Field Study Placement Catalog Information

Counseling	
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Site #



4/5/2018

2-1-1 OC 7			Best to contact by: email	Placement 2	А
1505 E. 17th Street, Suite 122		The Village		0	
Santa Ana	CA	92705		Quarters	Hours 10
www.211oc.org				✓ Weekda	iys
				☐ Week ni	ghts
Volunteer and Intern Coordinate	or			☐ Weeken	nd days
Volunteer@211oc.org 714 589-2359 FAX 71	4 258-785	52		\square Weeken	nd nights
Alternate Contact					
About the Organization:					
Field study students directly impact governmental and no-profit health			-		_
About the Field Study Placement	t				
Depending on the needs of the organisms	anization and/or outread er the data rects caller s skills, and airs, volunt	ach ambassador. Resa into the database. Is to the appropriate the ability to assess teer recruitments an the management tea	source Assistants gather up Call Handlers answer phon resources. Call Handlers h another's situation. Outre d agency collaborative med	o-to-date informa ies, assess callers ave a calm deme ach Ambassadors etings. ng and regular ch	ation on services of needs, pulls up eanor, s attend and neck-ins and oper
United Way building on Red Hill.					

How to apply for a placement

Call or email us to request an Interest Form. Complete and return the form. If there are openings, interested students will be scheduled for an orientation.

Anaheim CA www.accesscal.org Ms. Rania Shkair Americorps Director ranias@accesscal.org 714 917-0440 x240 FAX 714 917-04 Alternate Contact Nahla Kayali, Exc. Dir. About the Organization: Access California Services (AccessCal) is dedicemphasis on the Arab-American and Muslim services in Health Access, Counseling & Fami	141 , nkayali@access	scal.org	Quarters Weekda Week ni Weeker	ights	
www.accesscal.org Ms. Rania Shkain Americorps Director ranias@accesscal.org 714 917-0440 x240 FAX 714 917-04 Alternate Contact Nahla Kayali, Exc. Dir. About the Organization: Access California Services (AccessCal) is dedicemphasis on the Arab-American and Muslim	rat 141 , nkayali@access	scal.org	✓ Weekda ☐ Week ni ☐ Weeker	10 ays ights	
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About the Organization: Access California Services (AccessCal) is dedient the Arab-American and Muslim					
Access California Services (AccessCal) is dediemphasis on the Arab-American and Muslim					
in efforts to improve their standard of living	and increase titell	Sen-uetermination.			
About the Field Study Placement Field study/internship students will work wit	h case managers to	o support and assist communi	ty projects. Proj	ects may focu	us on
a broad range of topics such as health educa and workforce development workshops. Stu could be offered to the community or they c managers in providing referrals and/or enrol	idents will have the an help facilitate g	e opportunity to conduct rese group sessions. Students may a	arch on different also work on-on-	t programs th one with case	nat
Requirements					
Bi-cultural/bi-lingual preferred. Ability to wo	ork as part of a tea	m.			
How to apply for a placement					
How to apply for a placement					

American Family Housing 3			Best to contact by: Email	Placement 2-4	
15161 Jackson St				Quarters	Hours
Midway City	CA	92655		1-2	10-20
http://www.afhusa.org/				✓ Weekda	ıys
Ms. Kristina	Rutter			✓ Week ni	ghts
				☐ Weeken	ıd days
kenglish@afhusa.org 714-897-3221 ext 112 FAX Alternate Contact				☐ Weeken	nd nights
About the Organization:					
About the Field Study Placement Students meet with the clients daily supervisor for case management re communication and awareness of is Students may be trained to specialis	y to assist oview to disside years, prog	scuss clients progress gress and solutions.	and team meetings are he	ld every other w	veek to facilitat
career development, etc.					
Requirements Background check is required.					

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study studen	ts will he
study studen	ts will be
study studen	ts will be

email

Placement

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Α

Autism Interventions and Resources, Inc

Site #

108

Big Brothers & Big Sisto	ers of Orange Cou	unty	Best to contact by: Email or phone	Placement 3		Α
1801 E. Edinger Ave, St	101			0		
Santa Ana	CA	92705		Quarters 1-2	Hours 10	
				✓ Weekda	ays	
Ms. Andrea	Burgo	S		☐ Week n	ights	
Volunteer Recruitment	and Engagement			☐ Weeker	nd days	
aburgos@ocbigs.org	5AV 744544 76	42		□ Weeker	nd nights	
714-619-7025 Alternate Contact Jacq	FAX 714 544-76	_	org	WCCKCI	ia mgm.	
About the Organization:	· -	son@bigbrooc.	org			
communities for all.						
service in response to voluscreening process and enr	ed in the customer unteer inquiries (we collment process. St ment and outreach	eb inquiries and to cudent interns ma	unteer inquiry process. Studer elephone calls) an leads as wel ny also be involved in marketin will develop their verbal, writir	l as help with the g, fund developn	e background nent, and	t
Requirements						
	•		, organizational ability, and str cessary, but highly preferred.	ong communicat	ion skills to	
How to apply for a place	ement					
Email resume and referen- person interview.	ces. Application pro	ocess includes fin	gerprint background screening	g (at no cost to ap	oplicant), and	in-

Build Futures 1		E	Best to contact by:	Placement 4		Α
18822 Beach Blvd. #211				Overstein	Havina	
Huntington Beach	CA	92648		Quarters 1-2	Hours 15-20	
www.buildfutures.org				✓ Weekda	ıys	
Ms. Karen	Carroll			☐ Week ni	ights	
Volunteer/Intern Coordinator				☐ Weeken	ıd days	
dockaren44@gmail.com 714-907-7358 FAX				□ Weeken	nd nights	
Alternate Contact Exec Director	Kevin O'G	Grady Kevin@buildfu	cures.org 714-907-73		-	
About the Organization:						
from becoming the next generation of	of Homele:	ss auurts.				
About the Field Study Placement Interns enter qualitative and quantitative and service and service and hands on with clients and assist them work and help with computer issues inspirational stories that were witness sufficiency. Depending on the functional area, all resources and other volunteers.	n in makin as needed ssed or rea	g a program mandated d. Help with a wide vari ad in which clients mad	weekly schedule on Googety of individual tasks as a general their seep rogress toward their s	gle calendar. Soneeded. Give waters to success	ome light clei veekly update s and self-	rical es on
Requirements Students should be computer progra hours and/or up to 10 hours of traini		•		ne monthly trai	ining session	of 2
How to apply for a placement						
Submit request by email with resume						

Build Futures

CAPOC/ Community Action 8 Community Partnerships	on Partnership of Orange Coun	Best to contact by:	Placement Varies	А
11870 Monarch Street	aliu sei vices	eman	varies	
Garden Grove	CA 92841		Quarters 1	Hours 10-20
www.capoc.org			✓ Weekda	iys
Ms. Peri	Unver		☐ Week ni	ights
			☐ Weeker	
punver@capoc.org (714) 897-6670, x3405 FA	AX 714 839-2817		☐ Weeker	•
Alternate Contact Kathy k	(ifaya, kkifaya@capoc.org			
About the Organization:	ership of Orange County (CAPOC)			
is "Helping people, changing services including: senior nutrecreational activities, ESL cladistribution (county social senior nutrecreational activities, ESL cladistribution (county social seniors). About the Field Study Place Students can work in any of the development. Program duties opportunity to learn more aboutility crisis, environmental hoconcerns of seniors living in particles.	ement he CAPOC Departments. Admin du s include: phone screening, client out the many facets of poverty in ealth issues for children living in p	Services oversee community al, family and group support, cluded computer and technologies include: fund reporting, interviews, other special assignments, school and after school overty, school and after school on swill also have the opportunity.	/family resource citizenship classe ogy classes, food outcome trackingnments. Internsidhood hunger, tol issues, housing	es, youth and clothing and clothing and sportage and sportage and the grant and the gr
	rest in public administration, progradation of the Field Instructor is re		n-profit sector is	recommended
How to apply for a placeme	ent			
Call for more information.				

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1650 E. Fourth Street, Su	uite #101		Quarters	Hours
Santa Ana	CA	92701	1	8-16
http://www.casadelafam	nilia.org/		✓ Weekda	ıys
Ms. Candice	Rodrig	guez	✓ Week n	ghts
Outreach Coordinator	A F A A A U LA O D C		✓ Weeker	ıd days
CRODRIGUEZ@CASADELA	AFAMILIA.ORG FAX		□ Weeker	nd nights
		onzalez@casadelafamilia.org		_
About the Organization:				
About the Field Study Pla		in outreaching in health fairs, as well as atter	nding and/or runnin	g workshops.
Field study students assist C clinical trainings, support gr contact, they must have a 4	Casa de la Familia i roups, on site inte 10 hour domestic v	in outreaching in health fairs, as well as atter rventions, fundraisers and more. Before our violence training certificate. Casa de la Famil Il also receive training and be able to practice	field study students ia holds trainings th	make patient roughout the ye

Placement

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Casa De La Familia

Site # Casa Youth Shelter 107	Best to contact by: phone	Placement 17	Д
10911 Reagan St.			

Los Alamitos CA 90720 Quarters Hours 2 10

Ms. Kathleen Cyr

Staff Coordinator

✓ Week nights

✓ Weekend days

KathleenCyr@casayouthshelter.org

714 995-8601 FAX 562 594-9185 Weekend nights

Alternate Contact Lupita Gutierrez, lupitagutierrez@casayouthshelter.org

About the Organization:

Casa Youth Shelter's mission is to provide temporary shelter and counseling services to runaways and youth in crisis, enabling
them to come through the crisis with increased personal strength and a sense of renewal while in a supportive environment,
with family reunification as the primary goal.

About the Field Study Placement

Under supervision of staff coordinators, field study students work with and share the staff duties. Duties include: co-facilitation of groups with a counselor; direct contact and crisis intervention with the residents; supervising daily activities of residents, maintaining and enforcing house rules; performing pre-intake phone interviews and handling crisis calls; performing intake and orienting new residents to the house; monitoring residence activity and behavior and recording detailed information in client files; training residents on independent living skills; writing shift reports; creating and maintaining blank intake files; and other duties as assigned. Students meet weekly with staff supervisor and attend monthly staff meetings.

Requirements

Completion of introductory human services coursework or experience with children of various ages. Computer literacy, able to multi task, excellent attendance and punctuality in accordance with schedule at site.

How to apply for a placement

Students must attend an 8 hour orientation. Background check required. Internship contingent upon absence of DUI, felony or prior arrest on background check.

e # 109.5	Center for Autism and Related D Garden Grove Office	isorders (CARD)	Best to contact by: email	Placement 5	Α
	12399 Lewis St. #202 Garden Grove www.centerforautism.com	CA 92840		Quarters H 1 1· ✓ Weekdays	ours 0
	Mr. Vincent Director of Family Services V.Redmond@centerforautism.co 714 750-0575 ext 1304 FAX 714 Alternate Contact FS Supervisor	750-0160	, MA, MFT. e@centerforautism.com	✓ Week night✓ Weekend of✓ Weekend r	days
	About the Organization: Our center provides Applied Behavic not limited to discrete trial training,				lude, but are

About the Field Study Placement

Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing, and social facilitation support.

Requirements

Site #

Must be majoring in a related field such as Social Ecology, Psychology, Early Childhood Development and/or Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.

How to apply for a placement

Livescan clearance and negative TB test also must be completed prior to beginning internship. Background check must be negative of felony convictions or child abuse allegations. Approximate cost to student \$30.00.

