



Site # **Access California Services**  
**101**

Best to contact by:  
email

Placement  
1

A

631 S. Brookhurst St., Suite 107  
Anaheim CA 92804  
www.accesscal.org

Ms. Rania Shkairat  
Americorps Director  
ranias@accesscal.org  
714 917-0440 x240 FAX 714 917-0441

Alternate Contact Nahla Kayali, Exc. Dir; nkayali@accesscal.org

Quarters Hours  
10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Access California Services (AccessCal) is dedicated to improving the quality of life of individuals and families with a special emphasis on the Arab-American and Muslim-American communities in Southern California. AccessCal offers direct social services in Health Access, Counseling & Family Support Services, Employment Services, Emergency Financial Assistance, Education, Youth Activities, and Immigration Services. AccessCal case managers work on-on-one with individuals and families in efforts to improve their standard of living and increase their self-determination.

#### About the Field Study Placement

Field study/internship students will work with case managers to support and assist community projects. Projects may focus on a broad range of topics such as health education, parenting, mental health awareness, English as a Second Language classes, and workforce development workshops. Students will have the opportunity to conduct research on different programs that could be offered to the community or they can help facilitate group sessions. Students may also work on-on-one with case managers in providing referrals and/or enrollment in community and government assistance programs to clients.

#### Requirements

Bi-cultural/bi-lingual preferred. Ability to work as part of a team.

#### How to apply for a placement

Submit resume and cover letter about their interests and why they are applying to Access California Services.

Site # **American Family Housing**  
**123**

Best to contact by:  
Email

Placement  
2-4

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15161 Jackson St  
Midway City CA 92655  
<http://www.afhusa.org/>

Ms. Yolanda Castillo

[ycastillo@afhusa.org](mailto:ycastillo@afhusa.org)  
714-897-3221 ext 126 FAX  
Alternate Contact

Quarters Hours  
1-2 10-20

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

American Family Housing is a homeless shelter that runs four different programs and services for over 125 clients every night.

#### About the Field Study Placement

Students meet with the clients daily to assist clients on employment, housing, goals, etc. Each week, students meet with their supervisor for case management review to discuss clients progress and team meetings are held every other week to facilitate communication and awareness of issues, progress and solutions.

Students may be trained to specialize in a particular area of assistance for clients such as housing, employment, resources, career development, etc.

#### Requirements

Background check is required.

#### How to apply for a placement

Email cover letter and resume.

23241 South Pointe Drive  
Laguna Hills CA 92653  
www.hopeisintheair.com

Mr. Ryan Renner  
Director  
ryan@hopeisintheair.com  
949 457-9203 FAX 949 457-9213

Alternate Contact Anahita Renner, Clinical Director; anahita@hopeisintheair.com

Quarters	Hours
2	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Autism Intervention and Resources, Inc. (AIR, Inc) provides Applied Behavior Analysis services to children age birth to 22 with developmental disabilities such as Autism, PDD, Mental Retardation, Down Syndrome, and others. Services are provided in a 1:1 format in the home, community and school environments. Field study students will learn how to implement intervention plans, understand the social significance of problem behaviors, gain an understanding of AIR, Inc's organizational goals and objectives, apply theories to practice, and develop professional working relations with staff and the families of AIR clients.

#### About the Field Study Placement

After 2-3 weeks of intensive training in the field of ABA, and with on-going observations by case supervisor, field study participants will be assigned to work with 1-4 clients. Activities include implementation of an individualized and pre-designed curriculum with the goal of increasing skills and decreasing problem behavior. Students will also attend in-service trainings and additional individual trainings as needed.

#### Requirements

An interest working with children and learning the principles of Applied Behavior Analysis. Field study students will be traveling to sites. Must provide proof of automobile liability insurance.

#### How to apply for a placement

Send resume and cover letter to HR@hopeisintheair.com. A background check is required. Cost will be covered by AIR, Inc.

1801 E. Edinger Ave, St 101  
Santa Ana CA 92705

Quarters Hours  
1-2 10

Ms. Sydney Nguyen  
Human Capital Management Coordinator  
snguyen@ocbigs.org  
714-619-7020 FAX 714-795-3896  
Alternate Contact

- Weekdays
- Week nights
- Weekend days
- Weekend nights

**About the Organization:**

Big Brothers Big Sisters provide children facing adversity with strong and enduring, professionally-supported one-to-one mentoring relationships that change their lives for the better, forever. Our vision is to provide successful mentoring relationships for all children who need and want them, contributing to brighter futures, better schools, and stronger communities for all.

**About the Field Study Placement**

Field Study students of Big Brothers Big Sisters of Orange County & the Inland Empire will be able to work directly with the programs team or administrative team. Field Study students will also have the opportunity to shadow areas of the Agency and experience a full-cycle matching of volunteer Bigs with their Littles, as well as any other programs. For a programs internship, students are involved in the customer relations and volunteer inquiry process as well as any other administrative tasks requested by the manager. Students will provide high-level customer service in response to volunteer inquiries (web inquiries and telephone calls) and leads as well as help with the background screening and enrollment process. Students may also be involved in marketing, fund development, and programs through recruitment and outreach events. For an administrative internship, students will be able to work directly with the fund development, grants, or human capital team performing various duties as listed on the intern description according to the intern job description per department. Student will develop their verbal, writing, customer service, interpersonal, and sales skills and will receive weekly supervision and experience the day-to-day operations (in the programs or administrative team) at a top non-profit.

**Requirements**

Strong interpersonal skills, a positive attitude, customer focus, organizational ability, and strong communication skills to promote the vision and mission. Spanish speaking skills not necessary, but highly preferred.

**How to apply for a placement**

Email resume and references. Application process includes fingerprint background screening (at no cost to applicant), and in-person interview.

Site # **Build Futures**  
**111**

Best to contact by:

Placement  
4

A

18822 Beach Blvd. #211

Huntington Beach CA 92648

www.buildfutures.org

Ms. Tiffany Metz

Case Manager

tiffany@buildfutures.org

714-907-3019 FAX

Alternate Contact Beth Brown; beth@buildfutures.org; 714-907-2449

Quarters Hours

1-2 15-20

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

Our mission is to transform the lives of homeless youth ages 18 to 24 by connecting them with a one-on-one supportive relationship, stable housing, resources, and a customized self-sufficiency plan to become independent, contributing members of our community. Our vision is to end youth homelessness in Orange County, one youth at a time, and stop this generation from becoming the next generation of homeless adults.

#### About the Field Study Placement

Interns enter qualitative and quantitative client data into a Salesforce database to facilitate analysis and statistics. They work hands on with clients and assist them in making a program mandated weekly schedule on Google calendar. Some light clerical work and help with computer issues as needed. Help with a wide variety of individual tasks as needed. Give weekly updates on inspirational stories that were witnessed or read in which clients made progress toward their steps to success and self-sufficiency.

Depending on the functional area, all students will have hands-on experience, attend meetings, interact with agencies and resources and other volunteers.

#### Requirements

Students should be computer program literate, and have transportation. There will be one-time monthly training session of 2 hours and/or up to 10 hours of training in the field. Livescan required at student expense

#### How to apply for a placement

Submit request by email with resume.

Site # **118** **CAPOC/ Community Action Partnership of Orange County**  
**Community Partnerships and Services**

Best to contact by:  
email

Placement  
Varies

A

11870 Monarch Street

Garden Grove CA 92841

www.capoc.org

Ms. Dolores Barrett  
Director of Community Partners  
dbarrett@capoc.org  
(714) 897-6670x5301 FAX (714)899-3824  
Alternate Contact Belinda Ong; bong@capoc.org

Quarters	Hours
1	10-20

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

The Community Action Partnership of Orange County (CAPOC) is one of the largest and oldest non-profit organizations in Orange County. CAPOC was founded by a coalition of elected officials, businesses, community leaders, and representatives of the poor, as Orange County's Community Action Agency and incorporated as a non-profit in 1965. For the past 40 years, CAPOC has been instrumental in developing programs and activities aimed at impacting the causes and the effects of poverty and providing services that help low-income persons overcome the barriers to becoming self-sufficient. The mission of CAPOC is "Helping people, changing lives." Community Partnerships & Services oversee community/family resource centers and services including: senior nutrition, physical activities, individual, family and group support, citizenship classes, youth recreational activities, ESL classes, etc. Special projects may included computer and technology classes, food and clothing distribution (county social services contract).

#### About the Field Study Placement

Students can work in any of the CAPOC Departments. Admin duties include: fund reporting, outcome tracking, program development. Program duties include: phone screening, client interviews, other special assignments. Interns have the opportunity to learn more about the many facets of poverty in Orange County, including childhood hunger, transportation, the utility crisis, environmental health issues for children living in poverty, school and after school issues, housing, and the concerns of seniors living in poverty.

A departmental training and orientation will be provided. Interns will also have the opportunity to join collaborative meetings with other agencies and organizations in Orange County, which address poverty issues.

#### Requirements

Willingness to learn. An interest in public administration, program development, and the non-profit sector is recommended but not required. Recommendation of the Field Instructor is required.

#### How to apply for a placement

Call for more information.

