# **Field Study Placement Catalog Information**

Counseling
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Site #



6/28/2019

Herald Family Center 14			Best to contact by: email	Placement 2-3		Α
715 E. Mission Road San Gabriel www.heraldfamilycenter.o	CA	91776		Quarters 1-2 ✓ Weekda	Hours 5	
Ms. Jessica Director jessicachun@cchcla.org 626-286-2600 ext. 42 FA Alternate Contact Sam T. L	Chun X 626-286-24 . Ng, LCSW; s			✓ Week n ✓ Weeker	ights	
About the Organization:  Herald Family Center (HFC) ha immigrants face in a mainstrea and financial barriers. Our proacademic coaching, and leadeneeds, elder support, and mor without regards to race, color, conditions, ancestry, marital stinformation refer to www.hera	am society We grams include rship training. e. We are a Ch national origir tatus, age, sext	provide resources to counseling and treat We also offer suppo nrist-centered organi n, religion, sex, gende	o help individuals and famili ment, introduction to socia rt groups for single parents, zation that provides needed er identity, pregnancy, phys	ies overcome cul I media, SAT pre , parents of child d services to all i ical or mental d	tural, linguisti paration, ren with spec n the commur isability, medi	ic, ial nity
About the Field Study Place	ment					
Field study students work with activities, as well as teach basi to mentor the youth so that the and experience and organizati counseling. By the end of the struggles of Chinese families a familiarize students with HFC, and will include classroom ma	c subjects. The ne youth can ef onal needs, stu placements fie nd the method and regular me	ey will have the opports of the comments of th	ortunity to participate in Pro ir needs and build characte ortunities to work on proje Il be familiar with the cultur ese issues. There will be one ctors and staff. On-the-job t	oject Ascent whe r. Based on the cts focused on m ral, financial, and e-on-one orienta	re they are tar students' intenentoring or linguistic tions to help	rest

### Requirements

Basic computer skills. Experience working with children from ages 6 to 16 years of age is recommended but not needed. A genuine desire to help families in need and participate in outreach events.

## How to apply for a placement

Email a resume as an attachment. A background check is required at no cost to student.

Waymakers Site # Best to contact by: Placement Α 120.3 **Huntington Beach Youth Shelter Email** 2

7291 Talbert Avenue

Quarters Hours CA 92648 **Huntington Beach** 1 8

https://waymakersoc.org/

✓ Weekdays

Hartwell Ms. Riley ✓ Week nights

Volunteer Coordinator ✓ Weekend days rhartwell@waymakersoc.org

✓ Weekend nights 714-842-6600

Alternate Contact Nancy Galeana; ngaleana@Waymakersoc.org

## About the Organization:

The mission of the Waymakers Huntington Beach Youth Shelter (HBYS) is to provide emergency shelter and immeidate support services to youth who are runaways, homeless, or at-risk of homelessness due to poverty, serious family conflcit, abuse or abandonment.

#### About the Field Study Placement

Field study students observe, learn, assist and support staff, contribute with feedback, and gain experience. They follow house rules at all time and serve as an example, while also enforcing the roles. Responsibilities include engaging with youth as a role model; demonstrating professionalism while engaging with parents, youth, and other agencies; taking initiative to learn program expectations and helping where needed; assisting with tutoring; assisting in teaching life skills such as cooking and cleaning to the residents; maintaining the structure of the daily program; answering doors and phones.

Through their experience, students will practice and apply Felix ability and reliability, self-motivation, assertiveness and organizational sills. Students must be willing to ask for and take direction. Students gain knowledge of the population being served and the issues being addressed.

Special Projects may include updating and maintaining our resource binder; assisting with and encouraging resident participation in daily groups, running a life-skill workshop with prior approval from director.

## Requirements

A background in psychology, sociology, or other social sciences is appreciated. All interested candidates must be 21 or older.

#### How to apply for a placement

Contact the Huntington Beach Youth Shelter Volunteer Coordinator by email to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.

Family Assistance Ministri 2	es		Best to contact by: Email	Placement 2		Α
1030 Calle Negocio				Quarters	Hours	
San Clemente	CA	92673		Quarters 2-3	20	
				✓ Weekda	ays	
Mr. Branden	Earp			☐ Week n	ights	
Volunteer Manager				☐ Weeker	nd days	
brandene@family-assistand 949 492 8477 ext. 115 FA	_			□ Weeker	nd nights	
Alternate Contact Marc M		@family-assista	ance org :949 492 8477 ext.			
About the Organization:	arger, iviarem	Granniy assiste	111cc.org,,515 152 0177 cxt.			
of the students, field Study stu Case management - interactin Clothing boutique - assisting of Food Pantry and Warehouse -	vision of the depudents have the g with clients, lients with sele inspecting iter	e opportunity to gathering informations, sorting/stons, stocking, organized	er and depending on the needs gain experience in the followin ation, maintaining records, filir ocking and organizing 'boutiqu inizing donations, distributing to be distributing vouchers, record	g areas: ng, phone calls ue' to clients, gleanir		
Requirements A minor, a major or some exp	erience in relat	ed fields.				
How to apply for a placeme		ssistance.org for	more information on how to a	oply.		

Pathways Community Service	s (Former	ly Providence Com	Best to contact by:	Placement		,
<sup>5</sup> STAY			any	6		
1401 N. Tustin Ave., Suite #22	5			Quartors	Hours	
Tustin	CA	92705		Quarters 1	Hours 4	
http://www.pathwayshealth.o	com/			<b>✓</b> Weekda	iys	
Ms. Adrienne	Daval	los		☐ Week n	ights	
Volunteer Coordinator				☐ Weeker	nd days	
adavalos@provcorp.com	44565.00	222		□ Weeker	nd nights	
714 221-6400 FAX 7 Alternate Contact n/a	14 565-28	333		WEEKEI	id flights	
·						
About the Organization:  Providence Community Services -						_
About the Field Study Placeme						
Each intern will work 4-10 hours promplete a program training and participants in the field which entern where they're encouraged tradditional onsite trainings.  * Please note to fulfill Field Study	orientatior iances thei o meet and requireme	n. Under the supervision r academic work and conditional diparticipate in case conditional ents you must compete	on of the program's staff, in community awareness. In a consultations. Inters are also	nterns will work addition, interns o encouraged to	directly with will be assigne take advantag	ge
enrollment in SE 195 is required e	acn quarte	er.				
Requirements						_
Intermediate computer skills and	an interest	in counseling or socia	l work.			
How to apply for a placement						_
Each student must complete an a background screening process.	pplication,	orientation, possess a	valid CA drivers license, a	uto liability insur	ance and pass	5 6

UC Irvine Student Success Initiat	ives (SSI	1)	Best to contact by: email	Placement		A
2300 Student Services II				Quarters	Hours	
Irvine	CA	92697		3	5	
http://ssi.uci.edu/				<b>✓</b> Weekda	ays	
Ms. Rocio	Zamud	lro		☐ Week n	ights	
Transfer Counselor/Coordinator				☐ Weeker	nd days	
rmzamudi@uci.edu 949 824-7052 FAX				$\square$ Weeker	nd nights	
Alternate Contact						
About the Organization:						
Student Success Initiatives is commit - Supporting students with their succentrices - Increasing student awareness of the - Increasing student academic and so - Informing students of campus resources.	essful col e skills ne ocial self-c	eded to be suc				
About the Field Study Placement						
This is an academic year opportunity and/or Low Income Student, or Trans Bachelor degree or above) and/or lostudents, Students with dependents, socially and academically, by providing goals, getting involved and effectivel assist with various office projects, tas	sfer Stude w income and Adu ng tips an y using ca	ent who guides e/Pell grant or I It Learner stud Id suggestions a ampus resource	and advocates for first-genera Dream Act grant eligible studen ents at UCI. Peer Educators hel around study skills, staying on t	tion (neither pare ts, Former Foster p SSI students suc rack, developing a	ent earned a Youth, Trans sceed and the and achieving	sfei rive
Peer Educator provide tips and suggeresources. They assist with impleme discussions and share experiences 1: students. Adhere to privacy and con	ntation o 1 and in ខ្	f programs/ser groups. Make i	vices for SSI students. Input da recommendations for SSI progr	nta for tracking. F	acilitate	
Requirements						
Effective communication, experience have an interest and awareness of the	_			_		
How to apply for a placement						
Applications accepted in spring. Con	tact us fo	or more informa	ation.		·	-

**UC Irvine Student Success Initiatives (SSI)** 

Families Uniting Famil 9	ies		Best to contact by: Email	Placement 2		
525 East 7th Street				Ouartara	Hours	
Long Beach	CA	90813		Quarters 1	10 10	
http://www.familiesur	nitingfamilies.or	g/		✓ Weekda	iys	
Mr. James	Schr	rage		✓ Week ni	ights	
Executive Director	☐ Weeken	nd days				
jmschrage@aol.com 714 715-6294	FAX			□ Weeken	nd nights	
Alternate Contact	ΓΑΛ					
About the Organization	:					
stable, meaningful, and fulfilling relationships.						
About the Field Study P						
Field study students supp deliverables to facilitate s for training and guidance analyze data and draft co case management.	ort staff, case ma afe placements fo Students have t ntent for grants, a	or children in our p the opportunity to and engage in wor	Workers and carry out duties to programs. Field study students re plan, implement and evaluate k with our small groups. Studen	neet weekly with fund raising proje nts will also learn	their supervects, collect a	
Field study students supp deliverables to facilitate s for training and guidance analyze data and draft co case management. Field study students will p	ort staff, case ma afe placements fo Students have t ntent for grants, a participate in an o	or children in our p the opportunity to and engage in work prientation, in-servi	rograms. Field study students r plan, implement and evaluate	meet weekly with fund raising proje nts will also learn s. They will also h	their supervects, collect a	
Field study students supp deliverables to facilitate s for training and guidance analyze data and draft co case management. Field study students will p opportunity to shadow/o	ort staff, case ma afe placements fo Students have t ntent for grants, a participate in an o bserve social wor	or children in our pathe opportunity to and engage in work and engage in work arientation, in-serving kers, clinical case r	programs. Field study students replan, implement and evaluate k with our small groups. Student ce trainings, and staff meetings	meet weekly with fund raising proje nts will also learn s. They will also h	their supervects, collect a	
Field study students supp deliverables to facilitate s for training and guidance analyze data and draft co case management. Field study students will p opportunity to shadow/o	ort staff, case ma afe placements fo Students have t ntent for grants, a participate in an o bserve social wor	or children in our pathe opportunity to and engage in work and engage in work arientation, in-serving kers, clinical case r	programs. Field study students replan, implement and evaluate k with our small groups. Student ce trainings, and staff meetings	meet weekly with fund raising proje nts will also learn s. They will also h	their supervects, collect a	