Center for Autism and Related Disorders (CARD) Site # 109.51

Torrance Office email

20101 Hamilton Ave., Ste. 120

Quarters Hours CA 90502 Torrance 2 10-25

Best to contact by:

centerforautism.com ✓ Weekdays

Ms. Andrea Zegarra ✓ Week nights

Operations Manager ✓ Weekend days

TorranceCareers@centerforautism.com ✓ Weekend nights 8183452345 ext 1306 FAX

Alternate Contact Nicole Simpson, N.Simpson@centerforautism.com

About the Organization:

The Center for Autism and Related Disorders (CARD) is among the world's largest and most experienced organizations effectively treating children and adults with autism spectrum disorder (ASD). With U.S. and international locations, CARD touches the lives of thousands of families. Through a network of highly skilled therapists, supervisors, and researchers, we develop and implement quality, comprehensive, and personalized treatment programs that help individuals with ASD fulfill their potential. CARD was founded in 1990 by renowned psychologist and early autism treatment researcher Dr. Doreen Granpeesheh. She designed a unique treatment curriculum using applied behavior analysis (ABA) and built an organization of dedicated and trained staff. Currently, CARD serves individuals of all ages across the U.S. and internationally. CARD proudly continues to expand its services as the worldwide leader of top-quality autism treatments.

About the Field Study Placement

The Behavior Therapist Field Study student is responsible for the implementation of treatment programs to patients with Autism Spectrum Disorders (ASD). Under the guidance of CARD Supervisors and Behavior Therapists, Field Study students work with patients in a variety of settings at the CARD Clinic. Extensive initial and ongoing training in ABA therapy techniques and the CARD curriculum is provided. Behavior Therapist Field Study students are responsible for accurate data collection and reporting on all treatment activities. Additional training is provided throughout your internship as a Behavior Therapist Field Study students in order to accommodate the many programs and levels of treatment provided.

CARD Behavior Therapist Intern Training includes: a. 15 hour eLearning training on concepts in ABA and treatment program; b. Up to 10 hours direct instruction in the form of observing ongoing therapy sessions, review of concepts and role play activities with a CARD trainer; c. Up to 15 Assisted Therapy sessions with a qualified CARD Trainer; d. Mentorship and goals will be established and monitored throughout the training process.

Requirements

- Experience/interest in working with children
- Must pass written exam prior to beginning direct client care

How to apply for a placement

Send resume and cover letter to TorranceCareers@centerforautism.com and place subject as "UCI Field Study/Internship"

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Placement

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About the Field Study Placement Field Study Placement Field Study Placement Field Study Placement Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing and social facilitation support. Requirements Requirements Must be at least a junior level student majoring in a related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required. How to apply for a placement Field requirement and cover letter to the contact above and place subject as "UCI Field Study/internship"	Center for Autism and Related D San Juan Capistrano Office	Disorders (C	CARD)	Best to contact by:	Placement 1		Α
San Juan Capistrano CA 92675 1-3 10 www.centerforautism.com Ms. Anna Marie de Leon Week nights Clinical Recruiter Adeleon@centerforautism.com 8183452345 ext 1306 FAX Alternate Contact Lauren Faith About the Organization: Our center provides Applied Behavioral Analysis (ABA) services for children who have autism. These services include, but are not limited to discrete trial training, school shadowing, social facilitation support and parent training. About the Field Study Placement Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing and social facilitation support. Requirements Must be at least a junior level student majoring in a related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.	27127 Calle Arroyo, Suite 1921				Quarters	Hours	
Ms. Anna Marie de Leon Week nights Clinical Recruiter A.deleon@centerforautism.com \$183452345 ext 1306 FAX Weekend days Alternate Contact Lauren Faith About the Organization: Our center provides Applied Behavioral Analysis (ABA) services for children who have autism. These services include, but are not limited to discrete trial training, school shadowing, social facilitation support and parent training. About the Field Study Placement Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing and social facilitation support. Requirements Must be at least a junior level student majoring in a related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.	San Juan Capistrano	CA S	92675			10	
Clinical Recruiter A.deleon@centerforautism.com 8183452345 ext 1306 FAX Alternate Contact Lauren Faith About the Organization: Our center provides Applied Behavioral Analysis (ABA) services for children who have autism. These services include, but are not limited to discrete trial training, school shadowing, social facilitation support and parent training. About the Field Study Placement Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing and social facilitation support. Requirements Must be at least a junior level student majoring in a related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required. How to apply for a placement	www.centerforautism.com				✓ Weekda	ays	
A.deleon@centerforautism.com 8183452345 ext 1306 FAX Alternate Contact Lauren Faith About the Organization: Our center provides Applied Behavioral Analysis (ABA) services for children who have autism. These services include, but are not limited to discrete trial training, school shadowing, social facilitation support and parent training. About the Field Study Placement Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing and social facilitation support. Requirements Must be at least a junior level student majoring in a related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required. How to apply for a placement	Ms. Anna Marie	de Leon			✓ Week ni	ights	
8183452345 ext 1306 FAX Alternate Contact Lauren Faith About the Organization: Our center provides Applied Behavioral Analysis (ABA) services for children who have autism. These services include, but are not limited to discrete trial training, school shadowing, social facilitation support and parent training. About the Field Study Placement Field Study students serve in a therapist position. This position requires 30+ hours of training. After successfully completing the training, students become ABA Therapists. Duties include, but are not limited to discrete trial training, school shadowing and social facilitation support. Requirements Must be at least a junior level student majoring in a related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required. How to apply for a placement					✓ Weeker	nd days	
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	Field Study students serve in a thera the training, students become ABA T and social facilitation support. Requirements Must be at least a junior level students	Therapists. C	Duties include, but a	are not limited to discrete	trial training, sc	chool shadow	ing,
	Requirements Must be at least a junior level studen Dependable transportation is require	Therapists. C	Duties include, but a	are not limited to discrete	trial training, sc	chool shadow	ing,

Site # Center for Autism and Related Disorders (CARD)

Best to contact by: Placement

109.53 | Irvine Office | Email | 5

106 Discovery

Irvine CA 92618 Quarters Hours 2-3 10-20

Α

http://www.centerforautism.com/home.aspx

• Weekdays

Ms. Betty Tia

✓ Week nights

Regional Manager

Weekend days

b.tia@centerforautism.com
714 750-0575 x1309 FAX Weekend nights

Alternate Contact Stephanie Funnamark <S.Kotyluk@centerforautism.com>

About the Organization:

The Center for Autism and Related Disorders (CARD), LLC, is among the world's largest and most experienced organizations effectively treating individuals with autism and related disorders. With US and international reach, CARD touches the lives of thousands of people affected by autism and their families. Through a network of trained therapists, supervisors, and researchers, we develop and implement quality, comprehensive, and personalized treatment programs that produce measurable results for every patient.

CARD was founded in 1990 by renowned psychologist and autism researcher, Dr. Doreen Granpeesheh. Dr. Granpeesheh designed a unique treatment curriculum using the principles and procedures of applied behavior analysis (ABA) and built a global organization of dedicated and highly trained staff. Currently, CARD has over 60 centers across the U.S. and affiliate sites across the globe.

About the Field Study Placement

CARD provides extensive initial and ongoing training and support. Field Study students are an integral part of the therapy team as their work directly influences patient success. Field Study students report to the CARD supervisor who oversees patient treatment. Field Study students have ongoing supervision and monthly mentor meetings to ensure the therapist has the necessary support to provide the highest quality treatment. Duties include, but are not limited to discrete trial training, school shadowing, and social facilitation support.

Requirements

Major in related field such as Social Ecology or Psychology and Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.

How to apply for a placement

Send cover letter and resume via emai w/ filename - LnameFname.pdf. Livescan clearance and negative TB test must be completed. Background check must be negative of felony convications and child abuse allegations. Cost to student \$30. Reimburseable.

Site # Center for Autism and Related Disorders (CARD)
109.55

Best to contact by: email

Placement

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Α

Los Angeles Office

11835 W. Olympic Blvd., Suite 140E

Los Angeles CA 90064

Abraham

Quarters Hours 2-3 15-30

centerforautism.com

✓ Weekdays

Ms. Shoshana

✓ Week nights

Operations Manager

✓ Weekend days

s.abraham@centerforautism.com 424 320-3134 FAX

✓ Weekend nights

Alternate Contact AnnaMarie, a.deleon@centerforautism.com, 818 345-2345

About the Organization:

The Center for Autism and Related Disorders (CARD) is among the world's largest and most experienced organizations effectively treating children and adults with autism spectrum disorder (ASD). With U.S. and international locations, CARD touches the lives of thousands of families. Through a network of highly skilled therapists, supervisors, and researchers, we develop and implement quality, comprehensive, and personalized treatment programs that help individuals with ASD fulfill their potential. CARD was founded in 1990 by renowned psychologist and early autism treatment researcher Dr. Doreen Granpeesheh. She designed a unique treatment curriculum using applied behavior analysis (ABA) and built an organization of dedicated and trained staff. Currently, CARD serves individuals of all ages across the U.S. and internationally. CARD proudly continues to expand its services as the worldwide leader of top-quality autism treatments.

About the Field Study Placement

Field Study students serve as Behavior Therapists. Thery are responsible for the implementation of treatment programs to patients with Autism. Field Study students will be taught valuable academic and career skills such as: understanding what Autism is and how to teach kids and teenagers with Autism, Applied Behavior Analysis (ABA) Techniques, curriculum development including: language, play, cognitive, social, and motor skills, how to reduce problem behavior, how to teach in the natural environment such as the home, school and community, and work with apps, games and web based technology via an iPad.

CARD Behavior Therapists Training includes: a. 15 hour eLearning training on concepts in ABA and treatment program; b. Up to 10 hours direct instruction in the form of observing ongoing therapy sessions, review of concepts and role play activities with a CARD trainer; c. Up to 15 Assisted Therapy sessions with a qualified CARD Trainer; d. Mentorship and goals will be established and monitored throughout the training process.

Requirements

Must be majoring in a related field such as Social Ecology, Psychology, Early Childhood Development and/or Social Behavior. Dependable transportation is required. Proof of automobile insurance is required.

How to apply for a placement

Email careers@centerforautism.com with resume or apply on www.centerforautismjobs.com

.9		ema	il	1	
17911 Sky Park Circle, Su		02614		Quarters	Hours
Costa Mesa	CA	92614		1-2	10
https://centerforbehavio	oralsciencesinc.c	om/		✓ Weekda	ys
Ms. Joann	Park			☐ Week ni	ghts
Field Study Supervisor	-:			☐ Weeken	d days
bt@centerforbehaviorals (949) 202-0257	ciencesinc.com FAX 949 271-374	11		□ Weeken	d nights
Alternate Contact Andre			behavioralscienc		J
About the Organization:					
who are diagnosed with spethe morning and afternoon address is 17971 SkyPark About the Field Study Place Students work 1:1 with the structured play at the center feedback. Students may had conferences for Applied Behaperformance based criteria	cement children teaching r. Students are su ve the opportunit navior Analysis. St	them academic, home, and pervised at all times and regy to participate in research gudents will participate in mo	community skills. The ceive continuous hand projects presented at r	y help guide c s on training a egional and n	e, CA. Work site
Requirements Enthusiasm to work and pla	-		to improving the lives	of individuals	with
How to apply for a placen	nent				
Contact Dr. Joyce Tu for job	opportunities (ap	-			
Fingerprinting/livescan clear reimbursed.	rance with State (of CA & the Dept of Justice r	equired. Students acce	epting a positi	on will be

Placement

Α

Site # Center for Behavioral Sciences, Inc.

Child Abuse Prevent	ion Center Orange (County	Best to contact by: email	Placement 1-3		Α
500 S. Main Street #	1100			Quarters	Hours	
Orange	CA	92868		1-2	10-20	
www.brightfutures4	kids.org			✓ Weekda	ays	
Ms. Asma	Alqam			✓ Week n	ights	
Volunteer Engageme				✓ Weeker	nd days	
AAlqam@BrightFutu 714-955-6585	res4Kids.org FAX 714 543-439	28		□ Weeker	nd nights	
Alternate Contact ir					0 11	
About the Organizati	· –					
protective services soc	al workers to provide	household necess	ities to needy clients.			
Students make weekly students will help pare	volunteer parent-mer visits with their assign nts to solve day-to-day is provided. Througho	ed clients, and mo problems and loout their internship	milies who are suspected of o odel healthy, nurturing interac cate resources available in the o, field study students are incl nterns.	ctions with childr community. A	en. In addit mandatory 1	16
Requirements	***		1.61.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	24 (J. 1 . 1 .	
	_	•	red. Students must be at least round check - including finger			er's
How to apply for a pl	acement					
		o beginning inter	nship. For opportunities and a	pplication inforn	nation pleas	e visi

http://www.brightfutures4kids.org/discover/internships/.