Site # **Casa De La Familia**  
**135**

Best to contact by:

Placement  
3

A

1650 E. Fourth Street, Suite #101  
Santa Ana CA 92701  
<http://www.casadelafamilia.org/>

Ms. Candice Rodriguez  
Outreach Coordinator  
CRODRIGUEZ@CASADELAFAMILIA.ORG  
714 667-5220 FAX  
Alternate Contact Gabriela Gonzalez; ggonzalez@casadelafamilia.org

Quarters Hours  
1 8-16

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Casa de la Familia's mission is to address, in a culturally relevant manner, the mental health needs of individuals of all ages who have suffered a psychological trauma and provide those services with dignity, compassion, and mutual respect. The focus of the psychological treatment, education, and outreach we provide is to the under-served and most marginalized minority populations.

#### About the Field Study Placement

Field study students assist Casa de la Familia in outreaching in health fairs, as well as attending and/or running workshops, clinical trainings, support groups, on site interventions, fundraisers and more. Before our field study students make patient contact, they must have a 40 hour domestic violence training certificate. Casa de la Familia holds trainings throughout the year to make this possible at no cost. Students will also receive training and be able to practice case management and advocacy skills.

#### Requirements

Bilingual Spanish preferred.

#### How to apply for a placement

Email resume and cover letter in a pdf format to Gabriela Gonzalez ggonzalez@casadelafamilia.org. Please use the following format for the filename: FSLnameFname.pdf.

Site # **Casa Youth Shelter**  
**107**

Best to contact by:  
phone

Placement  
17

A

10911 Reagan St.

Los Alamitos CA 90720

www.casayouthshelter.org

Ms. Kathleen Cyr

Staff Coordinator

KathleenCyr@casayouthshelter.org

714 995-8601 FAX 562 594-9185

Alternate Contact Lupita Gutierrez, lupitagutierrez@casayouthshelter.org

Quarters	Hours
2	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Casa Youth Shelter's mission is to provide temporary shelter and counseling services to runaways and youth in crisis, enabling them to come through the crisis with increased personal strength and a sense of renewal while in a supportive environment, with family reunification as the primary goal.

#### About the Field Study Placement

Under supervision of staff coordinators, field study students work with and share the staff duties. Duties include: co-facilitation of groups with a counselor; direct contact and crisis intervention with the residents; supervising daily activities of residents, maintaining and enforcing house rules; performing pre-intake phone interviews and handling crisis calls; performing intake and orienting new residents to the house; monitoring residence activity and behavior and recording detailed information in client files; training residents on independent living skills; writing shift reports; creating and maintaining blank intake files; and other duties as assigned. Students meet weekly with staff supervisor and attend monthly staff meetings.

#### Requirements

Completion of introductory human services coursework or experience with children of various ages. Computer literacy, able to multi task, excellent attendance and punctuality in accordance with schedule at site.

#### How to apply for a placement

Students must attend an 8 hour orientation. Background check required. Internship contingent upon absence of DUI, felony or prior arrest on background check.

17911 Sky Park Circle, Suite E  
Costa Mesa CA 92614  
<https://centerforbehavioralsciencesinc.com/>

Ms. Joann Park  
Field Study Supervisor

[bt@centerforbehavioralsciencesinc.com](mailto:bt@centerforbehavioralsciencesinc.com)  
(949) 202-0257 FAX 949 271-3741

Alternate Contact Andre Wilson Office Manager [andre@centerforbehavioralscienc](mailto:andre@centerforbehavioralscienc)

Quarters	Hours
1-2	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Center for Behavioral Sciences provides individualized center based services to children between the ages of 1 1/2 and 3 years who are diagnosed with speech and language delays and/or diagnosed with a developmental disability. The program runs in the morning and afternoon from 9:00 a.m. - 12:30 p.m. and 1:00 p.m. - 4:00 p.m. M-F. Site is located in Irvine, CA. Work site address is 17971 SkyPark

#### About the Field Study Placement

Students work 1:1 with the children teaching them academic, home, and community skills. They help guide circle time and structured play at the center. Students are supervised at all times and receive continuous hands on training and performance feedback. Students may have the opportunity to participate in research projects presented at regional and national conferences for Applied Behavior Analysis. Students will participate in monthly staff meetings and are required to meet performance based criteria before working with clients.

#### Requirements

Enthusiasm to work and play with toddlers. Dedication and commitment to improving the lives of individuals with developmental disabilities. Dress code enforced.

#### How to apply for a placement

Contact Dr. Joyce Tu for job opportunities (application can be found at [centerforbehavioralsciencesinc.com](https://centerforbehavioralsciencesinc.com)). Fingerprinting/livescan clearance with State of CA & the Dept of Justice required. Students accepting a position will be reimbursed.

Site # **Child Abuse Services Team (CAST)**  
**110**

Best to contact by:  
phone

Placement  
15

A

401 The City Drive South

Orange CA 92868

n/a

Ms. Joan Kilgore

Advocate Program Manager

joan.kilgore@ssa.ocgov.com

(714) 935-6928 FAX 714-935-7799

Alternate Contact Judi Zimmerman; (714)935-6007

Quarters Hours

1 10

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

CAST is a multidisciplinary team that investigates abuse of children in Orange County. The team consists of social workers, a deputy district attorney, medical personnel, therapists, and volunteer child advocates working in a creative, child-friendly atmosphere to help reduce the trauma for child victims and their families. Officers from all 22 law-enforcement districts bring children to CAST, which is a state of the art, public/private partnership.

#### About the Field Study Placement

Student interns will take an Oath of Confidentiality and become full members of the CAST team. Students will participate in relevant studies and surveys, assist professionals on special projects, play with the children, accompany children during medical exams, observe interviews. Students may also arrange to accompany social workers into the field and attend in service trainings as available.

#### Requirements

Love of children, dependability, and desire to help.

#### How to apply for a placement

Interested students should call the program managers for interview and training schedules. An initial orientation, personal interview, and 16 hours of training is required. Background check required. Approximate cost to student is \$15-\$20.

Site # **116** **Coastline Community College's Acquired Brain Injury Progr** Best to contact by: Placement A  
**Special Programs & Services for the Disabled** email 4

1515 Monrovia Avenue

Newport Beach CA 92663

www.coastline.edu

Ms. Kim Peterson

Counselor, Special Programs

kpeterson@coastline.edu

714 241-6214 ext 1721 FAX 714 431-3602

Alternate Contact n/a

Quarters Hours

1 10-20

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

Coastline's ABI Program is an educational program designed to provide structured cognitive retraining for adults that have sustained a brain injury. Coastline's ABI Program has developed a unique curriculum that includes cognitive retraining, socialization and career development to promote individual responsibility and independence. Classes meet Monday through Thursday, 8:30 to 12:30.

#### About the Field Study Placement

Possible opportunities for field study students include: Assisting in a cognitive/computer/psychosocial classroom under the supervision of an instructor. Learning the basics about cognitive rehabilitation in an educational setting. Interacting and learning about traumatic brain injury and how to work effectively with the ABI population.

#### Requirements

Interest and motivation, as well as general educational background in psychology or related fields.

#### How to apply for a placement

Please send your resume to via email.

8 Thomas  
Irvine CA 92618  
www.families-forward.org

Mrs. Marissa Hall  
Volunteer Manager  
MHALL@families-forward.org  
949 716-2731 FAX 949 552-2731  
Alternate Contact info@families-forward.org

Quarters Hours  
1-2 10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

**About the Organization:**

Families Forward provides housing for homeless families as well as homeless prevention services, including food, counseling, career coaching, and other supportive services throughout the year. Homelessness exists throughout Orange County and the effects on children are particularly devastating. Families Forward helps people help themselves to regain self-sufficiency and independence.

**About the Field Study Placement**

Students will have the opportunity to work in most aspects of Families Forward. Responsibilities may include office work at the front desk, assisting with intakes and referral services, tutoring, packaging food bags, work with community volunteers, board members and committees, and assisting with special projects depending on the time of year. Increased responsibilities will depend on the interest, skills and experience of the student.

**Requirements**

Students should have strong interpersonal skills, be nonjudgmental, flexible and patient. Phone skills, organization skills and some computer knowledge helpful.

**How to apply for a placement**

Submit resume & cover letter to Marissa Hall.

525 East 7th Street  
Long Beach CA 90813  
<http://www.familiesunitingfamilies.org/>

Mr. James Schrage  
Executive Director  
jmschrage@aol.com  
714 715-6294 FAX  
Alternate Contact

Quarters	Hours
1	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Families Uniting Families provides care and supervision to children 0-20 years of age. As part of our services we also offer a tutoring program, independent living/emancipation guidance, nutrition support, extra-curricular activity involvement, and a professional intern program. Since 2004, we have worked diligently to sustain hundreds of families throughout Los Angeles and Orange counties. We aide those children who have entered into foster care by providing a safe and nurturing family for a child and their well being. We add their parents by strengthening the birth family's ability to turn together once again. Our vision is to ensure that our children realize their potential while experiencing a joyful reality interlaced in a social milieu of stable, meaningful, and fulfilling relationships.

#### About the Field Study Placement

Field study students support staff, case managers and Social Workers and carry out duties to fulfill contractual obligations/deliverables to facilitate safe placements for children in our programs. Field study students meet weekly with their supervisor for training and guidance. Students have the opportunity to plan, implement and evaluate fund raising projects, collect and analyze data and draft content for grants, and engage in work with our small groups. Students will also learn about clinical case management.