Pro 4	oject Hope Alliance			Best to contact by: email	Placement 6		Α
19	54 Placentia Avenue, Suite 20	2			Ouartors	Hours	
Co	sta Mesa	CA	92627		Quarters 1	Hours 5	
htt	tp://projecthopealliance.org/				<b>✓</b> Weekda	iys	
Ms	. Kaitlynn	Ramsa	У		☐ Week ni	ights	
	unteer Coordinator	_			☐ Weekend days		
	tlynn@projecthopealliance.or 9-791-2711	g 9 722-783	36		$\square$ Weeker	nd nights	
	ernate Contact Annie Weir; a	annie@p	rojecthopealliance.	org			
Abo	out the Organization:						
Our serv exp fam in n pro mai	out the Field Study Placement reamily Stability Program provide vice setting. Students report directly represented the case managers and proposities and their children and by of managing and tracking the initial invide support to program staff on magement staff by shadowing cast assist in developing and implement exposure to and practical exposure to and practical exposure.	es unique ctly to the gram mar fering sup intake-scr an as-nee e manage enting im	eir assigned supervisor magers: students direct oport to parents and contents and contents eening process, reseated basis. Program Interers to learn how to en oprovements in our se	r within the Programs startly assist clients by provide hildren during monthly purch available community erns largely have the opposed gage with clients, how to rvices. This field study pla	ff as well as work ling basic needs a rogram events. S resources for clie ortunity to work a provide case ma	alongside hassistance to tudents also ents, as well alongside ca nagement s	o assis as se ervice
Stro	quirements ong interpersonal skills, able to w ord achieving ambitious goals. Ex		•	•		e families, pi	roven
	w to apply for a placement						
Fm:	ail cover letter and resume and re	edliest an	nlication Live Scan fi	ngernrint hackground che	eck required. Co.	st to studen	t for

55				3	
1650 E. Fourth Stree	t, Suite #101			Quarters	Hours
Santa Ana	CA	92701		1	8-16
http://www.casadel	afamilia.org/			<b>✓</b> Weekda	ys
Ms. Candice	Rodrig	guez		✓ Week ni	ghts
Outreach Coordinato				✓ Weeken	d days
CRODRIGUEZ@CASA 714 667-5220	DELAFAMILIA.ORG FAX			□ Weeken	ıd nights
		onzalez@casadelafamili	a.org		_
About the Organizati	on:				
-		d provide those services was doutreach we provide is t			•
About the Field Study	/ Placement				
clinical trainings, suppo contact, they must hav	ort groups, on site inte e a 40 hour domestic v	in outreaching in health fa rventions, fundraisers and violence training certificate Il also receive training and	more. Before our field st e. Casa de la Familia hold	udy students s trainings th	make patient roughout the year
Requirements					
Bilingual Spanish prefe  How to apply for a pl					
Email resume and cove	r letter in a pdf forma	to Gabriela Gonzalez ggo	nzalez@casadelafamilia.o	org. Please us	se the following
format for the filename	e: FSLnameFname.pdf	•			

Placement

Α

Site # Casa De La Familia

3			Best to contact by: Email	Placement 2-4		Α
15161 Jackson St				Quarters	Hours	
Midway City	CA	92655		1-2	10-20	
http://www.afhusa.org/				<b>✓</b> Weekda	iys	
Ms. Yolanda	Castillo			✓ Week ni	ights	
veastilla@afbusa.org				☐ Weeken	nd days	
ycastillo@afhusa.org 714-897-3221 ext 126 FAX				$\square$ Weeken	nd nights	
Alternate Contact						
About the Organization:						
About the Field Study Placement Students meet with the clients daily supervisor for case management rev communication and awareness of iss Students may be trained to specialize career development, etc.	iew to disc sues, progi	cuss clients progress aress and solutions.	and team meetings are held	every other w	veek to facilitat	
Requirements Background check is required.						

Higher Ground Youtl 0	n & Family Services		Best to contact by: Email	Placement 20	P
1535 East Broadway				0	
Anaheim	CA	92805		Quarters 1	Hours 5-40
https://www.higherg	groundoc.org/			<b>✓</b> Weekda	ys
Mr. Joe	Baldo			☐ Week ni	ghts
Executive Director				☐ Weeken	id days
joebaldo@highergrou	•			□ Weeken	d nights
714-833-5087 Alternate Contact Go	FAX eraldine Densmore:	geraldinedensn	nore@highergroundoc.org;	Weeken	ia mgmo
About the Organization		Beraiameaenan	nore@mgnergroundoc.org,		
Field study students are that promotes positive activities. They help Hig Ground is family service	e strong and positive neducational habits, str gher Grounds participa es. While Higher Grour	nentors to the ele rong interpersona ants to gain the c and aims to guide a	nd grow in body, mind, and spementary school kids. They fos al skills, and a sense of empow onfidence with skills that they and support local at-risk youth tant to helping them reach the	ter a commitmer erment through learn. Another a with a variety of	different spect of Higher
About the Field Study	Placement				
participate in facilitating such as art and sports. S opportunity to develop The youth projects may	g and supervising grou Students also aid staff their own projects for include physical fitne	ips such as snack in providing an e either the famili ss (sports, dance)	taff in supervising children after, playground activities, homewentiching and safe environmentes of Higher Ground or the chill, nutritional education and ski	ork and extracur t. Students may h Ildren participatir ills (cooking/baki	ricular activities nave the ng. ng), theater arts
(improv, music, singing, success skills.	video production), ar	ts and crafts, field	d trips, school success skills, lit	eracy programs a	and mathematic
children are not expose serves a consistent and requires strong individu	d to in their homes. H stable environment. V als with patience and	olding boundarie Working with at-r dedication to be	structure and consistency when sand proper redirection will he isk children in struggling comnuttering the lives of others.	elp give students	Higher Ground
Requirements	<del>i a na ina ambalaha a na a aba</del> i	<del>(Islanda as s as ab</del> le)	inaka in maru ba aballan sina far	<del> </del>	<del></del>
Enthusiastic, positive at	•		endly. Experience and patience tween 1:30- 6:00 p.m MTThF a	_	

# How to apply for a placement

Site #

Students must submit an application and complete a livescan as well as participate in an interview and orientation process. Students are expected to review the training handbook that will be given during orientation prior to their first day on site.

.7	Yellowstone Women's First Step	, mouse,	IIIC.	Best to contact by: Email	Placement 3-4	
	154 East Bay Street		2001 Ha	rbor Blvd, Suite 200		
	Costa Mesa	CA	92627		Quarters 1-2	Hours 10-20
	www.yellowstonerecovery.com				<b>✓</b> Weekda	ays
١	Ms. Ashley	Richmo	ond		✓ Week n	ights
	Head Counselor				☐ Weeker	nd days
	counseling@yellowstonerecovery 310-993-3214 FAX 310		14		$\square$ Weeker	nd nights
	Alternate Contact Jason Brewer;			overy.com		
	About the Organization:					
г	About the Field Study Placement					
1 6 1 1	About the Field Study Placement Field study students will observe cou complete an Addiction Severity Index able to complete the collection of de the opportunity to observe the Subst working with probation and parole to their time, they will attend weekly cl provide a standard of treatment for	x (ASI) an emograph tance Abu o provide linical staf	d how to collect lic data while bei use Services Cool funding for clier ffing meetings to	demographic data. After ob ng observed but a certified o dinating Agency (SASCA) pro nts who are looking for drug	serving and learnir ounselor. Student ogram manager an and/or alcohol reh	ng the proce ts will also h d learn abou abilitation.
	Field study students will observe cou complete an Addiction Severity Inde- able to complete the collection of de- the opportunity to observe the Subsi- working with probation and parole to their time, they will attend weekly cl	x (ASI) an emograph tance Abu o provide linical stafall clients	d how to collect ic data while being services Cool funding for clier ffing meetings to in the program.	demographic data. After obing observed but a certified ordinating Agency (SASCA) profits who are looking for drug see how the different aspect	serving and learnir ounselor. Student ogram manager an and/or alcohol reh ts of the program	ng the proce ts will also h d learn abou abilitation. work togeth

UCI Counseling Center 6			Best to contact by: email	Placement 1		Α			
Student Services I, Roor	n 203			Quarters	Hours				
Irvine	CA	92697-2220		Quarters 1	10013				
www.counseling.uci.ed	u			<b>✓</b> Weekda	ays				
Dr. Meladee	Garst		Ph.D	☐ Week n	ights				
Assistant Director/Director of Outreach  Week nights  Week nights									
garstm@uci.edu	EAV 040 024 6E0	c		□ Weeker	nd nights				
949-824-4795 Alternate Contact Dr. F	FAX 949 824-658 rances Diaz: fsdiaz			Weeker					
About the Organization:		- Ge delledd							
doctoral psychology intern offer undergraduate stude			an i sychological Associatio	on and several pe	er programs				
About the Field Study Place Field Study students learn addition, students have the group services offered to taccredited by the Americal prepare for this process, that taking place. The student is graphs, and prepare for the administrative aspect of runth field placement student meet national standards; It the Counseling Center.	the administrative as e opportunity to offoliate campus commurn Psychological Assone Training Directorn this filed study wo e re-accreditation. Tunning a nationally receive trainint will receive training to offoliate campais a second content will receive training a nationally receive training a mationally receive training and the content and	er innovative sugge nity. The Counselin ociation since 1980. is creating a self-sto orks closely with the This offers the stude ecognized training p	estions on how to improve a g Center's doctoral psycho The program is up for re-a udy that will closely examing Training Director to examing ent a "behind the scenes" of program in psychology.	advertisements for logy internship poccreditation in 20 are the current profine aspects of the apportunity to un aining program in	or outreach a rogram has b 217. In order ogram and tra e program, cr derstanding to a psychology	ind to ainii eate the			
Requirements  Professionalism attention	to dotail ava/ F	vool (granhing) and	Dublishor, social madia	dorstandina af -	onfidontialia				
Professionalism, attention (HIPAA/FERPA). Creativity	•			_	-	,			
How to apply for a place									
Email a letter of interest ar interview.	nd resume (CV) in .p	df format. After re	view, identified applicants	will be invited for	r an in-persoi	n			

				Best to contact by: email	Placement 2	
F. II a at a	ast Walnut Aven	ue			Quarters	Hours
Fullerto	on	CA	92831		1	10
www.h	ireyouth.org				<b>✓</b> Weekda	ays
	Susan	Soria			☐ Week n	ights
	of Programs an	d Development			☐ Weeker	nd days
	hireyouth.org -6222 X233	FAX 714 888-005	<b>.</b> 9		$\square$ Weeker	nd nights
	e Contact	1717 714 000 000	, ,			· ·
About t	ne Organization:					
				ning from foster care, etc. Sonmental problems as they o		
About t	ne Field Study Pl	acement				
	•	_		ents contribute to the day-t training and practice in cre	•	
shadowi learn the those sa Students college p establish academi	ng case managers development prome barriers in an e will also work on lanning, resumes, ed workshops and c development of	during intake asses ocess of Individual S effort to eliminate t e on one with partic interview skills, ned help develop new	sments and one ervice Plans (ISI hem through the cipants in a wide tworking, e-mai workshops to voecific projects	e on one appointments with Ps) which will allow for an ure right services and guidance variety of career/academic letiquette, etc. Students work within the curriculum to may include creation and/or	active participants. Inderstanding of barr It provided to the part It development tasks It have the opportu- It enhance the overa	Students will riers, targeting articipants. : career planninity to run all professional
Require	ments g personality, inte	-				
	or and appearance		ivantageu youti	n, creative, innovative and li	erate in MS Office.	Professional

