Name:	Summer Availability:
Shadow Costs; The Effect of Economic and	SSI & SSII
Informational Inequality on Court-Order Compliance.	Placements available = 6
Website: N/A	
Supervisor Information	
Name: Bryan L Sykes	
Title: Associate Professor	
Email Address: blsykes@uci.edu	
Placement Information:	
Placement Information:	
consequences of shadow costs – the hidden financial co diversion, and rehabilitation treatment programs and cou costs, which are indirect costs associated with diversion, rehabilitation programs/courses have real consequences	sts of reentry, irses. Shadow reentry, and in the lives of
consequences of shadow costs – the hidden financial co diversion, and rehabilitation treatment programs and cou costs, which are indirect costs associated with diversion, rehabilitation programs/courses have real consequences poor and indigent people ensnared in the criminal legal s the extent of these consequences is currently unknown. attempts to fill this knowledge gap by investigating the so economic, and legal impacts associated with shadow cos more about the project and research team by visiting https://urldefense.com/v3/ https://www.shadowcosts.co	sts of reentry, irses. Shadow reentry, and is in the lives of system. However, This study ocial, sts. You can learn
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consequences of shadow costs – the hidden financial co diversion, and rehabilitation treatment programs and cou costs, which are indirect costs associated with diversion, rehabilitation programs/courses have real consequences poor and indigent people ensnared in the criminal legal s the extent of these consequences is currently unknown. attempts to fill this knowledge gap by investigating the sc economic, and legal impacts associated with shadow cos more about the project and research team by visiting https://urldefense.com/v3/ https://www.shadowcosts.co g!L1zpxuSTTkVeK3MXxs1vjqLR9dsCS3kKVOJ9WnMVaPtF K9R6mBFs\$ Requirements (subject to change):	sts of reentry, irses. Shadow reentry, and a in the lives of system. However, This study ocial, sts. You can learn om/ ;!!CzAuKJ42GuquVTTmVmPViYEvS Pi5OyJ4qW1Hk1D6QHUi69F8ITH8VvgfH
This research project explores the social, economic, and consequences of shadow costs – the hidden financial co diversion, and rehabilitation treatment programs and courcests, which are indirect costs associated with diversion, rehabilitation programs/courses have real consequences poor and indigent people ensnared in the criminal legals the extent of these consequences is currently unknown. Tattempts to fill this knowledge gap by investigating the sce economic, and legal impacts associated with shadow costs more about the project and research team by visiting https://urldefense.com/v3/ https://www.shadowcosts.com/v3/ https://www.shadowcosts.co glL1zpxuSTTkVeK3MXxs1vjqLR9dsCS3kKVOJ9WnMVaPtFK9R6mBFs\$ Requirements (subject to change): Minimum GPA & heavily prefer students interested in m https://www.shadowcosts.co https://www.sh	sts of reentry, irses. Shadow reentry, and a in the lives of system. However, This study ocial, sts. You can learn om/ ;!!CzAuKJ42GuquVTTmVmPViYEvS Pi5OyJ4qW1Hk1D6QHUi69F8ITH8VvgfH
consequences of shadow costs – the hidden financial co diversion, and rehabilitation treatment programs and cou costs, which are indirect costs associated with diversion, rehabilitation programs/courses have real consequences poor and indigent people ensnared in the criminal legal s the extent of these consequences is currently unknown. attempts to fill this knowledge gap by investigating the sc economic, and legal impacts associated with shadow cos more about the project and research team by visiting https://urldefense.com/v3/_https://www.shadowcosts.co g!L1zpxuSTTkVeK3MXxs1vjqLR9dsCS3kKVOJ9WnMVaPtF K9R6mBFs\$ Requirements (subject to change):	sts of reentry, irses. Shadow reentry, and is in the lives of system. However, This study ocial, sts. You can learn om/ ;!!CzAuKJ42GuquVTTmVmPViYEvS Pi5OyJ4qW1Hk1D6QHUi69F8ITH8VvgfH

OPPORTUNITY: Research/Course Hybrid	Virtual/Remote/Hybrid: Hybrid
Placement Name:	Summer Availability:
SOCECOL 106W (50050) Digital Media Archive –	SSIONLY
Prison Pandemic	
Website: https://prisonpandemic.uci.edu	Placements available = 40
Supervisor Information	
Name: Keramet Reiter	
Title: Vice Chair & Associate Professor	
Email Address: reiterk@uci.edu	
Placement Information	

In this experiential learning lab, you will work in teams with faculty and graduate students to assist in collecting and processing stories from incarcerated people in California. Student teams will include a group staffing a hotline to accept calls from incarcerated people; a group sending outreach letters to incarcerated people to let them know about PrisonPandemic; a group redacting, scanning and processing for permanent library archiving letters from incarcerated people; and a group transcribing and identifying key themes in letters or audio files for inclusion on the PrisonPandemic website. You will gain research skills while working on a community oriented education project and have the opportunity to reflect on and write about this experience with small group members, 106W classmates, and PrisonPandemic faculty and graduate students. Class attendance will be in person.

Tentative Class Schedule: M W 1:00-3:50 PM

Requirements (subject to change)

Keep in mind that placement with this project requires enrolling in SOCECOL 106W (50050), which has the following prerequisites: (1) Declared major in the School of Social Ecology or Environmental Science and Policy Major; (2) SOCECOL10 (or an equivalent course; (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing.

How to Apply

Apply using the following application link: https://uci.co1.qualtrics.com/jfe/form/SV_dbgapAma3eTsayO

OPPORTUNITY: Research Assistant	Virtual/Remote/Hybrid: In Person
Placement Name: StANCe Lab (Spatial – Temporal Data Science) Website: https://faculty.sites.uci.edu/avipsaroy/	Summer Availability: SSI & SSII
	Placements available = 1
Supervisor Information	
Name: Avipsa Roy	
Title: Assistant Professor of Urban Planning & Public Policy	
Email Address: avispsar@uci.edu	
Placement Information:	
The research at STANCE lab is highly interdisciplinary urban analytics and geospatial data science to answer transportation planning, public health, environmental sc research we conduct follows three overarching themes methods to analyze spatial-temporal processes like hur application of computational & statistical techniques to environments, and 3) building a data-driven framework minimize exposure in transportation networks. We focu geospatial methods for data analytics in urban planning data platforms such as Unmanned aerial systems (e.g. planning, space-time models for environmental spread disease spread as well as vulnerability assessment in t	overarching questions in cience, and social equity. The : 1) the development of quantitative man mobility patterns, 2) the monitor changes in urban to assess risk, equitable access and is on developing context-aware g, time-series analysis, use of novel LiDAR) for urban mapping and processes, analyzing infectious
Requirements (subject to change):	
Major - urban planning/environmental science, minimur	n GPA - 3.5
How to Apply:	