Field study students will participate in an orientation, in-service trainings, and staff meetings. They will also have the opportunity to shadow/observe social workers, clinical case managers and other staff in the organization.

#### Requirements

Interest in working with families and foster youth.

#### How to apply for a placement

Background check required at no cost to the student. Email your cover letter and resume. Send your resume as an .pdf attachment.

Site # **Family Assistance Ministries**  
**122**

Best to contact by:  
Email

Placement  
2

A

1030 Calle Negocio  
San Clemente CA 92673

Quarters Hours  
2-3 20

Mr. Branden Earp  
Volunteer Manager  
brandene@family-assistance.org  
949 492 8477 ext. 115 FAX  
Alternate Contact Marc Marger; Marcm@family-assistance.org; 949 492 8477 ext.

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Family Assistance Ministries (FAM) is a faith-based charitable non-profit organization assisting those in need in southern Orange County with resources for food, shelter, and personalized supportive counsel and aid, helping clients bridge the gap from dependency to self-sufficiency.

#### About the Field Study Placement

Under the training and supervision of the department manager and depending on the needs of the organization and interest/s of the students, field Study students have the opportunity to gain experience in the following areas:  
Case management - interacting with clients, gathering information, maintaining records, filing, phone calls  
Clothing boutique - assisting clients with selections, sorting/stocking and organizing 'boutique'  
Food Pantry and Warehouse - inspecting items, stocking, organizing donations, distributing to clients, gleaning donations  
Reception - greeting clients, customer service, answering calls, distributing vouchers, record keeping, filing  
Homeless Shelter-

#### Requirements

A minor, a major or some experience in related fields.

#### How to apply for a placement

Contact Lorraine Hoon at Lorraine@family-assistance.org for more information on how to apply.

Site # **Friendship Shelter, Inc.**  
**141**

Best to contact by:  
email

Placement  
2

A

P.O. Box 4252  
Laguna Beach CA 92652  
<http://www.friendshipshelter.org/>

Ms. Analisa Andrus  
Associate Director of Programs  
aandrus@friendshipshelter.org  
949-494-6928 x226 FAX  
Alternate Contact Rick Scott, Director of Programs

Quarters	Hours
1	5-40

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Our mission is to help homeless adults achieve self-sufficiency and become more productive members of our community.

Friendship Shelter was incorporated in 1987 to provide year-round shelter and rehabilitation to homeless adults. Today we provide a full complement of rehabilitative services to those most in need and addresses the many interrelated problems of homelessness, including mental and physical health, drug and alcohol addiction, personal responsibility, education, and employment opportunity. Our programs include residential shelter, emergency shelter, and permanent housing.

#### About the Field Study Placement

Opportunities are available within direct service, research, data and compliance, and development, depending upon student abilities and interests.

**Direct Service:** Under supervision, interns may provide service delivery support within a shelter setting, such as helping our homeless guests access needs within the shelter or resources within the community, including housing and employment assistance.

**Research and Data/Compliance:** Interns may work with program management staff to research issues pertaining to best practices and program implementation. Students may also work with our data and compliance team on data collection and program outcomes.

**Development:** Students may work in our development office providing administrative support with fundraisers, grant applications, and general PR activities.

#### Requirements

Applicants must be self-motivated, compassionate and comfortable working in a housing first, harm reduction setting. Must have proficient computer skills and research abilities. Familiarity with homeless issues a plus.

#### How to apply for a placement

Email letter of interest and resume (as a .pdf).

Site # **Generation Her**  
**187**

Best to contact by:  
Email

Placement  
3

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9120 Heil Avenue  
Fountain Valley CA 92708  
<http://www.generationher.org/>

Ms. Dianna Smiley  
Founder & Executive Director  
[generationher@gmail.com](mailto:generationher@gmail.com)  
626-825-7874 FAX  
Alternate Contact Scott Clair; [scott@genertionher.org](mailto:scott@genertionher.org)

Quarters	Hours
1-4	10-20

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Generation Her seeks to empower teenage mothers, ages 13-23, and their children by connecting them to a supportive community of other teen mothers and adult mentors, equipping them with desired life skills, and, ultimately, impacting their future in a positive way.

We offer a weekly life skills program for teen mothers and pregnant teens at our 6 locations throughout Los Angeles and Orange County. Generation Her encourages setting educational and career goals for each teen mom that we work with and walks beside her to accomplish her goals as well as to provide a safe place of encouragement, hope and support through mentors and their fellow community of teenage mothers. Generation Her encourages independence through teaching life skill classes such as; budgeting, money management, job interviewing skills, resume building, cooking, self defense, nutrition, stress and anger management, relationship workshops and so much more. Generation Her is not only changing lives in the world of teen moms, it is also changing the community.

#### About the Field Study Placement

Depending on the interests of the student and needs of Generation Her, field study students may have opportunities to contribute to weekly meetings, plan and implement special events, plan field trips, as well as the opportunity to learn how to facilitate counseling and support groups. Students will have the opportunity to communicate directly with teen moms about the details of weekly meetings and special events.

Students may also have the opportunity to learn about the administrative aspects of the organization as well through tasks assigned by the Executive Director/Program Director.

#### Requirements

Must pass a full background check. Mature, responsible, trustworthy individual. Ability to be a team worker and leader. Basic computer skills. Organized.

#### How to apply for a placement

Email us regarding your interest in being a Program Intern. We will then send you an application to apply.

Site # **Hanmi Family Counseling Center**  
**133**

Best to contact by:  
phone or email

Placement  
1

A

12362 Beach Blvd.

Stanton CA 92680

<http://www.hanmihope.org>

Ms. Jeannie Choi

Program Director

[jakchoi@cox.net](mailto:jakchoi@cox.net)

(714) 892-9910 FAX (714) 892-9927

Alternate Contact Juliz Zhang [info@hanmihope.org](mailto:info@hanmihope.org)

Rev. MD.

Quarters Hours  
1-2 10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Hanmi Family Counseling Center (HFCC) is a non-profit organization that has been in existence for over 26 years, serving communities in Los Angeles and Orange County. HFCC offers direct service in counseling, community education, and youth mentoring programs.

#### About the Field Study Placement

Students will be working with at-risk youths in the youth mentoring program. Based on individual interests, background, and career goals, students may work one-on-one with youth, assist in creating lesson plans, and/or engage in counseling youth as mentors. Students may also contribute by developing personal development programs based on needs-assessments. Administrative and operational tasks of a non-profit organization is also included.

#### Requirements

Must speak Korean. Knowledge or experience with 'at-risk' youth and adolescent issues. Great listening and empathy skills a plus. Willing to actively provide assistance. Ability to work in a fast-paced, mission-driven organization.

#### How to apply for a placement

Email introductory information and attach resume. Use the following format for the filename for your resume:  
FS\_Lname\_Fname.doc

Site # **Herald Family Center**  
**114**

Best to contact by:  
email

Placement  
2-3

A

715 E. Mission Road  
San Gabriel CA 91776  
www.heraldfamilycenter.org

Ms. Jessica Chun  
Director  
jessicachun@cchcla.org  
626-286-2600 ext. 42 FAX 626-286-2486  
Alternate Contact Sam T. L. Ng, LCSW; samng@cchcla.org

Quarters Hours  
1-2 5

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Herald Family Center (HFC) has been reaching out to the Chinese community since 2002. HFC recognizes the struggles Chinese immigrants face in a mainstream society. We provide resources to help individuals and families overcome cultural, linguistic, and financial barriers. Our programs include counseling and treatment, introduction to social media, SAT preparation, academic coaching, and leadership training. We also offer support groups for single parents, parents of children with special needs, elder support, and more. We are a Christ-centered organization that provides needed services to all in the community without regards to race, color, national origin, religion, sex, gender identity, pregnancy, physical or mental disability, medical conditions, ancestry, marital status, age, sexual orientation, citizenship or service in the uniformed services. For more information refer to [www.heraldfamily.org](http://www.heraldfamily.org)

#### About the Field Study Placement

Field study students work with children from various age groups. They will learn and lead a variety of character building activities, as well as teach basic subjects. They will have the opportunity to participate in Project Ascent where they are taught to mentor the youth so that the youth can effectively address their needs and build character. Based on the students' interest and experience and organizational needs, students may have opportunities to work on projects focused on mentoring or counseling. By the end of the placements field study students will be familiar with the cultural, financial, and linguistic struggles of Chinese families and the methods used to address these issues. There will be one-on-one orientations to help familiarize students with HFC, and regular meetings with the directors and staff. On-the-job training will be provide as needed and will include classroom management and behavior management.

#### Requirements

Basic computer skills. Experience working with children from ages 6 to 16 years of age is recommended but not needed. A genuine desire to help families in need and participate in outreach events.

#### How to apply for a placement

Email a resume as an attachment. A background check is required at no cost to student.