				Best to contact by:	Placement		Α
013	20 Hail Avenue			Email	3		
	20 Heil Avenue	CA	02700		Quarters	Hours	
	untain Valley	CA	92708		1-4	10-20	
http	p://www.generationher.org/				✓ Weekda	iys	
Ms.	Dianna	Smiley			☐ Week ni	ights	
	inder & Executive Director				☐ Weeken	nd days	
_	erationher@gmail.com 5-825-7874 FAX				□ Weeken	nd nights	
	ernate Contact Scott Clair; so	ott@gene	ertionher.org				
	out the Organization:	otte Bonn					
Oran walk men class stres	offer a weekly life skills program nge County. Generation Her encoks beside her to accomplish her gotors and their fellow community ses such as; budgeting, money mas and anger management, related of teen moms, it is also changi	ourages segoals as we yoals as we y of teenag anagement ionship wo	tting educational and Il as to provide a safe e mothers. Generation t, job interviewing sk rkshops and so much	l career goals for each teen e place of encouragement, l on Her encourages indepen kills, resume building, cooki	mom that we hope and supp dence through ng, self defens	work with an ort through teaching life e, nutrition,	skill
	_	TIE THE CON					
Abo	out the Field Study Placement pending on the interests of the st		·	Her, field study students m	ny have opport	unities to	
Abor Depe contr facili	out the Field Study Placement	udent and and implei ups. Stud	needs of Generation ment special events, dents will have the op	plan field trips, as well as t	he opportunity	y to learn hov	
Abor Depe contr facili the c	out the Field Study Placement bending on the interests of the st tribute to weekly meetings, plan litate counseling and support gro	udent and and imple ups. Stud pecial ever	needs of Generation ment special events, dents will have the op nts.	plan field trips, as well as t oportunity to communicate	he opportunity directly with t	y to learn how een moms al	oout
About Depersion of the control of th	put the Field Study Placement bending on the interests of the st tribute to weekly meetings, plan litate counseling and support gro details of weekly meetings and s	udent and and imple ups. Stud pecial ever nity to lear trogram Di	needs of Generation ment special events, dents will have the op nts. In about the administ rector.	plan field trips, as well as toportunity to communicate crative aspects of the organ	he opportunity directly with t ization as well	y to learn how een moms al through task	ss
Abordan Aborda	out the Field Study Placement pending on the interests of the statistic tribute to weekly meetings, plan litate counseling and support group details of weekly meetings and support group group details of weekly meetings and support group gro	udent and and imple ups. Stud pecial ever nity to lear trogram Di	needs of Generation ment special events, dents will have the op nts. In about the administ rector.	plan field trips, as well as toportunity to communicate crative aspects of the organ	he opportunity directly with t ization as well	y to learn how een moms al through task	ss

**Generation Her** 

Res	nboree Housing Corporation	1		Best to contact by:	Placement		Α
	sident Services			Email	5		
177	701 Cowan Ave. Suite 200				Quartors	Hours	
Irvi	ne	CA	92614		Quarters 2	Hours varies	
					Weekda	IVS	
Mrs	. Tamara	Tellez			☐ Week ni	•	
	Supervisor				☐ Weeken	_	
ttell	lez@jamboreehousing.com				•		
	-263-8676 FAX				☐ Weeken	nd nights	
Alte	rnate Contact Alicia Dema	ree; adema	ree@jamboreehou	ising.com			
	out the Organization: king with city and county gove						
dire hou	boree's Community Impact Groctly and through community sessing. In turn, our vision that expenses more and more a reality.	rvices parti	nershipsat little or n	o costs to residents. This	includes permar	nent supportiv	
We socio	nut the Field Study Placement have a wide variety of opportu ety after being homeless, emot stance for the youths in our conselors, to assist the individuals dents can learn how to work wi	nities for st ional suppo mmunities. s and familio	ort for those individua Jamboree works with es that live in our affo	als in our senior communit highly-trained individuals ordable-housing communit	ies, and after-sc , and some licer	hool support a sed MFT	
Stud supp prov emo	port to our seniors who often doiding after-school assistance the stional support, and skill-specifoliego counties.	eal with de nat can rang	pression, loneliness, l ge from basic homew	oss, etc; and work with ork help to conducting wo	the children of t rkshops on deal	o society; offe hese individua ing with bullyi	r ıls, ng,
Stud supp provemo San Req Inte	viding after-school assistance the stional support, and skill-specif	eal with de nat can rang ic classes. F	pression, loneliness, lee from basic homework lacements are availated and the equired depend on the	oss, etc; and work with ork help to conducting wo ble in Los Angeles, Orange	the children of t rkshops on deal r, Riverside, San	o society; offe hese individua ing with bullyi Bernardino an	r ıls, ng, d
Stud supp provemo San Req Inte	viding after-school assistance the stional support, and skill-specifolic Diego counties.  uirements rest in our programs and service	eal with de nat can rang ic classes. F	pression, loneliness, lee from basic homework lacements are availated and the equired depend on the	oss, etc; and work with ork help to conducting wo ble in Los Angeles, Orange	the children of t rkshops on deal r, Riverside, San	o society; offe hese individua ing with bullyi Bernardino an	r ıls, ng, d

Huntington Beach	Build Futures 1			Best to contact by:	Placement 4		Α
Huntington Beach CA 92648 1-2 15-20 www.buildfutures.org  Ms. Tiffany Metz   Week nights   Weekend days tiffany@buildfutures.org   Weekend days tiffany@buildfutures.org   Weekend nights   Weekend nights   Alternate Contact Beth Brown; beth@buildfutures.org; 714-907-2449   About the Organization: Our mission is to transform the lives of homeless youth ages 18 to 24 by connecting them with a one-on-one supportive relationship, stable housing, resources, and a customized self-sufficiency plan to become independent, contributing membro of our community. Our vision is to end youth homelessness in Orange County, one youth at a time, and stop this generation from becoming the next generation of homeless adults.  About the Field Study Placement   Interns enter qualitative and quantitative client data into a Salesforce database to facilitate analysis and statistics. They wor hands on with clients and assist them in making a program mandated weekly schedule on Google calendar. Some light cleri work and help with computer issues as needed. Help with a wide variety of individual tasks as needed. Give weekly updates inspirational stories that were witnessed or read in which clients made progress toward their steps to success and self-sufficiency.  Depending on the functional area, all students will have hands-on experience, attend meetings, interact with agencies and resources and other volunteers.  Requirements  Requirements  Students should be computer program literate, and have transportation. There will be one-time monthly training session on hours and/or up to 10 hours of training in the field. Livescan required at student expense	18822 Beach Blvd. #211				0		
Ms. Tiffany Metz  Case Manager  tiffany@buildfutures.org  714-907-3019 FAX  Alternate Contact Beth Brown; beth@buildfutures.org; 714-907-2449  About the Organization:  Our mission is to transform the lives of homeless youth ages 18 to 24 by connecting them with a one-on-one supportive relationship, stable housing, resources, and a customized self-sufficiency plan to become independent, contributing membro four community. Our vision is to end youth homelessness in Orange County, one youth at a time, and stop this generation from becoming the next generation of homeless adults.  About the Field Study Placement  Interns enter qualitative and quantitative client data into a Salesforce database to facilitate analysis and statistics. They wo hands on with clients and assist them in making a program mandated weekly schedule on Google calendar. Some light cleri work and help with computer issues as needed. Help with a wide variety of individual tasks as needed. Give weekly update inspirational stories that were witnessed or read in which clients made progress toward their steps to success and self-sufficiency.  Depending on the functional area, all students will have hands-on experience, attend meetings, interact with agencies and resources and other volunteers.  Requirements  Students should be computer program literate, and have transportation. There will be one-time monthly training session on hours and/or up to 10 hours of training in the field. Livescan required at student expense.  How to apply for a placement	Huntington Beach	CA	92648		•		
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	How to apply for a placement						

**Build Futures** 

			Best to contact by:	Placement 2		Α
1851 Kettering Street				Ougatons	Havina	
Irvine	CA	92614		Quarters 1	Hours 10	
www.workingwardrobes.org				✓ Weekda	ıys	
Khinsey	Vong			☐ Week ni	ights	
Community Engagement Manag				☐ Weeken	nd days	
volunteer@workingwardrobes.c	•			□ Weeken	nd nights	
	9 800-32			- vveeken	iu iligiits	
Alternate Contact khinseyv@w	orkingwa	ardrobes.org				
About the Organization:  At Working Wardrobes we do ever						
About the Field Study Placemen						
About the Field Study Placemen Under the supervision of the Comm staff in one department or a combi Donation Center, Special Events, Ad	nunity Eng nation of o	departments at the s	ite. Current opportunities a	re available in th		
Under the supervision of the Comm staff in one department or a combi	nunity Eng nation of d dministrati e, sort, tag	departments at the s ion, Personal Shoppi	ite. Current opportunities a ng, and/or our Retail Stores	re available in th	ne following	area
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Under the supervision of the Commstaff in one department or a combi Donation Center, Special Events, Ad Donation Center - Assistants receiv given to clients or sent to our retail Special Events – Volunteers join fur outreach, event logistics, event spo	nunity Eng nation of o dministrati e, sort, tag stores. ndraising e onsorship, her service	departments at the sion, Personal Shoppi g, and organize dona event committees. Co and ticket sales. Volues, as needed.	ite. Current opportunities ang, and/or our Retail Stores tions of clothing and access ommittees include auction in unteers can also provide ski	re available in the content of the c	re them to b nt, communi s. (i.e.	area e ity
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Women Helping Women  Men 2 Work			Best to contact by: Email/Phone	Placement 15	А
2803 McGaw Ave Irvine	CA	92614		Quarters 1-2	Hours 10-20
www.whw.org				✓ Weekda	ys
Mr. David	Vevia			☐ Week ni	ghts
Program Manager				✓ Weeken	
education@whw.org 949-200-8640 FAX 949	-631-843	9		□ Weeken	d nights
Alternate Contact Rachel Cueva,	Director	of Program; rachel	c@whw.org		
About the Organization:					
About the Field Study Placement					
WHW has a multidisciplinary approa organization. This structure allows t involved in the operation of a non-prosupport, outreach and volunteer rec services to low-income clients while WHW within the Orange County con exhibitions; receiving, sorting and proclients, ensuring client intake forms appointments, making copies, faxing placement services.	he studen rofit orgar ruitment, assisting the number occurrence complement of the student occurrence occurrenc	t to gain experience a nization. Students will and contribution asse them with professiona participating at job fail donations; and interac eted accurately, main	nd first-hand knowledge of be rotated through direct of essment. Duties will include al clothing and accessories; of rs, community events and voting with donors. Administ taining databases, answering	all the relevan client service, a providing high networking and olunteer recru rative duties in ng telephones,	at elements administrative in quality, dignified d promoting itment include greeting , scheduling
Requirements					
Excellent communication and custor coming from a variety of background				ward clients ir	n transition
How to apply for a placement					
Contact the Volunteer Manager via e are contacting the Volunteer Manag	-	•	g. Students are encouraged	to attach thei	ir resume if they

