<table>
<thead>
<tr>
<th>Site #</th>
<th>2-1-1 OC 137</th>
</tr>
</thead>
<tbody>
<tr>
<td>1505 E. 17th Street, Suite 122</td>
<td>The Village</td>
</tr>
<tr>
<td>Santa Ana</td>
<td>CA 92705</td>
</tr>
<tr>
<td><a href="http://www.211oc.org">www.211oc.org</a></td>
<td></td>
</tr>
</tbody>
</table>

Volunteer and Intern Coordinator:
Volunteer@211oc.org
714 589-2359 FAX 714 258-7852
Alternate Contact

About the Organization:

2-1-1 Orange County's mission is to provide a comprehensive information and referral system that links Orange County residents to community health and human services and support. Every hour of every day, someone needs essential services—from securing adequate care for a child or an aging parent to finding treatment for substance abuse. These services are available in over 150 languages. Simply put, 2-1-1 is to human services what 9-1-1 is to emergency services.

Field study students directly impact the lives of the people who call 2-1-1 for help. You will gain valuable knowledge of local governmental and non-profit health and human service agencies and of the programs these agencies offer to the community.

About the Field Study Placement:

Depending on the needs of the organization and the academic interests of the student, field study student may serve as a resource assistant, call handler, and/or outreach ambassador. Resource Assistants gather up-to-date information on services available in Orange County and enter the data into the database. Call Handlers answer phones, assess callers’ needs, pulls up information in the database and directs callers to the appropriate resources. Call Handlers have a calm demeanor, communication and active listening skills, and the ability to assess another’s situation. Outreach Ambassadors attend and represent 2-1-1 OC at community fairs, volunteer recruitments and agency collaborative meetings.

Students receive direct 1:1 supervision from the management team, including weekly meeting and regular check-ins and open-door policy. Our physical address is: 18012 Mitchell Ave. South, Irvine, CA 92614. We’re located on the 2nd floor of the United Way building on Red Hill.

Requirements:

Compassionate and caring individuals. Experience using a computer, willingness to learn the navigation of an unfamiliar database, and verbal and written fluency in English.

How to apply for a placement:

Call or email us to request an Interest Form. Complete and return the form. If there are openings, interested students will be scheduled for an orientation.
Access California Services

631 S. Brookhurst St., Suite 107
Anaheim CA 92804
www.accesscal.org

Ms. Rania Shkairat
Americorps Director
ranias@accesscal.org
714 917-0440 x240 FAX 714 917-0441
Alternate Contact Nahla Kayali, Exc. Dir, nkayali@accesscal.org

About the Organization:
Access California Services (AccessCal) is dedicated to improving the quality of life of individuals and families with a special emphasis on the Arab-American and Muslim-American communities in Southern California. AccessCal offers direct social services in Health Access, Counseling & Family Support Services, Employment Services, Emergency Financial Assistance, Education, Youth Activities, and Immigration Services. AccessCal case managers work on-one with individuals and families in efforts to improve their standard of living and increase their self-determination.

About the Field Study Placement
Field study/internship students will work with case managers to support and assist community projects. Projects may focus on a broad range of topics such as health education, parenting, mental health awareness, English as a Second Language classes, and workforce development workshops. Students will have the opportunity to conduct research on different programs that could be offered to the community or they can help facilitate group sessions. Students may also work on-one with case managers in providing referrals and/or enrollment in community and government assistance programs to clients.

Requirements
Bi-cultural/bi-lingual preferred. Ability to work as part of a team.

How to apply for a placement
Submit resume and cover letter about their interests and why they are applying to Access California Services.
American Family Housing is a homeless shelter that runs four different programs and services for over 125 clients every night.

About the Field Study Placement

Students meet with the clients daily to assist clients on employment, housing, goals, etc. Each week, students meet with their supervisor for case management review to discuss clients progress and team meetings are held every other week to facilitate communication and awareness of issues, progress and solutions.

Students may be trained to specialize in a particular area of assistance for clients such as housing, employment, resources, career development, etc.

Requirements

Background check is required.

How to apply for a placement

Email cover letter and resume.
# Autism Interventions and Resources, Inc

23241 South Pointe Drive  
Laguna Hills, CA 92653  
www.hopeisintheair.com  
Mr. Ryan Renner  
Director  
ryan@hopeisintheair.com  
949 457-9203  
FAX 949 457-9213  
Alternate Contact  Anahita Renner, Clinical Director anahita@hopeisintheair.com  

## About the Organization:

Autism Intervention and Resources, Inc. (AIR, Inc) provides Applied Behavior Analysis services to children age birth to 22 with developmental disabilities such as Autism, PDD, Mental Retardation, Down Syndrome, and others. Services are provided in a 1:1 format in the home, community and school environments. Field study students will learn how to implement intervention plans, understand the social significance of problem behaviors, gain an understanding of AIR, Inc’s organizational goals and objectives, apply theories to practice, and develop professional working relations with staff and the families of AIR clients.

## About the Field Study Placement

After 2-3 weeks of intensive training in the field of ABA, and with on-going observations by case supervisor, field study participants will be assigned to work with 1-4 clients. Activities include implementation of an individualized and pre-designed curriculum with the goal of increasing skills and decreasing problem behavior. Students will also attend in-service trainings and additional individual trainings as needed.

## Requirements

An interest working with children and learning the principles of Applied Behavior Analysis. Field study students will be traveling to sites. Must provide proof of automobile liability insurance.

## How to apply for a placement

Send resume and cover letter to HR@hopeisintheair.com. A background check is required. Cost will be covered by AIR, Inc.
Big Brothers & Big Sisters of Orange County

1801 E. Edinger Ave, St 101
Santa Ana  CA  92705

Ms. Andrea Burgos
Volunteer Recruitment and Engagement
aburgos@ocbigs.org
714-619-7025  FAX  714 544-7643
Alternate Contact  Jacquelyn Ellison, jellison@BigBroOC.org

About the Organization:

Big Brothers Big Sisters provide children facing adversity with strong and enduring, professionally-supported one-to-one mentoring relationships that change their lives for the better, forever. Our vision is to provide successful mentoring relationships for all children who need and want them, contributing to brighter futures, better schools, and stronger communities for all.

About the Field Study Placement

Student interns are involved in the customer relations and volunteer inquiry process. Student provide high-level customer service in response to volunteer inquiries (web inquiries and telephone calls) an leads as well as help with the background screening process and enrollment process. Student interns may also be involved in marketing, fund development, and programs through recruitment and outreach events. Student will develop their verbal, writing, customer service and sales skills and will receive weekly supervision.

Requirements

Strong interpersonal skills, a positive attitude, customer focus, organizational ability, and strong communication skills to promote the vision and mission. Spanish speaking skills not necessary, but highly preferred.

How to apply for a placement

Email resume and references. Application process includes fingerprint background screening (at no cost to applicant), and in-person interview.
About the Organization:

Our mission is to transform the lives of homeless youth ages 18 to 24 by connecting them with a one-on-one supportive relationship, stable housing, resources, and a customized self-sufficiency plan to become independent, contributing members of our community. Our vision is to end youth homelessness in Orange County, one youth at a time, and stop this generation from becoming the next generation of homeless adults.

Build Futures provides everything a youth needs from life coaching, connection to housing, employment, education, medical care, mental health services, basic needs, and legal assistance.

About the Field Study Placement

Interns enter qualitative and quantitative client data into a Salesforce database to facilitate analysis and statistics. They work hands on with clients and assist them in making a program mandated weekly schedule on Google calendar. Some light clerical work and help with computer issues as needed. Help with a wide variety of individual tasks as needed. Give weekly updates on inspirational stories that were witnessed or read in which clients made progress toward their steps to success and self-sufficiency.

Depending on the functional area, all students will have hands-on experience, attend meetings, interact with agencies and resources and other volunteers.

Requirements

Students should be computer program literate, and have transportation. There will be one-time monthly training session of 2 hours and/or up to 10 hours of training in the field.

How to apply for a placement

Submit request by email with resume. A background check is required at the student's expense.
CAPOC/ Community Action Partnership of Orange County
Community Partnerships and Services

11870 Monarch Street
Garden Grove CA 92841

www.capoc.org

Ms. Peri Unver
punver@capoc.org
(714) 897-6670, x3405  FAX 714 839-2817

Alternate Contact  Kathy Kifaya, kkifaya@capoc.org

About the Organization:
The Community Action Partnership of Orange County (CAPOC) is one of the largest and oldest non-profit organizations in Orange County. CAPOC was founded by a coalition of elected officials, businesses, community leaders, and representatives of the poor, as Orange County’s Community Action Agency and incorporated as a non-profit in 1965. For the past 40 years, CAPOC has been instrumental in developing programs and activities aimed at impacting the causes and the effects of poverty and providing services that help low-income persons overcome the barriers to becoming self-sufficient. The mission of CAPOC is “Helping people, changing lives.” Community Partnerships & Services oversee community/family resource centers and services including: senior nutrition, physical activities, individual, family and group support, citizenship classes, youth recreational activities, ESL classes, etc. Special projects may included computer and technology classes, food and clothing distribution (county social services contract).