Child Abuse Se	rvices Team (C	AST)		Best to contact by: phone	Placement 15	А
401 The City Dr	ive South				0	Harris
Orange		CA	92868		Quarters 1	Hours 10
n/a					✓ Weekda	ays
Ms. Joan		Kilgor	e		☐ Week n	ights
Advocate Progra	_				☐ Weeker	nd days
joan.kilgore@ss (714) 935-6928 Alternate Conta	FAX 7	14-935-77 rman (714			☐ Weeker	nd nights
About the Organ		(.,,			
	Study Placemer vill take an Oath o	nt of Confider	ntiality and becor	ne full members of the CAST te		
	bserve interviews	-		rojects, play with the children, ge to accompany social worker	•	_
Requirements Love of children,	dependability, ar	nd desire to	help.			
			•			

Child Abuse Services Team (CAST)

alal Dua augus C. C	C	a la la al	omail	1	
cial Programs & Services	for the Disa	abled	email	4	
.5 Monrovia Avenue		0000		Quarters	Hours
wport Beach	CA	92663		1	10-20
w.coastline.edu				✓ Weekda	ays
Kim	Peters	son		☐ Week ni	ights
nselor, Special Programs				☐ Weeker	nd days
terson@coastline.edu 241-6214 ext 1721 FAX 7	714 431-36	02		□ Weeker	nd nights
rnate Contact n/a	714 431 30	02			J
ut the Organization:					
rvision of an instructor. Lear	udy student	sics about cognitive r	ehabilitation in an education		
ible opportunities for field st rvision of an instructor. Lear	udy student	sics about cognitive r	ehabilitation in an education		
ible opportunities for field st rvision of an instructor. Lear	udy student	sics about cognitive r	ehabilitation in an education		
ible opportunities for field st rvision of an instructor. Lear	udy student	sics about cognitive r	ehabilitation in an education		
ible opportunities for field st ervision of an instructor. Lean ning about traumatic brain in uirements	udy student rning the ba jury and hov	sics about cognitive row to work effectively	ehabilitation in an education with the ABI population.	onal setting. Inte	
ible opportunities for field st ervision of an instructor. Lean ning about traumatic brain in uirements	udy student rning the ba jury and hov	sics about cognitive row to work effectively	ehabilitation in an education with the ABI population.	onal setting. Inte	
ible opportui ervision of an ning about tra	nities for field st instructor. Lea aumatic brain in	nities for field study student instructor. Learning the ba aumatic brain injury and ho	nities for field study students include: Assisting ir instructor. Learning the basics about cognitive reaumatic brain injury and how to work effectively v	nities for field study students include: Assisting in a cognitive/computer/psy instructor. Learning the basics about cognitive rehabilitation in an educatic aumatic brain injury and how to work effectively with the ABI population.	nities for field study students include: Assisting in a cognitive/computer/psychosocial classr instructor. Learning the basics about cognitive rehabilitation in an educational setting. Into

7			Best to contact by: email	Placement 2-3	,
8 Thomas				-	
Irvine	CA	92618		Quarters 1-2	Hours
www.families-forward.org					10
_				✓ Weekda	ays
Mrs. Marissa	Hall			☐ Week n	ights
Volunteer Manager MHALL@families-forward.org				☐ Weeker	nd days
_	949 552-27	'31		□ Weeker	nd nights
Alternate Contact info@fami					Ü
About the Organization:		J			
About the Field Study Placeme Students will have the opportuni- front desk, assisting with intakes members and committees, and a depend on the interest, skills and	ty to work in and referra ssisting with	l services, tutoring, n special projects de	packaging food bags, work w	ith community v	volunteers, boar
,	,				
Requirements Students should have strong inte some computer knowledge helpf	•	kills, be nonjudgme	ntal, flexible and patient. Pho	one skills, organi	ization skills and
Students should have strong inte	•	kills, be nonjudgme	ntal, flexible and patient. Pho	one skills, organi	ization skills and

Families Forward

29	Families Uniting Families			Best to contact by: Email	Placement 2		Α
	525 East 7th Street				Ougstons	Hours	
	Long Beach	CA	90813		Quarters 1	10urs	
	http://www.familiesunitingfamili	ies.org/			✓ Weekda		
	Mr. James	Schrage	:		✓ Week ni	ghts	
	Executive Director				☐ Weeken	d days	
	jms@familiesunitingfamilies.org				□ Weeken	d nights	
	714 715-6294 FAX Alternate Contact				Weeken	a mgmcs	
	About the Organization:						
	child and their well being. We add th vision is to ensure that our children r stable, meaningful, and fulfilling rela	ealize thei			_	_	
	About the Field Study Placement Field study students support staff, ca deliverables to facilitate safe placeme for training and guidance. Students analyze data and draft content for gr case management. Field study students will participate i opportunity to shadow/observe socia	ents for ch have the c rants, and c n an orien	nildren in our progran opportunity to plan, i engage in work with tation, in-service trai	ns. Field study students mee mplement and evaluate fun our small groups. Students nings, and staff meetings. T	et weekly with d raising proje will also learn hey will also h	their supervicts, collect ar about clinical	sor nd
L	Requirements						
Г	Interest in working with families and	foster you	ıth.				
	How to apply for a placement Background check required at no cos attachment.	st to the st	udent. Email your co	ver letter and resume. Sen	d your resume	as an .pdf	

Family Assistance Ministries			Best to contact by: Email	Placement 2		Α	
1030 Calle Negocio				Outentene	Harrina		
San Clemente	CA	92673		Quarters 2-3	Hours 20		
				✓ Weekda	ays		
Ms. Lorraine	Hoon			☐ Week n	ights		
Events and Volunteer Manage				☐ Weeker	nd days		
Lorraine@family-assistance.c	org			□ Weeker	nd nights		
949 492 8477 ext. 115 FAX Alternate Contact Marc Mar	raar Marcm	@family_accista	nce org 949 492 9477 evt	WCCKCI	id Hights		
About the Organization:	ger, iviai ciri	iwiaiiiiy-assista	nice.org, 343 432 6477 ext.				
About the Field Study Placem Under the training and supervisi of the students, field Study stud Case management - interacting Clothing boutique - assisting clie Food Pantry and Warehouse - in Reception - greeting clients, cus Homeless Shelter-	ion of the de lents have the with clients, a ents with sele aspecting iter	e opportunity to g gathering informa ections, sorting/stons, stocking, organ	ain experience in the following tion, maintaining records, filin ocking and organizing 'boutiqu nizing donations, distributing t	g areas: g, phone calls e' o clients, gleanir			
Under the training and supervision of the students, field Study stud Case management - interacting Clothing boutique - assisting clie Food Pantry and Warehouse - in Reception - greeting clients, cust Homeless Shelter-	ion of the de lents have the with clients, ents with sele aspecting iter tomer service	e opportunity to g gathering informa ections, sorting/stons, stocking, organ e, answering calls,	ain experience in the following tion, maintaining records, filin ocking and organizing 'boutiqu nizing donations, distributing t	g areas: g, phone calls e' o clients, gleanir			
Under the training and supervision of the students, field Study stud Case management - interacting Clothing boutique - assisting clie Food Pantry and Warehouse - in Reception - greeting clients, cust Homeless Shelter-	ion of the de lents have the with clients, ents with sele ispecting iter tomer service	e opportunity to g gathering informa ections, sorting/stons, stocking, organ e, answering calls,	ain experience in the following tion, maintaining records, filin ocking and organizing 'boutiqu nizing donations, distributing t	g areas: g, phone calls e' o clients, gleanir			

			email		2	
P.O. Box 4252					Ougstons	Hours
Laguna Beach	CA	92652			Quarters 1	Hours 5-40
http://www.friendshipshel	lter.org/				✓ Weekda	ıys
Ms. Analisa	Andru	ıs			✓ Week ni	ights
Associate Director of Progra					☐ Weeker	nd days
aandrus@friendshipshelter 949-494-6928 x226 FA	_				□ Weeker	nd nights
Alternate Contact Rick Sco		f Programs				J
About the Organization:						
Our mission is to help homeles	ss adults achiev	ve self-sufficiency	and become more pr	oductive men	mbers of our	community.
About the Field Study Place		vice. research. data	a and compliance. an	d developme	nt. dependin	ng upon studen
About the Field Study Place Opportunities are available wi abilities and interests.		vice, research, data	a and compliance, an	d developmei	nt, dependin	ng upon studen
Opportunities are available wi	thin direct servion, interns ma	ay provide service	delivery support with	in a shelter so	etting, such	as helping our
Opportunities are available wi abilities and interests. Direct Service: Under supervis homeless guests access needs	thin direct servion, interns mawithin the she	ay provide service of elter or resources v	delivery support with vithin the community management staff	in a shelter so , including ho to research is	etting, such ousing and e	as helping our mployment ning to best
Opportunities are available wi abilities and interests. Direct Service: Under supervis homeless guests access needs assistance. Research and Data/Complianc practices and program implem	ion, interns may within the she	ay provide service of elter or resources versions work with program dents may also wo	delivery support with vithin the community m management staff rk with our data and	in a shelter so, including ho to research is compliance to	etting, such ousing and e ssues pertain eam on data	as helping our mployment ning to best collection and
Opportunities are available wi abilities and interests. Direct Service: Under supervis homeless guests access needs assistance. Research and Data/Complianc practices and program implem program outcomes. Development: Students may we	ion, interns may within the she	ay provide service of elter or resources versions work with program dents may also wo	delivery support with vithin the community m management staff rk with our data and	in a shelter so, including ho to research is compliance to	etting, such ousing and e ssues pertain eam on data	as helping our mployment ning to best collection and
Opportunities are available wi abilities and interests. Direct Service: Under supervis homeless guests access needs assistance. Research and Data/Complianc practices and program implem program outcomes. Development: Students may wapplications, and general PR a	ion, interns may within the she ee: Interns may nentation. Study work in our devectivities.	ay provide service of elter or resources very work with program dents may also wo relopment office program	delivery support with vithin the community m management staff rk with our data and roviding administrative table working in a ho	in a shelter so, including ho to research is compliance to we support wi	etting, such a pusing and e ssues pertair eam on data ith fundraise	as helping our mployment ning to best collection and rs, grant
Opportunities are available wi abilities and interests. Direct Service: Under supervis homeless guests access needs assistance. Research and Data/Complianc practices and program implem program outcomes. Development: Students may wapplications, and general PR a Requirements Applicants must be self-motive.	ion, interns may within the she e: Interns may nentation. Study work in our devictivities.	ay provide service of elter or resources very work with program dents may also wo relopment office program	delivery support with vithin the community m management staff rk with our data and roviding administrative table working in a ho	in a shelter so, including ho to research is compliance to we support wi	etting, such a pusing and e ssues pertair eam on data ith fundraise	as helping our mployment ning to best collection and rs, grant

Placement

Α

Friendship Shelter, Inc.

