

UCI School of Social Ecology

Field Study

School of Social Ecology Based Placements

Types of Placements Available:

- **SOCECOL 106W - Digital Archive**
 - This new hybrid Field Study course/placement opportunity debuts in Fall '21 and represents a unique “3-in-1” model by simultaneously fulfilling the following three requirements: 1) Field Study course 2) Field placement and 3) Upper Division Writing...All in one!
 - 2 research/courses available
- **Research Assistantships (LA)**
 - Research assistant positions with faculty within the School of Social Ecology**
- **Learning Assistantships (RA)**
 - Learning assistant positions for courses within the School of Social Ecology**
 - Learn more about Learning Assistantships here:
<https://dtei.uci.edu/certified-learning-assistants-program-clap/>
- **Pandemic Histories Archive**
 - Through this project, students will document their own or others' experiences of living through the COVID-19 pandemic, as well as the social justice issues, including anti-Black racism, that are of current public concern.

Helpful Reminders:

- **Research and Learning assistantships OUTSIDE of the School of Social Ecology must be reviewed and approved by the Field Study Director before they can be submitted as a field placement.
- **IMPORTANT: Please carefully read about the unit and enrollment requirements for research/learning assistantship positions [HERE](#) before applying.

If you have any questions contact us at
sefieldstudy@uci.edu!

OPPORTUNITY: Research/Course Hybrid	In-person/Remote/Hybrid
Placement Name	Hybrid
SOCECOL 106W (50105): Digital Media Archive (Law in Media)	Placements available = 40
Supervisor Information	
Name: Dr. Brandon Golob	
Title: Assistant Professor of Teaching	
Email Address: bgolob@uci.edu	
Placement Information	
<p>Are you a true crime fanatic? Do you find yourself watching the latest true crime Netflix series, listening to My Favorite Murder, or even engaging as an internet sleuth for your favorite case? Have you ever sat in a Criminology, Law & Society course and thought about how the material was related to popular media? If so, this is the class and research project for you. In this experiential learning lab, students critically analyze content from a variety of new media outlets, examining how streaming services and podcasts shape public perception of legal systems, law enforcement, and law and justice issues generally.</p> <p>Moreover, they are trained to screen and code media content for presentation in a digital media archive and on other public-facing digital platforms. This archive is part of a free media literacy web resource for educators and students working in criminology, law, and related fields. Ultimately, whether your interest is in media, education, or law (or perhaps all three), this project and course are your opportunity to explore these topics and more!</p>	
Requirements (subject to change)	
<p>All students are welcome to apply but applications should reflect: (1) strong interest in media covering crime & justice issues; (2) excellent organizational skills & attention to detail.</p> <p>Also, please keep in mind that placement with this project requires enrolling in SOCECOL 106W (50105), which has the following prerequisites: (1) Declared major in the School of Social Ecology or Environmental Science and Policy Major; (2) SOCECOL10 (or an equivalent course); (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing.</p>	
How to Apply	
<p>Copy and paste the following link to apply: https://docs.google.com/forms/d/e/1FAIpQLSe4YWs26CsI79z97IErd0kE_Ig6KvV4H_uMWWPNNJpedJLtQw/viewform</p>	

OPPORTUNITY: Research/Course Hybrid	In-person/Remote/Hybrid
Placement Name	Hybrid
SOCECOL 106W (50107): Digital Media Archive (Prison Pandemic)	Placements available = 40
Supervisor Information	
Name: Dr. Naomi Sugie	
Title: Associate Professor	
Email Address: nsugie@uci.edu	
Placement Information	
<p>In this experiential learning lab, you will work in teams with faculty and graduate students to assist in collecting and processing stories from incarcerated people in California. Student teams will include a group staffing a hotline to accept calls from incarcerated people; a group sending outreach letters to incarcerated people to let them know about PrisonPandemic; a group redacting, scanning and processing for permanent library archiving letters from incarcerated people; and a group transcribing and identifying key themes in letters or audio files for inclusion on the PrisonPandemic website. You will gain research skills while working on a community-oriented education project and have the opportunity to reflect on and write about this experience with small group members, 106W classmates, and PrisonPandemic faculty and graduate students</p> <p>Class attendance will be in person.</p>	
Requirements (subject to change)	
<p>Keep in mind that placement with this project requires enrolling in SOCECOL 106W (50107), which has the following prerequisites: (1) Declared major in the School of Social Ecology or Environmental Science and Policy Major; (2) SOCECOL10 (or an equivalent course); (3) 2.0 GPA; (4) Junior or Senior Standing (90+ units); (5) Lower Division Writing.</p>	
How to Apply	
<p>https://uci.co1.qualtrics.com/jfe/form/SV_eIBcykQ55MuGv9c</p>	

