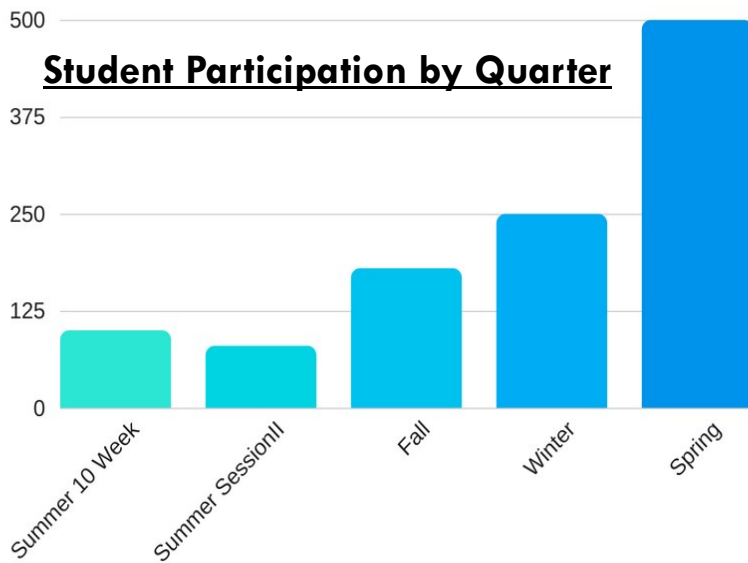


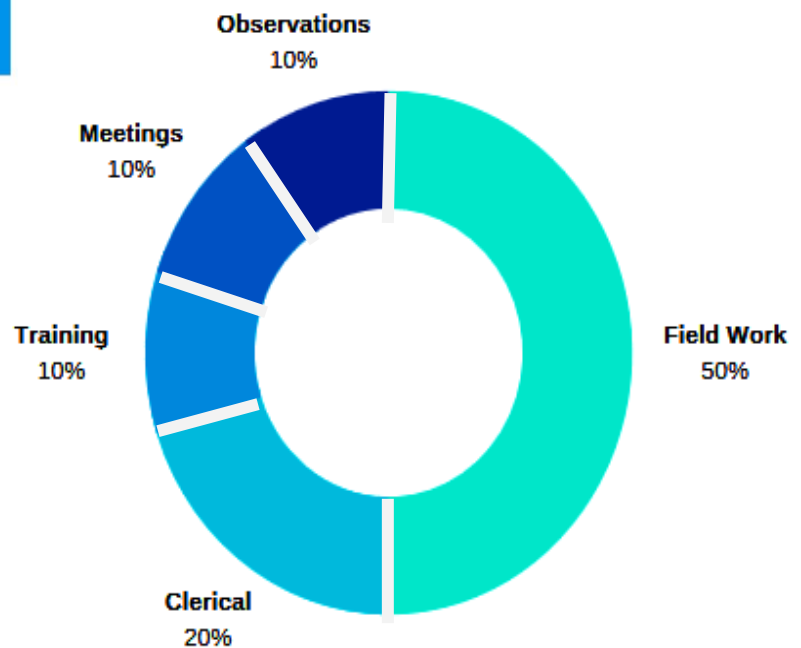
# UCI SOCIAL ECOLOGY 2019-2020 FIELD STUDY SCHEDULE

	Summer 2019 10 Week/SSII	Fall 2019	Winter 2020	Spring 2020
<b>Respond to Students</b>	<b>Dec-May</b>	<b>Jan-Jul</b>	<b>Apr-Oct</b>	<b>Aug -Jan</b>
<b>Extend offer to students no later than</b>	<b>May 10/June 21</b>	<b>Aug 9</b>	<b>Nov 8</b>	<b>Feb 14</b>
<b>Field Site Placement Period</b>	<b>Jun 24-Aug 29/Aug 5-Sept 9</b>	<b>Sept 23-Dec 6</b>	<b>Jan 2-Mar 13</b>	<b>Mar 25-June 5</b>
<b>Evaluations Due</b>	<b>Aug 29 / Sept 9</b>	<b>Dec 6</b>	<b>Mar 13</b>	<b>June 5</b>



## Structuring Student Time

Students complete 50-200 hours of field work per placement period. 25 total hours per unit of academic credit.