				Best to contact by: Email	Placement 3		Α
9	9120 Heil Avenue						
ı	Fountain Valley	CA	92708		Quarters 1-4	Hours 10-20	
١	nttp://www.generationher.org/				✓ Weekda		
Ν	1s. Dianna	Smiley			☐ Week ni	ights	
F	ounder & Executive Director				☐ Weeker	_	
_	enerationher@gmail.com					nd nights	
	26 825-7874 FAX	cott@gon	artianhar ara		— weeker	iu iligiits	
	<pre>.lternate Contact Scott Clair - s .bout the Organization:</pre>	cott@gen	ertionner.org				
v n	We offer a weekly life skills program trange County. Generation Her encoralks beside her to accomplish her grentors and their fellow community lasses such as; budgeting, money m	ourages set goals as we of teenage	tting educational and Il as to provide a saf e mothers. Generati	d career goals for each tee e place of encouragement, on Her encourages indepe	n mom that we , hope and supp ndence through	work with an oort through n teaching life	
S w	bout the Field Study Placement repending on the interests of the strontribute to weekly meetings, plan acilitate counseling and support grone details of weekly meetings and support grone details of weekly meetings and s	udent and and imples	rkshops and so muc nmunity. needs of Generation ment special events, dents will have the o	h more. Generation Her is h Her, field study students plan field trips, as well as	my have opport the opportunity	ng lives in the cunities to y to learn how	w to
s v	tress and anger management, relatively of teen moms, it is also changed bout the Field Study Placement repending on the interests of the strontribute to weekly meetings, plan accilitate counseling and support groups.	udent and and implements. Stuce pecial ever	rkshops and so much nmunity. needs of Generation ment special events, dents will have the onts. on about the adminis	h more. Generation Her is Her, field study students plan field trips, as well as pportunity to communicat	my have opport the opportunity e directly with t	ng lives in the cunities to y to learn how ceen moms ab	w to bout
S V P C C fattle S a	bout the Field Study Placement, relatively to the Field Study Placement repending on the interests of the strontribute to weekly meetings, plan acilitate counseling and support grone details of weekly meetings and students may also have the opportu	udent and and implei ups. Stud pecial ever	rkshops and so much nmunity. needs of Generation ment special events, dents will have the o nts. on about the administrector.	h more. Generation Her is Her, field study students plan field trips, as well as pportunity to communicat trative aspects of the orga	my have opport the opportunity e directly with t	cunities to y to learn how een moms al	w to pout

Generation Her

Hanmi Family Counseling Center 3	•		Best to contact by: phone or email	Placement 1		Α
12362 Beach Blvd.				Quarters	Hours	
Stanton	CA	92680		1-2	10 10	
http://www.hanmihope.org				✓ Weekda	ays	
Ms. Jeannie	Choi		Rev. MD.	☐ Week ni	ights	
Program Director				☐ Weeker	nd days	
jakchoi@cox.net (714) 892-9910 FAX (714	1) 892-99	927		□ Weeker	nd nights	
Alternate Contact hfcc@hanmih	ope.org					
About the Organization: Hanmi Family Counseling Center (HFC						
About the Field Study Placement						
Students will be working with at-risk career goals, students may work one mentors. Students may also contribu Administrative and operational tasks	on-one v	vith youth, assist in deleloping personal dev	creating lesson plans, and/ velopment programs based	or engage in cou	inseling yout	
Requirements						
Must speak Korean. Knowledge or explus. Willing to actively provide assist	-	-		_	empathy skill	Is a
How to apply for a placement						
Email introductory information and a	attach res	ume. Use the follow	ing format for the filenam	o for your rosum		

Hanmi Family Counseling Center

Herald Family Center 4			Best to contact by: email	Placement 2-3		Δ
715 E. Mission Road				Quarters	Hours	
San Gabriel	CA	91776		1-2	5	
www.heraldfamilycenter.org				✓ Weekda	ays	
Ms. Jessica	Chun			✓ Week ni	ights	
Director				✓ Weeker	_	
jessicachun@cchcla.org					nd nights	
626-286-2600 ext. 42 FAX 6 Alternate Contact Sam T. L. N	26-286-248		ura	WEEKEI	id Hights	
About the Organization:	g, LC3VV, 3d	iiiiig@cciicia.c	¹¹ 8			
without regards to race, color, na- conditions, ancestry, marital statu information refer to www.heraldf	ıs, age, sexu					aica
information refer to www.neraidi						
About the Field Study Placeme		various age grou	ps. They will learn and lead a	variety of charact	ter building	
	ildren from ibjects. The outh can eff l needs, stucements fiel the methods ir regular me	y will have the of ectively address dents may have d study students used to addres etings with the o	pportunity to participate in Pr their needs and build charact opportunities to work on proje will be familiar with the cultu s these issues. There will be or directors and staff. On-the-job	oject Ascent whe er. Based on the ects focused on m ral, financial, and ne-on-one orienta	re they are t students' in nentoring or I linguistic ations to help	ere
About the Field Study Placeme Field study students work with ch activities, as well as teach basic su to mentor the youth so that the y and experience and organizationa counseling. By the end of the place struggles of Chinese families and to familiarize students with HFC, and	ildren from ibjects. The outh can eff l needs, stucements fiel the methods ir regular me	y will have the of ectively address dents may have d study students used to addres etings with the o	pportunity to participate in Pr their needs and build charact opportunities to work on proje will be familiar with the cultu s these issues. There will be or directors and staff. On-the-job	oject Ascent whe er. Based on the ects focused on m ral, financial, and ne-on-one orienta	re they are t students' in nentoring or I linguistic ations to help	ere
About the Field Study Placeme Field study students work with ch activities, as well as teach basic su to mentor the youth so that the y and experience and organizationa counseling. By the end of the place struggles of Chinese families and to familiarize students with HFC, and and will include classroom manage	ildren from ibjects. The outh can efful needs, stucements fielthe methods in regular me ement and i	y will have the of ectively address dents may have distudy students used to address etings with the coehavior manage	pportunity to participate in Pr their needs and build charact opportunities to work on proje will be familiar with the culture s these issues. There will be or directors and staff. On-the-job ement.	oject Ascent whe er. Based on the ects focused on m ral, financial, and ne-on-one orienta training will be p	re they are t students' in nentoring or I linguistic ations to help rovide as ne	erecere
About the Field Study Placeme Field study students work with ch activities, as well as teach basic su to mentor the youth so that the y and experience and organizationa counseling. By the end of the place struggles of Chinese families and to familiarize students with HFC, and and will include classroom manage Requirements Basic computer skills. Experience	ildren from ibjects. The outh can efful needs, stucements fielthe methods in regular me ement and i	y will have the of ectively address dents may have distudy students used to address etings with the coehavior manage	pportunity to participate in Pr their needs and build charact opportunities to work on proje will be familiar with the culture s these issues. There will be or directors and staff. On-the-job ement.	oject Ascent whe er. Based on the ects focused on m ral, financial, and ne-on-one orienta training will be p	re they are t students' in nentoring or I linguistic ations to help rovide as ne	ede

Higher Ground Youth & Famil 0	y Services	;	Best to contact by: Email	Placement 20	
1535 East Broadway				Quarters	Hours
Anaheim	CA	92805		Quarters 1	Hours 5-40
https://www.highergroundoc.	.org/			✓ Weekda	ays
Mr. Joe	Baldo)		☐ Week n	ights
Executive Director				☐ Weeker	nd days
joebaldo@highergroundoc.org				□ Weeker	nd nights
714-833-5087 FAX Alternate Contact Debbie Blas	shaw - deł	nhiehlashaw@h	igherground org	Weene.	id ingites
About the Organization:	Jiiavv ack) DICDIGOTIGW (@11	igher ground.org		
that promotes positive education activities. They help Higher Groun Ground is family services. While Higher love and support of their family	nds particip Iigher Grou	pants to gain the ound aims to guide	confidence with skills that the and support local at-risk yout	y learn. Another a h with a variety of	spect of Hig
About the Field Study Placeme	nt				
Field Study students are able to st college, and maintaining healthy in that their opinions are valuable. Of understand that the success of the Students help youth and their love	nare their c relationship Our aim is r e youth is c	os within the com motivate participa closely related to	munity. Student's interaction ants to find their own persona the success and health of the	s with the particip I path in life. Stud family members i	ants show then the second the sec
Students aid staff in providing an either the families of Higher Grou course, computer literacy and skil communication skills. The youth (cooking/baking), theater arts (im literacy programs and mathematic	nd or the color is, resume projects map prov, musi	children participat writing, job seeki ay include physica c, singing, video p	ting. The family projects including skills, interview techniques al fitness (sports, dance), nutr	le English as a Sec , parenting classe tional education a	ond Langua s, and and skills
Requirements					
Enthusiastic, positive attitude, de preferred. Bilingual Spanish helpf		• •	iendly. Experience and patien	ce working with cl	hildren is
		•		and/or 12:30 - 6	:00 p.m W.
How to apply for a placement Complete an application and Live			etween 1:30- 6:00 p.m MTThF		

Huntington Beach CA 92648 HorseNationFoundation.org Dr. Carole Harris Psychotherapist Carole@HorseNationFoundation.org 714-842-7777 FAX Alternate Contact Justine Makoff- Justine@HorseNationFoundation.org About the Organization: This unique program assists individuals to become productive citizens through a Association (EAGALA) based equine assisted growth and learning curriculum in phorse Nation is an animal-based program that creates an opportunity for the trateward the self and others. Working with horses is a means of rebuilding respon combination of EAGALA based growth and learning activities, the soothing naturinteracting with the Horse Nation team and local police officers, the individual's positive self-regard, and a respect for themselves, their various relationships, an is Monday through Friday from 11am to 6pm. About the Field Study Placement The student's role is to develop and carry out a research project; to learn and propsychotherapy; to interact with clients, both adolescents and military; to develop police departments and/or military personnel referred by Superior Court's Comb supervised to learn and practice EAGALA model of equine assisted psychotherap the Superior Court's Comb supervised to learn and practice EAGALA model of equine assisted psychotherap program works in partnership with the local police departments. The Veteran's Corferered by Orange County's Superior Court's Combat Court. They are Veteran's Creferred by Orange County's Superior Court's Combat Court. They are Veteran's alcohol charges. They are in an 18 month program with Superior Court or a volu psychotherapy program is an adjunct to their other therapy requirements. Requirements Motivated, self-management, detail-orientated; Ability to take responsibility with communication skills; Strong existing computer skills; Willingness to work with head of the program and source letter sither via program and source letter sither via program and source letter sither via program and setups letter sither via program and setups		n		Best to contact by: Email or Mail	Placement 2	
HorseNationFoundation.org Dr. Carole Harris Psychotherapist Carole@HorseNationFoundation.org 714-842-7777 FAX Alternate Contact Justine Makoff- Justine@HorseNationFoundation.org About the Organization: This unique program assists individuals to become productive citizens through a Association (EAGALA) based equine assisted growth and learning curriculum in p Horse Nation is an animal-based program that creates an opportunity for the tratoward the self and others. Working with horses is a means of rebuilding respon combination of EAGALA based growth and learning activities, the soothing nature interacting with the Horse Nation team and local police officers, the individual's positive self-regard, and a respect for themselves, their various relationships, and is Monday through Friday from 11am to 6pm. About the Field Study Placement The student's role is to develop and carry out a research project; to learn and propsychotherapy; to interact with clients, both adolescents and military; to develop colice departments and/or military personnel referred by Superior Court's Combisupervised to learn and practice EAGALA model of equine assisted psychotherapy. The special projects that Horse Nation Foundation are working on are our Youth Program. The Youth Enrichment Program pairs children ages 10-14 with horses to program works in partnership with the local police departments. The Veteran's Circerered by Orange County's Superior Court's Combat Court. They are Veterans's alcohol charges. They are in an 18 month program with Superior Court on a volu psychotherapy program is an adjunct to their other therapy requirements. Requirements Motivated, self-management, detail-orientated; Ability to take responsibility with communication skills; Strong existing computer skills; Willingness to work with how to apply for a placement		t			_	
Dr. Carole Psychotherapist Carole@HorseNationFoundation.org 714-842-7777 FAX Alternate Contact Justine Makoff- Justine@HorseNationFoundation.org About the Organization: This unique program assists individuals to become productive citizens through a Association (EAGALA) based equine assisted growth and learning curriculum in p Horse Nation is an animal-based program that creates an opportunity for the tra toward the self and others. Working with horses is a means of rebuilding respon combination of EAGALA based growth and learning activities, the soothing natur interacting with the Horse Nation team and local police officers, the individual's positive self-regard, and a respect for themselves, their various relationships, an is Monday through Friday from 11am to 6pm. About the Field Study Placement The student's role is to develop and carry out a research project; to learn and pr psychotherapy; to interact with clients, both adolescents and military; to develo police departments and/or military personnel referred by Superior Court's Comb supervised to learn and practice EAGALA model of equine assisted psychotherap The special projects that Horse Nation Foundation are working on are our Youth Program. The Youth Enrichment Program pairs children ages 10-14 with horses to program works in partnership with the local police departments. The Veteran's Or referred by Orange County's Superior Court's Combat Court. They are Veterans a alcohol charges. They are in an 18 month program with Superior Court on a volu psychotherapy program is an adjunct to their other therapy requirements. Requirements Motivated, self-management, detail-orientated; Ability to take responsibility wit communication skills; Strong existing computer skills; Willingness to work with h	CA 926	CA	92648		Quarters 2	Hours 6-25
Psychotherapist Carole@HorseNationFoundation.org 714-842-7777 FAX Alternate Contact Justine Makoff- Justine@HorseNationFoundation.org About the Organization: This unique program assists individuals to become productive citizens through a Association (EAGALA) based equine assisted growth and learning curriculum in phorse Nation is an animal-based program that creates an opportunity for the tratoward the self and others. Working with horses is a means of rebuilding respon combination of EAGALA based growth and learning activities, the soothing nature interacting with the Horse Nation team and local police officers, the individual's positive self-regard, and a respect for themselves, their various relationships, and is Monday through Friday from 11am to 6pm. About the Field Study Placement The student's role is to develop and carry out a research project; to learn and prosychotherapy; to interact with clients, both adolescents and military; to develop police departments and/or military personnel referred by Superior Court's Combi supervised to learn and practice EAGALA model of equine assisted psychotherapy. The special projects that Horse Nation Foundation are working on are our Youth Program. The Youth Enrichment Program pairs children ages 10-14 with horses to program. The Youth Enrichment Program pairs children ages 10-14 with horses to program works in partnership with the local police departments. The Veteran's Coreferred by Orange County's Superior Court's Combat Court. They are Veteran's calcohol charges. They are in an 18 month program with Superior Court on a volupsychotherapy program is an adjunct to their other therapy requirements. Motivated, self-management, detail-orientated; Ability to take responsibility wit communication skills; Strong existing computer skills; Willingness to work with he		org			✓ Weekda	ıys
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communication skills; Strong existing computer skills; Willingness to work with h How to apply for a placement						
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Send a resume and cover letter either via email (.pdf format) or U.S. mail.	r via email (.pd		email (.pdf format) or U	S. mail.		

