

# UCI School of Social Ecology

## Field Study

### Fall '22 School of Social Ecology- Based Placements

#### Types of Placements Available:

- **SOCECOL 104W – COMMUNITY ARCHIVING**

- This is a hybrid Field Study course/placement opportunity that represents a unique “3-in-1” model by simultaneously fulfilling the following three requirements: 1) Field Study course 2) Field placement and 3) Upper Division Writing...All in one!

- **Research Assistantships (RA)**

- Research assistant positions with faculty within the School of Social Ecology\*\*

- **Learning Assistantships (LA)**

- Learning assistant positions for courses within the School of Social Ecology\*\*

- Learn more about Learning Assistantships here:

<https://dtei.uci.edu/certified-learning-assistants-program-clap/>

#### *Helpful Reminders:*

- \*\* Research and Learning Assistants WITHIN the School of Social Ecology, NOT LISTED on this catalog, could be approved as a field study placement as long as you have approval from the faculty in charge to use their lab/class as a field study placement and they agree to take on the role of supervisor
- \*\*Research and Learning Assistants OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement.
- \*\*IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions [HERE](#) before applying.

If you have any questions, contact us  
at [sefieldstudy@uci.edu](mailto:sefieldstudy@uci.edu)!

<b>OPPORTUNITY:</b> Research Course Hybrid	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
SOCECOL 104W - Community Archiving	<b>Placements available = 40</b>
<b>Supervisor Information</b>	
Name: Susan Coutin	
Title: Assistant Dean	
Email Address: scoutin@uci.edu	
<b>Placement Information</b>	
<p>In this course developed and instructed by Associate Dean Susan Coutin, students will be trained in community archiving, oral history, and ethnography to produce material for submission to a Social Ecology community archive housed in the UC Irvine Special Collections section of the UC Irvine libraries. Community archiving approaches enable members of a community to identify themes and materials that have enduring historical value, and include underrepresented voices in archival records. Themes may include UCI community members' experiences of the COVID-19 pandemic, how the COVID-19 pandemic reshaped cultural practices, student experiences of social justice issues, and more. Students will work collaboratively to identify such themes, create and collect materials, and complete training in research ethics and informed consent. Through this service project, students will have the opportunity to conduct and record oral history interviews, write fieldnotes, and produce supporting documentation, such as timelogs, transcriptions, abstracts, and narrator biographies.</p> <p>Tentative class schedule: TU/TH 11 - 12:20</p>	
<b>Requirements (subject to change)</b>	
<p>Interest in contributing to this archive. Keep in mind that placement with this project requires enrolling in SOCECOL 104W (50170), which has the following prerequisites: (1) Declared major in the School of Social Ecology or Environmental Science and Policy Major; (2) SOCECOL10 (or an equivalent course); (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing.</p>	
<b>How to Apply</b>	
<p>Submit your application, resume, and cover letter here:  <a href="https://uci.co1.qualtrics.com/jfe/form/SV_dnEdPZZYODjj0km">https://uci.co1.qualtrics.com/jfe/form/SV_dnEdPZZYODjj0km</a></p> <p>Questions? Email: sefieldstudy@uci.edu</p>	

<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
Shadow Costs	<b>Placements available = 10+</b>
<b>Supervisor Information</b>	
Name: Bryan L. Sykes	
Title: Social Ecology Faculty Vice Chair; Associate Professor	
Email Address: blykes@uci.edu	
<b>Placement Information</b>	
<p>This proposal explores the social, economic, and legal consequences of shadow costs – financial outlays and expenditures not immediately quantifiable by the state but are nevertheless ordered as a part of a reentry or rehabilitation treatment program. Shadow costs are a central and hidden feature of the contemporary criminal justice system that portends significant legal consequences should individuals fail to complete courses and programs. The introduction of new diversionary programs into criminal justice policy reform may have exacerbated socioeconomic inequality, requiring system-involved individuals to pay thousands of dollars to courts and service providers. The central research question for this project assesses how economic and informational inequality about shadow costs affects compliance with state-ordered treatment and reentry programs for defendants, probationers, and parolees, many of whom are people of color. An original data collection effort is underway to empirically assess the effects of economic, socioeconomic, and informational barriers on the completion of state-ordered programs in six California counties. This project is a randomized control trial (RTC) (i.e., a field experiment) that will causally investigate whether and how investments in rehabilitation programming, as well as the alleviation of particular forms of structural disadvantage, can increase program participation and completion rates. For more information about the research project, visit <a href="https://shadowcosts.com/">https://shadowcosts.com/</a></p>	
<b>Requirements (subject to change)</b>	
Students should have at least a 3.0 and be serious students. Ability to speak and write in Spanish is a plus. Knowledge of social inequality and punishment is helpful but not required.	
<b>How to Apply</b>	
Email with resume and cover letter.	