Www.hopeisintheair.com  Mr. Ryan Renner	Mr. Ryan Director ryan@hopeisintheair.com 949 457-9203 FAX Alternate Contact Anahita R About the Organization: Autism Intervention and Resour developmental disabilities such 1:1 format in the home, commu plans, understand the social sign objectives, apply theories to pra  About the Field Study Placem After 2-3 weeks of intensive train participants will be assigned to curriculum with the goal of increase.	949 457-92 Renner, Clini rces, Inc. (AIR as Autism, Pl unity and scho nificance of p actice, and de ining in the fi work with 1-4 easing skills a	cal Director; anahita@hopeising, Inc) provides Applied Behavior Ard DD, Mental Retardation, Down Syncool environments. Field study study roblem behaviors, gain an understevelop professional working relations are provided to the professional working relations. Activities include implements. Activities include implements.	Weekend days  Weekend nights  Weekend nights  Meekend nights  Meekend nights  Meekend nights  Meekend nights  Meekend nights  Meekend nights  Meants with to 22 with ndrome, and others. Services are provided in a dents will learn how to implement intervention tanding of AIR, Inc's organizational goals and ons with staff and the families of AIR clients.
Director ryan@hopeisintheair.com 949 457-9203 FAX 949 457-9213 Alternate Contact Anahita Renner, Clinical Director; anahita@hopeisintheair.com About the Organization: Autism Intervention and Resources, Inc. (AIR, Inc) provides Applied Behavior Analysis services to children age birth to 22 with developmental disabilities such as Autism, PDD, Mental Retardation, Down Syndrome, and others. Services are provided in: 11 format in the home, community and school environments. Field study students will learn how to implement intervention plans, understand the social significance of problem behaviors, gain an understanding of AIR, Inc's organizational goals and objectives, apply theories to practice, and develop professional working relations with staff and the families of AIR clients.  About the Field Study Placement After 2-3 weeks of intensive training in the field of ABA, and with on-going observations by case supervisor, field study participants will be assigned to work with 1-4 clients. Activities include implementation of an individualized and pre-designe curriculum with the goal of increasing skills and decreasing problem behavior. Students will also attend in-service trainings additional individual trainings as needed.  Requirements An interest working with children and learning the principles of Applied Behavior Analysis. Field study students will be traveling to sites. Must provide proof of automobile liability insurance.  How to apply for a placement	ryan@hopeisintheair.com 949 457-9203 FAX Alternate Contact Anahita R About the Organization: Autism Intervention and Resour developmental disabilities such 1:1 format in the home, commu plans, understand the social sign objectives, apply theories to pra  About the Field Study Placem After 2-3 weeks of intensive train participants will be assigned to courriculum with the goal of increase.	949 457-92 Renner, Clini rces, Inc. (AIR as Autism, Pl unity and scho nificance of p actice, and de ining in the fi work with 1-4 easing skills a	cal Director; anahita@hopeising, Inc) provides Applied Behavior Ard DD, Mental Retardation, Down Syncool environments. Field study study roblem behaviors, gain an understevelop professional working relations are provided to the professional working relations. Activities include implements. Activities include implements.	Weekend days  Weekend nights  The intheair.com  Malysis services to children age birth to 22 with adrome, and others. Services are provided in a dents will learn how to implement intervention tanding of AIR, Inc's organizational goals and ons with staff and the families of AIR clients.
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developmental disabilities such as Autism, PDD, Mental Retardation, Down Syndrome, and others. Services are provided in: 1:1 format in the home, community and school environments. Field study students will learn how to implement intervention plans, understand the social significance of problem behaviors, gain an understanding of AIR, Inc's organizational goals and objectives, apply theories to practice, and develop professional working relations with staff and the families of AIR clients.  About the Field Study Placement After 2-3 weeks of intensive training in the field of ABA, and with on-going observations by case supervisor, field study participants will be assigned to work with 1-4 clients. Activities include implementation of an individualized and pre-designe curriculum with the goal of increasing skills and decreasing problem behavior. Students will also attend in-service trainings a additional individual trainings as needed.  Requirements An interest working with children and learning the principles of Applied Behavior Analysis. Field study students will be traveling to sites. Must provide proof of automobile liability insurance.	developmental disabilities such 1:1 format in the home, commuplans, understand the social sign objectives, apply theories to practice.  About the Field Study Placem After 2-3 weeks of intensive train participants will be assigned to curriculum with the goal of increase.	as Autism, Plunity and schonificance of pactice, and defining in the fiwork with 1-4 easing skills a	DD, Mental Retardation, Down Syn bol environments. Field study study problem behaviors, gain an underst evelop professional working relation eld of ABA, and with on-going observations. Activities include implement	ndrome, and others. Services are provided in a dents will learn how to implement intervention tanding of AIR, Inc's organizational goals and ons with staff and the families of AIR clients.  ervations by case supervisor, field study mentation of an individualized and pre-designed.
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	An interest working with childre		•	or Analysis. Field study students will be
Send resume and cover letter to HR@hopeisintheair.com. A background check is required. Cost will be covered by AIR, Inc.				
	Send resume and cover letter to	o HR@hopeis	intheair.com. A background check	is required. Cost will be covered by AIR, Inc.

email

Placement

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Α

**Autism Interventions and Resources, Inc** 

23241 South Pointe Drive

Site #

108

37	2-1-1 OC			Best to contact by email	y: Placemer 2	t	ŀ
	1505 E. 17th Street, Suite 108				Quarter	s Hours	
	Santa Ana	CA	92705		Quarter	10	
,	www.211oc.org				✓ Week	days	
	Francis	Fernar	ndo		$\square$ Week	nights	
	Manager, Volunteers & Outreach	l			☐ Week	end days	
	fernando@211oc.org 714-288-4007 FAX				$\square$ Week	end nights	
	Alternate Contact					, and the second	
A	About the Organization:						
	Field study students directly impact governmental and non-profit health		• •		-	_	
	About the Field Study Placement						
2	About the Field Study Placement 211 Outreach: Help support current	commun	ication projects	s, enhance 211OC's presenc	e at outreach even	ts and commu	ınity
2 a	211 Outreach: Help support current and support with social media. CalFresh Outreach: Educate the com	ımunity o		·			
a C S R	211 Outreach: Help support current and support with social media.	nmunity o s. nd mainta	n the CalFresh	program, eligibility and assi	st with the applica	ion process, a	ınd
a C S R P	211 Outreach: Help support current and support with social media. CalFresh Outreach: Educate the com upport with other outreach project Resource Specialist: Help manage an	nmunity o s. nd mainta and progr	n the CalFresh in records in th	program, eligibility and assi e 2110C resource database date and accurate.	st with the applica	cion process, a	nd y
a C S F P	211 Outreach: Help support current and support with social media. CalFresh Outreach: Educate the compopert with other outreach project Resource Specialist: Help manage an partners to ensure that all agencies of tudents receive direct 1:1 supervision.	nmunity o s. nd mainta and progr	n the CalFresh in records in th	program, eligibility and assi e 2110C resource database date and accurate.	st with the applica	cion process, a	ind y
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a C S F F C C C	211 Outreach: Help support current and support with social media. CalFresh Outreach: Educate the compoper with other outreach project Resource Specialist: Help manage and partners to ensure that all agencies a students receive direct 1:1 supervisidoor policy.  Requirements Compassionate and caring individual	nmunity o s. nd mainta and progr on from t	n the CalFresh in records in the rams are up to the management	program, eligibility and assi e 2110C resource database date and accurate. nt team, including weekly m	st with the applica by engaging with neeting and regular	cion process, a	y I op

Site # <b>120.6</b>	Waymakers Tustin Youth Shelter			Best to contact by: Email	Placement 6		Α
	Tustin	CA	92780		Quarters 1-4	Hours 10	
	https://waymakersoc.o	rg/			<b>✓</b> Weekda	ays	
	Ms. Carissa Volunteer Coordinator	Santia	ago		<ul><li>✓ Week n</li><li>✓ Weeker</li></ul>	•	
	TustinYouthShelter@wa 714-714-0780	ymakersoc.org FAX 714 884-43	809			nd nights	

Alternate Contact Nicole Hernandez; NHernandez@Waymakersoc.org 714-714-07

## About the Organization:

The Waymakers Children's Crisis Residential Programs/Youth Shelters provide short-term crisis intervention services to at-risk youth ages 12-17. The Program provide a "safe respite" and immediate services to teens experiencing significant familial conflict or who are at-risk of hospitalization and/or out-of-home placement. The program is voluntary and the parents participate in family counseling sessions and visits with their child. The our primary goals are to stabilize the youth and facilitate family reunification.

#### About the Field Study Placement

Field Study students provide support for shelter residents; enhance internation with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process.

## Requirements

Knowledge of problems related to youth in crisis; ability to maintain assertive and positive communication with youth, youth's parents, and staff. A livescan fingerprinting and background check required, health screen/TB test and CPR/First Aid Certific.

#### How to apply for a placement

Contact the Tustin Youth Shelter Volunteer Coordinator to inquire about internship opportunities. The Volunteer Coordinator will send the Internship Application and set up an interview and tour of the program.

1			Best to contact by: email	Placement 1		Α
631 S. Brookhurst St., Suite	e 107			Ougate	Hours	
Anaheim	CA	92804		Quarters	Hours 10	
www.accesscal.org				<b>✓</b> Weekda	ays	
Ms. Nahla	Kayali			☐ Week n	ights	
Executive Director				☐ Weeker	nd days	
nkayali@accesscal.org 714 917-0440 x240 FA Alternate Contact	X 714 917-04	41		□ Weeker	nd nights	
About the Organization:						
a broad range of topics such a and workforce development was	ts will work wit as health educa workshops. Stu aunity or they c	tion, parenting, m dents will have th an help facilitate (	to support and assist communi nental health awareness, Englis ne opportunity to conduct rese group sessions. Students may a ity and government assistance	h as a Second La arch on different also work on-on-	inguage class t programs thone with case	us oi
			, 3	programs to cile	ents.	at
			, 0	programs to cile	ents.	at
Requirements			, 0	programs to cile	ents.	at
Requirements Bi-cultural/bi-lingual preferred	d. Ability to wo	ork as part of a tea		programs to cile	ents.	at
		ork as part of a tea		programs to cile	ents.	at

P.O. Box 3356				Quarters	Hours
Seal Beach	CA	90740		Quarters 1	10 nours
www.intervalhouse.org				<b>✓</b> Weekda	ıys
Ms. Kelly	Nguye	en		<b>✓</b> Week ni	ights
Intern Coordinator				<b>✓</b> Weeken	nd days
admin@intervalhouse.or	rg FAX 562 596-33	70		□ Weeken	nd nights
Alternate Contact Share			231		
About the Organization:		5 6 <u>8</u> . a6, 7.			
educational and prevention domestic violence education volunteer opportunities; and the contraction of the c	on classes; commu		_		
About the Field Study Pla Field study opportunities a and projects can be structu supervision is provided for	re available in all a ired to meet speci				
Field study opportunities a and projects can be structu	re available in all a ired to meet speci all interns.	fic needs of stude	nt's area of study or r	difference in children's an	nsive training
Field study opportunities a and projects can be structus upervision is provided for Requirements  Background in education, s	re available in all a ired to meet speci all interns. ocial work, psycho sitive attitude is re	ology, music, art, cequired, and stron	or a desire to make a g writing skills are pre	difference in children's an	nsive training nd women's li ested.