About the Field Study Placement
Students can work in any of the CAPOC Departments. Admin duties include: fund reporting, outcome tracking, program development. Program duties include: phone screening, client interviews, other special assignments. Interns have the opportunity to learn more about the many facets of poverty in Orange County, including childhood hunger, transportation, the utility crisis, environmental health issues for children living in poverty, school and after school issues, housing, and the concerns of seniors living in poverty.

A departmental training and orientation will be provided. Interns will also have the opportunity to join collaborative meetings with other agencies and organizations in Orange County, which address poverty issues.

Requirements
Willingness to learn. An interest in public administration, program development, and the non-profit sector is recommended but not required. Recommendation of the Field Instructor is required.

How to apply for a placement
Call for more information.
Site # Casa De La Familia

1650 E. Fourth Street, Suite #101
Santa Ana CA 92701

http://www.casadelafamilia.org/

Ms. Candice Rodriguez
Outreach Coordinator
CRODRIGUEZ@CASADELAFAMILIA.ORG
714 667-5220 FAX

Alternate Contact Gabriela Gonzalez, ggonzalez@casadelafamilia.org

About the Organization:

Casa de la Familia’s mission is to address, in a culturally relevant manner, the mental health needs of individuals of all ages who have suffered a psychological trauma and provide those services with dignity, compassion, and mutual respect. The focus of the psychological treatment, education, and outreach we provide is to the under-served and most marginalized minority populations.

About the Field Study Placement

Field study students assist Casa de la Familia in outreaching in health fairs, as well as attending and/or running workshops, clinical trainings, support groups, on site interventions, fundraisers and more. Before our field study students make patient contact, they must have a 40 hour domestic violence training certificate. Casa de la Familia holds trainings throughout the year to make this possible at no cost. Students will also receive training and be able to practice case management and advocacy skills.

Requirements

Bilingual Spanish preferred.

How to apply for a placement

Email resume and cover letter in a pdf format to Gabriela Gonzalez ggonzalez@casadelafamilia.org. Please use the following format for the filename: FSLnameFname.pdf.
**About the Organization:**

Casa Youth Shelter's mission is to provide temporary shelter and counseling services to runaways and youth in crisis, enabling them to come through the crisis with increased personal strength and a sense of renewal while in a supportive environment, with family reunification as the primary goal.

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**About the Field Study Placement**

Under supervision of staff coordinators, field study students work with and share the staff duties. Duties include: co-facilitation of groups with a counselor; direct contact and crisis intervention with the residents; supervising daily activities of residents, maintaining and enforcing house rules; performing pre-intake phone interviews and handling crisis calls; performing intake and orienting new residents to the house; monitoring residence activity and behavior and recording detailed information in client files; training residents on independent living skills; writing shift reports; creating and maintaining blank intake files; and other duties as assigned. Students meet weekly with staff supervisor and attend monthly staff meetings.

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**Requirements**

Completion of introductory human services coursework or experience with children of various ages. Computer literacy, able to multi task, excellent attendance and punctuality in accordance with schedule at site.

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**How to apply for a placement**

Students must attend an 8 hour orientation. Background check required. Internship contingent upon absence of DUI, felony or prior arrest on background check.
Our center provides Applied Behavioral Analysis (ABA) services for children who have autism. These services include, but are not limited to discrete trial training, school shadowing, social facilitation support and parent training.

About the Field Study Placement

Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing, and social facilitation support.

Requirements

Must be majoring in a related field such as Social Ecology, Psychology, Early Childhood Development and/or Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.

How to apply for a placement

Livescan clearance and negative TB test also must be completed prior to beginning internship. Background check must be negative of felony convictions or child abuse allegations. Approximate cost to student $30.00.
Center for Autism and Related Disorders (CARD)
Torrance Office
20101 Hamilton Ave., Ste. 120
Torrance CA 90502
centerforautism.com
Ms. Andrea Zegarra
Operations Manager
TorranceCareers@centerforautism.com
8183452345 ext 1306 FAX
Alternate Contact Nicole Simpson, N.Simpson@centerforautism.com

About the Organization:
The Center for Autism and Related Disorders (CARD) is among the world’s largest and most experienced organizations effectively treating children and adults with autism spectrum disorder (ASD). With U.S. and international locations, CARD touches the lives of thousands of families. Through a network of highly skilled therapists, supervisors, and researchers, we develop and implement quality, comprehensive, and personalized treatment programs that help individuals with ASD fulfill their potential. CARD was founded in 1990 by renowned psychologist and early autism treatment researcher Dr. Doreen Granpeesheh. She designed a unique treatment curriculum using applied behavior analysis (ABA) and built an organization of dedicated and trained staff. Currently, CARD serves individuals of all ages across the U.S. and internationally. CARD proudly continues to expand its services as the worldwide leader of top-quality autism treatments.

About the Field Study Placement
The Behavior Therapist Field Study student is responsible for the implementation of treatment programs to patients with Autism Spectrum Disorders (ASD). Under the guidance of CARD Supervisors and Behavior Therapists, Field Study students work with patients in a variety of settings at the CARD Clinic. Extensive initial and ongoing training in ABA therapy techniques and the CARD curriculum is provided. Behavior Therapist Field Study students are responsible for accurate data collection and reporting on all treatment activities. Additional training is provided throughout your internship as a Behavior Therapist Field Study students in order to accommodate the many programs and levels of treatment provided.

CARD Behavior Therapist Intern Training includes: a. 15 hour eLearning training on concepts in ABA and treatment program; b. Up to 10 hours direct instruction in the form of observing ongoing therapy sessions, review of concepts and role play activities with a CARD trainer; c. Up to 15 Assisted Therapy sessions with a qualified CARD Trainer; d. Mentorship and goals will be established and monitored throughout the training process.

Requirements
• Experience/interest in working with children
• Must pass written exam prior to beginning direct client care

How to apply for a placement
Send resume and cover letter to TorranceCareers@centerforautism.com and place subject as "UCI Field Study/Internship"
### About the Organization:

Our center provides Applied Behavioral Analysis (ABA) services for children who have autism. These services include, but are not limited to discrete trial training, school shadowing, social facilitation support and parent training.

### About the Field Study Placement

Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing, and social facilitation support.

### Requirements

Must be at least a junior level student majoring in a related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.

### How to apply for a placement

Send resume and cover letter to the contact above and place subject as "UCI Field Study/Internship"
About the Organization:

The Center for Autism and Related Disorders (CARD), LLC, is among the world’s largest and most experienced organizations effectively treating individuals with autism and related disorders. With US and international reach, CARD touches the lives of thousands of people affected by autism and their families. Through a network of trained therapists, supervisors, and researchers, we develop and implement quality, comprehensive, and personalized treatment programs that produce measurable results for every patient.

CARD was founded in 1990 by renowned psychologist and autism researcher, Dr. Doreen Granpeesheh. Dr. Granpeesheh designed a unique treatment curriculum using the principles and procedures of applied behavior analysis (ABA) and built a global organization of dedicated and highly trained staff. Currently, CARD has over 60 centers across the U.S. and affiliate sites across the globe.

About the Field Study Placement

CARD provides extensive initial and ongoing training and support. Field Study students are an integral part of the therapy team as their work directly influences patient success. Field Study students report to the CARD supervisor who oversees patient treatment. Field Study students have ongoing supervision and monthly mentor meetings to ensure the therapist has the necessary support to provide the highest quality treatment. Duties include, but are not limited to discrete trial training, school shadowing, and social facilitation support.

Requirements

Major in related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.

How to apply for a placement

Send cover letter and resume via email with filename - LnameFname.pdf. Livescan clearance and negative TB test must be completed. Background check must be negative of felony convictions and child abuse allegations. Cost to student $30. Reimburseable.
**Center for Autism and Related Disorders (CARD)**

**Los Angeles Office**

11835 W. Olympic Blvd., Suite 140E
Los Angeles CA 90064
centerforautism.com

Ms. Shoshana Abraham
Operations Manager
s.abraham@centerforautism.com
424 320-3134 FAX

Alternate Contact AnnaMarie, a.deleon@centerforautism.com, 818 345-2345

Best to contact by: email
Placement A

<table>
<thead>
<tr>
<th>Quarters</th>
<th>Hours</th>
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<tbody>
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<td>2-3</td>
<td>15-30</td>
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</table>

**Weekdays**

**Week nights**

**Weekend days**

**Weekend nights**

**About the Organization:**

The Center for Autism and Related Disorders (CARD) is among the world’s largest and most experienced organizations effectively treating children and adults with autism spectrum disorder (ASD). With U.S. and international locations, CARD touches the lives of thousands of families. Through a network of highly skilled therapists, supervisors, and researchers, we develop and implement quality, comprehensive, and personalized treatment programs that help individuals with ASD fulfill their potential. CARD was founded in 1990 by renowned psychologist and early autism treatment researcher Dr. Doreen Granpeesheh. She designed a unique treatment curriculum using applied behavior analysis (ABA) and built an organization of dedicated and trained staff. Currently, CARD serves individuals of all ages across the U.S. and internationally. CARD proudly continues to expand its services as the worldwide leader of top-quality autism treatments.