94			phone	4	
P.O. Box 32	CA	00720		Quarters	Hours
Los Alamitos	CA	90720		1	10
http://www.hotlineofsocal.	org			✓ Weekda	ys
Ms. Judith	Murp	hy		☐ Week ni	ghts
Executive Director				☐ Weeken	d days
hotlinesocalif@earthlink.net 562 594-0960 FAX	562 594-74	117		□ Weeken	d nights
Alternate Contact n/a	302 33 1 7 1				_
About the Organization:					
About the Field Study Placen The students participate in train minimum 10 hours each week. will work to help those who cal and find alternatives to their in	nent ning geared to They can acc I in a time of o	o the field, then for complish their field crisis in a caring, notions. Students are	llow through with hands study requirement in a on-judgmental manner t	-on training. Each stud 2-3 day weekly work so o enable those callers	lent will work a chedule. Students to learn to accept
participate in new approaches		ici 3.			
Requirements					
None other than mentioned in	intern descrip	otion above.			
How to apply for a placemen	ıt				
Please contact Judith Murphy a		960 or hotlinesoca	lif@earthlink.net to set	up an interview for the	e internship
position. A resume is not neces	sary, but if yo	u have one please	provide it.		

Placement

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Site # Hotline of Southern California

Ms. Rosa Therapeutic rnava@hun 949-854-01 Alternate C About the C Human Optic families. The groups are a spoup couns Requirement Requireme	Options Inc.			Best to contact by: email	Placement 1	
Ms. Rosa Therapeutic rnava@hun 949-854-01 Alternate C About the C Human Optic families. The groups are a sproup couns Requirement Requirem	x 53745				Overstand	Usuns
Ms. Rosa Therapeutic rnava@hun 949-854-01 Alternate C About the C Human Optic families. The groups are a spoup couns Requirement Requireme		CA	92619		Quarters 2	Hours 10
Therapeutic rnava@hun 949-854-01 Alternate C About the C Human Optic families. The groups are a About the F As part of th Upon completern about may assist as group couns	umanoptions.org				✓ Weekda	ays
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As part of th Upon completern about I may assist as group couns						
	ne Field Study Placement of their internship, students impletion, students may gain but legal issues pertaining to st as well. Students are invi- unseling techniques is prov	first partion direct ex o domestic ited to atte	perience with counso violence. Human O end staff meetings ar	eling battered women on the ptions also has a children's and case conferences. In add	ne crisis hotline. program in whi	. They will al
Maturity and	nents					
	and flexibility. Students mu	ust be finge	erprinted prior to be	gin internship.		
How to app						

			Email	2	
P.O. Box 3356				Quarters	Hours
Seal Beach	CA	90740		Quarters 1	10 10
www.intervalhouse.org				✓ Weekda	ays
Ms. Kelly	Nguye	en		✓ Week n	ights
Intern Coordinator				✓ Weeker	nd days
admin@intervalhouse.org	g FAX 562 596-33	.70		□ Weeker	nd nights
Alternate Contact Sharo		_	31		· ·
About the Organization:		_			
emergency and transitional educational and prevention domestic violence education volunteer opportunities; and	programs; emer n classes; commu	gency response te	eam; individual and gr	oup counseling, including	parenting an
About the Field Study Place Field study opportunities are and projects can be structure supervision is provided for a	e available in all a red to meet speci		· ·	-	
Field study opportunities are and projects can be structured.	e available in all a red to meet speci		· ·	-	
Field study opportunities are and projects can be structured.	e available in all a red to meet speci all interns.	ology, music, art,	ent's area of study or r	difference in children's ar	ensive training
Requirements Background in education, so extremely beneficial. A pos	e available in all a red to meet speci all interns. ocial work, psycho itive attitude is re	ology, music, art,	ent's area of study or r	difference in children's ar	ensive training
Field study opportunities ar and projects can be structur supervision is provided for a Requirements Background in education, so	e available in all a red to meet speci all interns. ocial work, psycho itive attitude is re	ology, music, art, equired, and stron	or a desire to make a neg writing skills are pre	difference in children's areferred for students inter	nd women's li

Placement

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Interval House Crisis Shelter

		email		
26284 Oso Road			Quarters	Hours
San Juan Capistrano	CA	92675	Quarters 1	10
n/a			✓ Weekd	lays
Ms. Christina	Cragu	n	☐ Week ı	nights
Volunteer Services Manager			☐ Weeke	end days
ccragun@sheacenter.org 949 240-8441 x127 FAX	949 240-05	26	☐ Weeke	end nights
Alternate Contact Carly Tau				0 11
About the Organization:	,			
About the Field Study Placen				
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Placement

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Site # J.F. Shea Therapeutic Riding Center

MHA-Project Together			Best to contact by:	Placement	
, ,			phone or e-mail	5+	
790 Town & Country Road				Ouartors	Hours
Orange C	CA	92868		Quarters 2	Hours 5
www.MHAOC.org				✓ Weekda	ays
Ms. Xochilt	Figuero	oa		☐ Week n	ights
Mentor Coordinator				✓ Weeker	_
diaz@mhaoc.org 714 836-0355 FAX 714 8			Discrete	\square Weeker	nd nights
Alternate Contact Sharon Clark, clark About the Organization:	ark@n	inaoc.org, Prog	gram Director		
About the Field Study Placement Selected student interns are matched vasked to work with the child for severa training is provided in the following are esteem and ending the match. On-goin Students spend approximately five houthe 4 units requirement for field study. the child is required in order to receive	Il hours eas: cor ng supe urs per . A sigr	per week, usual fidentiality, sett rvision and consider week with the class agreement to	lly on weekends for a miniming ting boundaries, listening an ultation is provided by the confiled for a period of six monthonor the six-month miniminism.	um of 6 months. Ir d communication; s hild's therapist and ns (two quarters) in num commitment t	nitial and or skills, buildi I MHA-PT st order to co to working v
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Santa Ana CA 92705 www.oneOC.org Ms. Sara Tuckerman-Cluff Director, Court Referral Program scluff@OneOC.org (714) 953-5757 ext.170 FAX (714) 953-1116 Alternate Contact About the Organization: OneOC is the county's one-stop resource for charitable activite every aspect of nonprofit management and volunteerism. Or 500 Volunteer Centers nationwide. OneOC is committed to community problems. As part of the effort to mobilize resoneOC annually recruits and refers thousands of volunteers. About the Field Study Placement Students will be: inputting data entry, answering phone lines ordered community service and/or YDAD, they will also be taken a service and serv	neOC is one of the five largest a connecting people and building ources and help nonprofit ager	ervices are design and most compre partnerships for ncies meet their o	nights nd days nd nights ned to address chensive of the creative solutions diverse needs,
Ms. Sara Tuckerman-Cluff Director, Court Referral Program scluff@OneOC.org (714) 953-5757 ext.170 FAX (714) 953-1116 Alternate Contact About the Organization: OneOC is the county's one-stop resource for charitable activite every aspect of nonprofit management and volunteerism. Or 500 Volunteer Centers nationwide. OneOC is committed to community problems. As part of the effort to mobilize resource OneOC annually recruits and refers thousands of volunteers. About the Field Study Placement Students will be: inputting data entry, answering phone lines ordered community service and/or YDAD, they will also be ta	neOC is one of the five largest a connecting people and building ources and help nonprofit ager	1 Weekda Week n Weeken Weeken Weeken ervices are design and most compre partnerships for ncies meet their o	ays hights hid days hid nights hed to address hensive of the creative solutions diverse needs,
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scluff@OneOC.org (714) 953-5757 ext.170 FAX (714) 953-1116 Alternate Contact About the Organization: OneOC is the county's one-stop resource for charitable activit every aspect of nonprofit management and volunteerism. Or 500 Volunteer Centers nationwide. OneOC is committed to community problems. As part of the effort to mobilize resoneOC annually recruits and refers thousands of volunteers. About the Field Study Placement Students will be: inputting data entry, answering phone lines ordered community service and/or YDAD, they will also be ta	neOC is one of the five largest a connecting people and building ources and help nonprofit ager	Weeker Weeker with which was are design and most comprese partnerships for notices meet their of	nd nights ned to address chensive of the creative solutions diverse needs,
(714) 953-5757 ext.170 FAX (714) 953-1116 Alternate Contact About the Organization: OneOC is the county's one-stop resource for charitable activitievery aspect of nonprofit management and volunteerism. Or 500 Volunteer Centers nationwide. OneOC is committed to community problems. As part of the effort to mobilize resource of the effort to mobilize resource and the effort to mobilize resource. About the Field Study Placement Students will be: inputting data entry, answering phone lines ordered community service and/or YDAD, they will also be ta	neOC is one of the five largest a connecting people and building ources and help nonprofit ager	ervices are design and most compre partnerships for ncies meet their o	ed to address chensive of the creative solutions diverse needs,
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OneOC is the county's one-stop resource for charitable activite every aspect of nonprofit management and volunteerism. Or 500 Volunteer Centers nationwide. OneOC is committed to community problems. As part of the effort to mobilize resource oneOC annually recruits and refers thousands of volunteers. About the Field Study Placement Students will be: inputting data entry, answering phone lines ordered community service and/or YDAD, they will also be ta	neOC is one of the five largest a connecting people and building ources and help nonprofit ager	and most compre partnerships for ncies meet their o	ehensive of the creative solutions diverse needs,
Students will be: inputting data entry, answering phone lines ordered community service and/or YDAD, they will also be ta		eed information o	on their court
information to them about current ongoing cases. Students wextensions and completions for clients to take to the court, me the opportunity to attend the Youth Drug and Alcohol Progra Students must be able to observe client confidentiality.	will assist in monitoring the pronaintain accurate records regar	ogress of clients, or ding clients. Stud	and providing creating reports for dents will be given
Requirements			
Good telephone and communication skills, computer skills an preferred, knowledge of criminal justice a plus, legible handw	,, , , , ,		•
How to apply for a placement			
Email cover letter and resume.			