Placement

Α

**Interval House Crisis Shelter** 

Cei 9	nter for Behavi	oral Sciences, I	nc.		Best to contact by: email	Placement 1	
179	911 Sky Park Ci	rcle, Suite E					
	sta Mesa	.,	CA	92614		Quarters 1-2	Hours 10
htt	tps://centerforl	oehavioralscien	cesinc.co	m/		<b>✓</b> Weekda	ıys
Ms.	. Joann		Park			☐ Week ni	ights
Fiel	ld Study Superv	isor				☐ Weeker	_
		vioralsciencesir		_			, nd nights
•	9) 202-0257	FAX 949			orforhohovioralssions	- Weekei	iu riigrits
	out the Organiz		Office Ma	anager andre@cem	erforbehavioralscienc		
add	lress is 17971 Sk	yPark					
	out the Field St	'					
stru feed con	ictured play at th dback. Students ferences for App	e center. Studer may have the op	nts are sup portunity alysis. Stu	pervised at all times a to participate in rese Idents will participate	, and community skills. The receive continuous har arch projects presented a in monthly staff meeting:	nds on training a t regional and n	and performan ational
Rec	quirements						
		and play with too pilities. Dress cod			ment to improving the live	es of individuals	with
Hov	w to apply for a	placement					
Con Fing	ntact Dr. Joyce Tu	for job opportur			at centerforbehavioralsci tice required. Students ac	· · · · · · · · · · · · · · · · · · ·	on will be

Center for Behavioral Sciences, Inc.

Site # <b>107</b>	Casa Youth Shelter			Best to contact by: phone	Placement 17		Α
	10911 Reagan St.				0		
	Los Alamitos	CA	90720		Quarters 2	Hours 10	
	www.casayouthshelter.org				✓ Weekda	ıys	

Ms. Kathleen Cyr ✓ Week nights Staff Coordinator ✓ Weekend days KathleenCyr@casayouthshelter.org ✓ Weekend nights

714 995-8601 FAX 562 594-9185

Alternate Contact Lupita Gutierrez, lupitagutierrez@casayouthshelter.org

Δhout	the	Organ	nization	٠.
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Casa Youth Shelter's mission is to provide temporary shelter and counseling services to runaways and youth in crisis, enabling
them to come through the crisis with increased personal strength and a sense of renewal while in a supportive environment,
with family reunification as the primary goal.

#### About the Field Study Placement

Under supervision of staff coordinators, field study students work with and share the staff duties. Duties include: cofacilitation of groups with a counselor; direct contact and crisis intervention with the residents; supervising daily activities of residents, maintaining and enforcing house rules; performing pre-intake phone interviews and handling crisis calls; performing intake and orienting new residents to the house; monitoring residence activity and behavior and recording detailed information in client files; training residents on independent living skills; writing shift reports; creating and maintaining blank intake files; and other duties as assigned. Students meet weekly with staff supervisor and attend monthly staff meetings.

## Requirements

Completion of introductory human services coursework or experience with children of various ages. Computer literacy, able to multi task, excellent attendance and punctuality in accordance with schedule at site.

#### How to apply for a placement

Students must attend an 8 hour orientation. Background check required. Internship contingent upon absence of DUI, felony or prior arrest on background check.

Hanmi Family Counseling Ce 3	enter		Best to contact by: phone or email	Placement 1		Α
12362 Beach Blvd.				0		
Stanton	CA	92680		Quarters 1-2	Hours 10	
http://www.hanmihope.org				<b>✓</b> Weekda	ıys	
Ms. Jeannie	Choi		Rev. MD.	☐ Week n	ights	
Program Director				☐ Weeker	nd days	
jakchoi@cox.net (714) 892-9910 FAX	(714) 902 0	1027		□ Weeker	nd nights	
Alternate Contact Juliz Zhan	(714) 892-9 g info@han					
About the Organization:	8 C					
About the Field Study Placem Students will be working with at career goals, students may work mentors. Students may also con Administrative and operational	:-risk youths i cone-on-one tribute by de	with youth, assisted	t in creating lesson plans, and/ I development programs based	or engage in cou	nseling yout	
Requirements  Must speak Korean. Knowledge plus. Willing to actively provide	=	-		_	empathy skill	s a
How to apply for a placement	t					-
Email introductory information a FS_Lname_Fname.doc		sume. Use the fo	llowing format for the filenam	e for your resum	e:	

**Hanmi Family Counseling Center** 

Site # **179.5** 

UCI Counseling CenterBest to contact by:PlacementPeer Educator Programphone5

Α

Student Services I, Room 201

Irvine CA 92697-2220 Quarters Hours 1 10

Dr. Frances Diaz PsY.D 

✓ Week nights

Director 

✓ Weekend days

fsdiaz@uci.edu

949 824-6457 FAX 949 824-6586 Weekend nights

Alternate Contact n/a

## About the Organization:

The UCI Counseling Center is a mental health service delivery and training agency that is committed to assisting a diverse student body achieve maximum benefit from the UCI experience. This is accomplished through the delivery of a variety of clinical services and a broad range of educational experiences offered through the Center's Consultation and Outreach Program. The Peer Educator Program, sponsored by the Counseling Center, consists of undergraduate students representing a rich diversity of cultural backgrounds and life experiences. Most, but not all, students participating in the program plan on pursuing either employment or graduate work in the counseling/mental health professions.

The program requires an academic year commitment.

#### About the Field Study Placement

Falling under the Consultation and Outreach arm of the Counseling Center, the Peer Educator Program trains students to provide psycho educational (primary mental health prevention) services to the UCI student body. Through involvement in the program, students develop an understanding of the mission and goals of a university mental health clinic, receive the opportunity to apply psychological knowledge to the field setting, gain and apply knowledge of teamwork and leadership skills, and are afforded the opportunity to work with and be mentored by licensed psychologists and doctoral level interns.

Peer Educators provide consultation services to various student groups; develop and deliver workshops, market the services of the Center to the campus community; assist professional staff with outreach programming; assess student need regarding mental health issues; and complete other projects as assigned. Students also complete a special project which contributes to the effectiveness of the Peer Educator Program and the Counseling Center. Peers receive group supervision from the program instructor/coordinator on a weekly basis. Individual supervision is available at all times.

## Requirements

Minimum GPA of 2.5, demonstration of an interest in and knowledge of psychology, good written and verbal communication skills, strong leadership and social skills, good judgment, creativity, enthusiasm, initiative and follow-through, and commitment.

#### How to apply for a placement

Students must apply to the Peer Educator Program in the Winter or Spring Quarter preceding the academic year in which they are planning field study. Students must be selected as a Peer Educator or Coordinator in the Peer Program. Full academic year reg.

Seneca's G.A.I.T. Program	m	Best to contact by:	Placement	
Guided Animal Interven	ntion Therapy)	email	2	
233 S. Quintana Drive			Quarters	Hours
Anaheim	CA 92807		1-3	10-20
http://www.senecafoa.o	org/gait		<b>✓</b> Weekda	ays
Ms. Anna	Mitchell		☐ Week n	ights
Equine Mental Health Wo			✓ Weeker	nd days
anna_mitchell@senecace 714-296-5100	enter.org FAX		$\square$ Weeker	nd nights
	T hanna_stensby@senec	acenter.org		J
About the Organization:	_ ,-	J		
Unconditional Care/Healing	on Horseback			
About the Field Study Plac		roach thair mantal hoalth goals h	y assisting during r	riding cossion
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Field study students have the conducting check ins with classing the program by coming client session board, and ed.  Students with prior experier group settings, support hors group consultation meeting compliance with PATH standards.	ne opportunity to help clients lients before and after session g up with a project that will be lucational tools for clients to unce with horses may participa se care duties, maintain safety and trainings. Students are dards.	ns, and various projects around the enefit our clients. Past projects inc use during their sessions. te in facilitating animal assisted the y and cleanliness of facilities, atte	e barn. Field stuclude activities on one of the control of the con	udy students our sensory t in in 1:1 and s ual supervisio eeers and
Field study students have the conducting check ins with classing the program by coming client session board, and ed.  Students with prior experier group settings, support hors group consultation meeting compliance with PATH standard Training (40 hours) is required.	ne opportunity to help clients lients before and after session g up with a project that will be lucational tools for clients to unce with horses may participa se care duties, maintain safety and trainings. Students are dards.	ns, and various projects around the enefit our clients. Past projects incuse during their sessions.  te in facilitating animal assisted the part of the energy and cleanliness of facilities, atteresponsible for ensuring safety of	e barn. Field stuclude activities on one of the control of the con	udy students our sensory t in in 1:1 and s ual supervisio eeers and
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Santa Ana CA 92706 1 100  www.wiseplace.org		WISEPlace			Best to contact by: email	Placement 1		Α
Santa Ana CA 92706 1 10  www.wiseplace.org		1411 North Broadway				Overten	Havina	
Ms. Geo Sanchez  Office Manager gsanchez@wiseplace.org 714-542-3577x11 FAX n/a Alternate Contact info@wiseplace.org About the Organization:  WISEPlace, a 501 (c)(3) nonprofit organization, is a community of housing and hope for women in crisis. Formerly the South Orange County YWCA, WISEPlace has a 90-year history of caring for the community. By meeting basic needs such as housing, clothing, physical and emotional nourishment, as well as vocational and life skills training, the WISEPlace Hotel for Women is one of the few places unaccompanied homeless women can go to begin again.  About the Field Study Placement Students will assist our program department with client intakes, move-ins, and provide individualized desk training. Students will provide administrative support and learn about the non-profit sector and policies that influence funding. Students may participate in key fundraising events, and client centered celebrations (Graduations, Christmas + more)!  Requirements Good communication skills and initiative; proficiency on personal computer; patience, compassion, willingness to take direction; ability to work independently. SPSS is a plus.		Santa Ana	CA	92706				
Office Manager gsanchez@wiseplace.org 714-542-3577x111 FAX n/a Alternate Contact info@wiseplace.org About the Organization: WISEPlace, a 501 (c)(3) nonprofit organization, is a community of housing and hope for women in crisis. Formerly the South Orange County YWCA, WISEPlace has a 90-year history of caring for the community. By meeting basic needs such as housing, clothing, physical and emotional nourishment, as well as vocational and life skills training, the WISEPlace Hotel for Women is one of the few places unaccompanied homeless women can go to begin again.  About the Field Study Placement Students will assist our program department with client intakes, move-ins, and provide individualized desk training. Students will provide administrative support and learn about the non-profit sector and policies that influence funding. Students may participate in key fundraising events, and client centered celebrations (Graduations, Christmas + more)!  Requirements Good communication skills and initiative; proficiency on personal computer; patience, compassion, willingness to take direction; ability to work independently. SPSS is a plus.		www.wiseplace.org				✓ Weekda	ys	
gsanchez@wiseplace.org 714-542-3577x111 FAX n/a Alternate Contact info@wiseplace.org About the Organization WisEPlace, a 501 (c)(3) nonprofit organization, is a community of housing and hope for women in crisis. Formerly the South Orange County YWCA, WISEPlace has a 90-year history of caring for the community. By meeting basic needs such as housing, clothing, physical and emotional nourishment, as well as vocational and life skills training, the WISEPlace Hotel for Women is one of the few places unaccompanied homeless women can go to begin again.  About the Field Study Placement Students will assist our program department with client intakes, move-ins, and provide individualized desk training. Students will provide administrative support and learn about the non-profit sector and policies that influence funding. Students may participate in key fundraising events, and client centered celebrations (Graduations, Christmas + more)!  Requirements Good communication skills and initiative; proficiency on personal computer; patience, compassion, willingness to take direction; ability to work independently. SPSS is a plus.			Sanche	Z		✓ Week ni	ghts	
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Alternate Contact info@wiseplace.org  About the Organization:  WISEPlace, a 501 (c)(3) nonprofit organization, is a community of housing and hope for women in crisis. Formerly the South Orange County YWCA, WISEPlace has a 90-year history of caring for the community. By meeting basic needs such as housing, clothing, physical and emotional nourishment, as well as vocational and life skills training, the WISEPlace Hotel for Women is one of the few places unaccompanied homeless women can go to begin again.  About the Field Study Placement  Students will assist our program department with client intakes, move-ins, and provide individualized desk training. Students will provide administrative support and learn about the non-profit sector and policies that influence funding. Students may participate in key fundraising events, and client centered celebrations (Graduations, Christmas + more)!  Requirements  Good communication skills and initiative; proficiency on personal computer; patience, compassion, willingness to take direction; ability to work independently. SPSS is a plus.						□ Weeken	d nights	
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	I	Students will assist our program depwill provide administrative support aparticipate in key fundraising events Requirements	artment v and learn a , and clier ative; prof	about the non-profit so	sector and policies that influ ns (Graduations, Christmas	ence funding. + more)!	Students ma	