**About the Field Study Placement**

Field Study students serve as Behavior Therapists. They are responsible for the implementation of treatment programs to patients with Autism. Field Study students will be taught valuable academic and career skills such as: understanding what Autism is and how to teach kids and teenagers with Autism, Applied Behavior Analysis (ABA) Techniques, curriculum development including: language, play, cognitive, social, and motor skills, how to reduce problem behavior, how to teach in the natural environment such as the home, school and community, and work with apps, games and web based technology via an iPad.

CARD Behavior Therapists Training includes: a. 15 hour eLearning training on concepts in ABA and treatment program; b. Up to 10 hours direct instruction in the form of observing ongoing therapy sessions, review of concepts and role play activities with a CARD trainer; c. Up to 15 Assisted Therapy sessions with a qualified CARD Trainer; d. Mentorship and goals will be established and monitored throughout the training process.

**Requirements**

Must be majoring in a related field such as Social Ecology, Psychology, Early Childhood Development and/or Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.

**How to apply for a placement**

Email careers@centerforautism.com with resume or apply on www.centerforautismjobs.com
Center for Behavioral Sciences, Inc.

17911 Sky Park Circle, Suite E
Costa Mesa CA 92614

https://centerforbehavioralsciencesinc.com/

Ms. Joann Park
Field Study Supervisor
bt@centerforbehavioralsciencesinc.com
(949) 202-0257 FAX 949 271-3741

Alternate Contact Andre Wilson Office Manager andre@centerforbehavioralsciencesinc.com

About the Organization:
Center for Behavioral Sciences provides individualized center based services to children between the ages of 1 1/2 and 3 years who are diagnosed with speech and language delays and/or diagnosed with a developmental disability. The program runs in the morning and afternoon from 9:00 a.m. - 12:30 p.m. and 1:00 p.m. - 4:00 p.m. M-F. Site is located in Irvine, CA. Work site address is 17971 SkyPark.

About the Field Study Placement
Students work 1:1 with the children teaching them academic, home, and community skills. They help guide circle time and structured play at the center. Students are supervised at all times and receive continuous hands on training and performance feedback. Students may have the opportunity to participate in research projects presented at regional and national conferences for Applied Behavior Analysis. Students will participate in monthly staff meetings and are required to meet performance based criteria before working with clients.

Requirements
Enthusiasm to work and play with toddlers. Dedication and commitment to improving the lives of individuals with developmental disabilities. Dress code enforced.

How to apply for a placement
Contact Dr. Joyce Tu for job opportunities (application can be found at centerforbehavioralsciencesinc.com). Fingerprinting/livescan clearance with State of CA & the Dept of Justice required. Students accepting a position will be reimbursed.
### About the Organization:

The Orange County Child Abuse Prevention Center is a non-profit organization that is committed to breaking the generational cycle of child abuse, while keeping family units intact. The Center recruits, trains, and supervises volunteers to work as in-home parent aids and assist families which are suspected of or at high risk of child abuse. The Center serves families through the following four approaches: A) Volunteer Parent Mentor: A trained volunteer goes into the client’s home to teach parenting skills, discipline techniques, organizational skills, budgeting, housekeeping, child-proofing, and to provide the parent with guidance and support. B) Monitored Visitation Program: A trained volunteer assists staff in facilitation of visitation for families involved in child protective services and C) Adopt-a-Social Worker: This program teams local church congregations with child protective services social workers to provide household necessities to needy clients.

### About the Field Study Placement

Students are trained as volunteer parent-mentors and assist families who are suspected of or at high risk of child abuse. Students make weekly visits with their assigned clients, and model healthy, nurturing interactions with children. In addition, students will help parents to solve day-to-day problems and locate resources available in the community. A mandatory 16 hour training program is provided. Throughout their internship, field study students are included in the weekly supervisory sessions provided for psychology, B.S.W. and M.S.W. student interns.

### Requirements

Genuine interest and willingness to assist at-risk families required. Students must be at least 21 years of age; a valid driver’s license and auto insurance also necessary. An extensive background check - including fingerprinting and references.

### How to apply for a placement

Fingerprinting and DMV printout need prior to beginning internship. For opportunities and application information please visit [http://www.brightfutures4kids.org/discover/internships/](http://www.brightfutures4kids.org/discover/internships/).
**Child Abuse Services Team (CAST)**

401 The City Drive South  
Orange, CA 92868  
n/a  
Ms. Joan Kilgore  
Advocate Program Manager  
joan.kilgore@ssa.ocgov.com  
(714) 935-6928  
FAX  714-935-7799  
Alternate Contact  Judi Zimmerman (714)935-6007  

Best to contact by:  
phone  
15  

Quarters:  
1  

Hours:  
10  

Requirements:  
Love of children, dependability, and desire to help.  

How to apply for a placement:  
Interested students should call the program managers for interview and training schedules. An initial orientation, personal interview, and 16 hours of training is required. Background check required. Approximate cost to student is $15-$20.  

About the Organization:  
CAST is a multidisciplinary team that investigates abuse of children in Orange County. The team consists of social workers, a deputy district attorney, medical personnel, therapists, and volunteer child advocates working in a creative, child-friendly atmosphere to help reduce the trauma for child victims and their families. Officers from all 22 law-enforcement districts bring children to CAST, which is a state of the art, public/private partnership.  

About the Field Study Placement:  
Student interns will take an Oath of Confidentiality and become full members of the CAST team. Students will participate in relevant studies and surveys, assist professionals on special projects, play with the children, accompany children during medical exams, observe interviews. Students may also arrange to accompany social workers into the field and attend in service trainings as available.
Coastline’s ABI Program is an educational program designed to provide structured cognitive retraining for adults that have sustained a brain injury. Coastline’s ABI Program has developed a unique curriculum that includes cognitive retraining, socialization and career development to promote individual responsibility and independence. Classes meet Monday through Thursday, 8:30 to 12:30.

About the Field Study Placement

Possible opportunities for field study students include: Assisting in a cognitive/computer/psychosocial classroom under the supervision of an instructor. Learning the basics about cognitive rehabilitation in an educational setting. Interacting and learning about traumatic brain injury and how to work effectively with the ABI population.

Requirements

Interest and motivation, as well as general educational background in psychology or related fields.

How to apply for a placement

Please send your resume to via email.
Families Forward

8 Thomas
Irvine CA 92618

www.families-forward.org

Mrs. Marissa Hall
Volunteer Coordinator
MHALL@families-forward.org
949 716-2731 FAX 949 552-2731

About the Organization:
Families Forward provides housing for homeless families as well as homeless prevention services, including food, counseling, career coaching, and other supportive services throughout the year. Homelessness exists throughout Orange County and the effects on children are particularly devastating. Families Forward helps people help themselves to regain self-sufficiency and independence.

About the Field Study Placement
Students will have the opportunity to work in most aspects of Families Forward. Responsibilities may include office work at the front desk, assisting with intakes and referral services, tutoring, packaging food bags, work with community volunteers, board members and committees, and assisting with special projects depending on the time of year. Increased responsibilities will depend on the interest, skills and experience of the student.

Requirements
Students should have strong interpersonal skills, be nonjudgmental, flexible and patient. Phone skills, organization skills and some computer knowledge helpful.

How to apply for a placement
Submit resume to Marissa Hall.
Families Uniting Families

525 East 7th Street
Long Beach CA 90813
http://www.familiesunitingfamilies.org/

Mr. James Schrage
Executive Director
jms@familiesunitingfamilies.org
714 715-6294 FAX

About the Organization:
Families Uniting Families provides care and supervision to children 0-20 years of age. As part of our services we also offer a tutoring program, independent living/emancipation guidance, nutrition support, extra-curricular activity involvement, and a professional intern program. Since 2004, we have worked diligently to sustain hundreds of families throughout Los Angeles and Orange counties. We aide those children who have entered into foster care by providing a safe and nurturing family for a child and their well being. We add their parents by strengthening the birth family's ability to turn together once again. Our vision is to ensure that our children realize their potential while experiencing a joyful reality interlaced in a social milieu of stable, meaningful, and fulfilling relationships.