**Fair Labor Standards to consider when supporting an internship program can be found on our website:**

Go to:

- Community Partners tab
- Resources and FAQ
- **Internship Programs Under the Fair Labor Standards Act**
- Open PDF

<https://www.dol.gov/whd/regs/compliance/whdfs71.pdf>

# INFORMATION FOR PLACEMENT SITES

**The School of Social Ecology:** An interdisciplinary academic unit whose scholarly research and instruction is informed by and contributes to knowledge in the social, behavioral, legal, and environmental fields.

**Field Study:** As part of our undergraduate degree, program faculty have developed the field study requirement to engage students in active participation, provide opportunities to examine social problems, evaluate the merit of ideas presented in the classroom, and educate them in how to conduct naturalistic observations and investigations.

## Field Work Activities May Include:

- ◆ Tutoring, mentoring, teaching, presenting
- ◆ Grant writing, collecting/analyzing data
- ◆ Interviewing, updating resources, evaluating programs
- ◆ Following up with clients, conducting needs assessments
- ◆ Drafting letters or reports, researching issues/cases, attending/participating in meetings
- ◆ Shadowing /interviewing professionals
- ◆ Coordinating programs and events
- ◆ And more! Contact us to brainstorm ideas or for any clarification!

## About Our Students:

### Majors:

- ◆ **Criminology Law and Society** - Interested in areas of corrections, law & legal services, police, & public policy, often plan to pursue advanced degrees in law or criminal justice.
- ◆ **Psychological Science** - Interested in areas of health, education, counseling, public policy, and geriatric services often pursue advanced degrees in counseling, psychology, or education.
- ◆ **Urban Studies** - Interested in areas of environmental education, planning, public policy and health. Have completed courses in community development, sustainability, environmental design and/or governance.
- ◆ **Environmental Science and Policy** - interested in environmental problem solving by linking understanding of natural science with socioeconomic factors and public policy.
- ◆ **Junior or Senior Standing**
- ◆ **Good Academic Standing minimum of 2.0 GPA**

## What is the student's role?

- A participant observer.
- Be professional, engaged, inquisitive, ready to learn and contribute.

## What is the placement site's role?

- Provide a learning environment where students actively engage in the day-to-day operations of the site
- Allow access and time for students to conduct research and observations.
- Provide 1:1 supervision, feedback and mentoring.
- We ask that agencies commit to being a site for a minimum of two academic years.

## Supervisor's Role:

- 1) Respond to students who express interest or apply about status of position(s)
- 2) Structure to provide a learning opportunity
- 3) Provide training, supervision and feedback to each student -approximately 1 hour per week.
- 4) Complete a verbal and written evaluation to the student and certify the number of hours the student completed via the evaluation form
  - ▶ Develop and assign responsibilities that allow students to learn both technical and non-technical skills
  - ▶ Communicate expectations and responsibilities to students
  - ▶ Adhere to program processes and quarterly deadlines
  - ▶ Schedule hours only during the placement period
  - ▶ Confirm students field study placements upon receiving E-mail from Social Ecology Field Study Services
  - ▶ Contact the Field study team regarding issues or concerns
  - ▶ Nominate outstanding students for recognition

## Ideal Placement Sites Structure the Experience to:

- Provide students with a pre-professional experience
- Observe current social problems and evaluate intervention strategies
- Contribute to the day-to-day activities of the organization by working on duties and tasks related to Social Ecology curriculum. Student Learning Outcomes: <http://assessment.uci.edu/assessment/assessment-of-undergraduate-majors/#se1>
- Develop an understanding of organizational goals and objectives
- Perceive relationships between theories learned in the classroom and practice experienced in the field