OPPORTUNITY: Learning Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
CRM/LAW 182 / ECON 146A Illegal Economics	Placements available = 5
Supervisor Information	
Name: Emily Owens	
Title: Assistant Professor	
Email Address: egowens@uci.edu	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.</p>	
Requirements (subject to change)	
<p>Learning Assistant will serve as small group discussion leaders, and should have taken C182/E146, or some coursework in micro or macro economics.</p>	
How to Apply	
<p>Please submit a CV and cover letter</p>	

OPPORTUNITY: Learning Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
CRM/LAW 122 Constitutional Law	Placements available = 2
Supervisor Information	
Name: Brandon Golob	
Title: Assistant Professor of Teaching	
Email Address: bgolob@uci.edu	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.</p>	
Requirements (subject to change)	
<p>Student should have previously completed the course with Professor Golob (or a professor-approved, equivalent course). Moreover, this position requires: (1) excellent writing & editorial skills; (2) strong organizational skills & attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education & constitutional law.</p>	
How to Apply	
<p>Apply here: https://forms.gle/bdLhPLDid6cCLG7t7</p>	

OPPORTUNITY: Learning Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
CRM/LAW C107 DEVIANCE	Placements available = 1
Supervisor Information	
Name: Brandon Golob	
Title: Assistant Professor of Teaching	
Email Address: bgolob@uci.edu	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.</p>	
Requirements (subject to change)	
<p>Student should have previously completed the course with Professor Golob (or a professor-approved, equivalent course). Moreover, this position requires: (1) excellent writing & editorial skills; (2) strong organizational skills & attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education & deviance.</p>	
How to Apply	
<p>Apply here: https://forms.gle/bdLhPLDid6cCLG7t7</p>	

OPPORTUNITY: Learning Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
SE 106W Digital Media Archive	Placements available = 1
Supervisor Information	
Name: Brandon Golob	
Title: Assistant Professor of Teaching	
Email Address: bgolob@uci.edu	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.</p>	
Requirements (subject to change)	
<p>Student should have previously worked with Professor Golob on his Digital Repository research project and have completed their upper-division writing requirement (or a professor-approved, equivalent course). Moreover, this position requires: (1) excellent writing & editorial skills; (2) strong organizational skills & attention to detail; (3) proficiency with Google docs/sheets; (4) interest in education & media.</p>	
How to Apply	
<p>Apply here: https://forms.gle/bdLhPLDid6cCLG7t7</p>	

OPPORTUNITY: Learning Assistant	In-person/Remote/Hybrid
Placement Name	In- person
PSCI 150C Clinical Psychology	Placements available = 1
Supervisor Information	
Name: Alyson Zalta	
Title: Associate Professor	
Email Address: azalta@uci.ed	
Placement Information	
<p>Learning Assistants (LAs) are undergraduate peer educators that work with students in the classroom setting to support and facilitate active learning in courses that are traditionally difficult or have high enrollment. LAs are required to enroll in a 2-unit LA pedagogy/training course concurrent to their first quarter as an LA (in addition to the SE 195/SE 195W course). LAs are an important part of the instructional team. In the classroom, LAs support professors and graduate teaching assistants (TAs) with active learning -- typically in the form of group activities or discussions. Outside the classroom, LAs meet, reflect, and plan course curriculum and student progress with professors and TAs on a weekly basis.</p>	
Requirements (subject to change)	
<p>Requirements: 1) Must have taken Clinical Psychology (150C) and performed well in the course.</p>	
How to Apply	
<p>Application materials: 1) Send a brief statement of why you want to be a learning assistant for the course</p>	

OPPORTUNITY: Archive Research	In-person/Remote/Hybrid
Placement Name	Remote
Pandemic Histories Archive	Placements available = 12
Supervisor Information	
Name: Vivi Goh	
Title: Social Ecology Administrator	
Email Address: vmgoh@uci.edu	
Placement Information	
<p>Throughout history, pandemics have had pervasive and enduring impacts on societies. In terms of its accelerated global reach, and the forceful responses it has triggered, COVID-19 is a novel experience for humankind, one that is causing considerable suffering and remarkable expressions of compassion, and that will likely catalyze many forms of social and behavioral change across the planet.</p> <p>In the United States, COVID-19 has intersected with multiple forms of inequality and injustice, affecting people in dramatically different ways. It is important to record these diverse experiences, to be inclusive in assembling the historical record of this crisis, and to give future generations as complete an understanding of what happened as possible.</p> <p>Through this project, students will document their own or others' experiences of living through the COVID-19 pandemic, as well as the social justice issues, including anti-Black racism, that are of current public concern. They will be trained in oral history and ethnographic techniques. Through writing fieldnotes about daily life, conducting oral history interviews, and collecting documents and images, they will have the opportunity to contribute to an archive that the UC Irvine Libraries are establishing to record the experiences of the UCI community.</p>	
Requirements (subject to change)	
Interest in contributing to this archive.	
How to Apply	
Submit your application and resume here: https://uci.co1.qualtrics.com/jfe/form/SV_cZ4M8Yh0HPTcemq	