<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
PrisonPandemic	<b>Placements available = 10+</b>
<b>Supervisor Information</b>	
Name: Keramet Reiter	
Title: Vice Chair, Associate Professor Criminology, Law & Society	
Email Address: reiterk@uci.edu	
<b>Placement Information</b>	
<p>In this experiential learning lab, you will work in teams with faculty and graduate students to assist in collecting and processing stories from incarcerated people in California. Student teams will include a group staffing a hotline to accept calls from incarcerated people; a group sending outreach letters to incarcerated people to let them know about PrisonPandemic; a group redacting, scanning and processing for permanent library archiving letters from incarcerated people; and a group transcribing and identifying key themes in letters or audio files for inclusion on the PrisonPandemic website. You will gain research skills while working on a community oriented education project and have the opportunity to reflect on and write about this experience with small group members, classmates, and PrisonPandemic faculty and graduate students. Class attendance will be in person.</p>	
<b>Requirements (subject to change)</b>	
N/A	
<b>How to Apply</b>	
<a href="https://uci.co1.qualtrics.com/jfe/form/SV_b74nmb66furQbZA">https://uci.co1.qualtrics.com/jfe/form/SV_b74nmb66furQbZA</a>	

<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
Environmental policy research with Ulibarri group	<b>Placements available = 3</b>
<b>Supervisor Information</b>	
Name: Nicola Ulibarri	
Title: Social Ecology Faculty Chair; Assistant Professor Urban Planning & Public Policy	
Email Address: ulibarri@uci.edu	
<b>Placement Information</b>	
<p>The Ulibarri group focuses on environmental policy and governance. We are looking for RAs for three projects this fall:</p> <ol style="list-style-type: none"> <li>1. Water governance in China: This project explores policy tools used by local governments to solve water issues and how these governments collaborate. The RA will help collect and analyze data on water governance organizations in China from newspapers, government reports, and policy documents.</li> <li>2. Infrastructure planning in Puerto Rico: This project explores the way that environmental justice is addressed in planning processes for infrastructure projects in Puerto Rico. The RA will assemble timelines of infrastructure review projects from newspapers and policy documents.</li> <li>3. Hydropower collaboration in California: This project looks at conflicts over hydropower dams in California. The RA will assemble a dataset of public comments about hydropower dams and evaluate the views expressed in them.</li> </ol>	
<b>Requirements (subject to change)</b>	
<p>Applicants should have strong organizational skills, familiarity with Microsoft Excel, and high attention to detail.</p> <p>For the China project: applicants must be able to read and speak Mandarin Chinese</p> <p>For the Puerto Rico project: applicants must be able to read and speak Spanish</p>	
<b>How to Apply</b>	
Students should email a resume and cover letter to ulibarri@uci.edu	

<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
Human Rights and Technology Lab	<b>Placements available = 2</b>
<b>Supervisor Information</b>	
Name: Nicole Iturriaga	
Title: Assistant Professor	
Email Address: n.iturriaga@uci.edu	
<b>Placement Information</b>	
<p>The laboratory will serve undergraduate and graduate students, postdoctoral fellows, and faculty who have an interest in the intersection of human rights and technology social science research. The lab's primary functions will be to support new and ongoing research and to build a thriving academic community on campus. This will be accomplished in several ways. First, after being properly trained, undergraduate students will have the opportunity to work as research assistants on projects associated with the lab. Second, the graduate students will workshop their ongoing projects, share updates, get feedback, and, if their projects need additional support, have access to the undergraduate research assistants. Having a tiered effect will ensure that the laboratory remains consistent and productive and will aid in the educational development of all the students involved. Third, due to these opportunities, the lab will help all students develop mentoring relationships with faculty. Fourth, there will be weekly lab meetings to review the progress of the research projects. And finally, the Human Rights and Technology Lab will advance further collaboration and research development by hosting workshops for visiting scholars, both from the UCI community, as well as other universities, with similar research interests.</p>	
<b>Requirements (subject to change)</b>	
Minimum 3.5 GPA, open to all majors	
<b>How to Apply</b>	
Email resume and cover letter.	