1535 East Broadway  
Anaheim CA 92805  
<https://www.highergroundoc.org/>

Mr. Joe Baldo  
Executive Director  
joebaldo@highergroundoc.org  
714-833-5087 FAX

Alternate Contact Debbie Blashaw ; [debbieblashaw@highergroundoc.org](mailto:debbieblashaw@highergroundoc.org)

Quarters	Hours
1	5-40

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Our mission is to empower at-risk youth to choose a fulfilling life, by engaging them with positive mentors who model good decision making based on strong ethical values, responsibility, working well with others and establishing greater goals to achieve their full potential. We partner with existing entities to identify youth who are at risk for gang induction and offer a positive support system to avoid the pitfalls that can derail lives. We do this by providing the community with a friendly and safe environment where all may feel welcome to play, learn, and grow in body, mind, and spirit.

Field study students are strong and positive mentors to the elementary school kids. They foster a commitment to the youth that promotes positive educational habits, strong interpersonal skills, and a sense of empowerment through different activities. They help Higher Grounds participants to gain the confidence with skills that they learn. Another aspect of Higher Ground is family services. While Higher Ground aims to guide and support local at-risk youth with a variety of opportunities, the love and support of their family members is equally important to helping them reach their full potential.

#### About the Field Study Placement

Field Study students primary responsibilities will be assisting staff in supervising children after school. Field Study students will participate in facilitating and supervising groups such as snack, playground activities, homework and extracurricular activities such as art and sports. Students also aid staff in providing an enriching and safe environment. Students may have the opportunity to develop their own projects for either the families of Higher Ground or the children participating.

The youth projects may include physical fitness (sports, dance), nutritional education and skills (cooking/baking), theater arts (improv, music, singing, video production), arts and crafts, field trips, school success skills, literacy programs and mathematic success skills.

Children at Higher Ground need an environment that provides structure and consistency which most of the participating children are not exposed to in their homes. Holding boundaries and proper redirection will help give students Higher Ground serves a consistent and stable environment. Working with at-risk children in struggling communities can be a difficult task that requires strong individuals with patience and dedication to bettering the lives of others.

#### Requirements

Enthusiastic, positive attitude, dependable, a team player, friendly. Experience and patience working with children is preferred. Bilingual Spanish helpful. Must have availability between 1:30- 6:00 p.m MTThF and/or 12:30 - 6:00 p.m W.

#### How to apply for a placement

Students must submit an application and complete a livescan as well as participate in an interview and orientation process. Students are expected to review the training handbook that will be given during orientation prior to their first day on site.

Site # **Human Options Inc.**  
**136**

Best to contact by:  
email

Placement  
1

A

P.O. Box 53745

Irvine CA 92619

www.humanoptions.org

Ms. Rosana Nava

Therapeutic Program Supervisor

rnav@humanoptions.org

949-854-0180 ext. 114 FAX n/a

Alternate Contact

Quarters	Hours
2	10

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

The Human Options mission is to provide safe haven and life-changing programs to any person impacted by domestic violence, and to work with the community to break the cycle of domestic violence.

#### About the Field Study Placement

As part of their internship, students will plan and use structured age appropriate and evidence based curriculum to assist children in building social, emotional, fine motor, gross motor, cognitive, and language skills. The student will use basic clinical interventions (reflection, support, imitation), have the opportunity to conduct intakes, complete any required record keeping, utilize creativity in assigned miscellaneous projects, assist in the set-up and cleaning of childcare rooms/areas and perform any other duties as assigned. Research opportunities are available for students upon request.

#### Requirements:

Completion of the 40 hour Domestic Violence Advocate Training (DVAT) prior to the start of the internship or during the internship is required. Experience working with children (early childhood, school age, and adolescents preferred and/or coursework in early childhood education), experience working with persons from diverse culture and economic backgrounds, ability to multitask and be creative with art projects, games, and activities, ability to maintain emotional control under stress. Background check is also required.

#### Requirements

Maturity and flexibility. Students must be fingerprinted prior to begin internship.

#### How to apply for a placement

Email cover letter and resume. 40-hour domestic violence advocate training required.

Site # **Interval House Crisis Shelter**  
**138.5**

Best to contact by:  
Email

Placement  
2

A

P.O. Box 3356  
Seal Beach CA 90740  
www.intervalhouse.org

Ms. Kelly Nguyen  
Intern Coordinator  
admin@intervalhouse.org  
562 594-9492 x235 FAX 562 596-3370  
Alternate Contact Sharon Wie, Director of Programs; x231

Quarters	Hours
1	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

For over three decades, Interval House has provided comprehensive and award winning services to victims of domestic violence. Our services are available in over 70 languages and include 24-hour crisis hotlines and 24 hour teen hotline; emergency and transitional housing; children's programs, Second Generation teen program; elder abuse, legal, medical, educational and prevention programs; emergency response team; individual and group counseling, including parenting and domestic violence education classes; community education, prevention and training; university/internship programs; volunteer opportunities; and much more.

#### About the Field Study Placement

Field study opportunities are available in all areas of our program (direct services and administrative.) Hours can be flexible and projects can be structured to meet specific needs of student's area of study or requirements. Comprehensive training and supervision is provided for all interns.

#### Requirements

Background in education, social work, psychology, music, art, or a desire to make a difference in children's and women's lives is extremely beneficial. A positive attitude is required, and strong writing skills are preferred for students interested.

#### How to apply for a placement

E-mail resume. If accepted as an intern and working directly with clients, a background check may be required. Cost is approximately \$20.

Site # **J.F. Shea Therapeutic Riding Center**  
**168.5**

Best to contact by:  
email

Placement

A

26284 Oso Road  
San Juan Capistrano CA 92675  
n/a

Ms. Madisen Clanton  
Volunteer Coordinator  
mclanton@sheacenter.org  
949-240-8441x127 FAX 949 240-0536  
Alternate Contact Christina Lee; clee@sheacenter.org

Quarters	Hours
1	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

The J.F. Shea Therapeutic Riding Center teaches horsemanship and horse management to disabled children and adults. The concept of the program is essentially that physical and psycho-social benefits are obtained through these horse-related activities. Therapeutic horseback riding is seen as a form of physical therapy (improving muscle coordination, strength, posture, and respiratory development), an educational activity, and a way to improve the social confidence and adjustment of the handicapped. Riders include those limited by cerebral palsy, spinal bifida, paraplegia, quadriplegia, sight and hearing deficits, and developmental disabilities. Their ages range from preschool through the middle adult years.

#### About the Field Study Placement

Students may assist the riding instructors in the following areas: basic stable chores (grooming, saddling, etc.), leading horses for those unable to guide the horse, "sidewalking" next to the horse to steady or assist a rider, and working on an individual basis with a rider who benefits from a one-on-one relationship (e.g., a learning disabled, emotionally disturbed, or developmentally delayed person). Students may also develop and implement a basic study to evaluate physical and/or behavioral changes in the riders. Students have the opportunity to develop an in-depth understanding of specific disabilities through interaction and participation with riders.

#### Requirements

Basic knowledge of human growth and development; flexibility; ability to enjoy and appreciate horses.

#### How to apply for a placement

Send resume and cover letter.

Site # **Jamboree Housing Corporation**  
**188 Resident Services**

Best to contact by:  
Email

Placement  
5

A

17701 Cowan Ave. Suite 200

Irvine CA 92614

Mrs. Tamara Tellez

HR Supervisor

ttellez@jamboreehousing.com

949-263-8676 FAX

Alternate Contact Alicia Demaree; ademaree@jamboreehousing.com

Quarters Hours  
2 varies

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Working with city and county government and community partners to build low-income and workforce housing, we develop, construct, manage and preserve affordable housing that strengthens communities throughout the Golden State - in Orange County, San Diego, the greater Sacramento region and beyond. Our \$320 million affordable housing development pipeline reflects our public and private partnerships with local cities and counties to design and build health communities that enable residents to live, work and thrive in their own cities.

Jamboree strengthens communities by responding to the unique needs of each neighborhood. Through collaboration, Jamboree's Community Impact Group complements this belief by providing quality onsite resident services and programs--directly and through community services partnerships--at little or no costs to residents. This includes permanent supportive housing. In turn, our vision that every person will have an opportunity to live in a strong, healthy and sustainable community becomes more and more a reality.

#### About the Field Study Placement

We have a wide variety of opportunities for students that range from counseling adults, providing tools to integrate back into society after being homeless, emotional support for those individuals in our senior communities, and after-school support and assistance for the youths in our communities. Jamboree works with highly-trained individuals, and some licensed MFT counselors, to assist the individuals and families that live in our affordable-housing communities all over Southern California. Students can learn how to work with formerly homeless individuals and provide tools for integration back into society; offer support to our seniors who often deal with depression, loneliness, loss, etc...; and work with the children of these individuals, providing after-school assistance that can range from basic homework help to conducting workshops on dealing with bullying, emotional support, and skill-specific classes. Placements are available in Los Angeles, Orange, Riverside, San Bernardino and San Diego counties.

#### Requirements

Interest in our programs and services. Skills required depend on the program you are interested in. We require LiveScan for those working with children, and background checks for all.

#### How to apply for a placement

Email resume and cover letter that details experience to ttellez@jamboreehousing.com.