About the Field Study Placement
Field study students support staff, case managers and Social Workers and carry out duties to fulfill contractual obligations/deliverables to facilitate safe placements for children in our programs. Field study students meet weekly with their supervisor for training and guidance. Students have the opportunity to plan, implement and evaluate fund raising projects, collect and analyze data and draft content for grants, and engage in work with our small groups. Students will also learn about clinical case management.

Field study students will participate in an orientation, in-service trainings, and staff meetings. They will also have the opportunity to shadow/observe social workers, clinical case managers and other staff in the organization.

Requirements
Interest in working with families and foster youth.

How to apply for a placement
Background check required at no cost to the student. Email your cover letter and resume. Send your resume as an .pdf attachment.
About the Organization:

Family Assistance Ministries (FAM) is a faith-based charitable non-profit organization assisting those in need in southern Orange County with resources for food, shelter, and personalized supportive counsel and aid, helping clients bridge the gap from dependency to self-sufficiency.

About the Field Study Placement

Under the training and supervision of the department manager and depending on the needs of the organization and interest/s of the students, field Study students have the opportunity to gain experience in the following areas:

- Case management - interacting with clients, gathering information, maintaining records, filing, phone calls
- Clothing boutique - assisting clients with selections, sorting/stocking and organizing 'boutique'
- Food Pantry and Warehouse - inspecting items, stocking, organizing donations, distributing to clients, gleaning donations
- Reception - greeting clients, customer service, answering calls, distributing vouchers, record keeping, filing
- Homeless Shelter-

Requirements

A minor, a major or some experience in related fields.

How to apply for a placement

Contact Lorraine Hoon at Lorraine@family-assistance.org for more information on how to apply.
Friendship Shelter, Inc.
P.O. Box 4252
Laguna Beach CA 92652
http://www.friendshipshelter.org/

Ms. Analisa Andrus
Associate Director of Programs
aandrus@friendshipshelter.org
949-494-6928 x226 FAX

Alternate Contact Rick Scott, Director of Programs

About the Organization:
Our mission is to help homeless adults achieve self-sufficiency and become more productive members of our community.

Friendship Shelter was incorporated in 1987 to provide year-round shelter and rehabilitation to homeless adults. Today we provide a full complement of rehabilitative services to those most in need and addresses the many interrelated problems of homelessness, including mental and physical health, drug and alcohol addiction, personal responsibility, education, and employment opportunity. Our programs include residential shelter, emergency shelter, and permanent housing.

About the Field Study Placement
Opportunities are available within direct service, research, data and compliance, and development, depending upon student abilities and interests.

Direct Service: Under supervision, interns may provide service delivery support within a shelter setting, such as helping our homeless guests access needs within the shelter or resources within the community, including housing and employment assistance.

Research and Data/Compliance: Interns may work with program management staff to research issues pertaining to best practices and program implementation. Students may also work with our data and compliance team on data collection and program outcomes.

Development: Students may work in our development office providing administrative support with fundraisers, grant applications, and general PR activities.

Requirements
Applicants must be self-motivated, compassionate and comfortable working in a housing first, harm reduction setting. Must have proficient computer skills and research abilities. Familiarity with homeless issues a plus.

How to apply for a placement
Email letter of interest and resume (as a .pdf).
About the Organization:

Generation Her seeks to empower teenage mothers, ages 13-23, and their children by connecting them to a supportive community of other teen mothers and adult mentors, equipping them with desired life skills, and, ultimately, impacting their future in a positive way.

We offer a weekly life skills program for teen mothers and pregnant teens at our 6 locations throughout Los Angeles and Orange County. Generation Her encourages setting educational and career goals for each teen mom that we work with and walks beside her to accomplish her goals as well as to provide a safe place of encouragement, hope and support through mentors and their fellow community of teenage mothers. Generation Her encourages independence through teaching life skill classes such as; budgeting, money management, job interviewing skills, resume building, cooking, self defense, nutrition, stress and anger management, relationship workshops and so much more. Generation Her is not only changing lives in the world of teen moms, it is also changing the community.

About the Field Study Placement

Depending on the interests of the student and needs of Generation Her, field study students may have opportunities to contribute to weekly meetings, plan and implement special events, plan field trips, as well as the opportunity to learn how to facilitate counseling and support groups. Students will have the opportunity to communicate directly with teen moms about the details of weekly meetings and special events.

Students may also have the opportunity to learn about the administrative aspects of the organization as well through tasks assigned by the Executive Director/Program Director.

Requirements

Must pass a full background check. Mature, responsible, trustworthy individual. Ability to be a team worker and leader. Basic computer skills. Organized.

How to apply for a placement

Email us regarding your interest in being a Program Intern. We will then send you an application to apply.
Hanmi Family Counseling Center

12362 Beach Blvd.
Stanton CA 92680
http://www.hanmihope.org

Ms. Jeannie Choi
Program Director
(714) 892-9910
jakchoi@cox.net

About the Organization:
Hanmi Family Counseling Center (HFCC) is a non-profit organization that has been in existence for over 26 years, serving communities in Los Angeles and Orange County. HFCC offers direct service in counseling, community education, and youth mentoring programs.

About the Field Study Placement
Students will be working with at-risk youths in the youth mentoring program. Based on individual interests, background, and career goals, students may work one-on-one with youth, assist in creating lesson plans, and/or engage in counseling youth as mentors. Students may also contribute by developing personal development programs based on needs-assessments. Administrative and operational tasks of a non-profit organization is also included.

Requirements
Must speak Korean. Knowledge or experience with 'at-risk' youth and adolescent issues. Great listening and empathy skills a plus. Willing to actively provide assistance. Ability to work in a fast-paced, mission-driven organization.

How to apply for a placement
Email introductory information and attach resume. Use the following format for the filename for your resume: FS_Lname_Fname.doc
Herald Family Center (HFC) has been reaching out to the Chinese community since 2002. HFC recognizes the struggles Chinese immigrants face in a mainstream society. We provide resources to help individuals and families overcome cultural, linguistic, and financial barriers. Our programs include counseling and treatment, introduction to social media, SAT preparation, academic coaching, and leadership training. We also offer support groups for single parents, parents of children with special needs, elder support, and more. We are a Christ-centered organization that provides needed services to all in the community without regards to race, color, national origin, religion, sex, gender identity, pregnancy, physical or mental disability, medical conditions, ancestry, marital status, age, sexual orientation, citizenship or service in the uniformed services. For more information refer to www.heraldfamily.org

About the Field Study Placement

Field study students work with children from various age groups. They will learn and lead a variety of character building activities, as well as teach basic subjects. They will have the opportunity to participate in Project Ascent where they are taught to mentor the youth so that the youth can effectively address their needs and build character. Based on the students' interest and experience and organizational needs, students may have opportunities to work on projects focused on mentoring or counseling. By the end of the placements, field study students will be familiar with the cultural, financial, and linguistic struggles of Chinese families and the methods used to address these issues. There will be one-on-one orientations to help familiarize students with HFC, and regular meetings with the directors and staff. On-the-job training will be provide as needed and will include classroom management and behavior management.

Requirements

Basic computer skills. Experience working with children from ages 6 to 16 years of age is recommended but not needed. A genuine desire to help families in need and participate in outreach events.

How to apply for a placement

Email a resume as an attachment. A background check is required at no cost to student.
Higher Ground Youth & Family Services

1535 East Broadway
Anaheim CA 92805
https://www.highergroundoc.org/

Mr. Joe Baldo
Executive Director
joebaldo@highergroundoc.org
714-833-5087 FAX

Alternate Contact Debbie Blashaw - debbieblashaw@higherground.org

About the Organization:
Our mission is to empower at-risk youth to choose a fulfilling life, by engaging them with positive mentors who model good decision making based on strong ethical values, responsibility, working well with others and establishing greater goals to achieve their full potential. We partner with existing entities to identify youth who are at risk for gang induction and offer a positive support system to avoid the pitfalls that can derail lives. We do this by providing the community with a friendly and safe environment where all may feel welcome to play, learn, and grow in body, mind, and spirit.

Field study students are strong and positive mentors to the elementary school kids. They foster a commitment to the youth that promotes positive educational habits, strong interpersonal skills, and a sense of empowerment through different activities. They help Higher Grounds participants to gain the confidence with skills that they learn. Another aspect of Higher Ground is family services. While Higher Ground aims to guide and support local at-risk youth with a variety of opportunities, the love and support of their family members is equally important to helping them reach their full potential.

About the Field Study Placement
Field Study students are able to share their own experiences about the importance of graduating from high school, applying to college, and maintaining healthy relationships within the community. Student’s interactions with the participants show them that their opinions are valuable. Our aim is motivate participants to find their own personal path in life. Students help families understand that the success of the youth is closely related to the success and health of the family members in their lives. Students help youth and their loved ones work on solutions to their family’s stresses and obstacles.