<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
Assistant Professor Psychological ScienceTEchnology and Mental Health (TEAM) Lab	<b>Placements available = 4</b>
<b>Supervisor Information</b>	
Name: Stephen Schueller	
Title: Assistant Professor Psychological Science	
Email Address: s.schueller@uci.edu	
<b>Placement Information</b>	
<p>The TEchnology and Mental Health (TEAM) Lab in the Department of Psychological Science at UCI is directed by Dr. Stephen Schueller. The TEAM Lab explores how technology, particularly smartphone apps, can be used in the treatment and management of mental health and can improve the delivery of mental health services. Current projects focus on the development, deployment, and evaluation of mental health technologies including One Mind PsyberGuide (<a href="http://www.onemindpsyberguide.org">www.onemindpsyberguide.org</a>) a non-profit project (funded by One Mind) that aims to help people to use technology to live a mentally healthier life., the Help@Hand Evaluation, an evaluation of a roll-out of digital mental health products in several county mental health services across California, and NIMH-funded projects focused on the evaluation of digital cognitive-behavioral therapy platforms. Our team works collaboratively with community partners including various counties through the California Mental Health Service Authority (CalMHSA), Mental Health America, and the Wellness and Prevention Center.</p>	
<b>Requirements (subject to change)</b>	
NA	
<b>How to Apply</b>	
<p>Complete application on the following Google Form:  <a href="https://forms.gle/BWvKa9wBopiETYyd8">https://forms.gle/BWvKa9wBopiETYyd8</a></p>	

<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
STEP Lab	<b>Placements available = 3</b>
<b>Supervisor Information</b>	
Name: Sarah D Pressman	
Title: Professor	
Email Address: <a href="mailto:pressman@uci.edu">pressman@uci.edu</a>	
<b>Placement Information</b>	
<p>I'm interested in recruiting students who would want to help out with a review of Health Psychology Literature (top priority). This would be great for someone who wants to be remote, who is interested in health psychology, and would enjoy a lot of reading.</p> <p>We will also likely be recruiting students to work on some narrative review projects this would involve coding people's life stories for different themes with the goal of tying those themes to health and wellness outcomes.</p> <p>Finally- I need help crafting a new open access positive psychology course. This will involve testing out some positive psychology activities, watching TED talks on positive psychology topics, and searching for literature. This would be perfect for someone interested in well-being topics, clinical psychology, and/or happiness research.</p>	
<b>Requirements (subject to change)</b>	
<p>GPA min: 3.0  Ideally students who have taken health psychology and courses related to positive psychology, emotion, and social psychology.</p>	
<b>How to Apply</b>	
Email <a href="mailto:pressman@uci.edu">pressman@uci.edu</a>	



<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
Rendon Urban Lab -- Mexican-Americans in Long Beach	<b>Placements available = 5</b>
<b>Supervisor Information</b>	
Name: Maria Rendon	
Title: Assistant Professor	
Email Address: mgrendon@uci.edu	
<b>Placement Information</b>	
<p>Student's in this research lab will help clean oral history transcripts of Mexican Americans who grew up in Long Beach, CA - mostly elderly - to examine their incorporation process historically, with a focus on the role of place, racial discrimination and acculturation processes. Students may also provide professor Rendon support with archival research, such as newspapers and city documents. Students who can understand Spanish are highly encouraged to participate. Also, students with GIS skills can contribute to part of the project that is mapping the Mexican-American community historically.</p>	
<b>Requirements (subject to change)</b>	
<p>Students interested in urban communities, particularly the experience of racialized groups are welcome to apply.</p>	
<b>How to Apply</b>	
<p>Email Dr. Rendon (mgrendon@uci.edu) an explanation as to why you're interested in the project, what skills you can bring to the project and what you would like to learn. Submit a resume as well.</p>	