Site # **OneOC (formerly Volunteer Center OC)**  
**60.5**

Best to contact by:  
any

Placement  
2

A

1901 E. Fourth Street, Suite 100  
Santa Ana CA 92705  
www.oneOC.org

Ms. Sara Tuckerman-Cluff  
Director, Court Referral Program  
scluff@OneOC.org  
(714) 953-5757 ext.170 FAX (714) 953-1116  
Alternate Contact

Quarters	Hours
1	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

OneOC is the county's one-stop resource for charitable activities. OneOC's programs and services are designed to address every aspect of nonprofit management and volunteerism. OneOC is one of the five largest and most comprehensive of the 500 Volunteer Centers nationwide. OneOC is committed to connecting people and building partnerships for creative solutions to community problems. As part of the effort to mobilize resources and help nonprofit agencies meet their diverse needs, OneOC annually recruits and refers thousands of volunteers.

#### About the Field Study Placement

Students will be: inputting data entry, answering phone lines and speaking to clients who need information on their court ordered community service and/or YDAD, they will also be taking phone calls from the courts and probation and providing information to them about current ongoing cases. Students will assist in monitoring the progress of clients, creating reports for extensions and completions for clients to take to the court, maintain accurate records regarding clients. Students will be given the opportunity to attend the Youth Drug and Alcohol Program. Ongoing training to students is provided by program staff. Students must be able to observe client confidentiality.

#### Requirements

Good telephone and communication skills, computer skills and typing is required, general admin skills a must, bilingual is preferred, knowledge of criminal justice a plus, legible handwriting, ability to multi-task and deal with a variety of people.

#### How to apply for a placement

Email cover letter and resume.

2390 E. Orangewood Ave. Suite 300  
Anaheim CA 92806  
www.brightfutures4kids.org

Ms. Jacqueline Domingo  
Human Resources & Intern Coordinator  
Jdomingo@BrightFutures4Kids.org  
714-955-6529 FAX 714 543-4398  
Alternate Contact internship@brightfutures4kids.org

Quarters Hours  
1-2 10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

The Orange County Child Abuse Prevention Center is a non-profit organization that is committed to breaking the generational cycle of child abuse, while keeping family units intact. The Center recruits, trains, and supervises volunteers to work as in-home parent aids and assist families which are suspected of or at high risk of child abuse. The Center serves families through the following four approaches: A) Volunteer Parent Mentor: A trained volunteer goes into the client's home to teach parenting skills, discipline techniques, organizational skills, budgeting, housekeeping, child-proofing, and to provide the parent with guidance and support. B) Monitored Visitation Program: A trained volunteer assists staff in facilitation of visitation for families involved in child protective services and C) Adopt-a-Social Worker: This program teams local church congregations with child protective services social workers to provide household necessities to needy clients.

#### About the Field Study Placement

##### Outreach & Engagement:

The intern will provide quality administrative and outreach support to the Outreach & Engagement and WELL program staff in order to further the program mission of promoting emotional and social well-being to Orange County families. They will provide data entry, office/clerical support, attend Outreach Service Events, provide support to staff during educational presentations, workshops, and support groups, and utilize resource database to find resources & programs that fit client needs/qualifications.

##### School Readiness:

The intern will provide support for healthy child development that encourages social and emotional wellbeing during the earliest years of life. As well as, support Data Entry Specialist in data entry for tracking of ASQ3 screening activities as well as Parent Surveys and Participant Satisfaction Surveys on a weekly basis. As well as assist with developmental screenings.

#### Requirements

Genuine interest & willingness to assist & support program & organization's mission. Must be at least 18 years of age; a valid driver's license & unexpired auto insurance. An extensive background check – including fingerprinting & references.

#### How to apply for a placement

For opportunities and application information, please visit: <https://www.brightfutures4kids.org/about-us/internships/> . Fingerprinting and DMV printout will be needed prior to beginning internship.

Site # **Outreach Concern Inc.**  
**156**

Best to contact by:  
any

Placement  
20

A

400 N. Tustin Ave. #360

Santa Ana CA 92705

www.outreachconcern.org

Dr. Fredrick Capaldi, Ph.D., M.F.T.

Executive/Clinical Director

outreachconcern@mindspring.com

714 547-1163 FAX 714 547-4578

Alternate Contact Brandy Henning; 714-309-5892

Quarters	Hours
3	15

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Outreach Concern is a non-profit organization providing counseling services for private and public elementary and high schools in the Orange County and Los Angeles areas. Services include family counseling, a 24-hour crisis hotline service, and in-service training for interns, students, parents, and teachers. All student interns participating in this program attend a mandatory 30 hour training program and receive weekly supervision by a licensed psychotherapist.

#### About the Field Study Placement

Each student intern is assigned to a school from September through June, and works individually with students in that school for two days per week during school hours. Interns may be assigned to an elementary school or work one-on-one with children and adolescents. The typical caseload involves two days per week, six to eight students per day and concerns issues such as divorce, academic problems, behavioral issues, peer conflict, substance abuse, and suicidal ideation. Interns also attend weekly clinical supervision with either a licensed Ph.D., M.F.C.C., or L.C.S.W. to review their cases; monthly in-service training sessions are also available. Interns receive weekly supervision from their Regional Field Supervisor on site (20 min-1 hour in length)

#### Requirements

Senior status. Social ecology, psychology, sociology or child development major required. Important note, while students make take field study for 1 quarter, students sign a contract with Outreach Concern for the academic year.

#### How to apply for a placement

Complete online application from website and email resume to outreachconcern@mindspring.com. A 30 hour orientation is required prior to the start of the placement. Background check required.

1633 E. 4th St. #120

Santa Ana CA 92701

<http://www.pathwayshealth.com/>

Ms. Adrienne Davalos

Volunteer Coordinator

adavalos@provcorp.com

714 565-2830 FAX 714 565-2833

Alternate Contact n/a

Quarters Hours

1-2 10

 Weekdays Week nights Weekend days Weekend nights**About the Organization:**

Pathways Community Services is an outpatient program designed to serve the mental health needs of children and their families. Pathway's mission is to provide clinical services to Medi-Cal eligible minors who have been identified as being "at risk". Pathways serves children between the ages of 0 and 21 years who reside in group homes, foster homes, or with their parents.

Students will gain knowledge in clinical charting, DSM IV & DSM 5 and outcomes study. Great internship for students considering an advanced degree in Marriage and Family Therapy.

**About the Field Study Placement**

Students will spend half their field study time reviewing client charts to ensure they are compliant with Medi-cal standards. The student will help to ensure the client's symptoms/behaviors meet the criteria for client's diagnosis in the DSM5. While the student reviews the clinical notes they will evaluate if the interventions the therapists provided during the session were therapeutic and did they help to address or reduce the child's symptoms/behaviors. The student will become familiar with the paperwork demands of documentation, criteria for diagnosis, & therapeutic interventions used by therapists during individual and family therapy. Students will spend the other portion of their field study assisting with entering data from Child Behavior Check Lists into a database for our Outcomes Study. After entering the data the student will print the report, review the narrative and scales and have the opportunity to compare reports from previous outcomes. Students will also be able to attend at least 2 group supervision sessions that are held for our unlicensed therapist (student schedule permitting). The psychologist who runs our outcomes study holds a one hour supervision group for the interns every other week, where students will have the opportunity to learn about advanced degrees in the field of psychology and what types of jobs are available after their bachelor's degree is completed.

**Requirements**

Genuine interest in gaining knowledge about the duties of a therapist when working with children who have severe emotional or behavioral disorders. Students must be reliable and enrolled in a field study class.

**How to apply for a placement**

Send resume and cover letter. Two 4-hour initial training sessions will be provided. Background check required, the cost is approximately \$25.00. No felony convictions or DUI.

Site # **162.5** **Pathways Community Services (Formerly Providence Com** Best to contact by: Placement A  
**STAY** any 6

1401 N. Tustin Ave., Suite #225  
Tustin CA 92705  
<http://www.pathwayshealth.com/>

Ms. Adrienne Davalos  
Volunteer Coordinator  
adavalos@provcorp.com  
714 221-6400 FAX 714 565-2833  
Alternate Contact n/a

Quarters Hours  
1 4

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

Providence Community Services - STAY Process provides personalized and supportive services to Transitional Age Youth (aged 16-25) diagnosed with a mental illness. Using a collaborative approach with community resources, we provide case management, housing, employment and educational assistance.

#### About the Field Study Placement

Each intern will work 4-10 hours per week assisting and providing case management services to participants. Interns will complete a program training and orientation. Under the supervision of the program's staff, interns will work directly with participants in the field which enhances their academic work and community awareness. In addition, interns will be assigned a team where they're encouraged to meet and participate in case consultations. Inters are also encouraged to take advantage of additional onsite trainings.

\* Please note to fulfill Field Study requirements you must compete 100 hours. This can be done in one or two quarters but enrollment in SE 195 is required each quarter.

#### Requirements

Intermediate computer skills and an interest in counseling or social work.

#### How to apply for a placement

Each student must complete an application, orientation, possess a valid CA drivers license, auto liability insurance and pass a background screening process.

Site # **Project Hope Alliance**  
**164**

Best to contact by:  
email

Placement  
6

A

1954 Placentia Avenue, Suite 202  
Costa Mesa CA 92627  
<http://projecthopealliance.org/>

Ms. Kaitlynn Ramsay  
Volunteer Coordinator  
kaitlynn@projecthopealliance.org  
949-791-2711 FAX 949 722-7836  
Alternate Contact Annie Weir; annie@projecthopealliance.org

Quarters	Hours
1	5

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

There are more than 32,000 homeless children attending Orange County Schools. For more than 25 years, Project Hope Alliance has been ending the cycle of homelessness, one child at a time. The organization ends homelessness today by rapidly rehousing working-poor families and guiding them into financial independence and self-sufficiency. They end homelessness tomorrow by providing children with the tools and opportunities they need to achieve an exceptional education and a brighter future. Across all programs, PHA has served 480 individuals, including 346 children attending 90 schools in 26 cities throughout Orange County.