Students aid staff in providing an enriching and safe environment. Students have the ability to develop their own projects for either the families of Higher Ground or the children participating. The family projects include English as a Second Language course, computer literacy and skills, resume writing, job seeking skills, interview techniques, parenting classes, and communication skills. The youth projects may include physical fitness (sports, dance), nutritional education and skills (cooking/baking), theater arts (improv, music, singing, video production), arts and crafts, field trips, school success skills, literacy programs and mathematic success skills.

Requirements
Enthusiastic, positive attitude, dependable, a team player, friendly. Experience and patience working with children is preferred. Bilingual Spanish helpful. Must have availability between 1:30- 6:00 p.m MTThF and/or 12:30 - 6:00 p.m W.

How to apply for a placement
Complete an application and Live Scan. Download a volunteer form at https://www.highergroundoc.org/join-us If you are under the age of 17, a LiveScan is not required.
Horse Nation Foundation

18381 Goldenwest Street
Huntington Beach   CA   92648
HorseNationFoundation.org

Dr. Carole Harris
Psychotherapist
Carole@HorseNationFoundation.org
714-842-7777   FAX

Alternate Contact  Justine Makoff- Justine@HorseNationFoundation.org

About the Organization:
This unique program assists individuals to become productive citizens through an Equine Assisted Growth and Learning Association (EAGALA) based equine assisted growth and learning curriculum in partnership with the local police departments. Horse Nation is an animal-based program that creates an opportunity for the transformative learning of values and respect toward the self and others. Working with horses is a means of rebuilding responsibility and growth as a person. Through the combination of EAGALA based growth and learning activities, the soothing nature of the animals themselves, and by interacting with the Horse Nation team and local police officers, the individual’s mind and spirit will develop with confidence, positive self-regard, and a respect for themselves, their various relationships, and the wider community. Hours of operations is Monday through Friday from 11am to 6pm.

About the Field Study Placement
The student’s role is to develop and carry out a research project; to learn and practice the EAGALA model of equine assisted psychotherapy; to interact with clients, both adolescents and military; to develop a program with adolescents referred by local police departments and/or military personnel referred by Superior Court’s Combat Court. Students will be trained and supervised to learn and practice EAGALA model of equine assisted psychotherapy and closely monitored.

The special projects that Horse Nation Foundation are working on are our Youth Enrichment Program and our Veteran’s Court Program. The Youth Enrichment Program pairs children ages 10-14 with horses that have been abused and/or neglected. This program works in partnership with the local police departments. The Veteran’s Court Program are Military Veterans who are referred by Orange County’s Superior Court’s Combat Court. They are Veterans who have been arrested for drug and/or alcohol charges. They are in an 18 month program with Superior Court on a voluntary basis. Horse Nation’s equine assisted psychotherapy program is an adjunct to their other therapy requirements.

Requirements
Motivated, self-management, detail-orientated; Ability to take responsibility without direct supervision; Strong tactful communication skills; Strong existing computer skills; Willingness to work with horses, be outdoors, and possibly get dirty.

How to apply for a placement
Send a resume and cover letter either via email (.pdf format) or U.S. mail.
Hotline of Southern California
P.O. Box 32
Los Alamitos CA 90720
http://www.hotlineofsocal.org
Ms. Judith Murphy
Executive Director
hotlinesocalif@earthlink.net
562 594-0960 FAX 562 594-7417
Alternate Contact n/a

About the Organization:
The Hotline provides telephone crisis intervention services from 9:00 a.m. to 9:00 p.m., Monday through Friday; it is also a comprehensive information and referral service. Our listeners are trained volunteers who receive classroom training and additional "on-line" training with an experienced listener. Training focuses on the concept and practice of "creative listening".

About the Field Study Placement
The students participate in training geared to the field, then follow through with hands-on training. Each student will work a minimum 10 hours each week. They can accomplish their field study requirement in a 2-3 day weekly work schedule. Students will work to help those who call in a time of crisis in a caring, non-judgmental manner to enable those callers to learn to accept and find alternatives to their individual situations. Students are encouraged to work on referrals, maintain statistics, and participate in new approaches to chronic callers.

Requirements
None other than mentioned in intern description above.

How to apply for a placement
Please contact Judith Murphy at (562) 594-0960 or hotlinesocalif@earthlink.net to set up an interview for the internship position. A resume is not necessary, but if you have one please provide it.
About the Organization:

Human Options is a residential program for battered women and their children to explore options for themselves and their families. The facility operates on a 24-hour, 7 day-a-week basis. There is a 24 hour hotline available, and several support groups are also provided for pre- and post-shelter care. These support groups meet in various Orange County locations.

About the Field Study Placement

As part of their internship, students first participate in a required orientation program, and are trained in hotline techniques. Upon completion, students may gain direct experience with counseling battered women on the crisis hotline. They will also learn about legal issues pertaining to domestic violence. Human Options also has a children’s program in which the student may assist as well. Students are invited to attend staff meetings and case conferences. In addition, on-the-job training in group counseling techniques is provided. Eight hour class required to work with children.

Requirements

Maturity and flexibility. Students must be fingerprinted prior to begin internship.

How to apply for a placement

Email cover letter and resume. 40-hour training program required.
Interval House Crisis Shelter

P.O. Box 3356
Seal Beach CA 90740
www.intervalhouse.org
Ms. Kelly Nguyen
Intern Coordinator
admin@intervalhouse.org
562 594-9492 x235 FAX 562 596-3370

About the Organization:
For over three decades, Interval House has provided comprehensive and award winning services to victims of domestic violence. Our services are available in over 70 languages and include 24-hour crisis hotlines and 24 hour teen hotline; emergency and transitional housing; children's programs, Second Generation teen program; elder abuse, legal, medical, educational and prevention programs; emergency response team; individual and group counseling, including parenting and domestic violence education classes; community education, prevention and training; university/internship programs; volunteer opportunities; and much more.

About the Field Study Placement
Field study opportunities are available in all areas of our program (direct services and administrative.) Hours can be flexible and projects can be structured to meet specific needs of student's area of study or requirements. Comprehensive training and supervision is provided for all interns.

Requirements
Background in education, social work, psychology, music, art, or a desire to make a difference in children’s and women’s lives is extremely beneficial. A positive attitude is required, and strong writing skills are preferred for students interested.

How to apply for a placement
E-mail resume. If accepted as an intern and working directly with clients, a background check may be required. Cost is approximately $20.
J.F. Shea Therapeutic Riding Center
26284 Oso Road
San Juan Capistrano CA 92675
n/a
Ms. Christina Cragun
Volunteer Services Manager
cragun@sheacenter.org
949 240-8441 x127  FAX 949 240-0536
Alternate Contact  Carly Taugaasau; caugaasau@shecenter.org

About the Organization:
The J.F. Shea Therapeutic Riding Center teaches horsemanship and horse management to disabled children and adults. The concept of the program is essentially that physical and psycho-social benefits are obtained through these horse-related activities. Therapeutic horseback riding is seen as a form of physical therapy (improving muscle coordination, strength, posture, and respiratory development), an educational activity, and a way to improve the social confidence and adjustment of the handicapped. Riders include those limited by cerebral palsy, spinal bifida, paraplegia, quadriplegia, sight and hearing deficits, and developmental disabilities. Their ages range from preschool through the middle adult years.

About the Field Study Placement
Students may assist the riding instructors in the following areas: basic stable chores (grooming, saddling, etc.), leading horses for those unable to guide the horse, "sidewalking" next to the horse to steady or assist a rider, and working on an individual basis with a rider who benefits from a one-on-one relationship (e.g., a learning disabled, emotionally disturbed, or developmentally delayed person). Students may also develop and implement a basic study to evaluate physical and/or behavioral changes in the riders. Students have the opportunity to develop an in-depth understanding of specific disabilities through interaction and participation with riders.

Requirements
Basic knowledge of human growth and development; flexibility; ability to enjoy and appreciate horses.

How to apply for a placement
Send resume and cover letter.
About the Organization:

Mental Health Association - Project Together (MHA-PT) mentoring program is a component of the Mental Health Association of Orange County. MHA provides a range of mental health treatment services to youth throughout OC who are experiencing emotional and behavioral problems. Many of the youth are also socially and economically deprived. MHA-PT trains responsible adults 21 and over to mentor the youth. By being a trusted friend, and stable role model, the mentor helps the youth to build self-esteem, confidence, and social skills.

About the Field Study Placement

Selected student interns are matched with a child/teen according to mutual interests and geographic location. Interns are asked to work with the child for several hours per week, usually on weekends for a minimum of 6 months. Initial and on-going training is provided in the following areas: confidentiality, setting boundaries, listening and communication; skills, building self esteem and ending the match. On-going supervision and consultation is provided by the child's therapist and MHA-PT staff.