00			any	20	
400 N. Tustin Ave. #360 Santa Ana	CA	92705		Quarters	Hours
				3	15
www.outreachconcern.org				✓ Weekda	ys
Dr. Fredrick	Capal	di	, Ph.D., M.F.T.	\square Week ni	ghts
Executive/Clinical Director	a com			☐ Weeken	d days
outreachconcern@mindsprin 714 547-1163 FAX	g.com 714 547-45	78		□ Weeken	d nights
Alternate Contact Brandy He		_			
About the Organization:	υ,				
About the Field Study Placem Each student intern is assigned to for two days per week during sch	ents, parents gram and rec ent o a school fr nool hours.	om September	All student interns participating pervision by a licensed psychoth through June, and works individuals in the cassigned to an elementary school assigned to an elementary school as a scho	dually with studen	ts in that school
children and adolescents. The ty issues such as divorce, academic attend weekly clinical supervisio training sessions are also availab hour in length)	problems, b n with eithe	ehavioral issues r a licensed Ph.[s, peer conflict, substance abus D., M.F.C.C., or L.C.S.W. to revie	e, and suicidal idea w their cases; mo	ation. Interns also nthly in-service
Requirements					
Senior status. Social ecology, psy take field study for 1 quarter, stu				•	ile students make
How to apply for a placement					
Complete online application from required prior to the start of the				ing.com. A 30 hou	ur orientation is

Placement

Α

Site # Outreach Concern Inc.

Pathways Community Serv 1	ices (Formerl	ly Providence Com	Best to contact by: email	Placement 8		Α
1633 E. 4th St. #120				Ouartors	Hours	
Santa Ana	CA	92701		Quarters 1-2	Hours 10	
http://www.pathwaysheal	th.com/			✓ Weekda	ıys	
Ms. Adrienne	Davalo	os		☐ Week n	ights	
Volunteer Coordinator				✓ Weeker	nd days	
adavalos@provcorp.com 714 565-2830 FA	X 714 565-28	33		□ Weeker	nd nights	
Alternate Contact n/a	N 714 303 20.	33			J	
About the Organization:						
parents. Students will gain knowledge i	n clinical chart	ing, DSM IV & DSM 5 a	and outcomes study. Grea	at internship for	students	
considering an advanced degree	se ili iviairiage	and raining Therapy.				
About the Field Study Place	ment					
Students will spend half their f The student will help to ensure student reviews the clinical no therapeutic and did they help paperwork demands of docum and family therapy. Students Check Lists into a database for narrative and scales and have attend at least 2 group superv psychologist who runs our out students will have the opportu available after their bachelor's	e the client's syntes they will evente address or repentation, crite will spend the our Outcomes the opportunitision sessions to comes study hourty to learn all	ymptoms/behaviors may aluate if the intervent educe the child's sympleria for diagnosis, & the other portion of their study. After entering by to compare reports that are held for our unolds a one hour superbout advanced degrees	eet the criteria for client's cions the therapists provide toms/behaviors. The study assisting with a student will from previous outcomes. Indicensed therapist (stude vision group for the internal content of the internal c	s diagnosis in the sed during the sed during the sed dent will become sed by therapists entering data from the report. Students will also nt schedule permiss every other weets	DSM5. Wh ssion were a familiar wi during indivom Child Bel, review the o be able to nitting). The ek, where	ile th th th vidua havio
Requirements						
Genuine interest in gaining kno	-	•	_	ildren who have	severe emot	tiona
or behavioral disorders. Stude	nts must be rel	liable and enrolled in a	i field study class.			
How to one by for a relation	nt					
How to apply for a placeme	(IL					

approximately \$25.00. No felony convictions or DUI.

4	Project Hope Alliance			Best to contact by: email	Placement 6		Α
	1954 Placentia Avenue, Suite 20)2			Overten	Harre	
	Costa Mesa	CA	92627		Quarters 1	Hours 5	
	http://projecthopealliance.org/				✓ Weekda	iys	
١	Ms. Kaitlynn	Ramsa	ıy		☐ Week ni	ights	
	Volunteer Coordinator				☐ Weeker	nd days	
	kaitlynn@projecthopealliance.o 949-791-2711	rg 9 722-783	36		□ Weeker	nd nights	
	Alternate Contact Annie Weir a			.org		· ·	
,	About the Organization:						
_	About the Field Study Placement	t					
1 i i i i i i i i i i i i i i i i i i i	Our Family Stability Program provides service setting. Students report direct experienced case managers and profamilies and their children and by one in managing and tracking the initial provide support to program staff or management staff by shadowing call and assist in developing and implendirect exposure to and practical expenses.	ectly to the ogram man ffering sup intake-scran an as-ne use managementing im	eir assigned supervisor nagers: students direct oport to parents and contents and contents and contents and contents and contents and contents are to learn how to enter to learn how to enter to reason approvements in our se	within the Programs staff a tly assist clients by providin hildren during monthly pro- rch available community re rns largely have the opport gage with clients, how to pr vices. This field study place	as well as work g basic needs a gram events. S sources for clie unity to work a rovide case ma	alongside hig assistance to tudents also a ents, as well as alongside case nagement ser	ssis
	Requirements Strong interpersonal skills, able to v record achieving ambitious goals. E					e families, pro	ver
	How to apply for a placement Email cover letter and resume and I	request an	onlication Live Scan fi	ngernrint hackground check	required Co	st to student f	or
	the background check is approxima			noci prime backgi bana checi		or to stauciff f	J1

Rehabilitation Institute of 3	Southern Cal	ifornia (RIO)	Best to contact by: phone	Placement 1	
1800 E. La Veta				Ouartars	Hours
Orange	CA	92666		Quarters 1-2	Hours 10
www.riorehab.org				☐ Weekda	ays
Ms. Grace	Lee			☐ Week n	ights
Volunteer Coordinator				☐ Weeker	nd days
grace@riorehab.org 714 633-7400 ext. 204 FA Alternate Contact	AX 714 633-45	586		☐ Weeker	nd nights
About the Organization:					
About the Field Study Place Students will meet with a mer a given quarter. Together, the above. Depending on organize providing health, therapeutic	mber of the RIC e student and F cational needs a	RIO staff will detern and student interes	nine a focus for the field worl ts students may be placed wo	k from the progra orking with adult	am areas liste
Requirements					
Good organizational and com reliable and genuine interest.		•		. •	ood work habi
How to apply for a placeme	ent				
Email resume and cover lette					

Seneca's G.A.I.T. Program			Best to contact by:	Placement		Α
Guided Animal Intervention Th	nerapy)		email	2		
233 S. Quintana Drive				Quarters	Hours	
Anaheim	CA	92807		1-3	10-20	
http://www.senecafoa.org/gait				✓ Weekda	ıys	
Ms. Sarah	Nims			☐ Week ni	ights	
Equine Mental Health Worker				✓ Weeken	nd days	
sarah_nims@senecacenter.org 714.202.2100 FAX Alternate Contact				☐ Weeken	nd nights	
About the Organization: Unconditional Care/Healing on Hors	seback					
About the Field Study Placement	-					
Field study students have the opportunity conducting check ins with clients be help the program by coming up with client session board, and education	efore and a h a project	ifter sessions, and var that will benefit our	ious projects around the l clients. Past projects inclu	oarn. Field stu	idy students	can
Students with prior experience with group settings, support horse care of group consultation meeting and tracompliance with PATH standards.	duties, mai	intain safety and clear	nliness of facilities, attend	regular individu	al supervisio	
Training (40 hours) is required and in employee orientations as well.	given at th	ne beginning of the inf	ternship. Field study stud	ents are encoura	age to partici	pate
Requirements						
Horse experience and knowledge o incurred by the student, but reimbu					ired. Cost	
How to apply for a placement						
Send an introductory email and resu	ume as a .	odf with the filename	FieldStudyLnameFname.p	odf to recruit@se	enecacenter.	org.