#### About the Field Study Placement

Our Family Stability Program provides unique exposure to individual case management and programming within a social service setting. Students report directly to their assigned supervisor within the Programs staff as well as work alongside highly experienced case managers and program managers: students directly assist clients by providing basic needs assistance to families and their children and by offering support to parents and children during monthly program events. Students also assist in managing and tracking the initial intake-screening process, research available community resources for clients, as well as provide support to program staff on an as-need basis. Program Interns largely have the opportunity to work alongside case management staff by shadowing case managers to learn how to engage with clients, how to provide case management services and assist in developing and implementing improvements in our services. This field study placement allows for students to gain direct exposure to and practical experience with homeless families within the OC area.

#### Requirements

Strong interpersonal skills, able to work in a team or independently, desire to serve children from low-income families, proven record achieving ambitious goals. Experience working with adults & children and/or direct service preferred.

#### How to apply for a placement

Email cover letter and resume and request application. Live Scan fingerprint background check required. Cost to student for the background check is approximately \$35.00.

1800 E. La Veta  
Orange CA 92666  
www.riorehab.org

Ms. Grace Lee  
Volunteer Coordinator  
grace@riorehab.org  
714 633-7400 ext. 204 FAX 714 633-4586  
Alternate Contact

Quarters Hours  
1-2 10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

**About the Organization:**

The Rehabilitation Institute of Southern California (RIO) is an outpatient rehabilitation center that offers services to persons with functional, developmental, or physical disabilities. RIO attains its goal of improving the quality of life of disabled persons by providing comprehensive, coordinated programs which increase the ability of disabled individuals to function at home, school, on the job, and in the community. RIO's services include Adult Day Health Center, Adult Day Care, Aquatic Services, Child Care, Child Development Services, Comprehensive Therapies, Supported Employment, Transitional Adult Program, Vocational Services, and Independent Living Skills.

**About the Field Study Placement**

Students will meet with a member of the RIO staff to discuss their interests as well as the placement opportunities available in a given quarter. Together, the student and RIO staff will determine a focus for the field work from the program areas listed above. Depending on organizational needs and student interests students may be placed working with adults or children providing health, therapeutic, vocational and/or social services as appropriate to that program.

**Requirements**

Good organizational and communication skills, ability to interact in a supportive and professional manner, good work habits, reliable and genuine interest. Must have reliable transportation, car insurance, and a good driving record.

**How to apply for a placement**

Email resume and cover letter. Background check is required if you will work with the child care program for more than 16 hours/week. Health screening and TB test may be required.

Site # **185 Seneca's G.A.I.T. Program**  
**(Guided Animal Intervention Therapy)**

Best to contact by:  
email

Placement  
2

A

233 S. Quintana Drive

Anaheim CA 92807

<http://www.senecafoa.org/gait>

Ms. Anna Mitchell

Equine Mental Health Worker

[anna\\_mitchell@senecacenter.org](mailto:anna_mitchell@senecacenter.org)

714-296-5100 FAX

Alternate Contact G.A.I.T. - [hanna\\_stensby@senecacenter.org](mailto:hanna_stensby@senecacenter.org)

Quarters	Hours
1-3	10-20

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

Unconditional Care/Healing on Horseback

Field study students at Seneca's G.A.I.T Program will be trained in protocol during client sessions, horse etiquette and grooming, leading the horse during sessions, and the workings of a therapeutic riding program. They will learn ways that equine therapy can be used to support those with mental and behavioral health goals.

#### About the Field Study Placement

Field study students have the opportunity to help clients reach their mental health goals by assisting during riding sessions, conducting check ins with clients before and after sessions, and various projects around the barn. Field study students can help the program by coming up with a project that will benefit our clients. Past projects include activities on our sensory trail, a client session board, and educational tools for clients to use during their sessions.

Students with prior experience with horses may participate in facilitating animal assisted therapies to children in 1:1 and small group settings, support horse care duties, maintain safety and cleanliness of facilities, attend regular individual supervision, group consultation meeting and trainings. Students are responsible for ensuring safety of clients and volunteers and compliance with PATH standards.

Training (40 hours) is required and given at the beginning of the internship. Field study students are encourage to participate in employee orientations as well.

#### Requirements

Horse experience and knowledge of psychology/counseling are a plus. Background check (DOJ and FBI) required. Cost incurred by the student, but reimbursed by Seneca. TB clearance and physical health screening required.

#### How to apply for a placement

Send an introductory email and resume as a .pdf with the filename FieldStudyLnameFname.pdf to [recruit@senecacenter.org](mailto:recruit@senecacenter.org).

1548 East Walnut Avenue  
Fullerton CA 92831  
www.hireyouth.org

Ms. Susan Soria  
Director of Programs and Development  
ssoria@hireyouth.org  
714 956-6222 X233 FAX 714 888-0059  
Alternate Contact

Quarters	Hours
1	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

The Orange County Conservation Corps (OCCC) serves young, at-risk adults through employment, training, and educational programs that build self-sufficiency and benefit the community through conservation-related projects. The OCCC's approach to employability teaches teamwork and cooperation by utilizing work projects that are beneficial to the community and the environment by creating an atmosphere where corps members have the chance to develop on an educational, professional and personal level. Students will experience working with a socioeconomically disadvantaged population and learn about barriers that are produced by such circumstances such as poverty, literacy and numeracy deficiency, criminal backgrounds, lack of work histories, gang affiliation, self-esteem issues, coming from foster care, etc. Students will gain an understanding of the interdisciplinary nature of social, psychological and environmental problems as they occur in community settings.

#### About the Field Study Placement

Under the supervision of case managers and other staff, students contribute to the day-to-day activities and learn the organization's goals and objectives. Responsibilities including training and practice in creating and maintaining case files, shadowing case managers during intake assessments and one on one appointments with active participants. Students will learn the development process of Individual Service Plans (ISPs) which will allow for an understanding of barriers, targeting those same barriers in an effort to eliminate them through the right services and guidance provided to the participants. Students will also work one on one with participants in a wide variety of career/academic development tasks: career planning, college planning, resumes, interview skills, networking, e-mail etiquette, etc. Students will have the opportunity to run established workshops and help develop new workshops to work within the curriculum to enhance the overall professional and academic development of the participants. Specific projects may include creation and/or implementation of workshops, developing a leadership club, creating a video journal of corps members.

#### Requirements

Outgoing personality, interest in helping disadvantaged youth, creative, innovative and literate in MS Office. Professional demeanor and appearance.

#### How to apply for a placement

Email your resume and cover letter. Follow-up with a call. Background check may be required depending on assignment.

2300 Student Services II

Irvine CA 92697

<http://ssi.uci.edu/>

Ms. Rocio Zamudro

Transfer Counselor/Coordinator

[rmzamudi@uci.edu](mailto:rmzamudi@uci.edu)

949 824-7052 FAX

Alternate Contact

Quarters Hours

3 5

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

Housed within the Division of Undergraduate Education, Student Success Initiatives (SSI) aim to provide students the personal, academic, and professional support and development to thrive and succeed at UCI and beyond. SSI is a learning community that empowers students to be productive and engaged in their academic careers and personal endeavors. SSI is dedicated to serving and assisting with the transitions of low-income students, first-generation students, undocumented students, former foster youth, transfer students, adult-learners, students with dependents, and students with disabilities.

Student Success Initiatives is committed to:

- Supporting students with their successful college transitions.
- Increasing student awareness of the skills needed to be successful at the university.
- Increasing student academic and social self-confidence.
- Informing students of campus resources.

#### About the Field Study Placement

This is an academic year opportunity. A Student Success Initiatives (SSI) Peer Educator is a current First Generation College and/or Low Income Student, or Transfer Student who guides and advocates for first-generation (neither parent earned a Bachelor degree or above) and/or low income/Pell grant or Dream Act grant eligible students, Former Foster Youth, Transfer students, Students with dependents, and Adult Learner students at UCI. Peer Educators help SSI students succeed and thrive, socially and academically, by providing tips and suggestions around study skills, staying on track, developing and achieving goals, getting involved and effectively using campus resources. Additionally, Peer Educators help to organize activities and assist with various office projects, tasks, and events.

Peer Educator provide tips and suggestions for achieving academic goals, getting involved and effectively utilizing campus resources. They assist with implementation of programs/services for SSI students. Input data for tracking. Facilitate discussions and share experiences 1:1 and in groups. Make recommendations for SSI program improvements. Advocated for students. Adhere to privacy and confidentiality requirements.

#### Requirements

Effective communication, experience working effectively with a team, flexible, experience working with diverse populations, have an interest and awareness of the unique needs of the SSI student population. Detail oriented, organized and accurate.

#### How to apply for a placement

Applications accepted in spring. Contact us for more information.

G 320 Student Center

Irvine CA 92697-2220

www.care.uci.edu

Dr. Mandy Mount, Ph.D.