Students spend approximately five hours per week with the child for a period of six months (two quarters) in order to complete the 4 units requirement for field study. A signed agreement to honor the six-month minimum commitment to working with the child is required in order to receive full credit for the internship. Students pursuing this internship must enroll in two consecutive field study classes for 2 units.

Requirements

Interest in working with children. Ability to commit to program for a minimum of 6 months. Bilingual conversational Spanish a plus!

How to apply for a placement

Request an application. Include 3 references with application. Background check required incl. DMV. Selected applicants will be invited to interviews with Project Together staff, the child's therapist, and the child and his/her family. APPLY EARLY!!
OneOC (formerly Volunteer Center OC)

1901 E. Fourth Street, Suite 100
Santa Ana CA 92705
www.oneOC.org

Ms. Sara Tuckerman-Cluff
Director, Court Referral Program
scluff@OneOC.org
(714) 953-5757 ext.170  FAX (714) 953-1116

Best to contact by: any
Placement 2
Quarters 1
Hours 10

About the Organization:
OneOC is the county's one-stop resource for charitable activities. OneOC's programs and services are designed to address every aspect of nonprofit management and volunteerism. OneOC is one of the five largest and most comprehensive of the 500 Volunteer Centers nationwide. OneOC is committed to connecting people and building partnerships for creative solutions to community problems. As part of the effort to mobilize resources and help nonprofit agencies meet their diverse needs, OneOC annually recruits and refers thousands of volunteers.

About the Field Study Placement
Students will be: inputting data entry, answering phone lines and speaking to clients who need information on their court ordered community service and/or YDAD, they will also be taking phone calls from the courts and probation and providing information to them about current ongoing cases. Students will assist in monitoring the progress of clients, creating reports for extensions and completions for clients to take to the court, maintain accurate records regarding clients. Students will be given the opportunity to attend the Youth Drug and Alcohol Program. Ongoing training to students is provided by program staff. Students must be able to observe client confidentiality.

Requirements
Good telephone and communication skills, computer skills and typing is required, general admin skills a must, bilingual is preferred, knowledge of criminal justice a plus, legible handwriting, ability to multi-task and deal with a variety of people.

How to apply for a placement
Email cover letter and resume.
Outreach Concern Inc.

400 N. Tustin Ave. #360
Santa Ana CA 92705
www.outreachconcern.org
Dr. Fredrick Capaldi, Ph.D., M.F.T.
Executive/Clinical Director
outreachconcern@mindspring.com
714 547-1163 FAX 714 547-4578
Alternate Contact Brandy Henning, 714-309-5892

About the Organization:
Outreach Concern is a non-profit organization providing counseling services for private and public elementary and high schools in the Orange County and Los Angeles areas. Services include family counseling, a 24-hour crisis hotline service, and in-service training for interns, students, parents, and teachers. All student interns participating in this program attend a mandatory 30 hour training program and receive weekly supervision by a licensed psychotherapist.

About the Field Study Placement
Each student intern is assigned to a school from September through June, and works individually with students in that school for two days per week during school hours. Interns may be assigned to an elementary school or work one-on-one with children and adolescents. The typical caseload involves two days per week, six to eight students per day and concerns issues such as divorce, academic problems, behavioral issues, peer conflict, substance abuse, and suicidal ideation. Interns also attend weekly clinical supervision with either a licensed Ph.D., M.F.C.C., or L.C.S.W. to review their cases; monthly in-service training sessions are also available. Interns receive weekly supervision from their Regional Field Supervisor on site (20 min-1 hour in length).

Requirements
Senior status. Social ecology, psychology, sociology or child development major required. Important note, while students make take field study for 1 quarter, students sign a contract with Outreach Concern for the academic year.

How to apply for a placement
Complete online application from website and email resume to outreachconcern@mindspring.com. A 30 hour orientation is required prior to the start of the placement. Background check required.
Pathways Community Services (Formerly Providence Com 104)

1633 E. 4th St. #120
Santa Ana CA 92701
http://www.pathwayshealth.com/
Ms. Adrienne Davalos
Volunteer Coordinator
adavalos@provcorp.com
714 565-2830 FAX 714 565-2833
Alternate Contact n/a

About the Organization:
Pathways Community Services is an outpatient program designed to serve the mental health needs of children and their families. Pathway's mission is to provide clinical services to Medi-Cal eligible minors who have been identified as being "at risk". Pathways serves children between the ages of 0 and 21 years who reside in group homes, foster homes, or with their parents.

Students will gain knowledge in clinical charting, DSM IV & DSM 5 and outcomes study. Great internship for students considering an advanced degree in Marriage and Family Therapy.

About the Field Study Placement
Students will spend half their field study time reviewing client charts to ensure they are compliant with Medi-cal standards. The student will help to ensure the client’s symptoms/behaviors meet the criteria for client’s diagnosis in the DSM5. While the student reviews the clinical notes they will evaluate if the interventions the therapists provided during the session were therapeutic and did they help to address or reduce the child’s symptoms/behaviors. The student will become familiar with the paperwork demands of documentation, criteria for diagnosis, & therapeutic interventions used by therapists during individual and family therapy. Students will spend the other portion of their field study assisting with entering data from Child Behavior Check Lists into a database for our Outcomes Study. After entering the data the student will print the report, review the narrative and scales and have the opportunity to compare reports from previous outcomes. Students will also be able to attend at least 2 group supervision sessions that are held for our unlicensed therapist (student schedule permitting). The psychologist who runs our outcomes study holds a one hour supervision group for the interns every other week, where students will have the opportunity to learn about advanced degrees in the field of psychology and what types of jobs are available after their bachelor’s degree is completed.

Requirements
Genuine interest in gaining knowledge about the duties of a therapist when working with children who have severe emotional or behavioral disorders. Students must be reliable and enrolled in a field study class.

How to apply for a placement
Send resume and cover letter. Two 4-hour initial training sessions will be provided. Background check required, the cost is approximately $25.00. No felony convictions or DUI.
About the Organization:

There are more than 32,000 homeless children attending Orange County Schools. For more than 25 years, Project Hope Alliance has been ending the cycle of homelessness, one child at a time. The organization ends homelessness today by rapidly rehousing working-poor families and guiding them into financial independence and self-sufficiency. They end homelessness tomorrow by providing children with the tools and opportunities they need to achieve an exceptional education and a brighter future. Across all programs, PHA has served 480 individuals, including 346 children attending 90 schools in 26 cities throughout Orange County.

About the Field Study Placement

Our Family Stability Program provides unique exposure to individual case management and programming within a social service setting. Students report directly to their assigned supervisor within the Programs staff as well as work alongside highly experienced case managers and program managers: students directly assist clients by providing basic needs assistance to families and their children and by offering support to parents and children during monthly program events. Students also assist in managing and tracking the initial intake-screening process, research available community resources for clients, as well as provide support to program staff on an as-needed basis. Program Interns largely have the opportunity to work alongside case management staff by shadowing case managers to learn how to engage with clients, how to provide case management services and assist in developing and implementing improvements in our services. This field study placement allows for students to gain direct exposure to and practical experience with homeless families within the OC area.

Requirements

Strong interpersonal skills, able to work in a team or independently, desire to serve children from low-income families, proven record achieving ambitious goals. Experience working with adults & children and/or direct service preferred.

How to apply for a placement

Email cover letter and resume and request application. Live Scan fingerprint background check required. Cost to student for the background check is approximately $35.00.
Rehabilitation Institute of Southern California (RIO)

1800 E. La Veta
Orange, CA 92666

www.riorehab.org

Ms. Grace Lee
Volunteer Coordinator
grace@riorehab.org
714 633-7400 ext. 204  FAX 714 633-4586

Alternate Contact

About the Organization:
The Rehabilitation Institute of Southern California (RIO) is an outpatient rehabilitation center that offers services to persons with functional, developmental, or physical disabilities. RIO attains its goal of improving the quality of life of disabled persons by providing comprehensive, coordinated programs which increase the ability of disabled individuals to function at home, school, on the job, and in the community. RIO’s services include Adult Day Health Center, Adult Day Care, Aquatic Services, Child Care, Child Development Services, Comprehensive Therapies, Supported Employment, Transitional Adult Program, Vocational Services, and Independent Living Skills.

About the Field Study Placement
Students will meet with a member of the RIO staff to discuss their interests as well as the placement opportunities available in a given quarter. Together, the student and RIO staff will determine a focus for the field work from the program areas listed above. Depending on organizational needs and student interests students may be placed working with adults or children providing health, therapeutic, vocational and/or social services as appropriate to that program.

Requirements
Good organizational and communication skills, ability to interact in a supportive and professional manner, good work habits, reliable and genuine interest. Must have reliable transportation, car insurance, and a good driving record.

