Summer ’24 School of Social Ecology- Based Placements

Types of Placements Available:

- **Research Assistantships (RA)**
  - Research assistant positions with faculty within the School of Social Ecology**

- **Learning Assistantships (LA)**
  - Learning assistant positions for courses within the School of Social Ecology**
  - Learn more about Learning Assistantships here: [https://dtei.uci.edu/certified-learning-assistants-program-clap/](https://dtei.uci.edu/certified-learning-assistants-program-clap/)

**Helpful Reminders:**

- **** Research and Learning Assistants WITHIN the School of Social Ecology, NOT LISTED on this catalog, could be approved as a field study placement if you have approval from the faculty in charge, to use their lab/class as a field study placement and they agree to take on the role of supervisor.

- **** Research and Learning Assistants OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement. Submit an RA Clearance Form [Here](#).

- **** IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions [HERE](#) before applying.

If you have any questions, contact us at [sefieldstudy@uci.edu](mailto:sefieldstudy@uci.edu)
**OPPORTUNITY:** Research Assistant  
**Virtual/Remote/Hybrid**

**Placement Name**
Remote

**Environmental policy research with Ulibarri Research Group**
**Placements available = 2**

**Supervisor Information**

<table>
<thead>
<tr>
<th>Name: Nicola Ulibarri</th>
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<tbody>
<tr>
<td>Title: Associate Professor and Director, Undergraduate Programs</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:ulibarri@uci.edu">ulibarri@uci.edu</a></td>
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**Placement Information**

The Ulibarri Research Group studies ways to design regulations and decision-making processes to yield better social and environmental outcomes. We focus on water resource management, coastal resilience, and infrastructure siting, all with an eye toward building more adaptive and equitable environmental governance. Sample projects might include reviewing plans and policies to evaluate whether/how they support environmental justice, climate adaptation, or other sustainability-related goals; surveying or interviewing government agency or nonprofit employees to understand barriers they face in implementing policies; or reconstructing a decision-making process (i.e., collaboration, use of science) from meeting minutes. Our research is fundamentally mixed method, interdisciplinary, and practically oriented. For summer 2024, we are seeking RAs for a project on planning for wildfire resilience. This project evaluates the content of wildfire management plans to assess communities’ goals, management approaches, and effectiveness as it relates to mitigating wildfire. The RA will assist with building a database of plans and analyzing the contents of those plans. Students with experience coding in Python may also assist with automated text extraction and machine learning.

**Requirements (subject to change)**

Applicants should be organized, self-motivated, and have high attention to detail. Coursework, career interests, or related experience in environmental policy or governance is a plus.

**How to Apply**

Email a resume and cover letter to ulibarri@uci.edu
**OPPORTUNITY:** Research Assistant  |  Virtual/Remote/Hybrid

**Placement Name**  |  Remote

Human Rights and Technology Lab  |  Placements available = 4

**Supervisor Information**

Name: Nicole Iturriaga

Title: Assistant Professor

Email Address: n.iturriaga@uci.edu

**Placement Information**

The laboratory will serve undergraduate and graduate students, postdoctoral fellows, and faculty who have an interest in the intersection of human rights and technology social science research. The lab’s primary functions will be to support new and ongoing research and to build a thriving academic community on campus. This will be accomplished in several ways. First, after being properly trained, undergraduate students will have the opportunity to work as research assistants on projects associated with the lab. Second, the graduate students will workshop their ongoing projects, share updates, get feedback, and, if their projects need additional support, have access to the undergraduate research assistants. Having a tiered effect will ensure that the laboratory remains consistent and productive and will aid in the educational development of all the students involved. Third, due to these opportunities, the lab will help all students develop mentoring relationships with faculty. Fourth, there will be weekly lab meetings to review the progress of the research projects. And finally, the Human Rights and Technology Lab will advance further collaboration and research development by hosting workshops for visiting scholars, both from the UCI community, as well as other universities, with similar research interests.

**Requirements (subject to change)**

3.5 open major

**How to Apply**

Email with cover letter and resume