Director

care@uci.edu

949 824-7273 FAX

Alternate Contact Zabie Khorakiwala; zkhoraki@uci.edu

1

Quarters Hours

1 10

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

UCI Campus Assault Resources and Education (CARE) supports the goal of providing an educational environment free from violence and discrimination. Guided by the values of respect for diversity, human rights and community responsibility, the CARE office provides comprehensive programs to serve those affected by sexual assault, relationship abuse and stalking. CARE offers counseling, advocacy, prevention education, leadership and training opportunities, while working closely with the community on collaborative response and policy development.

#### About the Field Study Placement

Field study students have the opportunity to develop and enhance prevention efforts around sexual and relationship violence. They will help to implement outreach initiatives on campus, through active programs or passive materials. Interns will also assist in the collection and evaluation of research related to student experience on campus. Other responsibilities as assigned.

Students will participate in an initial orientation with their field study advisor(s). They will attend weekly meetings to assess progress and get direction. Training will take place as needed throughout the quarter.

#### Requirements

Work well independently and as part of a team, strong marketing skills preferred, strong communication skills, creative and organized when implementing various outreach initiatives, strong interest in the services/programs of CARE.

#### How to apply for a placement

Additional application procedures may apply. Call or email for information.

Site # **UCI Counseling Center**  
**179 COACH Program**

Best to contact by:  
email

Placement

A

203 Student Services

Irvine

CA

92697-2200

[www.counseling.uci.edu](http://www.counseling.uci.edu)

Dr. Jessica

Ortega

Counseling Psychologist

[jortega@uci.edu](mailto:jortega@uci.edu)

949 824-6457

FAX 949 824-6586

Alternate Contact n/a

Quarters Hours

3

10

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

The C.O.A.C.H. Program is a motivational program that assists students in accomplishing their academic, social and personal goals. C.O.A.C.H. is an acronym for CREATING OPTIONS AND CONQUERING HURDLES. It is co-sponsored by the Division of Undergraduate Education and the Counseling Center. The C.O.A.C.H. Program's primary goal is to provide a peer life coach to students who are feeling stressed, unmotivated or worried about their grades or life in general. The role of the life coach is to motivate and assist students in their endeavor for ultimate success. The student gains a partner with whom to share their challenges and work toward the achievement of a valued goal. A student may want to request a peer life coach when they want to: achieve better grades, effectively manage their stress level or time, improve their overall communication skills, strengthen friendships and other important relationships in their lives, enhance their self-esteem, and/or overcome shyness or anxiety.

#### About the Field Study Placement

Academic year only. Applications available in the spring for the following academic year. The coaching process involves 3 steps: helping students assess what their needs are, formulating an individual plan, and guiding the student's progress toward their goal. Coaching can be done by phone, e-mail or one-to-one contact. This site is year-long commitment.

#### Requirements

Genuine commitment in expanding one's experience in working with diverse populations and understanding the salience of intersections of identities presented by students seeking support (e.g., gender identity, sexual orientation, class, race, culture).

#### How to apply for a placement

Apply in spring for the upcoming academic year. Applications available at:

<http://www.counseling.uci.edu/contact/opportunities.html#coach>

Site # **UCI Counseling Center**  
**179.5 Peer Educator Program**

Best to contact by:  
phone

Placement  
5

A

Student Services I, Room 201

Irvine CA 92697-2220

www.counseling.uci.edu

Dr. Frances Diaz  
Director

fsdiaz@uci.edu

949 824-6457 FAX 949 824-6586

Alternate Contact n/a

PsY.D

Quarters	Hours
1	10

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

The UCI Counseling Center is a mental health service delivery and training agency that is committed to assisting a diverse student body achieve maximum benefit from the UCI experience. This is accomplished through the delivery of a variety of clinical services and a broad range of educational experiences offered through the Center's Consultation and Outreach Program. The Peer Educator Program, sponsored by the Counseling Center, consists of undergraduate students representing a rich diversity of cultural backgrounds and life experiences. Most, but not all, students participating in the program plan on pursuing either employment or graduate work in the counseling/mental health professions.

The program requires an academic year commitment.

#### About the Field Study Placement

Falling under the Consultation and Outreach arm of the Counseling Center, the Peer Educator Program trains students to provide psycho educational (primary mental health prevention) services to the UCI student body. Through involvement in the program, students develop an understanding of the mission and goals of a university mental health clinic, receive the opportunity to apply psychological knowledge to the field setting, gain and apply knowledge of teamwork and leadership skills, and are afforded the opportunity to work with and be mentored by licensed psychologists and doctoral level interns.

Peer Educators provide consultation services to various student groups; develop and deliver workshops, market the services of the Center to the campus community; assist professional staff with outreach programming; assess student need regarding mental health issues; and complete other projects as assigned. Students also complete a special project which contributes to the effectiveness of the Peer Educator Program and the Counseling Center. Peers receive group supervision from the program instructor/coordinator on a weekly basis. Individual supervision is available at all times.

#### Requirements

Minimum GPA of 2.5, demonstration of an interest in and knowledge of psychology, good written and verbal communication skills, strong leadership and social skills, good judgment, creativity, enthusiasm, initiative and follow-through, and commitment.

#### How to apply for a placement

Students must apply to the Peer Educator Program in the Winter or Spring Quarter preceding the academic year in which they are planning field study. Students must be selected as a Peer Educator or Coordinator in the Peer Program. Full academic year reg.

Site # **UCI Counseling Center**  
**179.6**

Best to contact by:  
email

Placement  
1

A

Student Services I, Room 203

Irvine CA 92697-2220

www.counseling.uci.edu

Dr. Meladee Garst Ph.D

Assistant Director/Director of Outreach

garstm@uci.edu

949-824-4795 FAX 949 824-6586

Alternate Contact Dr. Frances Diaz; fsdiaz@uci.edu

Quarters	Hours
1	10

Weekdays

Week nights

Weekend days

Weekend nights

#### About the Organization:

The Counseling Center is the primary counseling and mental health agency for UC Irvine undergraduate and graduate students. We strive to assist student with their academic success by developing dimensions of well-being. The Counseling Center provides short term time limited counseling. The Center also assists students with urgent care and some psychological testing. Psychiatric evaluation and intervention are available on a limited basis for students concurrently seen in therapy. A wide range of workshops and courses related to interpersonal and developmental issues are offered annually. In addition, the Counseling Center provides support to the University community through crisis intervention, training regarding mental health issues, and outreach and consultation. The Counseling Center also has a long history of excellence in training including a doctoral psychology internship program accredited by the American Psychological Association and several peer programs that offer undergraduate student training opportunities.

#### About the Field Study Placement

Field Study students learn the administrative and programmatic operation of running an APA accredited internship program. In addition, students have the opportunity to offer innovative suggestions on how to improve advertisements for outreach and group services offered to the campus community. The Counseling Center's doctoral psychology internship program has been accredited by the American Psychological Association since 1980. The program is up for re-accreditation in 2017. In order to prepare for this process, the Training Director is creating a self-study that will closely examine the current program and training taking place. The student in this field study works closely with the Training Director to examine aspects of the program, create graphs, and prepare for the re-accreditation. This offers the student a "behind the scenes" opportunity to understanding the administrative aspect of running a nationally recognized training program in psychology.

The field placement student will receive training regarding requirements of doctoral level training program in psychology to meet national standards; HIPAA, FERPA, and confidentiality guidelines; and on outreach and groups programs offered through the Counseling Center.

#### Requirements

Professionalism, attention to detail, exp. w/ Excel (graphing) and Publisher, social media, understanding of confidentiality (HIPAA/FERPA). Creativity, strong communication skills, flexibility. Ability to work independently and as part of a team.

#### How to apply for a placement

Email a letter of interest and resume (CV) in .pdf format. After review, identified applicants will be invited for an in-person interview.

Site #

**Waymakers**  
**120 Laguna Beach Youth Shelter**

Best to contact by:  
email

Placement  
6-8

A

980 Catalina St.

Laguna Beach CA 92651

<https://waymakersoc.org/>

Ms. Chelsea Burch

Volunteer Coordinator

[youthshelter@waymakersoc.org](mailto:youthshelter@waymakersoc.org)

949 494-4311 FAX n/a

Alternate Contact n/a

Quarters	Hours
1	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

The Shelter Provides short-term crisis intervention services on a residential basis to 11-17 year olds in family crisis situations; some are runaways. Comprehensive services provided include food, clothing, 24-hour awake supervision, a highly structured living environment, and three types of counseling (individual, family and group).

#### About the Field Study Placement

Interns provide support for shelter residents; enhance interaction with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group-therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process. Interns will also assist with the information and referral line.

#### Requirements

Knowledge of problems related to youths in crisis; ability to maintain assertive and positive communication with youth's parents and staff. A Livescan fingerprinting and background check required, as well as a Health Screen/TB test.

#### How to apply for a placement

Contact the Youth Shelter Volunteer Coordinator for scheduling and registration information in regards to required training. Flexible hours available: 8:00 am - 11:00 pm, 7 days per week. The shelter is located in Laguna Beach.

