Winter’24 Catalog of School of Social Ecology- Based Placements

- **Research Assistantships (RA)**
  - Research assistant positions with faculty within the School of Social Ecology**

- **Learning Assistantships (LA)**
  - Learning assistant positions for courses within the School of Social Ecology**
  - Learn more about Learning Assistantships here: [https://dtei.uci.edu/certified-learning-assistants-program-clap/](https://dtei.uci.edu/certified-learning-assistants-program-clap/)

**Helpful Reminders:**

- **Research and Learning Assistants WITHIN the School of Social Ecology, NOT LISTED on this catalog, could be approved as a field study placement if you have approval from the faculty in charge to use their lab/class as a field study placement and they agree to take on the role of supervisor**

- **Research and Learning Assistants OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement. Submit an RA Clearance Form [Here](#).**

- **IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions [HERE](#) before applying.**

If you have any questions, contact us at [sefieldstudy@uci.edu](mailto:sefieldstudy@uci.edu)!
<table>
<thead>
<tr>
<th>OPPORTUNITY: Research Assistant</th>
<th>Virtual/Remote/ Hybrid</th>
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</thead>
<tbody>
<tr>
<td>Placement Name</td>
<td>Hybrid (mix of in-person and remote)</td>
</tr>
<tr>
<td>Human Rights and Technology Lab</td>
<td>Placements available = 2</td>
</tr>
</tbody>
</table>

**Supervisor Information**

Name: Nicole Iturriaga
Title: Assistant Professor
Email Address: n.iturriaga@uci.edu

**Placement Information**

The laboratory will serve undergraduate and graduate students, postdoctoral fellows, and faculty who have an interest in the intersection of human rights and technology social science research. The lab's primary functions will be to support new and ongoing research and to build a thriving academic community on campus. This will be accomplished in several ways. First, after being properly trained, undergraduate students will have the opportunity to work as research assistants on projects associated with the lab. Second, the graduate students will workshop their ongoing projects, share updates, get feedback, and, if their projects need additional support, have access to the undergraduate research assistants. Having a tiered effect will ensure that the laboratory remains consistent and productive and will aid in the educational development of all the students involved. Third, due to these opportunities, the lab will help all students develop mentoring relationships with faculty. Fourth, there will be weekly lab meetings to review the progress of the research projects. And finally, the Human Rights and Technology Lab will advance further collaboration and research development by hosting workshops for visiting scholars, both from the UCI community, as well as other universities, with similar research interests.

**Requirements (subject to change)**

Minimum GPA 3.5

**How to Apply**

Email resume and cover letter
**OPPORTUNITY:** Research Assistant | Virtual/Remote/Hybrid
---|---
Placement Name | Remote
Partnering with Prosecutors to Reduce Racial Disproportionalities | Placements available = 2

**Supervisor Information**

Name: Jon Gould & Belen Lowrey - Kinberg
Title: Dean
Email Address: elen.lowreykinberg@uci.edu

**Placement Information**

We have two research projects in which we are studying prosecutor use of discretion. The first project examines how the decisions that prosecutors make impact racial disparities in the criminal justice system, particularly at the charging, plea bargaining, and sentencing stages. The second assesses how progressive prosecutors implement policies aimed at criminal justice reform, including the use of diversion programs and other alternatives to incarceration. A students' primary responsibility on the project would be checking interview transcripts for accuracy and may also include preliminary coding of transcripts as well.

**Requirements (subject to change)**

3.2 GPA
Criminal justice major preferred but not required

**How to Apply**

Email Dr. Lowrey-Kinberg (belen.lowreykinberg@uci.edu) with resume and cover letter
**OPPORTUNITY:** Research Assistant

<table>
<thead>
<tr>
<th>Placement Name</th>
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<tbody>
<tr>
<td>Environmental policy research with Ulibarri Research Group</td>
<td>Hybrid (mix of in-person and remote)</td>
</tr>
<tr>
<td>Placements available</td>
<td>2</td>
</tr>
</tbody>
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**Supervisor Information**

- **Name:** Nicola Ulibarri
- **Title:** Associate Professor and Director, Undergraduate Programs
- **Email Address:** ulibarri@uci.edu

**Placement Information**

The Ulibarri Research Group studies ways to design regulations and decision-making processes to yield better social and environmental outcomes. We focus on water resource management, coastal resilience, and infrastructure siting, all with an eye toward building more adaptive and equitable environmental governance. Sample projects might include reviewing plans and policies to evaluate whether/how they support environmental justice, climate adaptation, or other sustainability-related goals; surveying or interviewing government agency or nonprofit employees to understand barriers they face in implementing policies; or reconstructing a decision-making process (i.e., collaboration, use of science) from meeting minutes. Our research is fundamentally mixed method, interdisciplinary, and practically oriented.