<b>OPPORTUNITY:</b> Research Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
Law, Justice, & Identity in Popular Culture	<b>Placements available = 5</b>
<b>Supervisor Information</b>	
Name: Brandon Golob	
Title: Assistant Professor of Teaching, Criminology, Law & Society	
Email Address: bgolob@uci.edu	
<b>Placement Information</b>	
<p>Are you a true crime fanatic? Do you find yourself watching the latest true crime Netflix series, listening to My Favorite Murder, or even engaging as an internet sleuth for your favorite case? Have you ever sat in a Criminology, Law &amp; Society course and thought about how the material was related to popular media? If so, this is the research project for you. In this experiential learning lab, students critically analyze content from a variety of new media outlets, examining how streaming services and podcasts shape public perception of legal systems, law enforcement, and law and justice issues generally. Specifically, they are trained to screen and code media content for presentation in a digital media archive. This archive is part of a free media literacy web resource for educators and students working in criminology, law, and related fields. Ultimately, whether your interest is in media, education, or law (or perhaps all three), this project and is your opportunity to explore these topics and more!</p>	
<b>Requirements (subject to change)</b>	
<p>All students are welcome to apply but the application should reflect:</p> <ul style="list-style-type: none"> <li>(1) strong interest in media covering crime &amp; justice issues</li> <li>(2) excellent organizational skills &amp; attention to detail</li> <li>(3) commitment to self-motivate &amp; time management</li> <li>(4) proficiency with Google docs/sheets</li> </ul>	
<b>How to Apply</b>	
<a href="https://forms.gle/VZgA6CDAj9LLMLbu9">https://forms.gle/VZgA6CDAj9LLMLbu9</a>	

<b>OPPORTUNITY:</b> Learning Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
C122 Constitutional Law	<b>Placements available = 5</b>
<b>Supervisor Information</b>	
Name: Brandon Golob	
Title: Assistant Professor of Teaching, Criminology, Law & Society	
Email Address: bgolob@uci.edu	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
<p>Student should have previously completed the course with Professor Golob (or a professor-approved, equivalent course). Moreover, this position requires: (1) excellent writing &amp; editorial skills; (2) strong organizational skills &amp; attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education &amp; media.</p>	
<b>How to Apply</b>	
<a href="https://forms.gle/Z5AL9V6XyCrvmpen7">https://forms.gle/Z5AL9V6XyCrvmpen7</a>	

<b>OPPORTUNITY:</b> Learning Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
Clinical Psychology (PSCI 150C)	<b>Placements available = 2</b>
<b>Supervisor Information</b>	
Name: Alyson Zalta	
Title: Associate Professor	
Email Address: azalta@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis</p>	
<b>Requirements (subject to change)</b>	
<p>Students must have taken related coursework and performed well. Students should have a basic understanding of mental health disorders through a course such as Abnormal Psychology. Ideal candidates would have already completed the course and received an A.</p>	
<b>How to Apply</b>	
<p>Students should submit an unofficial transcript and a paragraph describing why they are interested in serving as a learning assistant for the course. Student may also submit a CV/resume if available, but it is not required.</p>	

<b>OPPORTUNITY:</b> Learning Assistant	<b>Virtual/Remote/Hybrid</b>
<b>Placement Name</b>	Hybrid
C107 Deviance	<b>Placements available = 5</b>
<b>Supervisor Information</b>	
Name: Brandon Golob	
Title: Assistant Professor of Teaching, Criminology, Law & Society	
Email Address: bgolob@uci.edu	
<b>Placement Information</b>	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.</p>	
<b>Requirements (subject to change)</b>	
<p>Students should have previously completed the course with Professor Golob (or a professor-approved, equivalent course). Moreover, this position requires: (1) excellent writing &amp; editorial skills; (2) strong organizational skills &amp; attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education &amp; media.</p>	
<b>How to Apply</b>	
<p><a href="https://forms.gle/Z5AL9V6XyCrvmpen7">https://forms.gle/Z5AL9V6XyCrvmpen7</a></p>	