OPPORTUNITY: Research Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Water UCI	Placements available = 14
Supervisor Information	
Name: David Feldman	
Title: Professor, Director, MPP and Water UCI	
Email Address: feldmand@uci.edu	
Placement Information	
Students will support for outreach and education activities related to water center activities.	
Requirements (subject to change)	
Interest in water issues and problems and in empirical research sponsored by, and supported by regional agencies and other sponsors.	
How to Apply	
e-mail with resume/cover letter	

OPPORTUNITY: Research Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Tensions between State Housing Law & Local Implementation in Orange County, CA	Placements available = 5
Supervisor Information	
Name: Alejandra Reyes	
Title: Assistant Professor, Urban Planning & Public Policy	
Email Address: lreyesru@uci.edu	
Placement Information	
This research is evaluating OC jurisdictions in their efficiency to promote affordable housing production during the current Housing Element cycle, and gaging the influence that recent state and assembly bills have had in the revision process of HEs and Regional Housing Needs Allocations (RHNA's) for the upcoming 8-year cycle.	
Requirements (subject to change)	
Housing policy interest, good reading and writing skills, GIS and excel proficiency	
How to Apply	
Email resume and brief statement of interest within body of email	

OPPORTUNITY: Research Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Child Narratives Lab	Placements available = 2
Supervisor Information	
Name: Zoe Klemfuss	
Title: Assistant Professor, Psychological Sciences	
Email Address: jklemfus@uci.edu	
Placement Information	
https://childnarrativeslab.weebly.com/overview.html	
Requirements (subject to change)	
RAs must meet our lab criteria, apply for, and be admitted as a research assistant in the Child Narratives Lab: https://childnarrativeslab.weebly.com/for-students.html . Please address all questions to childnarrativeslab@gmail.com .	
How to Apply	
https://childnarrativeslab.weebly.com/for-students.html	

OPPORTUNITY: Research Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Rendon Urban Research Lab	Placements available = 5
Supervisor Information	
Name: Maria Rendon	
Title: Associate Professor, Urban Planning & Public Policy	
Email Address: mgrendon@uci.edu	
Placement Information	
As part of this project, students will be asked to engage in newspaper archival research. We will focus on the years 1920-1940, during the first large Mexican immigration wave to southern California and their repatriation in the 1930s. Students will examine and identify local stories on the Mexican community in Los Angeles and Orange County. This research will examine rhetoric around the Mexican group to better understand the local context that shaped the social and economic integration/exclusion of the group. The analysis will inform Dr. Rendon's new Book.	
Requirements (subject to change)	
Urban Studies majors preferred but not required. Also students interested in the historical incorporation, racialization and community context of the Mexican community in southern California. Please see my website for further information: https://faculty.sites.uci.edu/rendon/rendon-urban-research-lab/	
How to Apply	
mgrendon@uci.edu	

OPPORTUNITY: Research Assistant	In-person/Remote/Hybrid
Placement Name	Hybrid (mix of in-person and remote)
Technology and Mental Health (TEAM) Lab and One Mind PsyberGuide	Placements available = 2
Supervisor Information	
Name: Stephen Schueller	
Title: Assistant Professor, Psychological Sciences	
Email Address: s.schueller@uci.edu	
Placement Information	
<p>The Technology and Mental Health (TEAM) Lab led by Dr. Schueller focuses on understanding the potential of technologies to improve mental health service delivery including websites, apps, and wearable devices. As part of this lab, Dr. Schueller directs One Mind PsyberGuide, a project that operates like a consumer reports for digital mental health products. Field study students can contribute to the work on PsyberGuide including identifying, reviewing, and disseminating information about mental health apps.</p>	
Requirements (subject to change)	
Technology and Mental Health (TEAM) Lab and One Mind PsyberGuide	
How to Apply	
email s.schueller@uci.edu and martha.neary@uci.edu with resume and cover letter	