Site #

120.3

**Waymakers**

**Huntington Beach Youth Shelter**

7291 Talbert Avenue

Huntington Beach CA 92648

<https://waymakersoc.org/>

Ms. Riley Hartwell

Volunteer Coordinator

[rhartwell@waymakersoc.org](mailto:rhartwell@waymakersoc.org)

714-842-6600 FAX

Alternate Contact Nancy Galeana; [ngaleana@Waymakersoc.org](mailto:ngaleana@Waymakersoc.org)

Best to contact by:  
Email

Placement  
2

A

Quarters Hours  
1 8

- Weekdays
- Week nights
- Weekend days
- Weekend nights

**About the Organization:**

The mission of the Waymakers Huntington Beach Youth Shelter (HBYS) is to provide emergency shelter and immediate support services to youth who are runaways, homeless, or at-risk of homelessness due to poverty, serious family conflict, abuse or abandonment.

**About the Field Study Placement**

Field study students observe, learn, assist and support staff, contribute with feedback, and gain experience. They follow house rules at all time and serve as an example, while also enforcing the rules. Responsibilities include engaging with youth as a role model; demonstrating professionalism while engaging with parents, youth, and other agencies; taking initiative to learn program expectations and helping where needed; assisting with tutoring; assisting in teaching life skills such as cooking and cleaning to the residents; maintaining the structure of the daily program; answering doors and phones.

Through their experience, students will practice and apply Felix ability and reliability, self-motivation, assertiveness and organizational skills. Students must be willing to ask for and take direction. Students gain knowledge of the population being served and the issues being addressed.

Special Projects may include updating and maintaining our resource binder; assisting with and encouraging resident participation in daily groups, running a life-skill workshop with prior approval from director.

**Requirements**

A background in psychology, sociology, or other social sciences is appreciated. All interested candidates must be 21 or older.

**How to apply for a placement**

Contact the Huntington Beach Youth Shelter Volunteer Coordinator by email to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.

Site # **Waymakers**  
**120.6 Tustin Youth Shelter**

Best to contact by:  
Email

Placement  
6

A

Tustin CA 92780

Quarters Hours  
1-4 10

<https://waymakersoc.org/>

Weekdays

Ms. Carissa Santiago

Week nights

Volunteer Coordinator

Weekend days

TustinYouthShelter@waymakersoc.org

Weekend nights

714-714-0780 FAX 714 884-4309

Alternate Contact Nicole Hernandez; NHernandez@Waymakersoc.org 714-714-07

#### About the Organization:

The Waymakers Children's Crisis Residential Programs/Youth Shelters provide short-term crisis intervention services to at-risk youth ages 12-17. The Program provide a "safe respite" and immediate services to teens experiencing significant familial conflict or who are at-risk of hospitalization and/or out-of-home placement. The program is voluntary and the parents participate in family counseling sessions and visits with their child. The our primary goals are to stabilize the youth and facilitate family reunification.

#### About the Field Study Placement

Field Study students provide support for shelter residents; enhance internation with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process.

#### Requirements

Knowledge of problems related to youth in crisis; ability to maintain assertive and positive communication with youth, youth's parents, and staff. A livescan fingerprinting and background check required, health screen/TB test and CPR/First Aid Certific.

#### How to apply for a placement

Contact the Tustin Youth Shelter Volunteer Coordinator to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.

Site # **WISEPlace**  
**183**

Best to contact by:  
email

Placement  
1

A

1411 North Broadway  
Santa Ana CA 92706  
www.wiseplace.org

Ms. Geo Sanchez  
Office Manager  
gsanchez@wiseplace.org  
714-542-3577x111 FAX n/a  
Alternate Contact info@wiseplace.org

Quarters Hours  
1 10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

WISEPlace, a 501 (c)(3) nonprofit organization, is a community of housing and hope for women in crisis. Formerly the South Orange County YWCA, WISEPlace has a 90-year history of caring for the community. By meeting basic needs such as housing, clothing, physical and emotional nourishment, as well as vocational and life skills training, the WISEPlace Hotel for Women is one of the few places unaccompanied homeless women can go to begin again.

#### About the Field Study Placement

Students will assist our program department with client intakes, move-ins, and provide individualized desk training. Students will provide administrative support and learn about the non-profit sector and policies that influence funding. Students may participate in key fundraising events, and client centered celebrations (Graduations, Christmas + more)!

#### Requirements

Good communication skills and initiative; proficiency on personal computer; patience, compassion, willingness to take direction; ability to work independently. SPSS is a plus.

#### How to apply for a placement

Fax or email resume along with 3 references.

Site #

**184 Women Helping Women**

**Men 2 Work**

2803 McGaw Ave

Irvine CA 92614

www.whw.org

Mr. David Vevia

Program Manager

education@whw.org

949-200-8640 FAX 949-631-8439

Alternate Contact Rachel Cueva, Director of Program; rachelc@whw.org

Best to contact by:  
Email/Phone

Placement  
15

A

Quarters Hours  
1-2 10-20

- Weekdays
- Week nights
- Weekend days
- Weekend nights

**About the Organization:**

WHW provides comprehensive support services to empower disadvantaged men, women, and teens to achieve economic self-sufficiency through employment success. WHW has provided a positive and supportive environment for more than 25,000 individuals in transition from Orange County and beyond.

**About the Field Study Placement**

WHW has a multidisciplinary approach to field work that, through a rotation system, integrates all areas of the non-profit organization. This structure allows the student to gain experience and first-hand knowledge of all the relevant elements involved in the operation of a non-profit organization. Students will be rotated through direct client service, administrative support, outreach and volunteer recruitment, and contribution assessment. Duties will include providing high quality, dignified services to low-income clients while assisting them with professional clothing and accessories; networking and promoting WHW within the Orange County community; participating at job fairs, community events and volunteer recruitment exhibitions; receiving, sorting and processing donations; and interacting with donors. Administrative duties include greeting clients, ensuring client intake forms are completed accurately, maintaining databases, answering telephones, scheduling appointments, making copies, faxing and filing documents. Interested students may have the opportunity to work in job placement services.

**Requirements**

Excellent communication and customer service skills, detail oriented, team player, sensitivity toward clients in transition coming from a variety of backgrounds, and professional demeanor and dress.

**How to apply for a placement**

Contact the Volunteer Manager via email/phone to set up a meeting. Students are encouraged to attach their resume if they are contacting the Volunteer Manager via email.

1851 Kettering Street

Irvine CA 92614

www.workingwardrobes.org

Khinsey Vong

Community Engagement Manager

volunteer@workingwardrobes.org

714 210-2460 FAX 949 800-3270

Alternate Contact khinseyv@workingwardrobes.org

Quarters	Hours
1	10

- Weekdays
- Week nights
- Weekend days
- Weekend nights

#### About the Organization:

At Working Wardrobes we do everything in our power to help men, women, young adults and veterans overcome difficult challenges, so they can achieve the dignity of work. Our clients become workforce ready by participating in career training, job placement assistance and wardrobe services, in an environment of dignity and respect.

#### About the Field Study Placement

Under the supervision of the Community Engagement Manager and department supervisor, field study students will work with staff in one department or a combination of departments at the site. Current opportunities are available in the following areas: Donation Center, Special Events, Administration, Personal Shopping, and/or our Retail Stores.

Donation Center - Assistants receive, sort, tag, and organize donations of clothing and accessories and prepare them to be given to clients or sent to our retail stores.

Special Events – Volunteers join fundraising event committees. Committees include auction item procurement, community outreach, event logistics, event sponsorship, and ticket sales. Volunteers can also provide skills based services. (i.e. photography, entertainment) or other services, as needed.

Administration - Be the first point of contact by greeting visitors, answering calls and/or assisting with other clerical tasks as needed.

#### Requirements

Excellent interpersonal and writing skills. Knowledge of MS Office programs.

#### How to apply for a placement

Submit a cover letter and resume. Follow up with a phone call, and mention "UCI Field Study Internship".

154 East Bay Street  
Costa Mesa CA 92627  
www.yellowstonerecovery.com

2001 Harbor Blvd, Suite 200

Quarters Hours  
1-2 10-20

Ms. Ashley Richmond  
Head Counselor  
counseling@yellowstonerecovery.com  
310-993-3214 FAX 310-993-3214  
Alternate Contact Jason Brewer;jason@yellowstonerecovery.com

- Weekdays
- Week nights
- Weekend days
- Weekend nights

**About the Organization:**

Yellowstone Recovery provides clients with group and individual substance abuse counseling services. Groups can range from 5-20 clients. Yellowstone has been helping men and women break the cycle of addiction for over 15 years.

**About the Field Study Placement**

Field study students will observe counselors and discuss what went well with the group and what went wrong, learn how to complete an Addiction Severity Index (ASI) and how to collect demographic data. After observing and learning the process, be able to complete the collection of demographic data while being observed but a certified counselor. Students will also have the opportunity to observe the Substance Abuse Services Coordinating Agency (SASCA) program manager and learn about working with probation and parole to provide funding for clients who are looking for drug and/or alcohol rehabilitation. During their time, they will attend weekly clinical staffing meetings to see how the different aspects of the program work together to provide a standard of treatment for all clients in the program.

**Requirements**

Computer literacy, knowledge of the 12-step programs of recovery, ability to communicate with management and participants and operate under all requirements of privacy regulations.

**How to apply for a placement**

To apply please send cover letter and resume (no background check is required). Students must be First Aid and CPR certified. Cost of certification at student's expense.