How to apply for a placement
Email resume and cover letter. Background check is required if you will work with the child care program for more than 16 hours/week. Health screening and TB test may be required.
Seneca’s G.A.I.T. Program
(Guided Animal Intervention Therapy)

233 S. Quintana Drive
Anaheim CA 92807
http://www.senecafoa.org/gait

Ms. Sara Arpiarian
Director of G.A.I.T.
sara_arpiarian@senecacenter.org
714-944-1966 FAX

Alternate Contact Lauren Smith - lauren_smith@senecacenter.org

About the Organization:

Unconditional Care/Healing on Horseback

Field study students at Seneca’s G.A.I.T Program will be trained in protocol during client sessions, horse etiquette and grooming, leading the horse during sessions, and the workings of a therapeutic riding program. They will learn ways that equine therapy can be used to support those with mental and behavioral health goals.

About the Field Study Placement

Field study students have the opportunity to help clients reach their mental health goals by assisting during riding sessions, conducting check ins with clients before and after sessions, and various projects around the barn. Field study students can help the program by coming up with a project that will benefit our clients. Past projects include activities on our sensory trail, a client session board, and educational tools for clients to use during their sessions.

Students with prior experience with horses may participate in facilitating animal assisted therapies to children in 1:1 and small group settings, support horse care duties, maintain safety and cleanliness of facilities, attend regular individual supervision, group consultation meeting and trainings. Students are responsible for ensuring safety of clients and volunteers and compliance with PATH standards.

Training (40 hours) is required and given at the beginning of the internship. Field study students are encourage to participate in employee orientations as well.

Requirements

Horse experience and knowledge of psychology/counseling are a plus. Background check (DOJ and FBI) required. Cost incurred by the student, but reimbursed by Seneca. TB clearance and physical health screening required.

How to apply for a placement

Send an introductory email and resume as a .pdf with the filename FieldStudyLnameFname.pdf to recruit@senecacenter.org.
The Orange County Conservation Corps (OCCC) serves young, at-risk adults through employment, training, and educational programs that build self-sufficiency and benefit the community through conservation-related projects. The OCCC's approach to employability teaches teamwork and cooperation by utilizing work projects that are beneficial to the community and the environment by creating an atmosphere where corps members have the chance to develop on an educational, professional and personal level. Students will experience working with a socioeconomically disadvantaged population and learn about barriers that are produced by such circumstances such as poverty, literacy and numeracy deficiency, criminal backgrounds, lack of work histories, gang affiliation, self-esteem issues, coming from foster care, etc. Students will gain an understanding of the interdisciplinary nature of social, psychological and environmental problems as they occur in community settings.

About the Field Study Placement

Under the supervision of case managers and other staff, students contribute to the day-to-day activities and learn the organization's goals and objectives. Responsibilities including training and practice in creating and maintaining case files, shadowing case managers during intake assessments and one on one appointments with active participants. Students will learn the development process of Individual Service Plans (ISPs) which will allow for an understanding of barriers, targeting those same barriers in an effort to eliminate them through the right services and guidance provided to the participants. Students will also work one on one with participants in a wide variety of career/academic development tasks: career planning, college planning, resumes, interview skills, networking, e-mail etiquette, etc. Students will have the opportunity to run established workshops and help develop new workshops to work within the curriculum to enhance the overall professional and academic development of the participants. Specific projects may include creation and/or implementation of workshops, developing a leadership club, creating a video journal of corps members.

Requirements

Outgoing personality, interest in helping disadvantaged youth, creative, innovative and literate in MS Office. Professional demeanor and appearance.

How to apply for a placement

Email your resume and cover letter. Follow-up with a call. Background check may be required depending on assignment.
## About the Organization:

UCI Campus Assault Resources and Education (CARE) supports the goal of providing an educational environment free from violence and discrimination. Guided by the values of respect for diversity, human rights and community responsibility, the CARE office provides comprehensive programs to serve those affected by sexual assault, relationship abuse and stalking. CARE offers counseling, advocacy, prevention education, leadership and training opportunities, while working closely with the community on collaborative response and policy development.

## About the Field Study Placement

Field study students have the opportunity to develop and enhance prevention efforts around sexual and relationship violence. They will help to implement outreach initiatives on campus, through active programs or passive materials. Interns will also assist in the collection and evaluation of research related to student experience on campus. Other responsibilities as assigned.

Students will participate in an initial orientation with their field study advisor(s). They will attend weekly meetings to assess progress and get direction. Training will take place as needed throughout the quarter.

## Requirements

Work well independently and as part of a team, strong marketing skills preferred, strong communication skills, creative and organized when implementing various outreach initiatives, strong interest in the services/programs of CARE.

## How to apply for a placement

Additional application procedures may apply. Call or email for information.
The C.O.A.C.H. Program is a motivational program that assists students in accomplishing their academic, social and personal goals. C.O.A.C.H. is an acronym for CREATING OPTIONS AND CONQUERING HURDLES. It is co-sponsored by the Division of Undergraduate Education and the Counseling Center. The C.O.A.C.H. Program’s primary goal is to provide a peer life coach to students who are feeling stressed, unmotivated or worried about their grades or life in general. The role of the life coach is to motivate and assist students in their endeavor for ultimate success. The student gains a partner with whom to share their challenges and work toward the achievement of a valued goal. A student may want to request a peer life coach when they want to: achieve better grades, effectively manage their stress level or time, improve their overall communication skills, strengthen friendships and other important relationships in their lives, enhance their self-esteem, and/or overcome shyness or anxiety.

### About the Field Study Placement

Academic year only. Applications available in the spring for the following academic year. The coaching process involves 3 steps: helping students assess what their needs are, formulating an individual plan, and guiding the student’s progress toward their goal. Coaching can be done by phone, e-mail or one-to-one contact. This site is year-long commitment.

### Requirements

Genuine commitment in expanding one’s experience in working with diverse populations and understanding the salience of intersections of identities presented by students seeking support (e.g., gender identity, sexual orientation, class, race, culture).

### How to apply for a placement

Apply in spring for the upcoming academic year. Applications available at:

http://www.counseling.uci.edu/contact/opportunities.html#coach
About the Organization:

The UCI Counseling Center is a mental health service delivery and training agency that is committed to assisting a diverse student body achieve maximum benefit from the UCI experience. This is accomplished through the delivery of a variety of clinical services and a broad range of educational experiences offered through the Center’s Consultation and Outreach Program. The Peer Educator Program, sponsored by the Counseling Center, consists of undergraduate students representing a rich diversity of cultural backgrounds and life experiences. Most, but not all, students participating in the program plan on pursuing either employment or graduate work in the counseling/mental health professions.

The program requires an academic year commitment.

About the Field Study Placement

Falling under the Consultation and Outreach arm of the Counseling Center, the Peer Educator Program trains students to provide psycho educational (primary mental health prevention) services to the UCI student body. Through involvement in the program, students develop an understanding of the mission and goals of a university mental health clinic, receive the opportunity to apply psychological knowledge to the field setting, gain and apply knowledge of teamwork and leadership skills, and are afforded the opportunity to work with and be mentored by licensed psychologists and doctoral level interns.

Peer Educators provide consultation services to various student groups; develop and deliver workshops, market the services of the Center to the campus community; assist professional staff with outreach programming; assess student need regarding mental health issues; and complete other projects as assigned. Students also complete a special project which contributes to the effectiveness of the Peer Educator Program and the Counseling Center. Peers receive group supervision from the program instructor/coordinator on a weekly basis. Individual supervision is available at all times.

Requirements

Minimum GPA of 2.5, demonstration of an interest in and knowledge of psychology, good written and verbal communication skills, strong leadership and social skills, good judgment, creativity, enthusiasm, initiative and follow-through, and commitment.

How to apply for a placement

Students must apply to the Peer Educator Program in the Winter or Spring Quarter preceding the academic year in which they are planning field study. Students must be selected as a Peer Educator or Coordinator in the Peer Program. Full academic year reg.
# UCI Counseling Center

**Student Services I, Room 203**  
Irvine  
CA  
92697-2220  
www.counseling.uci.edu  
Dr. Frances Diaz  
Training Director/Associate Director  
fsdiaz@uci.edu  
949 824-6457  
FAX 949 824-6586  
Alternate Contact  Dr. Jeanne Manese, jmanese@uci.edu

## About the Organization:
The Counseling Center is the primary counseling and mental health agency for UC Irvine undergraduate and graduate students. We strive to assist student with their academic success by developing dimensions of well-being. The Counseling Center provides short term time limited counseling. The Center also assists students with urgent care and some psychological testing. Psychiatric evaluation and intervention are available on a limited basis for students concurrently seen in therapy. A wide range of workshops and courses related to interpersonal and developmental issues are offered annually. In addition, the Counseling Center provides support to the University community through crisis intervention, training regarding mental health issues, and outreach and consultation. The Counseling Center also has a long history of excellence in training including a doctoral psychology internship program accredited by the American Psychological Association and several peer programs that offer undergraduate student training opportunities.