OneOC (formerly Volun 5	iteer Center OC)		Best to contact by: any	Placement 2	
1901 E. Fourth Street, S	Suite 100			•	
Santa Ana	CA	92705		Quarters 1	Hours 10
www.oneOC.org				☐ Weekda	
Ms. Sara	Tucker	man-Cluff		☐ Week n	
Director, Court Referral	Program			☐ Weeker	_
scluff@OneOC.org					•
(714) 953-5757 ext.170	FAX (714) 953-11	116		□ Weeker	nd nights
Alternate Contact					
About the Organization:		haritable activitie	s. OneOC's programs and ser	vicos aro dosign	od to addross
every aspect of nonprofit r 500 Volunteer Centers nat	ionwide. OneOC is As part of the effort	committed to con to mobilize resou	OC is one of the five largest a necting people and building rces and help nonprofit agen	nd most compre partnerships for	hensive of the creative solut
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every aspect of nonprofit r 500 Volunteer Centers nat to community problems. A OneOC annually recruits an	ionwide. OneOC is As part of the effort and refers thousands	committed to con to mobilize resou s of volunteers.	OC is one of the five largest a necting people and building rces and help nonprofit agen	nd most compre partnerships for cies meet their d	hensive of the creative solut liverse needs,
every aspect of nonprofit r 500 Volunteer Centers nat to community problems. A OneOC annually recruits an About the Field Study Plastudents will be: inputting ordered community service information to them about extensions and completion	acement data entry, answer e and/or YDAD, the c current ongoing ca	ing phone lines any will also be taking ses. Students will alcohol Program.	OC is one of the five largest a necting people and building	nd most compre partnerships for cies meet their d ed information of s and probation a gress of clients, c ling clients. Stud	hensive of the creative solut liverse needs, on their court and providing creating reportents will be g

		email		
26284 Oso Road			Quarters	Hours
San Juan Capistrano	CA	92675	Quarters 1	10
n/a			<b>✓</b> Weekda	ays
Ms. Madisen	Clanto	on	☐ Week n	ights
Volunteer Coordinator			☐ Weeker	nd days
mclanton@sheacenter.org 949-240-8441x127 FAX	X 949 240-05	36	$\Box$ Weeker	nd nights
Alternate Contact Christina				J
About the Organization:	, -	J		
		ed by cerebral palsy, spinal bifida r ages range from preschool thro		J
About the Field Study Placer		the following areas: basic stable	chores (grooming, saddling, etc	). leading hor
Students may assist the riding for those unable to guide the h basis with a rider who benefits developmentally delayed perso	instructors in toorse, "sidewal from a one-or on). Students for s. Students for	the following areas: basic stable lking" next to the horse to stead n-one relationship (e.g., a learnin may also develop and implemen ave the opportunity to develop a ders.	y or assist a rider, and working c ng disabled, emotionally disturb nt a basic study to evaluate physi	on an individua ed, or ical and/or
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Placement

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J.F. Shea Therapeutic Riding Center

G 320 Student Center Irvine C www.care.uci.edu Dr. Mandy M Director care@uci.edu	A 9269				
www.care.uci.edu  Dr. Mandy  Director	A 9269			0	Harris
Dr. Mandy N		7-2220		Quarters 1	Hours 10
Director				<b>✓</b> Weekda	ıys
	Mount		, Ph.D.	☐ Week ni	ights
caro(a) lici odil				☐ Weeken	nd days
949 824-7273 FAX				□ Weeken	nd nights
Alternate Contact Zabie Khorakiwa	la; zkhoraki@	uci.edu			· ·
About the Organization:					
About the Field Study Placement Field study students have the opportun	-	•	revention efforts arour	ما مرا مرا مرا مرا مرا مرا مرا مرا مرا	
They will help to implement outreach in assist in the collection and evaluation of		-	active programs or pas	sive materials.	nterns will als
They will help to implement outreach in	f research rela	ted to student	active programs or pas experience on campus. advisor(s). They will a	sive materials. II Other responsibi	nterns will als ilities as assign
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400 N. Tustin Ave. #360					
Santa Ana	CA	92705		Quarters 3	Hours 15
www.outreachconcern.org				✓ Weekda	ys
Dr. Fredrick	Capaldi	i	, Ph.D., M.F.T.	☐ Week ni	ghts
Executive/Clinical Director	nm.			☐ Weeken	d days
outreachconcern@mindspring.cc 714 547-1163 FAX 714	)   1   547-457	8		$\square$ Weeken	d nights
Alternate Contact Brandy Henni					
schools in the Orange County and Loservice training for interns, students mandatory 30 hour training program	, parents,	and teachers. All stu	dent interns participatin	g in this program	
About the Field Study Placement Each student intern is assigned to a second for two days per week during school children and adolescents. The typical issues such as divorce, academic product attend weekly clinical supervision wittraining sessions are also available. I hour in length)	school from hours. In Il caseload oblems, be ith either a	terns may be assigne involves two days pe havioral issues, peer a licensed Ph.D., M.F.	d to an elementary scho er week, six to eight stuc conflict, substance abuse C.C., or L.C.S.W. to revie	ol or work one-on lents per day and e, and suicidal idea w their cases; moi	-one with concerns ation. Interns also nthly in-service
Requirements					
Senior status. Social ecology, psychotake field study for 1 quarter, studer	•	• .	• •	•	ile students make
How to apply for a placement					
Complete online application from we required prior to the start of the pla			· · · · · · · · · · · · · · · · · · ·	ing.com. A 30 hou	ur orientation is

Placement

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Site # Outreach Concern Inc.

email  203 Student Services Irvine  CA 92697-2200  Www.counseling.uci.edu  Dr. Jessica Ortega  Counseling Psychologist Jortega@uci.edu  Pweek nights  Counseling Psychologist Jortega@uci.edu  9498 824-6457  FAX 949 824-6586  Alternate Contact n/a  About the Organization:  The C.O.A.C.H. Program is a motivational program that assists students in accomplishing their academic, social and persons goals. C.O.A.C.H. is an acronym for CREATING OPTIONS AND CONQUERING HURDLES. It is co-sponsored by the Division of Undergraduate Education and the Counseling Center. The C.O.A.C.H. Program's primary goal is to provide a peer life coach students who are feeling stressed, unmotivated or worried about their grades or life in general. The role of the life coach is motivate and assist students in their endeavor for ultimate success. The student gains a partner with whom to share their challenges and work toward the achievement of a valued goal. A student may want to request a peer life coach when they want to: achieve better grades, effectively manage their stress level or time, improve their overall communication skills, strengthen friendships and other important relationships in their lives, enhance their self-esteem, and/or overcome shynesanxiety.  About the Field Study Placement  Academic year only. Applications available in the spring for the following academic year. The coaching process involves 3 steps: helping students assess what their needs are, formulating an individual plan, and guiding the student's progress tow their goal. Coaching can be done by phone, e-mail or one-to-one contact. This site is year-long commitment.	UCI Counseling Center			Best to contact by:	Placement	
Irvine  CA 92697-2200  Www.counseling.uci.edu  Pr. Jessica  Ortega  Ortega  Ortega  Week nights  Counseling Psychologist  Journeag@uci.edu  948 824-6457  FAX 949 824-6586  Alternate Contact n/a  About the Organization:  The C.O.A.C.H. Program is a motivational program that assists students in accomplishing their academic, social and persons goals. C.O.A.C.H. is an acronym for CREATING OPTIONS AND CONQUERING HURDLES. It is co-sponsored by the Division of Undergraduate Education and the Counseling Center. The C.O.A.C.H. Program's primary goal is to provide a peer life coach students who are feeling stressed, unmotivated or worried about their grades or life in general. The role of the life coach imotivate and assist students in their endeavor for ultimate success. The student gains a partner with whom to share their challenges and work toward the achievement of a valued goal. A student may want to request a peer life coach when they want to: achieve better grades, effectively manage their stress level or time, improve their overall communication skills, strengthen friendships and other important relationships in their lives, enhance their self-esteem, and/or overcome shyne: anxiety.  About the Field Study Placement  Academic year only. Applications available in the spring for the following academic year. The coaching process involves a steps: helping students assess what their needs are, formulating an individual plan, and guiding the student's progress tow their goal. Coaching can be done by phone, e-mail or one-to-one contact. This site is year-long commitment.	9 COACH Program			email		
www.counseling.uci.edu  Dr. Jessica  Ortega  Ortega  Week nights  Counseling Psychologist  Jordega@uci.edu  949 824-6457  FAX 949 824-6586  Alternate Contact n/a  About the Organization:  The C.O.A.C.H. Program is a motivational program that assists students in accomplishing their academic, social and person.  Undergraduate Education and the Counseling Center. The C.O.A.C.H. Program's primary goal is to provide a peer life coach students who are feeling stressed, unmotivated or worried about their grades or life in general. The role of the life coach indiviate and assist students in their endeavor for ultimate success. The student gains a partner with whom to share their challenges and work toward the achievement of a valued goal. A student may want to request a peer life coach when they want to: achieve better grades, effectively manage their stress level or time, improve their overall communication skills, strengthen friendships and other important relationships in their lives, enhance their self-esteem, and/or overcome shyne anxiety.  About the Field Study Placement  Academic year only. Applications available in the spring for the following academic year. The coaching process involves a steps: helping students assess what their needs are, formulating an individual plan, and guiding the student's progress tow their goal. Coaching can be done by phone, e-mail or one-to-one contact. This site is year-long commitment.  Requirements  Genuine commitment in expanding one's experience in working with diverse populations and understanding the salience of the program of the program of the salience of the program of the salience of the program of the salience of the program of the program of the salience of the program of the program of the program of the salience of the program of the program of the salience of the program of	203 Student Services				Quartors	Hours
Dr. Jessica Ortega	Irvine	CA	92697-2200			
Counseling Psychologist    Genuine Contact	www.counseling.uci.edu				✓ Weekda	ays
Counseling Psychologist   Weekend days   prortega@uci.edu   949 824-6557   FAX 949 824-6586   Weekend nights   Weekend nights   Alternate Contact   n/a   About the Organization:  The C.O.A.C.H. Program is a motivational program that assists students in accomplishing their academic, social and personagoals. C.O.A.C.H. is an acronym for CREATING OPTIONS AND CONQUERING HURDLES. It is co-sponsored by the Division of Undergraduate Education and the Counseling Center. The C.O.A.C.H. Program's primary goal is to provide a peer life coach students who are feeling stressed, unmotivated or worried about their grades or life in general. The role of the life coach is motivate and assist students in their endeavor for ultimate success. The student gains a partner with whom to share their challenges and work toward the achievement of a valued goal. A student may want to request a peer life coach when they want to: achieve better grades, effectively manage their stress level or time, improve their overall communication skills, strengthen friendships and other important relationships in their lives, enhance their self-esteem, and/or overcome shynesanxiety.  About the Field Study Placement  Academic year only. Applications available in the spring for the following academic year. The coaching process involves a steps: helping students assess what their needs are, formulating an individual plan, and guiding the student's progress tow their goal. Coaching can be done by phone, e-mail or one-to-one contact. This site is year-long commitment.	Dr. Jessica	Orteg	a		☐ Week n	ights
949 824-6457 FAX 949 824-6586  Alternate Contact n/a  About the Organization:  The C.O.A.C.H. Program is a motivational program that assists students in accomplishing their academic, social and persong goals. C.O.A.C.H. is an acronym for CREATING OPTIONS AND CONQUERING HURDLES. It is co-sponsored by the Division of Undergraduate Education and the Counseling Center. The C.O.A.C.H. Program's primary goal is to provide a peer life coach students who are feeling stressed, unmotivated or worried about their grades or life in general. The role of the life coach is motivate and assist students in their endeavor for ultimate success. The student gains a partner with whom to share their challenges and work toward the achievement of a valued goal. A student may want to request a peer life coach when they want to: achieve better grades, effectively manage their stress level or time, improve their overall communication skills, strengthen friendships and other important relationships in their lives, enhance their self-esteem, and/or overcome shyne: anxiety.  About the Field Study Placement  Academic year only. Applications available in the spring for the following academic year. The coaching process involves 3 steps: helping students assess what their needs are, formulating an individual plan, and guiding the student's progress tow their goal. Coaching can be done by phone, e-mail or one-to-one contact. This site is year-long commitment.  Requirements  Requirements  Genuine commitment in expanding one's experience in working with diverse populations and understanding the salience of t	0 , 0					-
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Apply in spring for the upcoming academic year. Applications available at:	Genuine commitment in exp intersections of identities pro How to apply for a placem	esented by stude	ents seeking support	(e.g., gender identity, sexua	_	