Site #

	servation Corps.	Best to contact by: email	Placement 2	
1548 East Walnut Avenu			Quarters	Hours
Fullerton	CA 92831		1	10
www.hireyouth.org			✓ Weekda	iys
Ms. Susan	Soria		☐ Week ni	ights
Director of Programs and	Development		☐ Weeken	nd days
ssoria@hireyouth.org 714 956-6222 X233	FAX 714 888-0059		□ Weeken	nd nights
Alternate Contact	7W 714 000 0033			J
About the Organization:				
		coming from foster care, etc. Stud vironmental problems as they occ	_	
	cement			
About the Field Study Place				
Under the supervision of case	_	tudents contribute to the day-to-d ling training and practice in creatir	-	
Under the supervision of casorganization's goals and objushadowing case managers d	ectives. Responsibilities includuring intake assessments and	ling training and practice in creatir one on one appointments with act	ng and maintainir ive participants.	ng case files, Students wil
Under the supervision of casorganization's goals and objushadowing case managers dearn the development process.	ectives. Responsibilities includuring intake assessments and ess of Individual Service Plans	ling training and practice in creatir one on one appointments with act (ISPs) which will allow for an unde	ng and maintainir live participants. rstanding of barr	ng case files, Students wil iers, targetin
Under the supervision of casorganization's goals and objushadowing case managers dlearn the development processing those same barriers in an effective Students will also work one	ectives. Responsibilities includuring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a v	ling training and practice in creating one on one appointments with act (ISPs) which will allow for an unden the right services and guidance poside variety of career/academic de	ng and maintainir ive participants. rstanding of barr rovided to the pa velopment tasks	ng case files, Students wil iers, targetin articipants. : career plan
Under the supervision of casorganization's goals and objict shadowing case managers delearn the development proceeds those same barriers in an efficiency students will also work one college planning, resumes, i	ectives. Responsibilities includuring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a voterview skills, networking, e-	ding training and practice in creatir one on one appointments with act (ISPs) which will allow for an unde on the right services and guidance p wide variety of career/academic de mail etiquette, etc. Students will h	ng and maintainir live participants. rstanding of barr rovided to the pa velopment tasks ave the opportui	ng case files, Students wil iers, targetin articipants. : career plan nity to run
Under the supervision of casorganization's goals and objict shadowing case managers of learn the development proceeds those same barriers in an effect Students will also work one college planning, resumes, it established workshops and academic development of the	ectives. Responsibilities include uring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a venterview skills, networking, enhelp develop new workshops the participants. Specific project	ding training and practice in creatire one on one appointments with act (ISPs) which will allow for an undenthe right services and guidance poide variety of career/academic demail etiquette, etc. Students will held work within the curriculum to except may include creation and/or impose on one of the control of the contr	ng and maintaining and maintaining ive participants. It is a restanding of barrowided to the particle particle particle and the opportunation of the overaging and mance the overagine in the overagine in the opportunity.	ng case files, Students wil iers, targetin articipants. career plan nity to run ll professiona
Under the supervision of casorganization's goals and objict shadowing case managers of learn the development proceeds those same barriers in an effect Students will also work one college planning, resumes, it established workshops and academic development of the	ectives. Responsibilities includuring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a voterview skills, networking, e-intelly develop new workshops to the properties of the service of the servi	ding training and practice in creatire one on one appointments with act (ISPs) which will allow for an undenthe right services and guidance poide variety of career/academic demail etiquette, etc. Students will held work within the curriculum to except may include creation and/or impose on one of the control of the contr	ng and maintaining and maintaining ive participants. It is a restanding of barrowided to the particle particle particle and the opportunation of the overaging and mance the overagine in the overagine in the opportunity.	ng case files, Students wil iers, targetin articipants. career plan nity to run ill professiona
Under the supervision of casorganization's goals and objict shadowing case managers of learn the development process those same barriers in an effect Students will also work one college planning, resumes, it established workshops and academic development of the developing a leadership club	ectives. Responsibilities include uring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a venterview skills, networking, enhelp develop new workshops the participants. Specific project	ding training and practice in creatire one on one appointments with act (ISPs) which will allow for an undenthe right services and guidance poide variety of career/academic demail etiquette, etc. Students will held work within the curriculum to except may include creation and/or impose on one of the control of the contr	ng and maintaining and maintaining ive participants. It is a restanding of barrowided to the particle particle particle and the opportunation of the overaging and mance the overagine in the overagine in the opportunity.	ng case files, Students wil iers, targetin articipants. career plan nity to run ill professiona
Under the supervision of casorganization's goals and object shadowing case managers of learn the development proceeds those same barriers in an effect Students will also work one college planning, resumes, it established workshops and academic development of the developing a leadership club. Requirements	ectives. Responsibilities include uring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a vinterview skills, networking, enhelp develop new workshops the participants. Specific project, creating a video journal of contents of the participants of contents and provided in the participants.	ding training and practice in creatir one on one appointments with act (ISPs) which will allow for an unde in the right services and guidance povide variety of career/academic de mail etiquette, etc. Students will have one within the curriculum to enects may include creation and/or impropropries.	ng and maintaining and maintaining ive participants. In the participants of the participant of the participant of the participant of the overal plementation of the overal of the participant of the partic	ng case files, Students wil iers, targetin articipants. : career plan nity to run workshops,
Under the supervision of casorganization's goals and object shadowing case managers of learn the development proceeds those same barriers in an effect Students will also work one college planning, resumes, it established workshops and academic development of the developing a leadership club. Requirements	ectives. Responsibilities include uring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a vinterview skills, networking, enhelp develop new workshops the participants. Specific project, creating a video journal of contents of the participants of contents and provided in the participants.	ding training and practice in creatire one on one appointments with act (ISPs) which will allow for an undenthe right services and guidance poide variety of career/academic demail etiquette, etc. Students will held work within the curriculum to except may include creation and/or impose on one of the control of the contr	ng and maintaining and maintaining ive participants. In the participants of the participant of the participant of the participant of the overal plementation of the overal of the participant of the partic	ng case files, Students wil iers, targetin articipants. career plan nity to run all professiona workshops,
Under the supervision of casorganization's goals and object shadowing case managers of learn the development proceeds those same barriers in an effect Students will also work one college planning, resumes, it established workshops and academic development of the developing a leadership club Requirements Outgoing personality, interest	ectives. Responsibilities include uring intake assessments and ess of Individual Service Plans fort to eliminate them through on one with participants in a vinterview skills, networking, enhelp develop new workshops the participants. Specific project, creating a video journal of constants of the participants of constants are participants.	ding training and practice in creatir one on one appointments with act (ISPs) which will allow for an unde in the right services and guidance povide variety of career/academic de mail etiquette, etc. Students will have one within the curriculum to enects may include creation and/or impropropries.	ng and maintaining and maintaining ive participants. In the participants of the participant of the participant of the participant of the overal plementation of the overal of the participant of the partic	ng case files, Students wil iers, targetin, articipants. career plan nity to run all professiona workshops,

UCI Campus Assault 7	: Resources and Educa	ition	Best to contact by:	Placement 1	
G 320 Student Cento	er			Overstere	Havea
Irvine	CA	92697-2220		Quarters 1	Hours 10
www.care.uci.edu				✓ Weekda	ays
Dr. Mandy	Mount		, Ph.D.	☐ Week n	ights
Director				☐ Weeker	nd days
care@uci.edu	FAV			□ Weeker	nd nights
949 824-7273	FAX abie Khorakiwala, zkh	oraki@uci odu		Weeker	ia ingrits
About the Organizati		oraki@uci.euu			
About the Field Stud	v Placement				
They will help to imple assist in the collection Students will participat	ave the opportunity to d ment outreach initiative and evaluation of resear	es on campus, throu rch related to stude n with their field st	e prevention efforts aroung gh active programs or pass nt experience on campus. udy advisor(s). They will at oughout the quarter.	sive materials. I Other responsib	nterns will a ilities as assi
Field study students had They will help to imple assist in the collection Students will participal progress and get direct	ave the opportunity to doment outreach initiative and evaluation of researce in an initial orientation. Training will take p	es on campus, throu in charled to stude in with their field st place as needed thro	gh active programs or pass nt experience on campus. udy advisor(s). They will at oughout the quarter.	sive materials. I Other responsib etend weekly med	Interns will a
Field study students had They will help to imple assist in the collection Students will participate progress and get direct p	we the opportunity to doment outreach initiative and evaluation of researce in an initial orientation. Training will take put to a spart of a team	es on campus, throu rch related to stude in with their field st place as needed through	gh active programs or pass nt experience on campus. udy advisor(s). They will at	sive materials. I Other responsib stend weekly mee	Interns will a
Field study students had They will help to imple assist in the collection. Students will participate progress and get direct direct. Requirements. Work well independent organized when impless.	tly and as part of a team menting various outreach initiative and evaluation of research in an initial orientation.	es on campus, throu rch related to stude in with their field st place as needed through in, strong marketing th initiatives, strong	gh active programs or pass nt experience on campus. udy advisor(s). They will at bughout the quarter. skills preferred, strong cor interest in the services/pressure.	sive materials. I Other responsib stend weekly mee	Interns will a

UCI Counseling Center COACH Program			Best to contact by: email	Placement	,	4
203 Student Services Irvine	CA	92697-2200		Quarters 3	Hours 10	
www.counseling.uci.edu				✓ Weekda	ys	
Dr. Jessica	Ortega			☐ Week ni	ghts	
Counseling Psychologist				☐ Weeken	d days	
	9 824-658	36		☐ Weeken	d nights	
Alternate Contact n/a About the Organization:						
students who are feeling stressed, motivate and assist students in the challenges and work toward the acwant to: achieve better grades, eff strengthen friendships and other in anxiety. About the Field Study Placemen Academic year only. Applications steps: helping students assess what their goal. Coaching can be done by	ir endeavor hievement fectively ma mportant re t t available in t their need	r for ultimate success. of a valued goal. A st anage their stress leve elationships in their liv the spring for the fol ds are, formulating an	The student gains a partne udent may want to request or time, improve their over es, enhance their self-esteed owing academic year. The individual plan, and guiding	er with whom to a peer life coal a peer life coal arall communicem, and/or over coaching process the student's	to share their ach when they sation skills, ercome shyness	or
Requirements Genuine commitment in expanding		•		_		
How to apply for a placement Apply in spring for the upcoming ac				orientation, cia	ass, race, cultur	=).
http://www.counseling.uci.edu/co	ntact/oppo	rtunities.html#coach				

Site # 179.5

UCI Counseling Center

Peer Educator Program

www.counseling.uci.edu

Student Services I, Room 201

CA Irvine

92697-2220

Quarters Hours 10

Α

Placement

5

✓ Weekdays

✓ Weekend days

✓ Weekend nights

Ph.D. Jeanne Manese ✓ Week nights

Best to contact by:

phone

Director

Dr.

jmanese@uci.edu

949 824-6457 FAX 949 824-6586

Alternate Contact n/a

About the Organization:

The UCI Counseling Center is a mental health service delivery and training agency that is committed to assisting a diverse student body achieve maximum benefit from the UCI experience. This is accomplished through the delivery of a variety of clinical services and a broad range of educational experiences offered through the Center's Consultation and Outreach Program. The Peer Educator Program, sponsored by the Counseling Center, consists of undergraduate students representing a rich diversity of cultural backgrounds and life experiences. Most, but not all, students participating in the program plan on pursuing either employment or graduate work in the counseling/mental health professions.

The program requires an academic year commitment.

About the Field Study Placement

Falling under the Consultation and Outreach arm of the Counseling Center, the Peer Educator Program trains students to provide psycho educational (primary mental health prevention) services to the UCI student body. Through involvement in the program, students develop an understanding of the mission and goals of a university mental health clinic, receive the opportunity to apply psychological knowledge to the field setting, gain and apply knowledge of teamwork and leadership skills, and are afforded the opportunity to work with and be mentored by licensed psychologists and doctoral level interns.

Peer Educators provide consultation services to various student groups; develop and deliver workshops, market the services of the Center to the campus community; assist professional staff with outreach programming; assess student need regarding mental health issues; and complete other projects as assigned. Students also complete a special project which contributes to the effectiveness of the Peer Educator Program and the Counseling Center. Peers receive group supervision from the program instructor/coordinator on a weekly basis. Individual supervision is available at all times.

Requirements

Minimum GPA of 2.5, demonstration of an interest in and knowledge of psychology, good written and verbal communication skills, strong leadership and social skills, good judgment, creativity, enthusiasm, initiative and follow-through, and commitment.

How to apply for a placement

Students must apply to the Peer Educator Program in the Winter or Spring Quarter preceding the academic year in which they are planning field study. Students must be selected as a Peer Educator or Coordinator in the Peer Program. Full academic year reg.

UCI Counseling C 6	enter		Best to contact by: email	Placement 1		Α
Student Services	I, Room 203			Quarters	Hours	
Irvine	CA	92697-2220		1	10	
www.counseling.	uci.edu			✓ Weekda	ays	
Dr. Frances	Diaz		Psy.D.	☐ Week n	ights	
	Associate Director			☐ Weeker	nd days	
fsdiaz@uci.edu 949 824-6457	FAX 949 824-6	5586		□ Weeker	nd nights	
	Dr. Jeanne Manese,		J		J	
About the Organiz						
offer undergraduate	e student training oppo	-	erican Psychological Associatio	on and several pe	er programs	that
addition, students h group services offer accredited by the A prepare for this pro taking place. The stu graphs, and prepare	s learn the administration in the second state of the campus commercian Psychological Access, the Training Directudent in this filed study of the re-accreditation	offer innovative sugnanity. The Counse Association since 19 tor is creating a self works closely with n. This offers the str	ic operation of running an APA ggestions on how to improve alling Center's doctoral psychologon. The program is up for re-articles that will closely examinate Training Director to examudent a "behind the scenes" on program in psychology.	advertisements fology internship paccreditation in 20 ne the current proine aspects of the	or outreach a rogram has b 017. In order ogram and tr e program, cr	and been to ainin eate
·	dards; HIPAA, FERPA, an		uirements of doctoral level traidelines; and on outreach and			
Requirements						
			nd Publisher, social media, ur illity. Ability to work independ			′
How to apply for a	placement					
Email a letter of inte	erest and resume (CV) in	n .pdf format. After	review, identified applicants	will be invited fo	r an in-perso	n

Site # Wayfinders Best to contact by: Placement A

120 Laguna Beach Youth Shelter email 6-8

980 Catalina St.

Laguna Beach CA 92651 Quarters Hours 1 10

https://www.wearewayfinders.org/

Ms. Chelsea Burch

✓ Week nights

Volunteer Coordinator
youthshelter@wearewayfinders.org

✓ Weekend days

949 494-4311 FAX n/a Weekend nights

Alternate Contact n/a

About the Organization:

The Shelter Provides short-term crisis intervention services on a residential basis to 11-17 year olds in family crisis situations;
some are runaways. Comprehensive services provided include food, clothing, 24-hour awake supervision, a highly structured
living environment, and three types of counseling (individual, family and group).

About the Field Study Placement

Interns provide support for shelter residents; enhance interaction with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group-therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process. Interns will also assist with the information and referral line.