## About the Field Study Placement
Field Study students learn the administrative and programmatic operation of running an APA accredited internship program. In addition, students have the opportunity to offer innovative suggestions on how to improve advertisements for outreach and group services offered to the campus community. The Counseling Center's doctoral psychology internship program has been accredited by the American Psychological Association since 1980. The program is up for re-accreditation in 2017. In order to prepare for this process, the Training Director is creating a self-study that will closely examine the current program and training taking place. The student in this field study works closely with the Training Director to examine aspects of the program, create graphs, and prepare for the re-accreditation. This offers the student a "behind the scenes" opportunity to understanding the administrative aspect of running a nationally recognized training program in psychology.

The field placement student will receive training regarding requirements of doctoral level training program in psychology to meet national standards; HIPAA, FERPA, and confidentiality guidelines; and on outreach and groups programs offered through the Counseling Center.

## Requirements
Professionalism, attention to detail, exp. w/ Excel (graphing) and Publisher, social media, understanding of confidentiality (HIPAA/FERPA). Creativity, strong communication skills, flexibility. Ability to work independently and as part of a team.

## How to apply for a placement
Email a letter of interest and resume (CV) in .pdf format. After review, identified applicants will be invited for an in-person interview.
Wayfinders
Laguna Beach Youth Shelter
980 Catalina St.
Laguna Beach  CA  92651
https://www.wearewayfinders.org/
Ms. Chelsea Burch
Volunteer Coordinator
youthshelter@wearewayfinders.org
949 494-4311  FAX n/a
About the Organization:
The Shelter Provides short-term crisis intervention services on a residential basis to 11-17 year olds in family crisis situations; some are runaways. Comprehensive services provided include food, clothing, 24-hour awake supervision, a highly structured living environment, and three types of counseling (individual, family and group).

About the Field Study Placement
Interns provide support for shelter residents; enhance interaction with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group-therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process. Interns will also assist with the information and referral line.

Requirements
Knowledge of problems related to youths in crisis; ability to maintain assertive and positive communication with youth’s parents and staff. A Livescan fingerprinting and background check required, as well as a Health Screen/TB test.

How to apply for a placement
Contact the Youth Shelter Volunteer Coordinator for scheduling and registration information in regards to required training. Flexible hours available: 8:00 am - 11:00 pm, 7 days per week. The shelter is located in Laguna Beach.
Wayfinders
Huntington Beach Youth Shelter
7291 Talbert Avenue
Huntington Beach  CA  92648
https://www.wearewayfinders.org/
Ms.  Sarah  Russ
Volunteer Coordinator
sruss@WeAreWayfinders.org
714-842-6600  FAX
Alternate Contact  Nancy Galeana; ngaleana@WeAreWayfinders.org

About the Organization:
The mission of the Wayfinders Huntington Beach Youth Shelter (HBYS) is to provide emergency shelter and immediate support services to youth who are runaways, homeless, or at-risk of homelessness due to poverty, serious family conflict, abuse or abandonment.

About the Field Study Placement
Field study students observe, learn, assist and support staff, contribute with feedback, and gain experience. They follow house rules at all time and serve as an example, while also enforcing the roles. Responsibilities include engaging with youth as a role model; demonstrating professionalism while engaging with parents, youth, and other agencies; taking initiative to learn program expectations and helping where needed; assisting with tutoring; assisting in teaching life skills such as cooking and cleaning to the residents; maintaining the structure of the daily program; answering doors and phones.

Through their experience, students will practice and apply Felix ability and reliability, self-motivation, assertiveness and organizational skills. Students must be willing to ask for and take direction. Students gain knowledge of the population being served and the issues being addressed.

Special Projects may include updating and maintaining our resource binder; assisting with and encouraging resident participation in daily groups, running a life-skill workshop with prior approval from director.

Requirements
A background in psychology, sociology, or other social sciences is appreciated. All interested candidates must be 21 or older.

How to apply for a placement
Contact the Huntington Beach Youth Shelter Volunteer Coordinator by email to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.
Wayfinders (Formerly Community Service Programs, Inc.)  
Tustin Youth Shelter

Best to contact by: Email  
Placement 6

Tustin CA 92780
https://www.wearewayfinders.org/

Ms. Madison Wilson
Volunteer Coordinator
TustinYouthShelter@WeAreWayfinders.org
714-714-0780 FAX 714 884-4309

Alternate Contact Nicole Hernandez NHernandez@WeAreWayfinders.org 714-714

About the Organization:
The Wayfinders Children's Crisis Residential Programs/Youth Shelters provide short-term crisis intervention services to at-risk youth ages 12-17. The Program provide a "safe respite" and immediate services to teens experiencing significant familial conflict or who are at-risk of hospitalization and/or out-of-home placement. The program is voluntary and the parents participate in family counseling sessions and visits with their child. The our primary goals are to stabilize the youth and facilitate family reunification.

About the Field Study Placement
Field Study students provide support for shelter residents; enhance internation with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process.

Requirements
Knowledge of problems related to youth in crisis; ability to maintain assertive and positive communication with youth, youth’s parents, and staff. A livescan fingerprinting and background check required, health screen/TB test and CPR/First Aid Certific.

How to apply for a placement
Contact the Tustin Youth Shelter Volunteer Coordinator to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.
WISE Place
1411 North Broadway
Santa Ana CA 92706
www.wiseplace.org
Ms. Geo Sanchez
Office Manager
gsanchez@wiseplace.org
714-542-3577 ext. 22 FAX n/a
Alternate Contact info@wiseplace.org
About the Organization:
WISE Place is a non-profit, community based social service organization serving women in Santa Ana and Orange County. The Hotel for Women is a transitional housing program serving homeless single women. WISEPlace offers an array of supportive services that help women stabilize, become employed and move to longer-term or permanent housing. We serve women that are victims of domestic violence, emancipated youth, women in recovery, and those suffering a financial reversal. Our program accepts women age 18 to senior adults.

About the Field Study Placement
Students will participate in the daily operation of the shelter, to include conducting room and chore checks, assisting with employment group and open interviews, planning and participating in weekly life skills training, and other duties as assigned. The Director of Development will provide supervision.

Requirements
Good communication skills and initiative; proficiency on personal computer; patience, compassion, willingness to take direction; ability to work independently. SPSS is a plus.

How to apply for a placement
Fax or email resume along with 3 references.
About the Organization:

WHW provides comprehensive support services to empower disadvantaged men, women, and teens to achieve economic self-sufficiency through employment success. WHW has provided a positive and supportive environment for more than 25,000 individuals in transition from Orange County and beyond.

About the Field Study Placement

WHW has a multidisciplinary approach to field work that, through a rotation system, integrates all areas of the non-profit organization. This structure allows the student to gain experience and first-hand knowledge of all the relevant elements involved in the operation of a non-profit organization. Students will be rotated through direct client service, administrative support, outreach and volunteer recruitment, and contribution assessment. Duties will include providing high quality, dignified services to low-income clients while assisting them with professional clothing and accessories; networking and promoting WHW within the Orange County community; participating at job fairs, community events and volunteer recruitment exhibitions; receiving, sorting and processing donations; and interacting with donors. Administrative duties include greeting clients, ensuring client intake forms are completed accurately, maintaining databases, answering telephones, scheduling appointments, making copies, faxing and filing documents. Interested students may have the opportunity to work in job placement services.

Requirements

Excellent communication and customer service skills, detail oriented, team player, sensitivity toward clients in transition coming from a variety of backgrounds, and professional demeanor and dress.

How to apply for a placement

Contact the Volunteer Manager via email/phone to set up a meeting. Students are encouraged to attach their resume if they are contacting the Volunteer Manager via email.
At Working Wardrobes we do everything in our power to help men, women, young adults and veterans overcome difficult challenges, so they can achieve the dignity of work. Our clients become workforce ready by participating in career training, job placement assistance and wardrobe services, in an environment of dignity and respect.

About the Field Study Placement
Under supervision of the Volunteer Coordinator and department supervisor, field study students will work with staff in assessing clients' skills and needs in regards to client job searches and career development. Projects may include organizing meetings and career workshops, follow-up with clients, interviewing and communicating success stories, sourcing jobs and maintaining good relationships with corporate partners. Students will participate in a formal orientation and professional development workshops within their first month. Topics include business etiquette, communication style, as well as presenting and networking. Students will have the opportunity to learn about daily operations of a non-profit and demographics in need within our community. They will actively participate in accomplishing and communicating our mission of getting adults back to work in Orange County while gaining real-world professional experience.

Requirements
Excellent interpersonal and writing skills. Knowledge of MS Office programs. Experience in resume writing, interviewing techniques, PR writing and familiarity with job search websites a plus.

How to apply for a placement
Submit a cover letter and resume via email or fax.