Human Op 6	Ations me.			Best to contact by: email	Placement 1	
P.O. Box 5	3745				0	Harris
Irvine		CA	92619		Quarters 2	Hours 10
www.hum	anoptions.org				<b>✓</b> Weekda	ays
Ms. Ros	ana	Nava			✓ Week n	ights
•	c Program Supervisor				☐ Weeker	nd days
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Irvine CA 92618  www.families-forward.org  Mrs. Marissa Hall  Volunteer Manager  MHALL@families-forward.org  949 716-2731 FAX 949 552-2731  Alternate Contact info@families-forward.org  About the Organization:  Families Forward provides housing for homeless families as well as hom career coaching, and other supportive services throughout the year. Ho effects on children are particularly devastating. Families Forward helps independence.  About the Field Study Placement  Students will have the opportunity to work in most aspects of Families F front desk, assisting with intakes and referral services, tutoring, packagi members and committees, and assisting with special projects depending depend on the interest, skills and experience of the student.  Requirements  Students should have strong interpersonal skills, be nonjudgmental, flex some computer knowledge helpful.	est to contact by: nail	Placement 2-3		Α
Mrs. Marissa Hall Volunteer Manager MHALL@families-forward.org 949 716-2731 FAX 949 552-2731 Alternate Contact info@families-forward.org About the Organization: Families Forward provides housing for homeless families as well as hom career coaching, and other supportive services throughout the year. Ho effects on children are particularly devastating. Families Forward helps pindependence.  About the Field Study Placement Students will have the opportunity to work in most aspects of Families Fornt desk, assisting with intakes and referral services, tutoring, packagi members and committees, and assisting with special projects depending depend on the interest, skills and experience of the student.  Requirements Students should have strong interpersonal skills, be nonjudgmental, flex some computer knowledge helpful.		Quarters	Hours	
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MHALL@families-forward.org 949 716-2731 FAX 949 552-2731 Alternate Contact info@families-forward.org About the Organization: Families Forward provides housing for homeless families as well as hom career coaching, and other supportive services throughout the year. Ho effects on children are particularly devastating. Families Forward helps pindependence.  About the Field Study Placement Students will have the opportunity to work in most aspects of Families Fornt desk, assisting with intakes and referral services, tutoring, packagi members and committees, and assisting with special projects depending depend on the interest, skills and experience of the student.  Requirements Students should have strong interpersonal skills, be nonjudgmental, flex some computer knowledge helpful.		☐ Week ni	ghts	
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Students should have strong interpersonal skills, be nonjudgmental, flex some computer knowledge helpful.		-		
Students should have strong interpersonal skills, be nonjudgmental, flex some computer knowledge helpful.				
	xible and patient. Phone	skills, organiz	zation skills ar	nd
How to apply for a placement				
Submit resume & cover letter to Marissa Hall.				

**Families Forward** 

120		Best to contact by: email	Placement 6-8	Δ
	980 Catalina St.			

Laguna Beach CA 92651 Quarters Hours
1 10

Ms. Chelsea Burch 

✓ Week nights

Volunteer Coordinator

✓ Weekend days

youthshelter@waymakersoc.org
949 494-4311 FAX n/a Weekend nights

Alternate Contact n/a

## About the Organization:

The Shelter Provides short-term crisis intervention services on a residential basis to 11-17 year olds in family crisis situations;
some are runaways. Comprehensive services provided include food, clothing, 24-hour awake supervision, a highly structured
living environment, and three types of counseling (individual, family and group).

## About the Field Study Placement

Interns provide support for shelter residents; enhance interaction with residents by helping develop and participating in recreational, educational and cultural activities; assisting in daily group-therapy sessions; reporting daily contact and activities to house supervisors; answering telephones and assisting with the intake process. Interns will also assist with the information and referral line.

## Requirements

Knowledge of problems related to youths in crisis; ability to maintain assertive and positive communication with youth's parents and staff. A Livescan fingerprinting and background check required, as well as a Health Screen/TB test.

### How to apply for a placement

Contact the Youth Shelter Volunteer Coordinator for scheduling and registration information in regards to required training. Flexible hours available: 8:00 am - 11:00 pm, 7 days per week. The shelter is located in Laguna Beach.

Semmunity Partnerships and Services	CAPOC/ Community Action Partnership of	Orange County	Best to contact by:	Placement		Α
Garden Grove  CA 92841  1 10-20  www.capoc.org  Weekdays  Ms. Dolores Barrett Director of Community Partners dbarrett@capoc.org (714) 897-6670x5301 FAX (714)899-3824  Alternate Contact Belinda Ong; bong@capoc.org  About the Organization: The Community Action Partnership of Orange County (CAPOC) is one of the largest and oldest non-profit organizations in Orange County. CAPOC was founded by a coalition of elected officials, businesses, community leaders, and representatives of the poor, as Orange County's Community Action Agency and incorporated as a non-profit in 1965. For the past 40 years, CAPOC has been instrumental in developing programs and activities almed at impacting the causes and the effects of poverty and providing services that help low-income persons overcome the barriers to becoming self-sufficient. The mission of CAPOC is 'Helping people, changing lives.'' Community Partnerships & Services oversee community/family resource centers and services including: senior nutrition, physical activities, individual, family and group support, citizenship classes, youth recreational activities, ESL classes, etc. Special projects may included computer and technology classes, food and clothing distribution (county social services contract).  About the Field Study Placement Students can work in any of the CAPOC Departments. Admin duties include: fund reporting, outcome tracking, program development. Program duties include: phone screening, client interviews, other special assignments. Interns have the opportunity to learn more about the many facets of poverty in Orange County, including childhood hunger, transportation, the utility crisis, environmental health issues for children living in poverty, school and after school issues, housing, and the concerns of seniors living in poverty.  A departmental training and orientation will be provided. Interns will also have the opportunity to join collaborative meetings with other agencies and organizations in Orange County, which address poverty issues.	<sup>8</sup> Community Partnerships and Services		•	Varies		
Garden Grove  Www.capoc.org  MS. Dolores  Barrett  □ Weekdays  MS. Dolores  Barrett  □ Weeken ights  □ Weekend days  □ Weekend days  □ Weekend nights  □ We	11870 Monarch Street			Overters	Harma	
Ms. Dolores Barrett	Garden Grove CA S	92841				
Director of Community Partners dbarrett@capoc.org (714) 897-6670x5301 FAX (714)899-3824 Alternate Contact Belinda Ong; bong@capoc.org About the Organization: The Community Action Partnership of Orange County (CAPOC) is one of the largest and oldest non-profit organizations in Orange County. CAPOC was founded by a coalition of elected officials, businesses, community leaders, and representatives of the poor, as Orange County's Community Action Agency and incorporated as a non-profit in 1965. For the past 40 years, CAPOC has been instrumental in developing programs and activities aimed at impacting the causes and the effects of poverty and providing services that help low-income persons overcome the barriers to becoming self-sufficient. The mission of CAPOC is 'Helping people, changing lives.'' Community Partnerships & Services oversee community/family resource centers and services including: senior nutrition, physical activities, individual, family and group support, citizenship classes, youth recreational activities, Est. Classes, etc. Special projects may included computer and technology classes, food and clothing distribution (county social services contract).  About the Field Study Placement  Students can work in any of the CAPOC Departments. Admin duties include: fund reporting, outcome tracking, program development. Program duties include: phone screening, client interviews, other special assignments. Interns have the opportunity to learn more about the many factes of powerty in Orange County, including childhood hunger, transportation, the utility crisis, environmental health issues for children living in poverty, school and after school issues, housing, and the concerns of seniors living in poverty.  A departmental training and orientation will be provided. Interns will also have the opportunity to join collaborative meetings with other agencies and organizations in Orange County, which address poverty issues.  Requirements  Willigness to learn. An interest in public administration, program development,	www.capoc.org			<b>✓</b> Weekda	ıys	
dbarrett@capoc.org (714) 897-6670x5301 FAX (714)899-3824  Alternate Contact Belinda Ong; bong@capoc.org  About the Organization: The Community Action Partnership of Orange County (CAPOC) is one of the largest and oldest non-profit organizations in Orange County. CAPOC was founded by a coalition of elected officials, businesses, community leaders, and representatives of the poor, as Orange County's Community Action Agency and incorporated as a non-profit in 1965. For the past 40 years, CAPOC has been instrumental in developing programs and activities aimed at impacting the causes and the effects of poverty and providing services that help low-income persons overcome the barriers to becoming self-sufficient. The mission of CAPOC is "Helping people, changing lives." Community Partnerships & Services oversee community/family resource centers and services including: senior nutrition, physical activities, individual, family and group support, citizenship classes, youth recreational activities, ESL classes, etc. Special projects may included computer and technology classes, food and clothing distribution (county social services contract).  About the Field Study Placement  Students can work in any of the CAPOC Departments. Admin duties include: fund reporting, outcome tracking, program development. Program duties include: phone screening, client interviews, other special assignments. Interns have the opportunity to learn more about the many facets of poverty in Orange County, including childhood hunger, transportation, the utility crisis, environmental health issues for children living in poverty, school and after school issues, housing, and the concerns of seniors living in poverty.  A departmental training and orientation will be provided. Interns will also have the opportunity to join collaborative meetings with other agencies and organizations in Orange County, which address poverty issues.  Requirements  Willingness to learn. An interest in public administration, program development, and the non-profit sector is r	Ms. Dolores Barrett			☐ Week ni	ghts	
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	Willingness to learn. An interest in public admin but not required. Recommendation of the Field			profit sector is	recommend	ed
n an our name normalianon						