We are seeking RAs for two specific projects. In your cover letter, please indicate which project(s) you are applying to work on.

- **Drought in California:** This project assesses the ways non-profit organizations are impacted by and respond to drought. The RA will assist with building a database of nonprofit organizations as well as transcribing and analyzing interviews.

- **Planning for climate resilience:** This project evaluates the content of land use and resource management plans to assess how they are adapting to climate change (especially wildfire and sea level rise). The RA will assist with building a database of plans and analyzing the contents of those plans. Students with experience coding in Python may also assist with automated text extraction and machine learning.

**Requirements (subject to change)**

Applicants should be organized, self-motivated, and have high attention to detail. Coursework, career interests, or related experience in environmental policy or governance is a plus.

**How to Apply**

Email a resume and cover letter to ulibarri@uci.edu
**OPPORTUNITY:** Research Assistant | Virtual/Remote/Hybrid
--- | ---
**Placement Name** | In-person
STaNCe lab | Placements available = 3

**Supervisor Information**

<table>
<thead>
<tr>
<th>Name</th>
<th>Avipsa Roy</th>
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</thead>
<tbody>
<tr>
<td>Title</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:avipsar@uci.edu">avipsar@uci.edu</a></td>
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</table>

**Placement Information**

STaNCe lab is interested in studying the complex nature of urban systems using data-driven and theoretical approaches. The lab is led by Avipsa Roy and her students have engaged in research on developing computational methods to improve fairness in AI, mapping changes in transportation patterns and understanding accessibility issues in cities and urban networks. The primary research themes in STaNCe lab are: 1) mapping movement patterns across space and time from large datasets from spatial data science approaches, 2) developing methodological frameworks for urban analytics, and 3) exploring urban accessibility issues using network theory.

**Requirements (subject to change)**

3.5 GPA

**How to Apply**

email
**OPPORTUNITY:** Learning Assistant | Virtual/Remote/Hybrid
---|---
**Placement Name** | In-person
Positive Psychology 184S | Placements available = 3

**Supervisor Information**

Name: Sarah Pressman
Title: Professor
Email Address: pressman@uci.edu

**Placement Information**

Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.

**Requirements (subject to change)**

LAs should have taken positive psychology (or a similar well-being course) with excellent performance. They should also be comfortable engaging with students in conversations and on occasion speaking in large groups.

**How to Apply**

email
OPPORTUNITY: Learning Assistant | Virtual/Remote/Hybrid
---|---
Placement Name | Hybrid (mix of in-person and remote)
C127 Hate Crimes | Placements available = 5

**Supervisor Information**

Name: Brandon Golob
Title: Associate Professor of Teaching
Email Address: bgolob@uci.edu

**Placement Information**

Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.

**Requirements (subject to change)**

Students should have previously completed the course with Professor Golob (or a professor-approved, equivalent course). Moreover, this position requires:
(1) excellent writing & editorial skills; (2) strong organizational skills & attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education & media.

**How to Apply**

https://forms.gle/Z5AL9V6XyCrvmpen7
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<th><strong>OPPORTUNITY:</strong>  Learning Assistant</th>
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<tbody>
<tr>
<td>Placement Name</td>
<td>In-person</td>
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<tr>
<td>C114 Miscarriages of Justice</td>
<td>Placements available = 2</td>
</tr>
</tbody>
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### Supervisor Information

- **Name:** Simon Cole  
- **Title:** Professor  
- **Email Address:** scole@uci.edu

### Placement Information

Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.

### Requirements (subject to change)

- Have taken C114 or SE106W with Cole.

### How to Apply

email