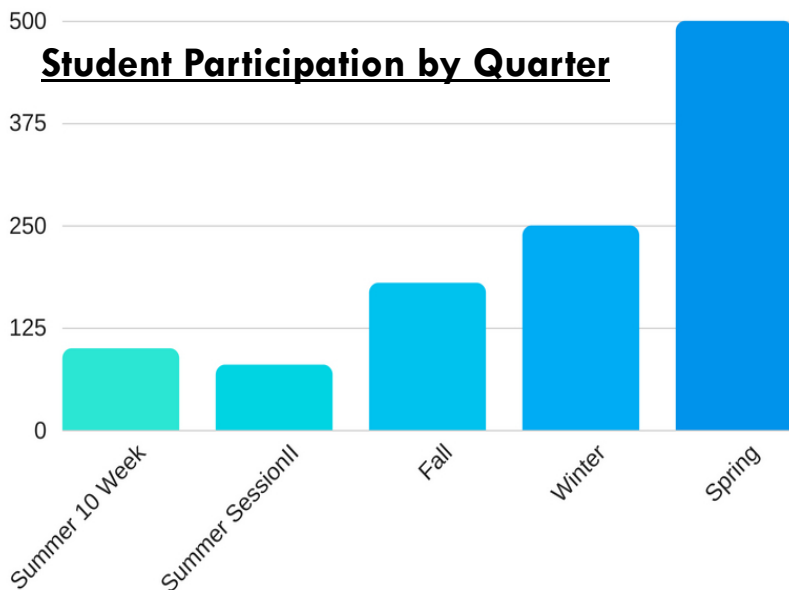


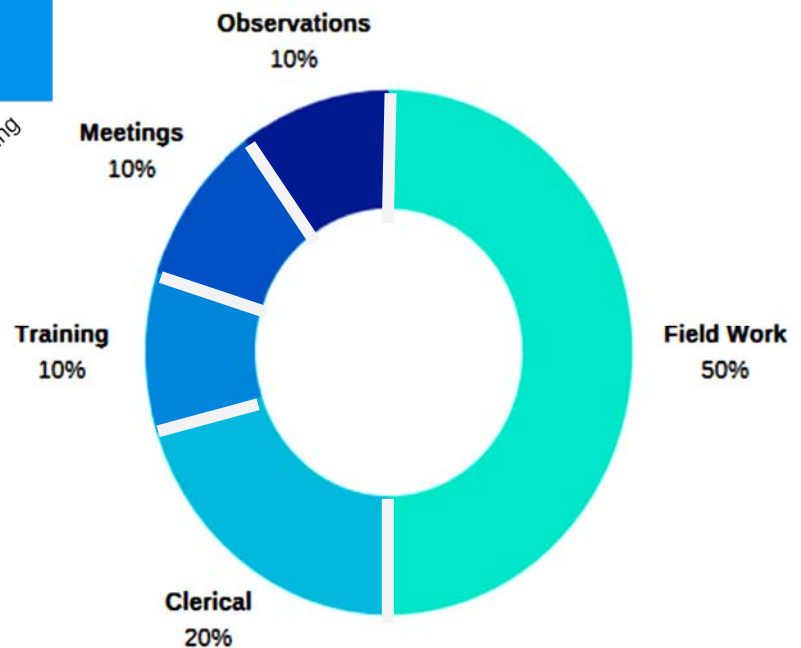
UCI SOCIAL ECOLOGY 2018-2019 FIELD STUDY SCHEDULE

	Summer 2018 10 Week/SSII	Fall 2018	Winter 2019	Spring 2019
Respond to Students	Dec-May	Jan-Jul	Apr-Oct	Aug -Jan
Extend offer to students no later than	May 11/June 1	Aug 10	Nov 9	Feb 15
Field Work Begins	Jun 25/Aug 6	Sept 24	Jan 2	Mar 26
Field Work Ends	Aug 30 / Sept 10	Dec 7	Mar 15	June 7
Evaluations Due	Aug 30 / Sep 10	Dec 7	Mar 15	June 7



Structuring Student Time

Students complete 50-200 hours of field work per placement period. 25 total hours per unit of academic credit.



Fair Labor Standards to consider when supporting an internship program can be found on our website:

Go to:

- Community Partners tab
- Resources and FAQ
- **Internship Programs Under the Fair Labor Standards Act**
- Open PDF

<https://www.dol.gov/whd/regs/compliance/whdfs71.pdf>

INFORMATION FOR PLACEMENT SITES

The School of Social Ecology: An interdisciplinary academic unit whose scholarly research and instruction is informed by and contributes to knowledge in the social, behavioral, legal, and environmental fields.

Field Study: As part of our undergraduate degree, program faculty have developed the field study requirement to engage students in active participation, provide opportunities to examine social problems, evaluate the merit of ideas presented in the classroom, and educate them in how to conduct naturalistic observations and investigations.

Field Work Activities May Include:

- Tutoring, mentoring, teaching, presenting
- Grant writing, collecting/analyzing data
- Interviewing, updating resources, evaluating programs
- Following up with clients, conducting needs assessments
- Drafting letters or reports, researching issues/cases, attending/participating in meetings
- Shadowing /interviewing professionals
- Coordinating programs and events
- And more! Contact us to brainstorm ideas or for any clarification !

What is the placement site's role?

- Provide a learning environment where students actively engage in the day-to-day operations of the site
- Allow access and time for students to conduct research and observations.
- Provide 1:1 supervision, feedback and mentoring.
- We ask that agencies commit to being a site for a minimum of two academic years.

What is the student's role?

- A participant observer.
- Be professional, engaged, inquisitive, ready to learn and contribute.

About Our Students:

Majors:

- ◆ **Criminology Law and Society**
 - Interested in options in the areas of corrections, law and legal services, police, and public policy and often plan to pursue advanced degrees in law or criminal justice.
- ◆ **Psychology and Social Behavior**
 - Interested in opportunities in the areas of health, education, counseling, public policy, and geriatric services and often pursue advanced degrees in counseling, psychology, or education.
- ◆ **Urban Studies**
 - Interested in areas of environmental education, planning, public policy and health. Have completed courses in community development, sustainability, environmental design and/or governance.
- ◆ **Junior or Senior Standing**
- ◆ **2.0 GPA**
- ◆ **Successfully Completed Research Design Course**

Supervisor's Role

- 1) Respond to students who express interest or apply about status of position(s)
- 2) Structure to provide a learning opportunity
- 3) Provide training, supervision and feedback to each student -approximately 1 hour per week.
- 4) Complete a verbal and written evaluation to the student and certify the number of hours the student completed via the evaluation form

Other Important Steps

- ▶ Develop and assign responsibilities that allow students to learn both technical and non-technical skills
- ▶ Communicate expectations and responsibilities to students
- ▶ Adhere to program processes and quarterly deadlines
- ▶ Schedule hours only during the placement period
- ▶ Confirm students field study placements upon receiving E-mail from Social Ecology Field Study Services
- ▶ Contact the Field study team regarding issues or concerns
- ▶ Nominate outstanding students for recognition

Ideal Placement Sites Structure the Experience to:

- Provide students with a pre-professional experience
- Observe current social problems and evaluate intervention strategies
- Contribute to the day-to-day activities of the organization by working on duties and tasks related to Social Ecology curriculum. Student Learning Outcomes: <http://assessment.uci.edu/assessment/assessment-of-undergraduate-majors/#se1>
- Develop an understanding of organizational goals and objectives
- Perceive relationships between theories learned in the classroom and practice experienced in the field
- Develop interpersonal and technical competencies required in the workplace.