Coastline Community Colle Special Programs & Service	es for the Disa	abled	email	4	
1515 Monrovia Avenue					
Newport Beach	CA	92663		Quarters 1	Hours 10-20
www.coastline.edu				<b>✓</b> Weekda	iys
Ms. Kim	Peters	on		☐ Week ni	ights
Counselor, Special Programs	S			☐ Weeker	nd days
kpeterson@coastline.edu 714 241-6214 ext 1721 FAX	V 71/ /21_26	กว		□ Weeker	nd nights
Alternate Contact n/a	X 714 431-300	02			0
About the Organization:					
About the Field Study Place	ment				
About the Field Study Placer Possible opportunities for field supervision of an instructor. Le learning about traumatic brain	study student earning the bas	sics about cognitive r	ehabilitation in an education		
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Possible opportunities for field supervision of an instructor. Le learning about traumatic brain	I study student earning the bas i injury and hov	sics about cognitive i	ehabilitation in an education with the ABI population.	onal setting. Inte	

Child Abuse Services 0	Team (CAST)		Best to contact by: phone	Placement 15	,
401 The City Drive So	uth			Ouartars	Hours
Orange	CA	92868		Quarters 1	Hours 10
n/a				<b>✓</b> Weekda	iys
Ms. Joan	Kilgore	9		☐ Week ni	ights
Advocate Program Ma				☐ Weeken	•
joan.kilgore@ssa.ocgo		00			nd nights
(714) 935-6928	FAX 714-935-77			Weeken	iu riigiits
Alternate Contact Jud About the Organizatio		4)955-6007			
children to CAST, which	is a state of the art, ρ	ublic/private par	tnership.		
relevant studies and sur	an Oath of Confiden	nals on special pr	ne full members of the CAST to ojects, play with the children, e to accompany social worker	accompany child	ren during
Requirements	Jakittan and J. J. S. S.	h - l			
Love of children, depend	dability, and desire to	help.			
How to apply for a pla	cement				
	• =	-	erview and training schedules. neck required. Approximate co		-

		Center	Best to contact by: email	Placement 1-3	,
2390 E. Orangewood Ave. Suit	e 300			Quartors	Hours
Anaheim	CA	92806		Quarters 1-2	10 mours
www.brightfutures4kids.org				✓ Weekda	ıys
Ms. Jacqueline	Domi	ngo		✓ Week ni	ights
Human Resources & Intern Coo				☐ Weeken	nd days
Jdomingo@BrightFutures4Kids 714-955-6529 FAX 7	_	208		□ Weeken	nd nights
Alternate Contact internship@	'14 543-43 Dhrightful			TT CCRC	
About the Organization:	Sprightful	ares masions			
guidance and support. B) Monitor involved in child protective service protective services social workers	es and C) A	dopt-a-Social Wo	rker: This program teams local		
About the Field Study Placeme Outreach & Engagement:	nt				
	ministrativ				
in order to further the program m provide data entry, office/clerical presentations, workshops, and suneeds/qualifications. School Readiness: -The intern will provide support for earliest years of life. As well as, su Parent Surveys and Participant Sar	ission of p support, a pport grou or healthy o	romoting emotion ttend Outreach Se ps, and utilize reso child development a Entry Specialist in	ervice Events, provide support ource database to find resource that encourages social and encourages actions of ASC	nge County famil to staff during ed es & programs th notional wellbein 23 screening acti	lies. They will lucational nat fit client ng during the vities as well as
in order to further the program m provide data entry, office/clerical presentations, workshops, and su needs/qualifications. School Readiness: -The intern will provide support for earliest years of life. As well as, su	assist & su	romoting emotion ttend Outreach Se ps, and utilize reso child development a Entry Specialist in furveys on a week	al and social well-being to Ora ervice Events, provide support burce database to find resource that encourages social and en data entry for tracking of ASO by basis. As well as assist with o	nge County famil to staff during ed es & programs th notional wellbein Q3 screening acti developmental sc	lies. They will ducational mat fit client mg during the vities as well ascreenings.
in order to further the program m provide data entry, office/clerical presentations, workshops, and suneeds/qualifications. School Readiness: -The intern will provide support for earliest years of life. As well as, su Parent Surveys and Participant Satisfies.  Requirements  Benuine interest & willingness to	assist & su	romoting emotion ttend Outreach Se ps, and utilize reso child development a Entry Specialist in furveys on a week	al and social well-being to Ora ervice Events, provide support burce database to find resource that encourages social and en data entry for tracking of ASO by basis. As well as assist with o	nge County famil to staff during ed es & programs th notional wellbein Q3 screening acti developmental sc	lies. They will ducational nat fit client ng during the vities as well ascreenings.

Big 5	g Brothers & Big Sis	ters of Orange Cou	nty	Best to contact by: Email or phone	Placement 3	
18	801 E. Edinger Ave, S	it 101				
	nta Ana	CA	92705		Quarters 1-2	Hours 10
					<b>✓</b> Weekda	ays
Ms	s. Sydney	Nguye	n		☐ Week n	ights
	man Capital Manage	ement Coordinator			☐ Weeker	nd days
_	guyen@ocbigs.org				□ Weeker	nd nights
	4-619-7020	FAX 714-795-389	96		— Weekei	iu iligiits
	ernate Contact					
	out the Organizatior			strong and enduring, professio		
Abo	out the Field Study F	Placement				
pro exp stud req and invo inte dut ver	ograms team or admin perience a full-cycle madents are involved in t quested by the managed d telephone calls) and olved in marketing, fu ernship, students will letes as listed on the int	istrative team. Field satching of volunteer the customer relationer. Students will problems as well as help and development, and be able to work directions.	Study students Bigs with their L is and voluntee vide high-level c with the backgr I programs thro tly with the fun	nty & the Inland Empire will be will also have the opportunity to ittles, as well as any other programming process as well as any ustomer service in response to bound screening and enrollment ugh recruitment and outreached dovelopment, grants, or humond descriptions.	o shadow areas rams. For a progother administra volunteer inquir process. Studer events. For an adan capital team p	of the Agenc rams interns tive tasks ies (web inqu its may also Iministrative
auy	operations (in the pr	service, interperson	al, and sales skil	ern job description per departm Is and will receive weekly supe		develop the
	operations (in the pro	service, interperson	al, and sales skil	ern job description per departm Is and will receive weekly supe		develop the
Red	operations (in the pro-	r service, interperson ograms or administra	al, and sales skil ative team) at a	ern job description per departm Is and will receive weekly super top non-profit.	rvision and exper	develop the rience the da
Red	quirements	r service, interperson ograms or administra	al, and sales skil ative team) at a customer focus	ern job description per departm Is and will receive weekly supe	rvision and exper	develop the rience the da
Rec	quirements	service, interperson ograms or administra	al, and sales skil ative team) at a customer focus	ern job description per departm Is and will receive weekly super top non-profit.	rvision and exper	develop the rience the da

person interview.

Pa 4	thways Commun	ity Services (Fo	rmerly I	Providence Com	Best to contact by: email	Placement 8		Α
16	33 E. 4th St. #120					0	Harris	
Sa	nta Ana	C	А	92701		Quarters 1-2	Hours 10	
htt	tp://www.pathwa	ayshealth.com/				<b>✓</b> Weekda	ys	
Ms Vol	. Adrienne unteer Coordinat		avalos			☐ Week ni	•	
	avalos@provcorp.					✓ Weeken	d days	
	1 565-2830	FAX 714 56	55-2833			$\square$ Weeken	d nights	
Alte	ernate Contact in	n/a						
Abo	out the Organizati	ion:						
fam risk	nilies. Pathway's mi	ission is to provid	e clinica	l services to Medi-C	o serve the mental health no al eligible minors who have who reside in group homes	been identified	d as being "at	
	dents will gain knov sidering an advanc	•	_		and outcomes study. Great i	nternship for s	tudents	
Abo	out the Field Stud	y Placement						
	student will help t	o ensure the clie	nt's sym <sub> </sub>	ptoms/behaviors m	ts to ensure they are compli- eet the criteria for client's di	iagnosis in the	DSM5. While	

Students will spend half their field study time reviewing client charts to ensure they are compliant with Medi-cal standards. The student will help to ensure the client's symptoms/behaviors meet the criteria for client's diagnosis in the DSM5. While the student reviews the clinical notes they will evaluate if the interventions the therapists provided during the session were therapeutic and did they help to address or reduce the child's symptoms/behaviors. The student will become familiar with the paperwork demands of documentation, criteria for diagnosis, & therapeutic interventions used by therapists during individual and family therapy. Students will spend the other portion of their field study assisting with entering data from Child Behavior Check Lists into a database for our Outcomes Study. After entering the data the student will print the report, review the narrative and scales and have the opportunity to compare reports from previous outcomes. Students will also be able to attend at least 2 group supervision sessions that are held for our unlicensed therapist (student schedule permitting). The psychologist who runs our outcomes study holds a one hour supervision group for the interns every other week, where students will have the opportunity to learn about advanced degrees in the field of psychology and what types of jobs are available after their bachelor's degree is completed.

## Requirements

Site #

Genuine interest in gaining knowledge about the duties of a therapist when working with children who have severe emotional or behavioral disorders. Students must be reliable and enrolled in a field study class.

#### How to apply for a placement

Send resume and cover letter. Two 4-hour initial training sessions will be provided. Background check required, the cost is approximately \$25.00. No felony convictions or DUI.

3	of Southern California (RIC	Best to contact by: phone	Placement 1	
1800 E. La Veta			Quarters	Hours
Orange	CA 92666		1-2	10013
www.riorehab.org			☐ Weekda	ıys
Ms. Grace	Lee		☐ Week ni	ights
Volunteer Coordinator			☐ Weeker	nd days
grace@riorehab.org 714 633-7400 ext. 204 I Alternate Contact	FAX 714 633-4586		□ Weeker	nd nights
About the Organization:				
Vocational Services, and Ind	lependent Living Skills.	Therapies, Supported Employment		
About the Field Study Pla				
a given quarter. Together, t above. Depending on organ	the student and RIO staff will nizational needs and student	cuss their interests as well as the pl determine a focus for the field wor interests students may be placed w ervices as appropriate to that progr	rk from the progra orking with adult	am areas listed
Requirements				
Good organizational and co		interact in a supportive and professortation, car insurance, and a good	_	od work habits
Good organizational and co	st. Must have reliable transpo		_	od work habits