Requirements

Knowledge of problems related to youths in crisis; ability to maintain assertive and positive communication with youth's parents and staff. A Livescan fingerprinting and background check required, as well as a Health Screen/TB test.

How to apply for a placement

Contact the Youth Shelter Volunteer Coordinator for scheduling and registration information in regards to required training. Flexible hours available: 8:00 am - 11:00 pm, 7 days per week. The shelter is located in Laguna Beach.

Site # Wayfinders Best to contact by: Placement
120.3 Huntington Beach Youth Shelter Email 2

7291 Talbert Avenue

Huntington Beach CA 92648 Quarters Hours
1 8

Α

https://www.wearewayfinders.org/

Ms. Sarah Russ

✓ Week nights

Volunteer Coordinator

sruss@WeAreWayfinders.org

✓ Weekend days

714-842-6600 FAX Weekend nights

Alternate Contact Nancy Galeana; ngaleana@WeAreWayfinders.org

About the Organization:

The mission of the Wayfinders Huntington Beach Youth Shelter (HBYS) is to provide emergency shelter and immeidate support services to youth who are runaways, homeless, or at-risk of homelessness due to poverty, serious family conflict, abuse or abandonment.

About the Field Study Placement

Field study students observe, learn, assist and support staff, contribute with feedback, and gain experience. They follow house rules at all time and serve as an example, while also enforcing the roles. Responsibilities include engaging with youth as a role model; demonstrating professionalism while engaging with parents, youth, and other agencies; taking initiative to learn program expectations and helping where needed; assisting with tutoring; assisting in teaching life skills such as cooking and cleaning to the residents; maintaining the structure of the daily program; answering doors and phones.

Through their experience, students will practice and apply Felix ability and reliability, self-motivation, assertiveness and organizational sills. Students must be willing to ask for and take direction. Students gain knowledge of the population being served and the issues being addressed.

Special Projects may include updating and maintaining our resource binder; assisting with and encouraging resident participation in daily groups, running a life-skill workshop with prior approval from director.

Requirements

A background in psychology, sociology, or other social sciences is appreciated. All interested candidates must be 21 or older.

How to apply for a placement

Contact the Huntington Beach Youth Shelter Volunteer Coordinator by email to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.

Site #	Wayfinders (Formerly Community	ty Servic	e Programs, Inc.)	Best to contact by:	Placement		Α
120.6	Tustin Youth Shelter			Email	6		
	Tustin	CA	92780		Quarters 1-4	Hours 10	
	https://www.wearewayfinders.o	rg/			✓ Weekda	ys	
	Ms. Madison	Wilson			✓ Week ni	ghts	
	Volunteer Coordinator				✓ Weeken	d davs	
	TustinYouthShelter@WeAreWayf	inders.or	g			•	
	714-714-0780 FAX 714	884-430	9		✓ Weeken	d nights	
	Alternate Contact Nicole Hernan	dez NHe	rnandez@WeAreW	ayfinders.org 714-714			
	About the Organization:						
	The Wayfinders Children's Crisis Resignant Province of the Program Province of the Pro	de a "safe ization an	e respite" and immed d/or out-of-home pla	iate services to teens experi acement. The program is vol	encing signific untary and the	ant familial e parents	risk

About the Field Study Placement

Field Study students provide support for shelter residents; enhance internation with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process.

Requirements

Knowledge of problems related to youth in crisis; ability to maintain assertive and positive communication with youth, youth's parents, and staff. A livescan fingerprinting and background check required, health screen/TB test and CPR/First Aid Certific.

How to apply for a placement

Contact the Tustin Youth Shelter Volunteer Coordinator to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.

Santa Ana CA 92706 www.wiseplace.org Ms. Geo Sanchez Office Manager gsanchez@wiseplace.org 714-542-3577 ext. 22 FAX n/a Alternate Contact info@wiseplace.org About the Organization: WISE Place is a non-profit, community based social service organi Hotel for Women is a transitional housing program serving homel services that help women stabilize, become employed and move are victims of domestic violence, emancipated youth, women in r program accepts women age 18 to senior adults. About the Field Study Placement Students will participate in the daily operation of the shelter, to in employment group and open interviews, planning and participati The Director of Development will provide supervision.	ss single women. WISEPla o longer-term or permanen	ce offers an array of supportive nt housing. We serve women the g a financial reversal. Our
Ms. Geo Sanchez Office Manager gsanchez@wiseplace.org 714-542-3577 ext. 22 FAX n/a Alternate Contact info@wiseplace.org About the Organization: WISE Place is a non-profit, community based social service organithele for Women is a transitional housing program serving homel services that help women stabilize, become employed and move are victims of domestic violence, emancipated youth, women in reprogram accepts women age 18 to senior adults. About the Field Study Placement Students will participate in the daily operation of the shelter, to it employment group and open interviews, planning and participati	ss single women. WISEPla o longer-term or permanen	1 10 ✓ Weekdays ✓ Week nights ─ Weekend days ─ Weekend nights Inta Ana and Orange County. The ce offers an array of supportive at housing. We serve women the g a financial reversal. Our
Ms. Geo Sanchez Office Manager gsanchez@wiseplace.org 714-542-3577 ext. 22 FAX n/a Alternate Contact info@wiseplace.org About the Organization: WISE Place is a non-profit, community based social service organi Hotel for Women is a transitional housing program serving homel services that help women stabilize, become employed and move are victims of domestic violence, emancipated youth, women in r program accepts women age 18 to senior adults. About the Field Study Placement Students will participate in the daily operation of the shelter, to in employment group and open interviews, planning and participati	ss single women. WISEPla o longer-term or permanen	✓ Week nights ☐ Weekend days ☐ Weekend nights Inta Ana and Orange County. The ce offers an array of supportive at housing. We serve women the g a financial reversal. Our
Office Manager gsanchez@wiseplace.org 714-542-3577 ext. 22 FAX n/a Alternate Contact info@wiseplace.org About the Organization: WISE Place is a non-profit, community based social service organithotel for Women is a transitional housing program serving homel services that help women stabilize, become employed and move are victims of domestic violence, emancipated youth, women in reprogram accepts women age 18 to senior adults. About the Field Study Placement Students will participate in the daily operation of the shelter, to it employment group and open interviews, planning and participati	ss single women. WISEPla o longer-term or permanen	☐ Weekend days ☐ Weekend nights Inta Ana and Orange County. The ce offers an array of supportive at housing. We serve women the g a financial reversal. Our
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The Director of Development will provide supervision.	_	ng, and other duties as assigned.
Requirements		
Good communication skills and initiative; proficiency on personal direction; ability to work independently. SPSS is a plus.	computer; patience, compa	assion, willingness to take
How to apply for a placement		
Fax or email resume along with 3 references.		

Men 2 Work Email/Phone 15 2803 McGaw Ave Irvine CA 92614 1-2 10-20 www.whw.org Weekdays Ms. Lizet Ceja Week nights Volunteer Manager Volunteer@whw.org 949-631-2333 x 1364 Alternate Contact About the Organization: WHW provides comprehensive support services to empower disadvantaged men, women, and teens to achieve economic self-sufficiency through employment success. WHW has provided a positive and supportive environment for more than 25,000 individuals in transition from Orange County and beyond. About the Field Study Placement WHW has a multidisciplinary approach to field work that, through a rotation system, integrates all areas of the non-profit organization. This structure allows the student to gain experience and first-hand knowledge of all the relevant elements involved in the operation of a non-profit organization. Students will be rotated through direct client service, administrative support, outreach and volunteer recruitment, and contribution assessment. Duties will include providing high quality, dignified services to low-income clients while assisting them with professional clothing and accessories; networking and promoting WHW within the Orange County community; participating at job fairs, community events and volunteer recruitment exhibitions; receiving, sorting and processing donations; and interacting with donors. Administrative duties include greeting clients, ensuring client intake forms are completed accurately, maintaining databases, answering telephones, scheduling appointments, making copies, faxing and filing documents. Interested students may have the opportunity to work in job placement services.	Women Helping Women	В	est to contact by:	Placement		Α
Irvine CA 92614 1-2 10-20 WWW.whw.org	⁴ Men 2 Work	E	mail/Phone	15		
Irvine CA 92614 I-2 10-20 Www.whw.org Weekdays Ms. Lizet Ceja	2803 McGaw Ave			Quarters	Hours	
Ms. Lizet Ceja	Irvine CA	92614		-		
Volunteer Manager volunteer@whw.org 949-631-2333 x 1364 FAX 949-631-8439 Alternate Contact About the Organization: WHW provides comprehensive support services to empower disadvantaged men, women, and teens to achieve economic self-sufficiency through employment success. WHW has provided a positive and supportive environment for more than 25,000 individuals in transition from Orange County and beyond. About the Field Study Placement WHW has a multidisciplinary approach to field work that, through a rotation system, integrates all areas of the non-profit organization. This structure allows the student to gain experience and first-hand knowledge of all the relevant elements involved in the operation of a non-profit organization. Students will be rotated through direct client service, administrative support, outreach and volunteer recruitment, and contribution assessment. Duties will include providing high quality, dignified services to low-income clients while assisting them with professional clothing and accessories; networking and promoting WHW within the Orange County community; participating at job fairs, community events and volunteer recruitment exhibitions; receiving, sorting and processing donations; and interacting with donors. Administrative duties include greeting clients, ensuring client intake forms are completed accurately, maintaining databases, answering telephones, scheduling appointments, making copies, faxing and filing documents. Interested students may have the opportunity to work in job	www.whw.org			✓ Weekda	ys	
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				waru Chefits If	i transitiON	
Excellent communication and customer service skills, detail oriented, team player, sensitivity toward clients in transition coming from a variety of backgrounds, and professional demeanor and dress.	How to apply for a placement					
coming from a variety of backgrounds, and professional demeanor and dress.	Contact the Volunteer Manager via email/phor	ne to set un a meeting	Students are encouraged	to attach thei		

Working Wardrobes 2			Best to contact by:	Placement 2		A
1851 Kettering Street				Quarters	Hours	
Irvine	CA	92614		1	10	
www.workingwardrobes	.org			✓ Weekda	ays	
Susie	Tuttle			☐ Week ni	ights	
Manager, Community and		ources		☐ Weeker	nd days	
volunteer@workingward: 714 210-2460	robes.org FAX 714-434-24	.60		□ Weeker	nd nights	
Alternate Contact Susie			es.org		J	
placement assistance and w	ardrobe services,	in an environme	nt of dignity and respect.			
assessing clients' skills and n meetings and career worksh maintaining good relationsh development workshops wit and networking. Students w within our community. The	lunteer Coordina needs in regards to nops, follow-up wi nips with corporat thin their first mo will have the oppo y will actively par	o client job searc ith clients, intervi e partners. Stud onth. Topics inclu ortunity to learn a ticipate in accom	ent supervisor, field study stud hes and career development. ewing and communicating suc ents will participate in a formal de business etiquette, commu bout daily operations of a non plishing and communicating ou	Projects may incl cess stories, sou I orientation and nication style, as -profit and demo	lude organizion rcing jobs and professional well as prese ographics in n	ent ee
Under supervision of the Vo assessing clients' skills and n meetings and career worksh maintaining good relationsh development workshops wit and networking. Students within our community. The work in Orange County whill	lunteer Coordinateeds in regards to needs in regards to nops, follow-up with corporate thin their first mowill have the oppoy will actively partie gaining real-wowithing skills. Knowiting skills.	o client job searce ith clients, intervise partners. Studenth. Topics inclustrating to learn a ticipate in accomplete professional expensional expensi	hes and career development. ewing and communicating suc- ents will participate in a formal de business etiquette, commu bout daily operations of a non plishing and communicating or xperience. fice programs. Experience in r	Projects may incle cess stories, soul l orientation and nication style, as -profit and demo ur mission of gett	lude organizion rcing jobs and professional well as prese ographics in n ting adults ba	ent ee
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